

# SURKHIYAN

सुरखियां

SMOOTHIE MAKING  
ACTIVITY IN K1

GALAXY MURALS

PSHCE LESSON ON  
CYBERBULLYING



## IGCSE RESULTS

OUR ACHIEVERS OF SESSION 2020



**ISHA SHAH**

**9 A\***



**MANAV MODI**

**8 A\* + 1 A**



**DHAVYA MEHTA**

**7A\* + 1 A**



**TEJAS SRINIVASAN**

**7A\* + 1 A**



**SOUMIL IYER**

**7A\* + 1 A**



**RIYAN SANGHAVI**

**7A\* + 1 A**

EXTENDED  
ESSAY WEEK

A PEEK INTO  
THE STONE AGE

SEPTEMBER BOOK  
RECOMMENDATIONS:  
INTERVIEWS

# Welcoming in the Month of September at GICLM



Our director, Mr Nishant Garodia, is firmly of the belief that a school has to provide an environment that embraces the idea that all of our children are both gifted and talented in their own right. Some are artistic, some musical, some future Olympians, some leaders, some entrepreneurs, some peacemakers. They are all special individuals. I can proudly say that our staff of teachers at GICM are empathetic, dedicated, understanding, and patient in supporting students' strengths and weaknesses. They have worked towards giving children a purpose, setting them up for success as citizens of our world, and inspiring in them a drive to do well and succeed in life. Our teachers also have a passion to learn. They regularly attend workshops about the latest teaching and learning techniques from around the world on how to improve the instruction in their classrooms. Over the years our teachers have made our students ready and able to compete with the world. Furthermore, they are the symbol of our strength.

As an international school, the diversity in our pupils' cultural and ethnic backgrounds makes it important to celebrate different events and traditions. This month we witnessed the celebration of Hindi Divas, where Mrs Shivani Gupta and Mrs Neelam Gupta encouraged both our primary and secondary students to participate in various activities such as speech and storytelling competitions.

The health and safety of our students is of vital importance and is always on the mind of our teachers and administrators. Ongoing workshops and briefings, not only with our teachers, but also with our security staff, Sodexo staff, and drivers have been regularly conducted since the beginning of the lockdown. On return, everyone will be stepping into a safe zone. Our Head of School, Mr Ian Davies, along with our Head of Secondary, Mr Patrick Moore, together with our school nurse Mrs Carol Castelino and her team work round the clock on strategies to create a safe learning environment for the well-being of our students.

A decade has passed since walking through the doors of GICLM and I still feel the same joy and excitement that I had when I began my journey here as a teacher. It gives me immense pleasure to see the little ones I taught in primary now responsible students in secondary participating actively in CAS, running the Music and Singing Club, Art Club, Environment Club, as well as the Language Club with enthusiasm.

With Teacher's Day also falling during the month of September, we would also like to express our heartfelt gratitude to each student of GICLM for the touching messages they sent us. We would also like to thank Mr and Mrs Garodia for the lovely bag of goodies. We appreciate your sweet gesture. Finally, a very special message of thanks to all our parents for believing in us, and for your unwavering support through these difficult times. Your effort and help is truly appreciated.

**Ms Priyanka Maligail**  
**Head of Early Years Department**



## Activities Galore!!!

There is something about bubbles that fascinates everyone.

Bubbles, bubbles everywhere,  
Try and catch them in the air,  
Falling down as you blow,  
Some fast, some slow.

Chasing, jumping, stretching, using all the muscles in their bodies, our little ones of Nursery sure had a great time blowing and catching bubbles, visually tracking them. Along with the fun, it helps in eye-hand coordination and also deep breathing which has a calming effect on the body.

Another activity was done where students spread some shaving cream in a thin layer on a flat surface and drew patterns and simple pictures. Sensory play with learning kept the children engrossed and they were not ready to stop even though the time was up.

A classic lemonade recipe is simple with only 3-4 ingredients — a process which our kids followed and executed with excitement. This was a hands-on experience in learning the importance of instructions, while also adding a few culinary skills that kept their taste buds cool and refreshed.

Virtual learning made the month of September really exciting and fun with children involved in activities like these. Even the tutors had a lot of fun with all of the different lessons that were carried out in Nursery this month.

- Nursery



## Percy the Park Keeper After the Storm by Nick Butterworth

K1 students were busily engaged while listening to the story After the Storm, which beautifully shows friendship, teamwork, and compassion. Our kids enjoyed talking about the story characters during their online session and they felt sad for the animals who lost their homes. Keeping the IEYC strands in mind, the tutors and kids of K1 decided to build 2D and 3D house models for the animals.

Have a look at their very own creations!



- Kindergarten 1



## Banana Chocolate Smoothie!

Did someone say smoothie?

Yes, you heard it right, our K1 tutors and students were all excited to prepare a healthy smoothie during their online session this month. A smoothie is a fantastic way of packing in lots of healthy nutritious fruits, oats, nuts, and seeds into your child's diet. The tutors and kids enjoyed this delicious and healthy snack!

- Kindergarten 1



## Exploring Different Shades of Colour

K2 children got a hands-on learning experience with primary colours as they were encouraged to spread colours into a heart shape. It was amazing to see them observe, predict, and compare with each other, as everyone ended up with different shades. They were also encouraged to think of various things/objects related to that colour.

