

SURKHIYAN

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All About Animals in K1

IB English and Maths

Interactive Methods
of Learning German

Inter-House Speaking
Competition

French Workshop

Garodian Young Achievers Cup
– Badminton

An Action Packed November at GICLM



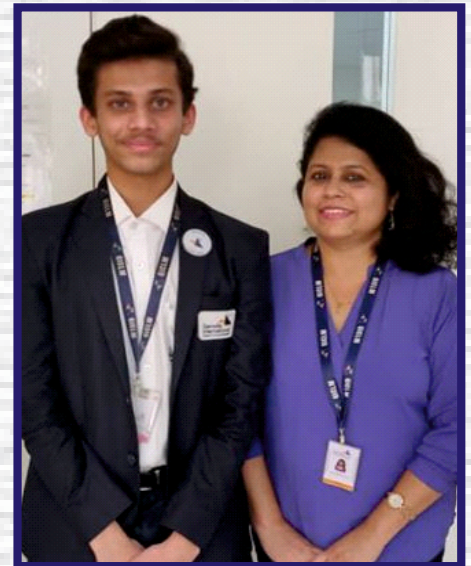
Welcome to the November edition of the monthly newsletter. After a festive and relaxing holiday, students and teachers of GICLM resumed their activities with great enthusiasm. The term began with GICLM hosting the Interschool Badminton tournament. The tournament was a great success with participation from over twenty schools across Mumbai.

GICLM also hosted the IPC & IEYC Regional Training Workshops for Asia in our school. Once again, we extended a warm welcome to the teacher community across India. The conference provided the opportunity for the educators to explore various teaching strategies, and empower themselves as better facilitators. It was a day filled with collaboration and learning.

November was also a month of celebration for GICLM, as the school made headlines with some important achievements. We received the 'Top Upcoming International School Award 2019' in the Times of India School Survey. Another achievement for us to be proud of was when we were notified that our IBDP Grade 11 student Aryan Shah had been named the 'Country Topper' in Cambridge IGCSE Foreign Language German Examinations in June 2019. These recognitions exemplify our school's culture of excellence and is a testament to our hard work and commitment.

Finally, to round out the month, we saw the students dive deep into serious study and revision as their exams took place. Overall, a great effort by students and staff at GICLM for the month of November.

Ms. Elza Eldo
IBDP Coordinator



Front Cover : Mr Nishant Garodia (CEO) and Mr Ian Davies (Head of School) pictured with Bollywood actress Jacqueline Fernandez at the recent Times of India Survey education awards evening. GICLM was honoured to receive an award for 'Top Emerging International School 2019'.



EARLY YEARS

Fruits and Veggies



Kids learn best through active play. With this in mind during the month of November, Playgroup and Nursery students had a fun learning session about healthy eating by understanding and recognising different fruits and vegetables.

To begin, Nursery tutors gathered many different types of fruits and vegetables on the floor and asked the students to sort them all by colour, fruit/vegetable, texture and shape. The activity was later followed by a worksheet where students segregated fruits and veggies, stuck the cutouts into the correct boxes, and coloured them accordingly.

Playgroup and Nursery

JUNGLE! JUNGLE! JUNGLE!

All animals move around in their surroundings. Hop, skip, jump, run, slither, glide, fly, swim, creep, crawl, wiggle – the list of ways they move is endless! Animals of all shapes and sizes move around in many different ways using different body parts- legs, fins, wings, tails, and so on.

This month K1 turned into a jungle when our little ones acted like animals, even moving around like some of them. The sound effects added to the scene made a great impact. “How do we walk?” was the next question in their mind. Using comparisons helped students understand and appreciate how unique each animal is.

The fact that we leave a footprint sometimes when we move was agreed upon by all when the question was put forth. It was an interesting and interactive session where students recognized and matched the footprint of different animals. Answering the questions correctly had students jumping and clapping, truly enjoying the learning activity of the day.

Kindergarten I



'Sentence Building with Language Manipulatives'

As our children in K2 are being exposed to new and unfamiliar words in their use and application of language, this month students were encouraged to frame a sentence with the help of sentence builders. To do this, each student was provided with a set of words that they had to rearrange to form sentences. Activities such as these help children learn about sentence structure, punctuation, and build vocabulary.



