

SURKHIYAN

सुरखियां

GICLM MUN

First Lego League
Championship

Alumni Page



Around the
Community

Chinese
New Year

German
Spelling Bee

SETTING THE TONE FOR 2020 AT GICLM



Every new year marks a fresh start, a new opportunity to make beautiful memories and challenge ourselves. Inspired by the new year and our talented students, GICLM welcomed 2020 with a variety of events and engaging activities. One of the exciting events that GICLM hosted was the First Lego League Championship in partnership with Duck Learning. The competition welcomed over 900 students from all over India and we are so pleased to announce GICLM's secondary students won 4th place and a trip to compete in Singapore. GICLM is still the only school in India with a certified Lego Innovation Lab.

Also in the month of January, students from Grades 6 to 12 participated in a two-day InterSchool Garodia MUN conference. This was an excellent chance for students to hone their debating and research skills.

All the participants challenged one another, arguing and discussing global issues that have a genuine impact on their future.

The events in January did not end there.

The Inter-School German Spelling Bee was a unique competitive event that got young German learners all over Mumbai together to showcase their talent in a foreign language. Besides enhancing their vocabulary and cognitive skills, this also helped in creating a healthy competitive spirit amongst participating students.

Another highlight of this new year was a trip organized by GICLM which combined learning and adventure. Our young learners from the Primary department went on a two-day excursion to Durshet Forest Camp that offered a wide range of activities to boost confidence and promote holistic development.

Our teachers and students also had the unique experience of shooting a short documentary film at Bikaner while attending workshops. The various workshops allowed our secondary students to discover the concepts and basic techniques of filmmaking and editing. While attending the camp, students also enjoyed activities such as sand sculpting, jeep safaris, and even milked cows! The documentary filmed and edited by GICLM students was screened during a red carpet event arranged by the PVR at Odean mall.

As always, India's Republic Day was celebrated with patriotic enthusiasm. All of the students of Garodia Education came together to hoist the Tiranga, with a morning filled with patriotic songs and dances.

GICLM staff and students were delighted to celebrate Chinese New Year this month, especially due to their developing love of the Mandarin language. Several games and challenges, along with photo booths, were laid out throughout the school.

Finally, the much-awaited event of the year was the school picnic! Early Years enjoyed a day at Yaya Play Zone, a soft play gym packed with slides, hurdles, mini zip lines, rock climbing, a trampoline park, ball pools, and much more. Primary, Secondary, as well as IB students, travelled to 'Farmstead', a place that offered the best of nature. At the venue students encountered outdoor activities like rope climbing, zip lining, tractor rides, nature walks, and pottery. It was indeed a happy and memorable day for students and teachers at GICLM.

January 2020 has set the tone for this year of discovery at GICLM. We are all looking forward to seeing what else our students have in store for us this year.



- Priyanka Maligail
(Early Years Coordinator)

PLAYGROUP AND NURSERY

Our Playgroup and Nursery kids love taking things in and out of boxes and other small places. They also really like to see things drop.

With this in mind, tutors arranged a fun game for them that encompassed both of these.

Playing the game "Feed the Dog" was a fun and engaging way for students to practise both their counting and communication skills. They loved feeding the dog bones and watching them fall to the bottom!



ANIMAL FOOT PRINT HUNT

Matching items based on their attributes is an important mathematical skill and this game helped our children hone these abilities.

First, we displayed print out images of different animals and images of footprints made by the animals. Pictures were spread out on a flat surface and our children analyzed the pictures of the footprints and tried to match them to the animals that made them.

As we all know children are attracted to animals, perhaps because they are different, or cute and cuddly. We turned this fascination into a learning opportunity by engaging students in this amazing game that centered on animal footprints.



KINDERGARTEN 1 and 2

ACTIONS SPEAK LOUDER THAN WORDS...

Hop a little, jump a little 1,2,3

After the break it was nice to see our children in K1 come back with big smiles on their faces, ready to learn. It was fun activities all the way this month in learning numbers and letters.

Hopping like a rabbit, leaping like a frog, and jumping like a kangaroo from one number to another had these little masters involved and eager to participate.

Then, after understanding that walking is an important part of fitness, the children of K1 decided to walk differently. What a sight it was to see them do the wobbly walk, slow walk, reverse walk, and crab walk, all of which they thoroughly enjoyed.

These activities were not only an integral part of the learning process, but they also helped in their overall development of their social, gross motor, cognitive, numerical, and language skills.