The tutor then narrated a story through which children realized that there are so many food groups and how each one of them plays an important part in our overall well-being and health.

The students also indulged in a non-fire cooking activity wherein they made a delicious khakhra pizza using different vegetables such as capsicum, tomato, carrot, cucumber, and so on.

It was overall a fun-filled month in K2.



- Kindergarten 2

## Soluble and Insoluble Substances

With objects readily available at home, K2 children were involved in an experiment that helped them explore what dissolves in water and what does not dissolve in water. They also came to know that depending on the weight and material make-up of the objects, it will either sink or float. Engaging children in simple science experiments can enhance their critical thinking, observational skills, as well as enable them to identify changes and differences around them.

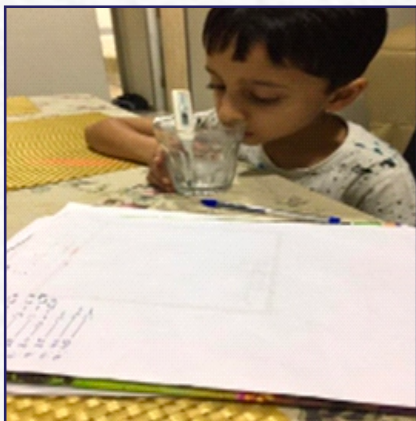


- Kindergarten 2



# Home Laboratory, Chemistry Experiment

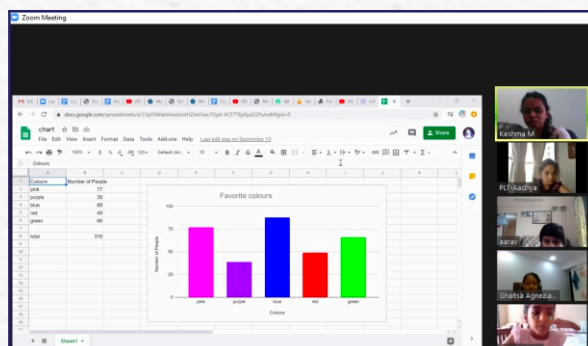
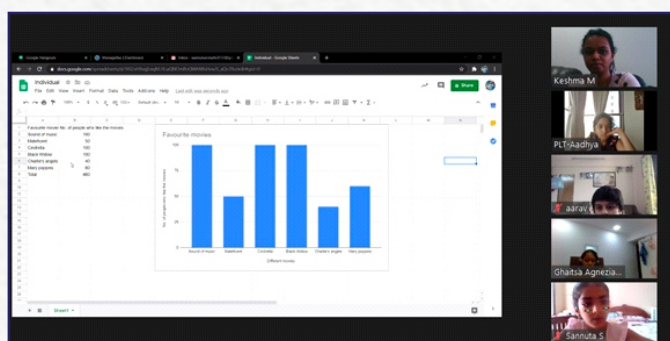
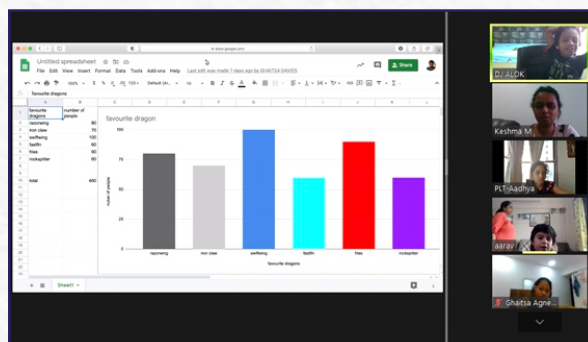
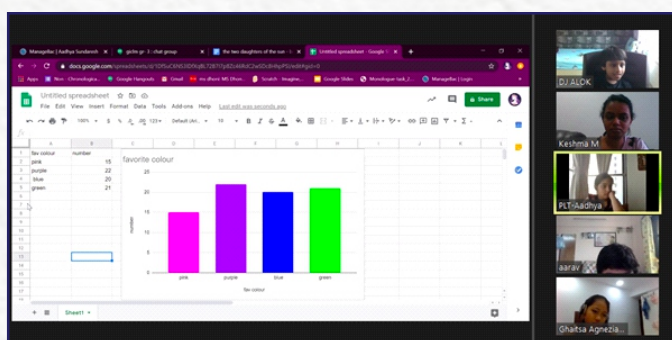
The students of Grade 1 had a fun time setting up their own basic chemistry laboratories at their homes, learning more about the different states of matter for the Science unit 'Changing Materials'. Various experiments were conducted by the students in order to allow them to have hands-on experiences when it comes to how a substance changes its form depending on several conditions like freezing, melting and boiling. Students observed and predicted the state each substance would change into. All in all, a difficult situation didn't keep our young learners in Grade 1 from performing experiments and learning about the aforementioned intriguing topic.



