

# SURKHIYAN

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**Books are our Best Friend**

**Young Chefs in the Making**

**Diplomathon Model United Nations 2019,**

**Bringing in the New - Investiture Ceremony**

**Correlation between Fitness and Success**

**Creative Pop-up Workshop**

# Onwards on Upwards!



Welcome to the second edition of the newsletter. Once again this has been another month packed with a range of activities. Remember you can always keep up to date with what's going on by looking at our social media pages.

This month saw the investiture of our new Students Council members. We believe it is crucial to give young people a 'voice' in the running of their school.

These students will have the opportunity to play a key role in supporting the management of many important school activities over the forthcoming academic year and will grow into positions of leadership.

From 'Book week', CAS drives and MUN initiatives, learning still remains at the heart of everything we do and as you will see the GICLM teachers have continued to strive hard to ensure that your child is exposed to a wide range of teaching strategies to empower their learning and develop strategies to enhance their capacity to fulfill their academic potential.

The 'Activities Programme' seem to have really taken off and we have record numbers of student engaged. A personal 'thank you' to all that have taken part in the early morning fitness programme. I am so proud of the commitment and progress you have all made!

Finally, I wish you all a very happy Diwali Festival.



**Patrick Moore**  
**Head of Secondary**



# EARLY YEARS

## Marvellous Me!

As a part of our IEYC theme 'This Is Me' our nursery students took part in a self-portrait craftivity.

Presenting "Mirror, Mirror on the Wall, We Are Unique One and All"  
Take a look at these adorable personalised mirrors by our little ones!

The great thing about the 'This Is Me' theme is its ability to help children learn about their emotions, body parts, family and more. When we told the Playgroup and Nursery students that they were going to illustrate this through their paintings, all of them queued up quickly for their turn. A rush of excitement sent colour to their cheeks. Take a look at our little learner's engrossed in this creative class activity!

**Nursery**



## 'Books are our best friends'



A week buzzing with children busy listening to stories, enacting, reading books, analysing etc. brought a broad smile to the faces of these little ones of K1. It was fun to see the children drop their bag and run immediately to the prop area in the classroom and start enacting the different stories. These little actors got together and decided amongst themselves the character that each one would play.

Come September it's festivity time. But amidst festivity and fun our learning did not take a backseat. Our IEYC theme saw these little thinkers agree to the fact that we all need a strong house to live for various reasons. Activities to know the members of their family and how to be safe and also keep valuables safe by locking using a key kept them enthralled and engaged. Added to enhancing their fine motor skills they learnt to hold the scissor correctly and cut. The concentration to get it right could be seen on their face.



**Kindergarten 1**

## Leap into Learning

'Ourselves' is a wonderful theme at any age and K2 investigated the internal and external parts of our body, learning about some important functions and amazing facts of our brain and heart through various activities and games.

'Book Week' took children of K2 to our Learning Centre where they were excited to hear a story narrated by the library teacher who also engaged them in fun riddles and introduced them to an Atlas of the World.

Our Early Years had a wonderful time listening to various stories and taking part in a number of

literacy activities related to them. As a finale to Book Week the children came dressed as their favourite book characters.

### GANPATI BAPPA MORIYA!!!

Ganpati festival is celebrated in great grandeur for 10 days in the state of Maharashtra. Children of early years did some amazing activities during these days. A visit to a nearby pandal to end the festival made their wish come true when they actually got to see a huge Ganapati idol.

**Kindergarten 2**



## Enthusiastic Learners Creating their robots

Grade 1 students enjoying their time in the Lego Room constructing their very own robots. The students had the opportunity to innovate and design their own robots. This enhanced their imagination, creative and their presentation skills as they described what they made. Students learnt to collaborate, cooperate and become good communicators. This activity helped develop their resiliency, language and team building skills

**Grade 1**



## Young Chefs in the Making

Students of Grade 1 had a wonderful time visiting the kitchen in the cafeteria as their entry point in the ongoing IPC unit “We Are What We Eat”. Here the students were introduced to the various areas of the kitchen and had an opportunity to see the different techniques used to prepare food in the kitchen. The children were very much excited to explore the kitchen. Towards the end they also had a discussion with the chef who was happy to demonstrate to the children how to make fruit cocktail. The objective of the above activity was to introduce them to the different foods, types of cooking, food vocabulary and so on.