A fine combination of outdoor and indoor activities left them overjoyed and satisfied indeed!



EXPLORING SPACE IN K2

Further exploring the topic of 'Space', K2 children brought in various books, games, and puzzles to school which contributed to the sharing of amazing facts related to our universe.

A child's imagination is boundless and children have a natural tendency to experiment. This idea was put on display as our K2 students worked to create their own satellites, aliens, and rockets using different materials such as playdough, pipe benders, beads, ice-cream sticks, and papers, while also expressing in words their creativity. All students were very eager to learn facts about the planets in our solar system.

It has been an exciting journey and their progress continues...



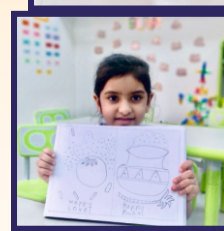
Til-gul ghya ani gud gud bola...

Makar Sankranti is all about prayers, sweets, and kites. The festival of Makar Sankranti is celebrated with great enthusiasm in all parts of India.

To introduce this to our students, a short story on Makar Sankranti, Lohri, and Pongal was shown with some accompanying songs and dances. All of our kids enjoyed learning about different harvest festivals celebrated across the country.

Sankranti offers a good opportunity to indulge in lot of activities with kids. Take a look at our little ones busily engrossed in the spirit of the harvest festival!

MAKAR SANKRANTI



PICNIC DAY!

A class picnic was organized for our Early Years students on Friday, 31st January, 2020. The venue for the picnic was YAYA Play Zone. It was a beautiful setting, surrounded by lot of play toys, zip lines, trampoline areas, rock climbing walls and jungle gyms for the kids. Our students were super excited and kept singing songs in the bus until they reach the venue. The most enjoyable time was in the play area with swings and slides.

After a tiring and a fun packed day, we all headed for lunch where all the tutors and children relished in the yummy food provided at the venue. The children had so much fun that they expressed their desire to visit the place again.

Indeed, it was a great day for one and all!



Art and craft activities and conversation took place with patriotic fervor and zest in our Early Years classrooms on Republic Day, as the children learnt about India's freedom struggle and the Tiranga. They also sang the National Anthem 'Jana Gana Mana' and the song 'Vande Mataram' saluting our National Flag on the screen.

Our young learners in Nursery class also filled the room with rhythm during their performance of a patriotic song.

Take a look!

REPUBLIC DAY!





VISIT TO BYCULLA ZOO

As part of the ongoing 'Earth: Our Home' unit, our young explorers from Grade 1 had the opportunity to visit the Jijamata Udyan (Byculla Zoo) to learn and study the various habitats in which animals live. Students not only learnt about habitats, but also got to see the different features that animals of various species have.

The students were excited to see the different animals in the zoo and had fun going around. We walked around the zoo and saw a hippopotamus submerged in the water, a few spotted some deer, and even some snakes. Later, we observed a lazy crocodile, a couple of elephants, and the beautiful birds.

The highlight of the visit was the Humbolt Penguins. The children excitedly watched the penguins as one of them swam around as the others stood by looking on.

After the tiring visit to the zoo, the children were anxious to return to school and share their experience with parents and others.

SCIENCE

Who Eats What?

To display their learning, students of Grade 5 made a presentation in groups where they described how organisms are related to each other by the foods they eat, and how each level of a food chain represents a different trophic level. They also explained that the food chain is a linear network of links in a food web starting from producer organisms and ending at apex predator species, detritivores, or decomposer species.

H2O FUEL CELL: FUELING THE FUTURE

On Saturday, January 18th, 2020, students of Grade 5 competed in the MISA SYNERGY competition at JBCN School (Borivali). Students designed a project that focused on the theme "Technology in Healthcare to Help Humankind".

To begin, our students created a model to show how the future will depend on fuel cells. They made two cities, one was without fuel cells and polluted, and the other with fuel cells and eco-friendly. The project tells us about how the water fuel cell purportedly splits water into its component elements, hydrogen and oxygen. The hydrogen gas is then burned to generate energy, a process that reconstitutes the water molecules. Students had a hands on experience and thoroughly enjoyed sharing their learning journey at the conclusion of this competition.



IPC AND ARTS

To celebrate the start of the new IPC unit, 'The Story of English' the students of Grade 5 worked together to create a graffiti gallery. First, they brainstormed about where we could find words and what the world would be like without language. Then, they picked their favourite word and discussed where they see, hear, or read it, when they use it, and why it is an important word to them.