- Grade 1

## Excel-ling Graphers

Over the past month, students from Grade 3 had the wonderful opportunity to learn and use Excel for their 'Data Management' unit. As the students continued to familiarize themselves with technology due to the pandemic, our young learners were taught to create and display their findings using the graphing option on Excel. Each student had some very different and interesting topics and were able to share their results through the use of bar graphs. Students as a result learned how data is graphed and visualized in the world today. Their patience, enthusiasm, and keen interest to learn different technological tools and combine them together with different math concepts was admirable. Take a look at some of their "excel-lent" graphs below!



- Grade 3



## Zine Making

A zine is a homemade publication. There are no set-in-stone rules for making zines. A zine can be about anything a person is interested in. Making a zine is all about self-expression and creativity. It provides a safe, independent platform of expression where there is absolutely no limit to a person's artistic skills. There are all kinds of zines including:

1. Fanzines (a zine about something or someone you love)
2. Cooking zines, full of recipes and tips
3. Comic zines
4. Art zines
5. Poetry zines
6. Personal zines, where people write about their daily lives



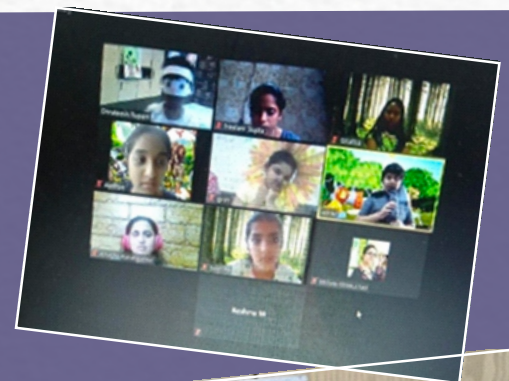
Grade 4

## Hindi Diwas Celebrations

Language is the roadmap of a culture. India is a country of many languages. The Constituent Assembly of India espoused Hindi as India's official language in 1949. Hindi Diwas is celebrated on the 14th of September every year to mark the importance of the Hindi language in the country. Students of primary grades at GICLM commemorated this day by way of virtual celebrations. Competitions were held for each grade level including:

- Grade 1 recited poems on 'Vegetables'
- Grade 2 recited poems on 'Animals'
- Grade 3 students performed a role play on skills and talent
- Grades 4 and 5 participated in a speech competition

The top three performers were declared winners in each grade. The students worked hard for the entire month to make this event a memorable one. These celebrations instilled a new love and pride for India and our languages



## Budding Scientific Investigators



Students of Grade 2 became scientists using a fair test planning sheet to investigate what plants need to grow. In this activity, they used equal quantities of moong grains and kept their plants at normal room temperature in a refrigerator. After a few days, they observed and could reach towards a conclusion that plants need warmth and sunlight to grow. This activity also gave students the opportunity to see the root and chute of a plant. It helped them develop a scientific mindset and the basics of investigation and prediction.

Grade 2



# Inspiring People Around Us

**Grade 5 is currently learning about inspiring people and their biographies. Thus, the task set for them was to interview someone they found inspiring. One of the students grabbed this opportunity to get an insight into the life of her role model. The following introduction and interview was between Grade 5 student, Riona Shah, and Primary Principal, Mrs Mahalakshmi Anand.**

Charismatic, inspiring, empowering, determined, and above all dearly respected by all. I fell short of words when I thought of this powerful lady, Mrs Mahalakshmi Anand. I feel honoured to have the opportunity to interview her because of the task assigned in our English lesson.

Riona: What is your date of birth?

Maha Ma'am: 14th December

Riona: Where were you born and have you shifted in your entire life?

Maha Ma'am: I was born in Thane and I had never moved in my entire life until I eventually moved to Matunga after I got married.

Riona: Who are some people you consider as heroes and why?

Maha Ma'am: For me, everyone is a hero because every single person has fought their own challenges in life.

Riona: What are some goals you have set for yourself as Primary Principal?

Maha Ma'am: I feel like the biggest goal of mine is to live my life to the fullest and give a 100% each day.

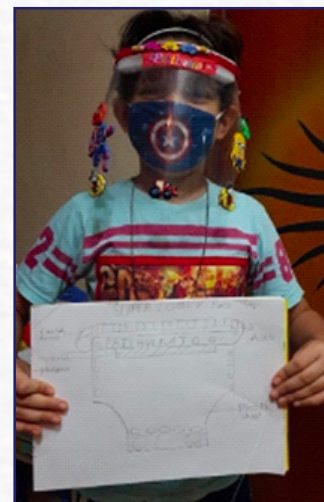
Riona: If you had an opportunity to become a child again, what would you do?

Maha Ma'am: I would like to go run around and play in the park with my friends.

**Riona Shah  
Grade 5**

## Types of Rocks and Being Creative with Plastic

The students of Grade 4 participated in two very engrossing activities during the month of September for IPC. The first one was based on the topic of rocks. Their task was to collect a few different rocks and then use the information that they had gathered during previous classes to study and differentiate between the rock types. The question they asked themselves was, 'is this an igneous, sedimentary or metamorphic rock?' They used the knowledge that they had about the various characteristics of these three rocks to determine which type it was.



The next activity they performed was based on the concept of using plastic to make something innovative. Let's see how Prithviraj Shah of Grade 4 made his brilliant 'decorative face shield'. He said, "I was inspired to make this face shield because of the current situation of this pandemic. I figured that children my age would love to wear this since it's practical as well as colourful. I planned it by making a sketch and I used the following materials: waste plastic, old rakhis, elastic bands, thermocole, and a hot glue gun."