Non Fire Cooking

Cooking can help young learners analyse and practice some basic math concepts while building language skills. Additionally, getting involved in hands-on experiences is a great way for the little ones to learn and feel like they are helping out. Taking this into consideration, our K2 children got the chance to wash and soak different sprouts in the classroom.

Students also used their math skills as they helped combine ingredients for the recipe. Each and every child was excited to help in stirring and adding the various ingredients such as green gram, chickpeas, cucumber, tomatoes, and chaat masala, while preparing 'Healthy Sprouts Bhel'.



Happy Thanksgiving!

This November, Early Years celebrated Thanksgiving at school by enjoying apple pie and playing seasonal games. Students also ate assorted fruits and created a turkey and some pumpkins with the help of art and craft materials.

Here are a few pictures of our little ones enjoying their day to the fullest!



Children's Day at GICLM

Children carry the hope for a brighter tomorrow and the dreams of a happier future.

To mark Children's Day in school, Early Years tutors at GICLM organised an animated movie, as well as fun and motivational activities for our students. It was a very joyous occasion for all children and teachers. We at GICLM wish a happy Children's Day to every child around the world!



During the month of November, students in Grade 1 learned to describe characters in stories through a very interesting activity. First, students were given various pictures of characters they were likely to have encountered in stories they have read. Then, students identified and wrote about the physical attributes and characteristics each character possesses. Students then used various descriptive words to depict all aspects of their characters and were even able to write a paragraph about them independently.

The children loved this challenge and came up with many adjectives and describing words that enhanced their writing.

Grade 1



Surviving on Our Island

Students from Grades 2 and 3 journeyed their way across to an island for their new unit, Island Life. For their entry point, they had the opportunity to enjoy delicious tropical fruit while listening to traditional island music. Students also imagined themselves being shipwrecked and the things they would require for survival on the island.

This activity allowed students to think creatively and engage themselves through drama. Students also learned about the importance of basic survival skills, such as using a compass, building a fire, and making shelter. They were also asked to think of ways to communicate with the outside world and send messages for rescue. Upon completion of the entry point, students were eager and enthused to explore this unit!

Grade 2 and 3



Riding Our Way into the Museum

Students in Grade 4 took on the task of creating exciting rides for a museum. They were instructed to make them educational, fun filled, and suitable for families. Students then used their creativity and imagination to build different types of rides that would take visitors on a tour through different time periods of history.

This activity enhanced students' language skills, and spirit of teamwork, as they worked in pairs. Students also developed their technological and communication skills whilst they assembled these rides using physical objects and presented their descriptions on PowerPoint.

Grade 4



Oil Spill Activity - IPC

The Oil Spill activity, which was the entry point for the unit Black Gold, was an eye opener for the students of Grade 5. They realized how difficult it is to remove oil from water, and also how oil floats and forms a layer on top of water because of its density. Furthermore, they also learned about how damaging an oil spill can be for the environment.

This activity gave the students an opportunity to reflect on the hazardous affects an oil spill has on marine and coastal wildlife, habitats, and also peoples' livelihoods.

Grade 5



Interactive Methods of Learning German

The main objective of learning a language is gaining the ability to communicate effectively. Here at GICLM, we put an emphasis on the speaking aspect in our German classes. Speaking is the key to achieving fluency in a foreign language. When a student is motivated to speak in German during a class, he or she loses their apprehension and is no longer scared of making mistakes while speaking. Once this occurs, students get more comfortable with the German language and are able to play around with new words without any inhibitions. Our students of Grade 2 and 3 have proved just this.

In the month of November, learning was centred around the theme “Die Kleidungen” (The Clothes). At the end of this unit, students were able to describe the type of clothes and their colours with ease. They also learnt a song about clothes and danced to it.

Please visit the links below to view our experience.



Grades 2 and 3



Inter-House Speaking Competition



Throughout the month of November in English class, students from Grades 6 to 12 planned and delivered speeches in their respective classes concerning a number of important and relevant issues for twenty-first century learners. Some of the topics students explored included debating whether religion and science can coexist, explaining how competitive sports can teach us about life, and defining the qualities that make up a hero.