They also created an individual piece of graffiti art based on their chosen word. To make the activity even more interesting, they tried to group all the words displayed on the graffiti wall, for example feeling or emotive words were all grouped together.



REACHING NEW HEIGHTS

This month the entire Primary division had the opportunity to travel to Go Cheese Factory and Farm and to the Durshet Forest Lodge. The excursion kicked-off early morning with a bus ride to the dairy farm. Students had the opportunity to witness the milking process at the cow farm and enjoy the live experience of making milk products. Upon the completion of their visit to the cheese plant, they enjoyed sampling some of their snacks such as pizzas and sandwiches, topped with their delicious cheeses and dips.

Their overnight excursion was just getting started as we headed to Durshet during the evening. Students enjoyed a night dancing around a campfire, after which they slept in dormitories with their friends. Early the next morning, students went for a trek and participated in team building activities. This developed their communication and cooperation skills. Later that day, students participated in multiple adventurous activities such as the Burma Bridge, Zip Line, Net Climbing, Tarzan Swing, Ladder Climb, archery, and more. All students thoroughly enjoyed participating in each activity.

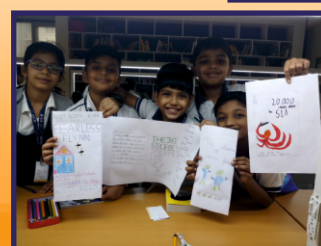
It truly was a fun filled, two-day excursion for teachers and students!



BOOK JACKETS FOR THE CHILLY WINTER

With the winters hitting Mumbai, jackets and sweaters are out for good. So, our Grade 4 and 5 students at GICLM, thought of creating winter jackets for books during our Language Club. The aim was not just to design a new fancy cover for the book using imagination and illustrations, but also to learn about how the title, the pictures, and the short synopsis or review help create a certain image of the book in the reader's mind.

To start this activity, students first chose their current favorite book, made a rough draft of the visual details, and thought of how they could make the short writing on the backside interesting and intriguing for the audience, later converting it into a fair version on the cover. Some even went on to add ratings from their friends who have read the book. This activity helped boost our students' imagination, creativity, writing skills, and also helped them understand the importance of the different components of a book cover.



GERMAN



PASCH Scholarship to Germany 2020

It was a very great achievement for us to have received the PASCH Scholarship to Germany for 2020. This is our reward for a consistently good performance in German in school, along with the International Fit in Deutsch 1 Exam and interview at the Goethe Institute. Our camp will be in Goslar in North Germany in July 2020. We look forward to learning German in Germany and the various new experiences at the camp. We thank our school, GICLM, and the Goethe Institute for this great opportunity.

PASCH Stipendium für Deutschland 2020

Ein glücklicher Moment für uns, dass wir das PASCH-Stipendium bekommen haben. Das ist unser Preis für unsere gute Leistung im Fach Deutsch in der Schule, in der International Fit in Deutsch 1 Prüfung und auch im Interview am Goethe Institut. Wir werden im Juli 2020 nach Goslar fahren und dort an einem PASCH Camp teilnehmen. Wir fühlen uns sehr glücklich, weil wir Deutsch in Deutschland lernen werden und auch neue Erfahrungen sammeln werden. Wir danken unserer Schule GICLM und das Goethe Institut für diese tolle Gelegenheit.

Soumil Iyer and Diya Chanda
Grade 10

GONG CHI FA CAI

新年快乐! (Happy New Year!) On 25th Jan to 8th Feb 2020 Chinese New Year is celebrated, which this year is known as 鼠年 – Year of the Rat. On the 24th of January, Chinese New Year's Eve, our students at GICLM held a Chinese New Year celebration to welcome the coming new year.

Before the challenge started, Preschool K1, K2, and Primary Grade 1 students acted in a cute dance performance about the traditions behind Chinese New Year for all the parents in attendance. Then, it was time for the first challenge, quizzes about Chinese New Year. Do you know what Chinese people do during Chinese New Year to gain all their fortune and good luck in the new year? Do you know every 3rd day of Chinese New Year is the day mice have their weddings? Besides learning these fun facts, we also had game challenges such as a Chinese chopstick event where students had to pick up and move small items such as a bean.