# Galaxy Mural

Our Grade 5 students recently learned the basic concept of 'Murals' by using cardboard. For their murals, students worked on Galaxy themes. They made planets, rockets, and spaceships with cardboard. They learned about shading concepts with oil pastels in a sphere (for planets) with step by step instructions. For the background, students explored the watercolour salt technique and spray paint technique using an old toothbrush to show the Universe. Overall, our "Galaxy Mural" activity was productive and very exciting, as students learned many new skills and techniques in just one project.

Grade 5

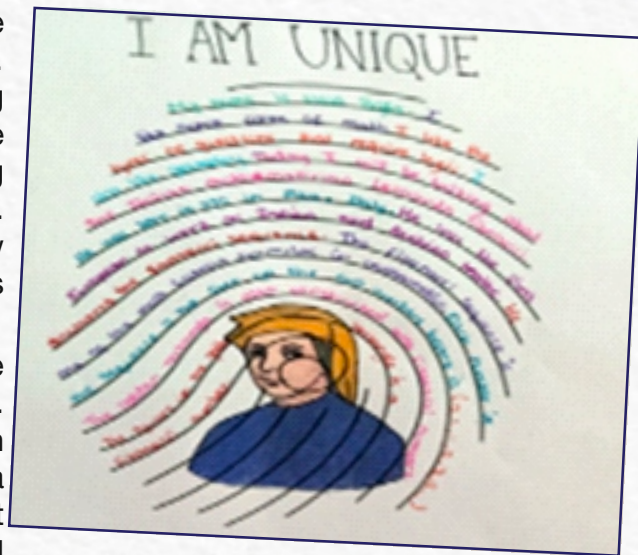




## I am Unique

Under the guidance of our teacher, Rumana Ma'am, we carried out an experiment on great mathematicians. Students first learnt about thirteen mathematicians along with their lives and their contributions to Math. All of the students were inspired by the mathematicians' thinking processes and were keen to try to replicate their methods. Many of the students were also astonished to know how these mathematicians related and linked different factors to arrive at a conclusion.

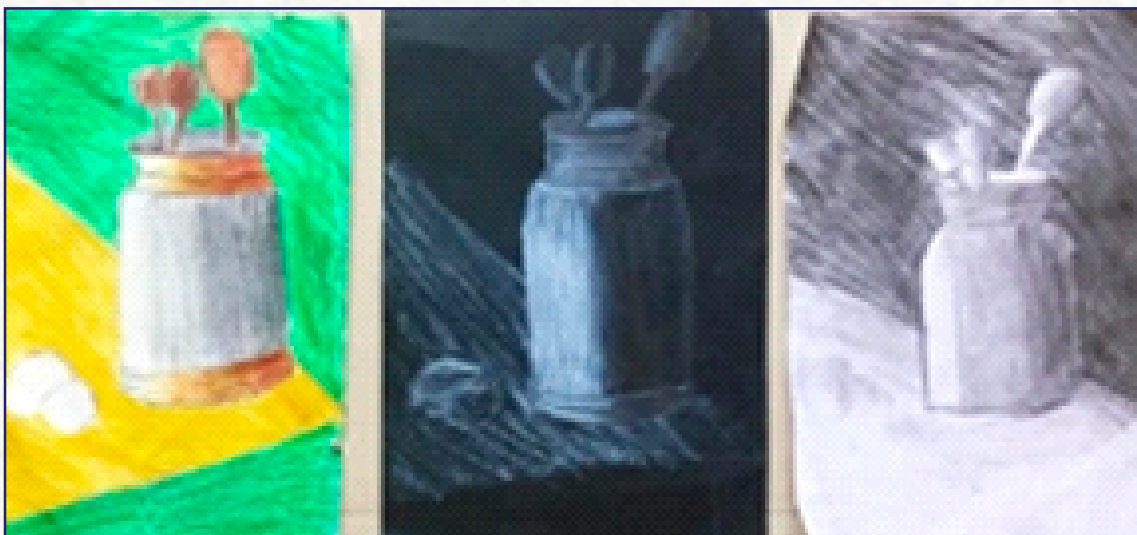
The students of Grade 9 gained knowledge of the evolution of mathematics and the birth of new concepts. The mathematicians assigned to them were Carl Friedrich Gauss and Archimedes. While Carl Friedrich Gauss was a German mathematician who made significant contributions to number theory, geometry, probability and many more fields in Mathematics, Archimedes was a Greek mathematician who made significant contributions to concepts of levers and pulleys, among many others. This project helped students develop deeper understandings and showcase their love for the subject!



**Adrian Correa  
Jia Suri  
Grade 9 Extended Maths**

## Object Drawing in Art

Creativity flows within everyone. Grade 7 enlivened the artist inside them during the month of September. For art class, their task was to replicate one image using three different techniques. For the first one, they simply had to shade the image on an A5 paper using a regular pencil. The next one, however, wasn't that simple. This technique was a drawing-different style in which the students took a black A5 paper and shaded it with a white coloured pencil. The last technique was again using white paper, but this time the students shaded it using coloured pencils. This activity helped the students of Grade 7 understand how to use different mediums to bring out various effects. Here are how a few of them turned out!