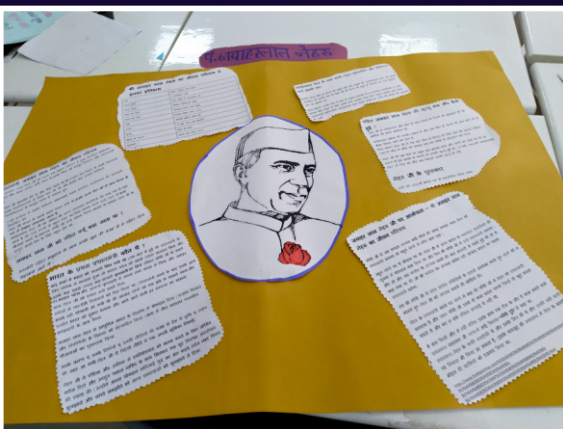
Once the first round of the competition was completed in class, teachers selected the best presentation from each house in each grade to compete in the final round of the GICLM Inter-House Speaking Competition, which was held on November 15th. Well done to all students who participated, and congratulations to Agni House on the win!

Grades 6 to 12

बालदिवस



चौदह नवम्बर चाचा नेहरु का जन्मदिन अर्थात बालदिवस। यह दिन संपूर्ण भारत में, विशेषकर विद्यालयों में बड़ी धूमधाम से मनाया जाता है। उन्हीं की याद में नियमित कक्षा से हटकर एक गतिविधि की गई। जिसके अंतर्गत छात्रों को नेहरु जी की जीवनी देकर उन्हें पढ़ने के लिए प्रोत्साहित किया गया और अगली कक्षा में उसी पर आधारित छात्रों से प्रश्न मंजूषा समान एक गतिविधि करवाई गई। नियमित कक्षा से हटकर होने के कारण छात्रों के लिए यह गतिविधि जिज्ञासापूर्ण और आनंददायी रही। इस गतिविधि का मुख्य उद्देश्य छात्रों की वाचनशक्ति, स्मरणशक्ति और सृजनात्मकता को विकसित करना था।



Chemistry in Action

This month in Grade 6, students learned the process of dissolving through a wonderful experiment in the Chemistry Lab. All in all, students completed three experiments based on the process of dissolving.

The first experiment was focused on observing whether the mass of a solute and solvent is the same before and after dissolving. The second experiment was conducted using rice and beans, representing the particles of the solute and solvent respectively. This experiment showed the arrangement of particles after dissolving. The last experiment was done to check if different substances like sand and salt are soluble in water or not.

Students were sure to follow the safety precautions in order to keep themselves safe, and to produce the most accurate possible results from their experiments. Overall, these activities helped our Grade 6 students develop their observation skills and acquired knowledge in order to come up with a well-researched conclusion.

Grades 6



The History of Mesopotamia

For the ongoing unit entitled River Valley Civilizations, students of Grade 6 researched information about the Mesopotamian civilization. Then, from this information, they created a 3D model of the civilization which showed what life was like during this time period, and also why people preferred to settle down near fertile river basins.

Through the construction of this model, students got an opportunity to explore in detail and explain to their peers information about the lifestyles of the people during this time, as well as the rise and fall of the Mesopotamian civilization.

Grades 6



IB Diploma Programme



The Life and Works of Sylvia Plath

In our IB English class, we have covered an array of topics; poetry being one of the prime areas of focus. One of the poets we studied in detail was Sylvia Plath. Plath was an outstanding student growing up, and a very successful poet as well; however, she was a troubled individual suffering from chronic depression from a very young age. She made many attempts at suicide, before being 'successful' in the deed on 11th February 1963.

After an attempt at suicide, Plath was diagnosed with psychiatric depression. Unfortunately, psychiatric help didn't seem to do much for her, and instead she turned inwards, writing a 'confessional' style of poetry to express her turmoil to the world. An intellectual poetic mind with so much reckless emotion could only add up to more complex and meaningful poems, and hence analysing these as students of literature was, yes, a task; we struggled to clearly understand her point of view, but it was a fun challenge too.

We had an activity, where in groups, we acted out an imaginary session of Sylvia Plath with her psychiatrist, while closely referring to her poems. This helped us put ourselves in her shoes. The activity was initially considered by all of us to be a huge expenditure of the most valuable commodity IB students have – TIME, as we had to do research on her life's history to get the context of her poems. However, this assignment ended up helping us when we had to analyse Sylvia Plath and her poetry.