When it came time for the photo booth session, participants took photos with their families with Chinese New Year props. Over the entire event, the most challenge activity might well have been the Spring Couplets Calligraphy, which is part of a very typical tradition during Chinese New Year. Participants made their own spring couplets and brought them home to paste in their rooms for good fortune.

During this event, all the challenge keepers were from Grade 2 to Grade 8, who all did a marvelous job in preparing, guiding, and supervising their parents, teachers, and friends through the challenges.



STAKEHOLDER ANALYSIS OF ZOMATO'S ACQUISITION OF UBER EATS

Staying updated with the happenings in business has always been an integral aspect of our class. One of the activities that we did recently in our Business Management class was to analyse the impact of the recent acquisition of Uber Eats by Zomato in the food delivery market on different stakeholder groups.

Split into two teams we were given some time to research and read more about the acquisition. Then, each group member was assigned a stakeholder group like the government, shareholders, employees, competitors and customers to research in depth about in terms of the impact of the acquisition on each of these groups. Each team made a summary of the analysis on a chart and presented it to the class. This activity allowed us to apply the concepts studied in our Business Management course to real life a business scenario.

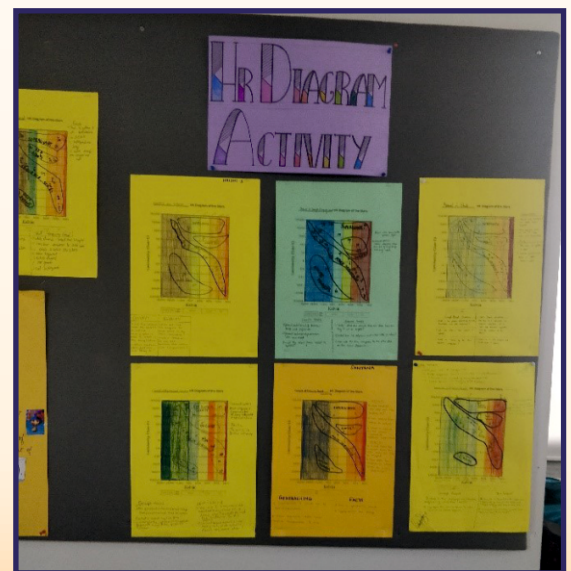
Aryan Shah
IBDP-I

CONCEPT & INQUIRY BASED LEARNING IN ASTROPHYSICS

During the month of January, our IB Physics class engaged in a fun, creative activity on the HR diagram, as we are currently studying astrophysics. While studying the evolution of the stars, we took a close look at the Hertzsprung-Russell Diagram, which is also called the HR Diagram for short. The HR diagram is basically a graph with an axis that compares luminosity and temperature of stars with respect to sun, helping to categorise them.

We began by first colouring the grid according to colour of the stars based on their temperatures. Then, we plotted points on the grid according to the table provided to us by our teacher. We later grouped the stars based on our plotting and came to our own conclusions about them. After the results were plotted, we analysed them. We made a skill VS enquiry table, where some questions were categorised based on whether they were questions of skill or enquiry. Surprisingly enough, some of us had different answers to each, which helped us understand that these questions were more opinion based than factual.

Speaking of facts, we also made a table which compared facts to generalisations, wherein we used the information plotted on the grid to understand if something was a fact like the Sun is yellow or a generalisation like, Supergiants are cool.



INTER SCHOOL GERMAN SPELLING BEE 2020

The Inter-School German Spelling Bee hosted by GICLM is a tradition that continues to be followed in 2020. It just gets bigger and better every year, as we saw nine schools compete in the A1 and A2 German proficiency levels at the competition this year. This competition was indeed interesting and challenging, which kept the audience glued to their seats. Students definitely seemed to have prepared very well for the completion in great part due to their German teachers who provided them with intense training. The rounds included match the word with the picture, strike the odd one out, jumbled letters, spelling out words correctly (most challenging part of the competition), and some basic knowledge about the country of Germany.

An eye-catching performance was produced by Delhi Public School, as they were the showstoppers in the A1 and the A2 rounds. They managed to not only win at both the levels, but also broke some amazing records. Indeed, all students took back a lot of knowledge and experience and seemed to be a notch higher with their German language abilities after the competition.

Here's what the hosts of the competition had to say:

Preeyansh Bhatia (IBDP2 student) “My experience was purely from the perspective of a host, and when we announced the winners of the Spelling Bee, the feeling was magical. As a host, I did not get to relive that joyous moment myself, but I did get to witness the talent of upcoming students while doing what I love most, public speaking!”