# हिंदी दिवस समारोह

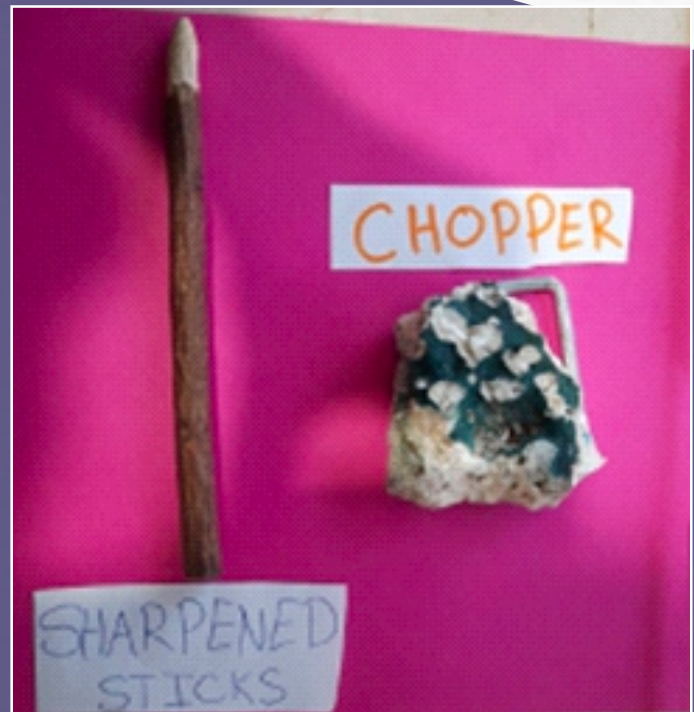
हिंदी दिवस के शुभ अवसर पर हमारे माध्यमिक कक्षाओं के विद्यार्थियों ने कुछ अलग हटकर रचनात्मक कार्य करने की कोशिश की। जिसके अंतर्गत कक्षा 9 और 10 के छात्रों ने कथाकथन और कक्षा 11 एवं 12 के छात्रों ने एक पात्रीय अभिनय किया। इतना ही नहीं 9, 10, 11, और 12 के छात्रों ने अपनी सृजनशीलता का परिचय देते हुए अलग-अलग विषयों पर आधारित पोस्टर भी तैयार किया। पोस्टर बनाने के लिए कुछ विद्यार्थियों ने अपनी हस्तकला का प्रयोग करते हुए चार्ट पेपर पर और कुछ ने अपनी कला का प्रदर्शन करने के लिए संगणक का सहारा लेते हुए खूबसूरत पोस्टर तैयार किया। बनाए गए उन सुंदर पोस्टरों को पैडलेट की दीवार पर बड़ी सुंदरता से प्रदर्शित कि



## A Peek into Stone Age

Grade 6 recently completed an activity which highlighted the Stone Age. The various tools used, how it was different from other periods in time, and how students could incorporate this information effectively while learning the unit was all explored during the month of September. The History teacher kept the class engaged and engrossed with many different theories about the Stone Age and told students stories about all the different kinds of people of that era. The students were then questioned about the difference between the Stone Age and other ages. With so much knowledge given to students, the answer to this question wasn't tough for them.

The Stone Age was truly the time period where everything was made out of stones! Students found this activity very interesting as well as informative. Indeed, the students of Grade 6 found the various techniques the people of this era must have used to make their tools to be very fascinating.



**Jia Suri**  
**Grade 9**



## Cyberbullying

According to cyberapp.org, “cyberbullying is poised to turn into the biggest online concern, already affecting up to 35% of all children.” With this in mind, Grade 10 had an interactive PSHCE session with their homeroom tutors, Mr Brandon and Ms Smitha, on this vital issue.

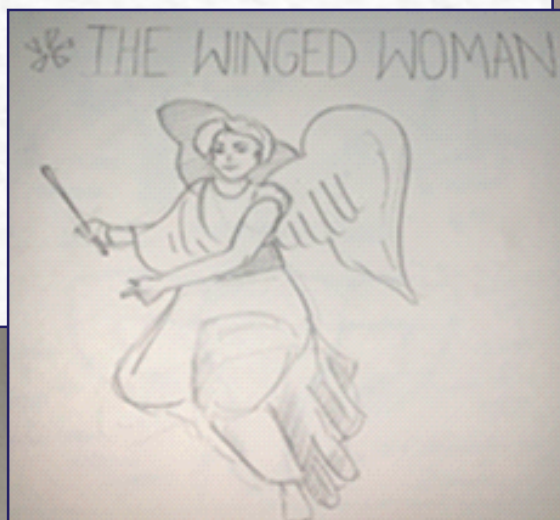
In today's ill-fated circumstances, online platforms can bring about the opportunities for cyberbullying, which can cause grief to the others. Students who are cyberbullied undergo anxiety, fear, suicidal thoughts, depression, and low self-esteem on a daily basis. To understand the cause of this issue, we performed an activity where we were to brainstorm and list the things that were acceptable and unacceptable concerning our online behaviour. We vocalized the significance of communicating appropriately, including everybody in group discussions, being open-minded, and understanding others sentiment, while at the same time not being judgemental. Moreover, we also looked at things that we as students should actively discourage. These include: abusive language, sending inappropriate images, invading someone's privacy without their consent, and many more.