By Sanjana Lakhpatwala, IBDP I

Mathematics is Beautiful in Our Eyes (Theory of Knowledge in Mathematics)

We have all heard the cliché “beauty is in the eye of the beholder”. Beauty today is subjective and varies from one person's perspective to another. Some would appreciate our very own Taj Mahal because of its perfectly constructed structure, but some would not be as interested in it due to the story of why it was built. Believe it or not, many of our IB students are beginning to find beauty in the form of math!

This month in Grade 12 IB, Math SL students investigated and explored one of Mathematics great mysteries, The Golden Ratio, also called The Divine Number. The Golden Ratio is an irrational number represented by the Greek letter phi (Φ , 1.618...) that is used to create geometry with what many people consider the most eye-pleasing proportions. It is all about symmetry and balance. The used of The Golden Ratio surged in popularity during the Renaissance. Even today, people look at something unconsciously which used The Golden Ratio during its construction and say it's beautiful.

With this in mind, our students measured and calculated the different proportions found on their body such as: (1) Distance from the ground to your belly button / Distance from your belly button to the top of your head, (2) Distance from your wrist to your elbow / Length of your hand, as well as other proportions covering the face.

As a result, some found the Divine proportion in them, which made them happy to know that they are “perfect”. However, it should be noted that measurements and calculations are not the sole basis of beauty.

Hands-on activities like these done in class definitely help our students keep the school motto of “Engaging Minds, Changing Futures” at the forefront of their learning.



Parlez-vous Français?

In association with Indo French Hub and the Institut Français, GICLM hosted a workshop for French language teachers on the 9th of November about the importance of conducting Speaking Activities in French class, and how to encourage students to speak French.

The workshop was facilitated by Mr Philippe Guillien, Attaché Linguistics and Education from the French Consulate in Mumbai. Mr Guillien had a lot of information to share with the teachers about the different levels of skills expected to be achieved by a learner of any European language according to the CEFR. He underlined the fact that being able to understand the spoken word and respond appropriately was a very important criterion in the learning process. Additionally, Mr Guillien informed all participants of the different innovative ways in which black and white images, pictures from the internet, and even a simple recipe could be used in class to get the students to speak more fluently in French.



Garodian Young Achievers' Cup



The Garodian Young Achievers Cup for Badminton took place on the 9th of November, encompassing more than eighty-two students from twenty-two schools and clubs across Mumbai. This riveting competition started in the morning when all the participants registered and geared up for the tournament. The student council members of GICLM then guided the participants to their respective courts and the matches got underway.

There were three categories for the tournament: Under 12 Boys/Girls, Under 14 Boys/Girls, and Under 16 Boys/Girls. Param Karia, the Vice Sports Captain of GICLM, won the Bronze Medal in the Under 14 Boys category, and Pahal Thakkar, a student of Grade 8, won the Gold Medal in the Under 14 Girls category.

This tournament would not have been possible without the help and support of our Physical Education teachers: Mr Ashok Pal and Mr Roshan Chavan. Their contributions ensured the success of this great event!



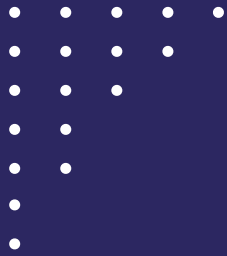
Handball tournament – MSSA

On Thursday, 28th November, GICLM geared up to face a number of other schools in the Under 16 Interschool Handball Tournament. Our team consisted of: Suhani (C), Mehek, Arja (VC), Niva, Sia, Kushi (GK), Sanya, Aarushi, Misha, Ikshvaa and Prisha.

In the first match against St. Mary's School, GICLM was able to pull out a win with a two goal advantage. Next up was the match against Jamnabai Narsee School, and again our girls showed their determination and teamwork in a seven goal victory. Although our girls eventually lost in the semifinals, the coaches helped the team stay motivated and focused.

This positive attitude was taken into the third place match, which resulted in an eight goal victory. Congratulations to the GICLM Girls Handball Team for their bronze medal, and a special thanks to Mr Ashok for preparing and leading the team during this event.

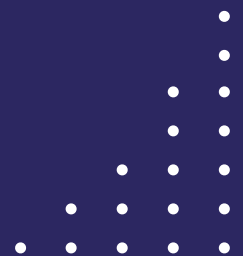




Engaging Minds, Changing Futures

At GICLM, we believe that education is all about the possibilities of curiosity, learning, discovery and achievement.

Join us to create
endless possibilities
for your child's education



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