Aryan Shah (IBDP1 student): “I believe that it was an apt opportunity and one from which all can benefit -- students of GICLM and other schools -- in improving their German skills. It is our presentation skills and confidence we as students developed through hosting such events that counts. Although you are the host, you sometimes remember your days as a participant, feeling both the anxiousness and the curiosity. In fact, going through a rollercoaster of emotions is actually part of the fun and challenge of such an event.”

Preeyansh Bhatia – Grade 12

Aryan Shah – Grade 11



GARODIA MUN 2019-20

Model United Nations, a real-life simulation of actual conferences held at the United Nations in New York was conducted in our school as we hosted the first Inter-School Garodia MUN. The secondary students from Grades 6 to 12 indulged in discussions, quality debate, and productive resolutions for the agenda. This event was organised and planned by two of our IBDP 1 students – Dhruv Bangera and Vedant Sanghvi.

The pre-event planning went on for months before the organizing team got a good-to-go for the project. “Deciding on the committees, their real-time agendas, and organizing for appropriate chairs were some of the toughest tasks that we had to overcome” said Vedant Sanghvi, an IBDP1 student. “Talking to other schools, external students, and looking out for avid participants was a very exciting and a rather new experience for us. We did not expect that it would be so hard, yet so enriching planning an entire inter-school event” said Dhruv Bangera, another IBDP1 student.

The conference attracted over 100 participants, both from within school and from external schools. Divided into five important and live committees at the United Nations, each delegate was assigned a country to represent based on their MUN experience and preference. While a certain committee, ECOSOC, dealt with the Extinction Crisis facing Earth, UNSC dealt with the rising US-Iran tensions, and UNHRC discussed the Human Right to Privacy in the Digital Age. The participant's

ages just seemed to be numbers, as the delegates argued to protect their country's policies and to probe further into these rising global threats.

With much enthusiasm and fervour, the delegates prepared drafted and final resolutions for their respective committees at the end of the second day of the conference. These resolutions outlined strategies and unique methods that these young diplomatic minds had thought of to combat global issues.

The two-day long conference held many memorable moments that delegates would cherish, including split second committee changers, foreign presidential statements, and crisis sessions. Many delegates won prizes and were specially noted for their brilliant debate, participation, vocal skills, and research by the committee chairs, who were all candidly impressed by the maturity and dedication that some delegates displayed towards their country.

We look forward to hosting the Garodia MUN next year, making this conference an annual event on our calendar, thus giving our students the opportunities to research and discuss global issues and develop the ability to think critically and come with solutions for these issues that affect all of us.

Vedant Sanghvi and Dhruv Bangera
IBDP I



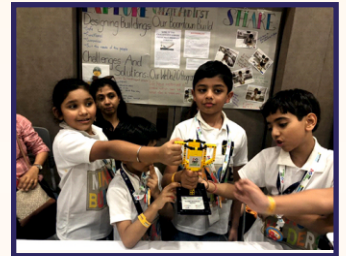
FIRST LEGO LEAGUE

A chance to shine! Each year, the First Lego League season culminates with regional tournaments and championships where teams show what they learnt and invented while competing against other teams using their robots. Events at every level offer students an amazing experience as they celebrate their hard work, have fun, make new friends, and more importantly become exposed to ideas and ideologies that will enhance their lives for decades to come.

This year GICLM was the venue partner for FLL India West, and we had four of our own teams representing our school, two in each category, Junior and Senior. The themes for this year's Lego League were 'City Shaper' and 'Boomtown Build', where kids explored their vision for a futuristic planned town which would be inclusive of all and would be able to solve major problems faced by civilisation.

In the senior category, our school team 'BOT BUSTERS' won the fourth place and qualified to represent FLL India West in Singapore. They managed to bag the 4th position from amongst the 36 participating teams.

Overall, this FLL tournament provided our students with a unique learning experience which has truly boosted their confidence. Indeed, all students are eagerly awaiting the next Lego challenge.



A group of six dedicated students from Grade 8, Devam Desai, Rahul Mehta, Siddhant Sheth, Mihir Shinde, Adrian Correa, and Ikshvaa Shah, or as I like to call them team BOT-BUSTERS, participated in the First Lego League Championships during the month of January. This was an elaborate competition with three main parts: Innovative Project, Robot Game and Core Values.