Taking all of this into consideration, we must terminate cyberbullying by educating people and not remaining a bystander through voicing out our concerns when we come across them. Unless and until our society recognizes cyberbullying for what it is, the suffering of thousands of silent victims will continue.

**Tanvi Mehta**  
**Grade 10**

## Symbolism in the French Revolution

To learn about the importance of symbolism in the French Revolution, the students of Grade 8 created symbols like the liberty cap, the tricolor flag, and the Cockade. They then learned and explored how these devices were used to distinguish and celebrate the main features of the French Revolution and to ensure public identification and support. They learned that the majority of men and women in France during the eighteenth century could not read or write, so symbols were frequently used instead of printed words to communicate important ideas and to show their support for the revolution.



**Grade 8**



# Internal Assessment Orientations

The Grade 11 students had their Internal Assessments orientations during the month of September. In the world of IB, these are termed as IAs. This started on the 14th and ended on the 24th of September. What is IA you might ask? The IA is a unique partnership between the student, the instructor, and the IB examiner. The IA can be a paper, project, oral exam, workbook, or series of experiments, depending on the individual IB class. The IA is heavily criterion-referenced and is marked internally by the course instructor.

During the orientation week, each of the faculty took special sessions to explain how to go about attempting the IAs in their specific subject.

We interviewed a few students of Grade 11 to gain insight about their understanding of the IAs after the orientation.

*Questions:*

- 1. How do you foresee your future IAs?*
- 2. How was your overall experience learning about your forthcoming IAs? Are you exhilarated, anxious, or both?*
- 3. How do the IAs prepare you for your future in the program and life?*

## Riya Hirani:

The IAs will definitely change my thoughts about the individual subject and will force me to look at it from a larger perspective which may help me in the future too. I was anxious as well as exhilarated. It's very time consuming and I know I'll have to put a lot of effort and work into it, but the end result is going to be very beneficial for me. When we were given sample IAs, it helped me understand and gave me a clearer view as to what is expected from us and it also gave us a brief idea as to what we should and shouldn't include.

The IAs helps one understand topics from a different perspective, improve our research skills, and also challenges our abilities. In my opinion, in the future, I will have a wider perspective of things and I will be able to push myself to the required limit when necessary in part due to the IAs.

## Aaditya Parekh:

Looking at the IAs, I foresee that they will help me get out into the open world and explore new things. The learning experience of the forthcoming IAs was excellent, as we got to be in the shoes of the examiner and grade one of the IA samples in Chemistry. I feel both exhilarated and anxious, as a lot of work has to be done.

## Hardik Nagarkar:

The IA orientations gave me the confidence and a complete understanding of the process I am about to undertake. The IAs were explained in a great way, as we got to preview samples and were shown the criteria for marking, and even got to mark some of the examples ourselves. I am excited for my IAs, as I think it will be a great way to get hands-on experience in my fields of interest. As of now, I am planning to go into the field of science for my career, and the science IAs are tailored towards giving us laboratory experience and training. It also teaches us how to write a scientific paper. This is in fact great, since I will get to learn such skills at a very early age. The IAs certainly prepare us for real-life situations.



## Manan Rupani:

The Internal Assessment (IAs) is definitely the most interesting part of the IB in my opinion. People are allowed to find the answers to the questions that are puzzling to them. This is exactly what I am looking forward to doing. It also helps you to develop the skills to work independently, which is very important for any growing pupil. I want my IAs to solve the puzzling questions in my mind along with a few problems my community faces. The teachers did all they could to teach us about the IAs. This made the experience very engaging. The classes allowed us to have great discussions about the problems at hand. I am certainly excited to carry out a few investigations, but the workload that comes along with it has created some level of anxiety in all the students. However, that is the challenge we have to rise up against.

## Soumil Iyer:

During the IA orientation, we learnt about what the IA consists of in each subject. The orientation gave us an idea of how an ideal IA must be and overall it was an amazing experience to learn about the IA of each subject. I am excited to do the IAs and also a bit anxious because I haven't done one before. Overall, the IAs will help me improve my experimental and data analysis skills in the sciences and maths and will improve my speaking skills for languages. These skills are essential for IBDP and university. I look forward to doing the IAs and improving my skills that will be helpful for me after university as well.

Interview conducted and compiled by Devam Desai (Grade 9) and Lopamudra Bareja (Grade 11).

## Extended Essay Week

GICLM always motivates its students to be thinkers, ask questions, and be open-minded citizens by offering the dynamic IBDP programme. One of the core components of the IBDP programme is the extended essay, which intends to promote high-level research and writing skills. After a lot of intellectual discoveries and using the use of creativity, students finally prepare a 4,000 word written paper towards the end of their second year of the IBDP programme.