The journey of FLL was unforgettable. We felt apprehensive during the final day and practices. We also had a lot of fun while working together towards a common goal. The brainstorming for innovative project idea that we did together was one of our favourite memories. We eventually narrowed down our ideas to the problem of people jumping signals.

The Robot Game was a crucial aspect of our project. However, programming the robot to complete tasks on the playing field was a tough obstacle to overcome.

The Core values were all about how we worked together as a team. We had our ups and downs throughout the journey, but we never gave up. Teamwork and cooperation were essential skills we developed along the way.

All in all, I would like to say that our hard work paid off and we stood 4th in the FLL national India West category, and were selected to go to Singapore for the international tournament.

Devam Desai
Grade 8





Sharon Das

This month for our Alumni Section of the newsletter, our IB Coordinator, Ms Elza Eldo, sat down with 2015 IBDP graduate of 'Garodia Education', Sharon Das.

Briefly describe your journey in life after you left Garodia Education. Specifically, can you tell us about what course you did after DP, what job you got, and currently what you are doing?

After IBDP, I enrolled in the BFA in filmmaking course at the New York Film Academy, Los Angeles. It was a three-year extensive

course where I learnt all the aspects of filmmaking, which later helped me choose production as my passion. I got my first job as a Production Coordinator at Zee Americas, which involved working on a business reality TV Show called "Break Through the Crowd". I currently work as a Digital Production Coordinator at LUMA Pictures, Melbourne.

Describe some of your sweetest memories from IBDP and Garodia Education.

Visual Arts was one of my favourite times at school, as it was the time I worked on the projects I was passionate about and had the liberty to bring my vision to life. One of my biggest achievements was having my first exhibition at school and showcasing all my handwork to an audience. Visual Arts gave me a chance to explore various mediums of art, which also helped me fall in love with the visual medium of film.

Also, the Winchester International Symposium in Prague was another opportunity I will cherish for life. It was my first time travelling out of the country and it was truly an extraordinary experience. I learned so much about the Prague's architecture and explored living with people from different cultures. This trip gave me the boost of confidence to take the step of leaving India at such a young age for university. Additionally, all CAS Activities were some of the times that brought me closer to my classmates. Our subject choices would normally separate us, but these initiatives taken to benefit our society gave us the opportunity to brainstorm and execute ideas together as a class. Being a new student at school, I think these activities helped me get closer to my classmates and understand them better. The bonds we created are friendships we will cherish for a long time.

Finally, the Mysore Trip was my first school trip ever, and it was the best time I have ever had with my classmates. It gave us the feel of being independent and also helped me direct my visual arts passion towards nature.

How did the IB Diploma Program prepare you for life in university? What role did the school play in shaping you as a better person other than academically?

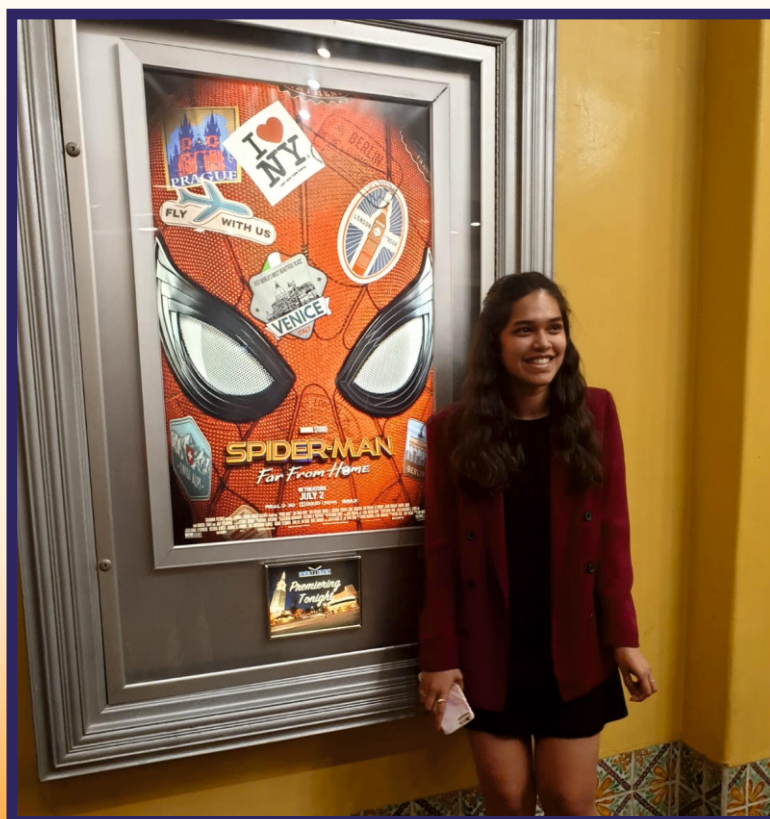
IBDP gave me the confidence to take risks and explore different subject paths before I made my choice. There were times we had to prepare presentations for subjects like Business Management and English Literature, which made me a better communicator and helped me grasp my command of



languages. IBDP also helped me excel in a skill I will use for the rest of my life -- time management. It made me understand the value of deadlines and how it was important to make sure we work efficiently to hit those deadlines. IBDP also made sure I understood the value of hard work and dedication. There were a lot of challenges during those two years and there were times when we would feel like we wanted to give up, but our teachers were always there to guide us and make our journey as smooth and memorable as possible.

Describe the nature of your role as a Production Coordinator? Specifically, can you tell us about what you are currently doing at your workplace and name some films you worked on?

As a Digital Production Coordinator at LUMA Pictures, my role is to plan and schedule a project's delivery based on the resources we have available and/or to highlight the requirement of new resources needed. There are various departments involved in a making one visual effect shot i.e. tracking, matchmove, animation, etc, and as a Coordinator, I manage some of these departments. Managing includes making sure the artists are aware of their schedules and deadlines, making sure they are comfortable with their deadlines, and checking if they have all the dependent elements required in order to hit their targets. I also work with supervisors on breaking down new potential projects that come our way and handle client intel with studios like Marvel and Warner Bros. I have been working with LUMA for more than a year now and I have worked on films like Captain Marvel, Spiderman: Far From Home, Once Upon A Time In Hollywood, JoJo Rabbit, and Birds of Prey, among others.



AROUND THE COMMUNITY

January was filled with events and activities which our students not only enjoyed, but were arranged with the aim of promoting holistic development, creativity, and instilling the spirit of healthy competition. The details of the events and activities are listed down in chronological order below:

2nd January – 8th January 2020 – Filmmaking workshop and trip to Bikaner organized in association with Picture Pathshala – Students in the Secondary department were introduced to the process of filmmaking in three stages. Firstly, pre-production workshops were held in school wherein students were introduced to the basics of filmmaking, after which they were taken to Bikaner for the shooting of their film. After the trip, students edited their films in an editing workshop, and finally the films were screened in a multiplex theatre on the 25th of January 2020 in a Red Carpet event where awards were given out.

17th January 2020 – Beautiful pictures taken in ugly locations – This was a CAS activity where students were shown examples of how beautiful pictures could be taken in ugly locations. For this activity, students were paired and challenged to take a beautiful and unique picture of their partner in an ugly location. They were asked to take a picture of the location too. Liberty of editing the pictures taken was given to the students. This was a competition, and prizes were given out.

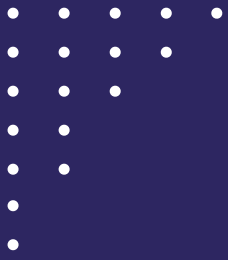
24th January 2020 – Dance Therapy Session – Recently it was observed that the stress level of IB students was slightly high, as they are trying to meet their submission deadlines. So, a dance therapy session was organized with the aim of letting them have some fun while also getting some exercise to release endorphins, which could be therapeutic. Just Dance is an app which has silhouettes of dancers. The Just Dance videos were played and students were asked to either copy the dance steps or dance on their own.

23th January 2020 – New shoes were distributed to the children from Happy Feet Home (a hospice for children suffering from AIDS and Thalassemia). Some IB students taught handball to these children on Thursdays as a part of their CAS. The students realised that these children could not afford even a pair of shoes, and so they decided to raise funds to assist them. Thanks to the generous donations made by the school and Ms Shivani, the students were able to buy sports shoes for these children.



Priya Mehta
CAS Coordinator

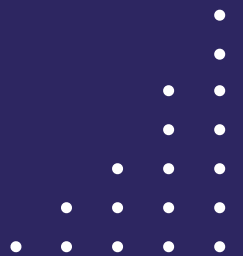




Engaging Minds,

At GICLM, we believe that education is all about the possibilities of curiosity, learning, discovery and achievement.

Join us to create
endless possibilities
for your child's education



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