The students of Grade 12 (IBDP 2) were allocated a week to focus on the construction of their Extended Essays (EE). The students were guided at every step by Mrs Vidya Rao and Mrs Elza Eldo, starting from research and ending with actually beginning to write their EEs. To ensure quality from every student, the teachers have also taken an initiative to organise a morning session, where all parties involved were informed about the EE criteria and are also educated about the reliable websites/journals/articles they could use to ensure an infallible write-up. Mrs Swarnima Dighe was appointed to help the students with citation and referencing. She introduced students to different styles like MLA and APA. Last but not the least, our Head of School, Mr Ian Davies, played a key role in this process by familiarising students of Grade 12 with some exemplar EEs and talked to them about the Do's and Dont's.

After this commendable initiative taken by the teachers of GICLM, the students of Grade 12 were thankful and satisfied with the support they received. This is what Gauresh Kuradia from Grade 12 had to say about this process, "All in all, it was a great experience for me. I learned a lot about writing an EE and the things I should get working on immediately. It helped me widen my perspective as to how I should move forward, how to be organised, and how to keep all documents intact. All the sessions during the week were very insightful."

**Tilak Mehta**  
**Grade 10**



# Food, Exercise, and Health

These three terms are related to one another. Let's begin with food. Like a car needs fuel to run, food gives your body the energy it needs to tackle the day. Thus, it's very important to feed yourself with healthy food that will help you in the long run. It's also key to include fluids in your daily diet. A balanced diet is essential. We must take into consideration the types of foods we eat according to the energy consumption of our bodies. However, the general rule requires there to be more carbohydrates (bread, pasta, and rice) and proteins (meat, eggs, and lentils). We also require vitamins and minerals which we get from eating fruits and vegetables. Fats also ought to be consumed, under limitations. Eating too many sugary substances, such as cake and chocolate, can increase the risk of tooth decay and diabetes. Fats can cause the build-up of cholesterol, which in turn blocks arteries and can cause heart attacks and strokes.



**Jia Sankhla**  
**Grade 7**

## The Mental Health of Students

Mental health traditionally refers to cognitive, behavioural, and emotional well-being, which is mainly related to how individuals may think, feel, or behave. When talking about students, it is important to note that it is not only the individual who falls prey to the negative impact of reduced mental health, but also this has some serious ramifications for society and the community. Hence, one could accurately conclude that this is a very important topic to have dialogue on.

To this day, there has been no medical procedure available for the treatment of COVID-19, and hence we've been under lockdown for quite a significant amount of time. Therefore, schools (including ours) have taken their lessons online. This maintains the learning for the students... this may, however, come with its inconveniences. For example, students may feel a personal disconnect or an overwhelming feeling of loneliness due to being deprived of in-person classroom relationships that they would have had if it wasn't for this pandemic. Students may not feel like they are 'in school' as a result of a change in their environment. All of this may contribute to a child's inability to focus in class, leading to a reduced academic performance which could result in lowered self-esteem, anxiety, and depression.

There are numerous factors that need to be taken into consideration as a result of everything going online, some which may negatively affect a student's mental health. Luckily, there are ways to tackle these feelings and maintain good mental health. Students could try meditation and the old Indian technique of yoga in order to better their mental health. These strategies have been proven to reduce levels of stress and anxiety in individuals, provided they are done correctly and sincerely. Also, students must continue to believe in themselves and remember to conduct themselves responsibly and optimally during times of adversity.

To conclude, it is unfortunate that very physically active children and adolescents have had to stay home as a result of this pandemic. We would like to remind everyone that these are challenging times, and that students do face problems such as deteriorating mental health. Let us all try to believe in ourselves and do our best to maintain good mental health during these difficult times.



**Manav Modi**  
**Grade 11**



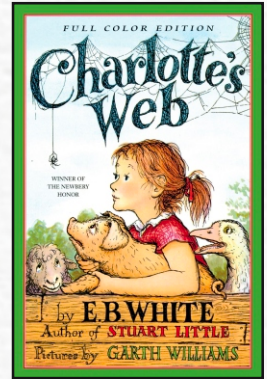
# A Few Favorites of Our Students

We asked students from different age groups what their favourite books are... Here are their responses. We hope you follow their example and read some of these delightful tales!

## CHARLOTTE'S WEB

Charlotte's Web is my favourite because I like the thought of the author speaking about not killing animals and respecting them. I also like that Fern cared so much about these animals and how two different kinds of animals became such good friends! There are also a lot of pictures in the book. It is a very nice book to read, especially if you like animals.

Hridansh Sankhla, Grade 4

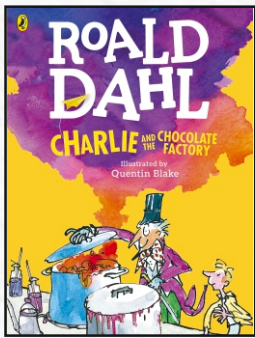


## CHARLIE AND THE CHOCOLATE FACTORY

"Many wonderful surprises await you" Willy Wonka.

This book is the story of Charlie Bucket, a poor boy who lives with his parents and his grandparents in a small broken wooden house. They are extremely poor, and his grandfather worked for Mr Willy Wonka when he was young. Willy Wonka declares a Golden Ticket Contest, which Charlie wins the opportunity to join. This is one of my most favourite books because it is the first book that taught me the values of life. A trip to the chocolate factory in the book describes four children who are ill-mannered, selfish, greedy, and spoilt. I understood how important it is to listen to our parents and be obedient. It also taught me that patience pays (honestly, I am still very impatient, but I know I am improving). This book is a magical adventure of how chocolates are made with a moral we can all learn from

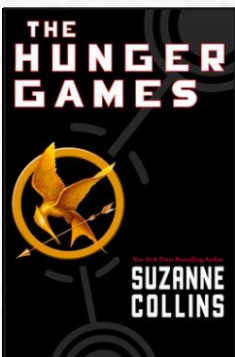
Ararthrika Patil, Grade 5



## MATILDA

My favourite book is Matilda because it's quite a funny and an interesting book for me to enjoy, and whenever I am free, I read that book. I don't know why, but it entertains me a lot. It is about a prodigy whose parents are very bad to her and she always has ways to turn a bad situation into a good one. I won't spoil the ending for those who have not read it, but you will absolutely love this book!

Gitika Pariani, Grade 6



## THE HUNGER GAMES

The Hunger Games is one of my favourites. I found its plot extremely unique and riveting. What kept me hooked was the unpredictability of events. It is about a futuristic Earth, where a border between the Capitol and the other 12 districts has been drawn. To establish superiority, the Capitol conducts the fatal Hunger Games, wherein 24 tributes from the districts go in, and only one comes out.

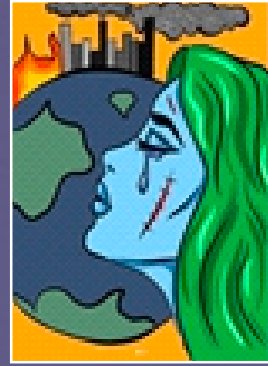
Misha Shah, Grade 9

**Dheemahi Udupa**  
Grade 11



## Becoming Global Citizens

Recently a few students from our school created an Instagram page, @beachpleaselisten, in order to spread awareness of the global issues of the world. On this page, they talk about issues ranging from the environment, mental health, LGBTQ rights, women's issues, as well as poverty, among others. They also put in suggestions for how we, as citizens of the world, can improve the situation. The following image is one they have created in order to illustrate the damage we have caused to Mother Earth. At GICLM, we believe that these issues are our duty to speak about. Do check out their page at <https://instagram.com/beachpleaselisten?igshid=1kkxlt3nlpfnz> and help support their cause.



**Nysa Phulwar**  
Grade II

## Celebrating Teacher's Day

Teachers play a critical role in the development of students right from their early years up to their higher education. Here at GICLM, we value our teachers more than anything, for they influence not only our education, but also our personal growth. Teachers act as role models to their students. Thus, on the special occasion of Teachers Day, students created a video with a personalized message for their teachers! Happy Teachers' Day to all the wonderful teachers at GICLM!



## IGCSE Results

Our school is proud to announce the IGCSE results for the May/June series. Coming up first in the class we have Ms Isha Shah with 9 A\*s. Second is Manav Modi with 8 A\*s and 1 A. We are very proud of all our students! Congratulations!





# GICLM Students as Role Models

We at the German Club are always on the lookout for ways to bring some new activities for our young club members and with this also contribute towards moulding them into the best versions of themselves. One of the ideal ways to do this is to show them what they can become by taking inspiration from our very own GICLM alumni. The first person that came to our minds for this was Ms Ananya Bhat (IBDP 2019 graduate).

The club session with Ananya was extremely informative, beginning with a quiz on her, where she gave us a glimpse into her school life, and shared her experience and perspectives. She gave tips on how to ace the foreign language German IGCSE and IBDP exams, as well as many useful study tips. This not only made it more interactive, but also quite relatable. While narrating her experience on her journey post GICLM and securing a place at the Technical University of Brandenburg, Germany, she also gave us important tips on finding the right university and how to do your research when choosing a university. The important Do's and Dont's! We are very proud of Ananya and thank her for this encouraging session with our students.

**Aryan Shah**  
**Dhruv Bangera**

**Hemel Shah**  
**Jeet Sarvaiya**

## German Club



In which Grade was Ananya in this photo  
What was the event?

Grade 6 - Poetry Workshop



This is a photo from Ananya's first visit to Germany.  
Why did she go to Germany? Name the girl with her?

PASCH Scholarship - Sanika



**Chief Editors:** Laksh Doshi, Riddhi Shobhavat

**Section Heads:** Vaneesha Kothari, Dev Mehta, Tanvi Mehta, Lopamudra Bareja, Nysa Phulwar

**Photography Team:** Aditi Boda, Hemish Parekh, Ananya Sudhir

**Writers:** Jia Suri, Dheemahi Udupa, Jia Sankhla, Gauresh Kuradia, Jia Shah, Harshiv Ganatra,  
Riya Hirani, Manav Modi, Hriday Jain, Tilak Mehta, Devam Desai, Vedant Sanghvi





# Engaging Minds, Changing Futures

At GICLM, we believe that education is all about the possibilities of curiosity, learning, discovery and achievement.

Join us to create  
endless possibilities  
for your child's education



Garodia International Centre for Learning Mumbai  
Plot No. 55 , 90 Feet Road, Ghatkopar (East).  
Mumbai - 400077.