**Grade 1**

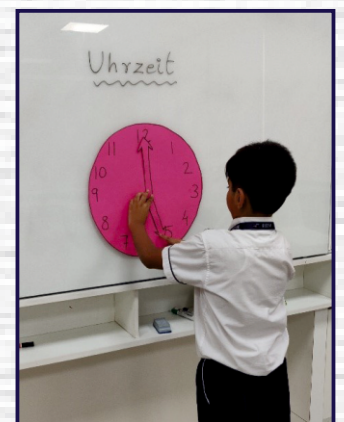


## It's the “TIME” to learn German.

The students of Grade 4 learning how to read time in German. It was an amalgamation of numbers and new vocabulary. After learning this new concept, the students were excited to put their knowledge to practical use.

Now they can easily ask for and tell the Time in German with fluency!

**Grade 4**



## Creating our Trashasura

For the entry point of our IPC unit 'Bronze to Bio-Plastic,' Grade 5 students gathered recycled and junk materials to create a 'Trashasura' – A trash Demon (who feeds on trash)

Students brought discarded items from home that could be reused to construct their model. The purpose of creating the 'Trashasura' was to create something useful out of waste and at the same time to make their peers aware that 'Trash' belongs in the garbage and is simply not welcome anywhere else. It also gave an opportunity for students to explore different materials and learn about why certain materials are ideal to be used to construct the model.

Students came up with innovative ideas to build the 'Trashasura' taking into consideration the durability of the materials to be used. All in all it was a fun learning activity with creative minds working collaboratively.

**Grade 5**



## Lets' Plant It !

The Grade 2 and 3 students began their new IPC unit "Let's Plant It!" this month. They had the opportunity to examine and explore different parts of the plants, the parts they eat, and what plants need to grow. A variety of plants were brought to school this month like the Lucky Bamboo, Money Plant.

They were enthusiastic to bring and recognise the different food they eat and the part of the plant it comes from. Take a look and try to recognise which parts of the plants you eat. For this unit, students have also been growing their own plants. They have set up their own experiments to recognise the impact air, water, light and soil has on their plants. Let's hope their experiment allows the maximum growth for their plant!

**Grade 2 - 3**



## Sound and Light

As a part of their current IPC Unit Look and Hear, students of Grade 4 explored the science behind sound and light waves. Pitch, volume, vibrations, choice of medium were the various aspects of classroom discussions. Students learnt to predict, observe, infer and question their thoughts during the course of learning. Experiments kept their hands busy, and questions kept their minds busy. These activities provided many opportunities for students to collaborate with each other, analyse their findings, and evaluate these. Music, lights, camera and action – all part of this wonderful unit.

**Grade 4**

## Diplomathon Model United Nations 2019,



Secondary students had the opportunity to attend the Diplomathon Model United Nations 2019, an inter-school event at Podar International school. 25 students from Grades 6 – 10 participated in the simulation activity of various United Nations Committees, ASEAN, BRICS and Interpol. The students were allotted committees with agendas, such as; 'China's one belt road initiative (ASEAN), 'Impact of ALT coins and alternative to BITCOINS' (Interpol). All participating delegates were provided with training for preparing and presentation of each simulation including guidelines to research.

Students who won acclaims include:

Arya Srivastava (Grade 10) – Best Delegate

Rishan Bheda (Grade 7), Devam Desai (Grade 8) & Abhimanyu Shah (grade 9) – High Commendation

Mihir Shinde (Grade 8) – Special Mention

Kushal Doshi & Aarya Chhabria (Grade 9) – Verbal Mention

Nonetheless, we are proud of all our participating delegates.

**Grade 6 - 10**



## Speed and Motion

“Slow motion gets you there faster,” said Hoagy Carmichael. We students of Grade 9 experienced the same. Our first interaction with motion was an eye-opener. In the journey to the final model we learned several lessons like dealing with lack of resources and scarce time. It indeed was difficult but matching the teacher's expectation was our vision. We learnt about how motion is implemented in life and how it has been a part of us always, unknowingly. We learnt the basics of motion like- acceleration, velocity, speed, deceleration, distance, displacement and are looking forward to learn more...

**Grade 9**



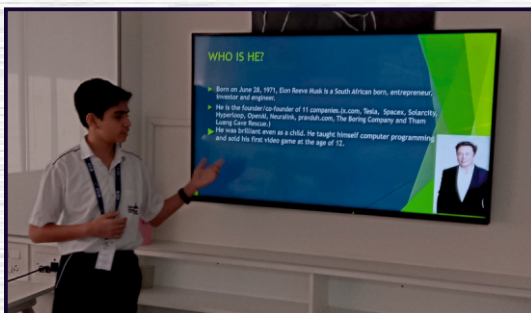
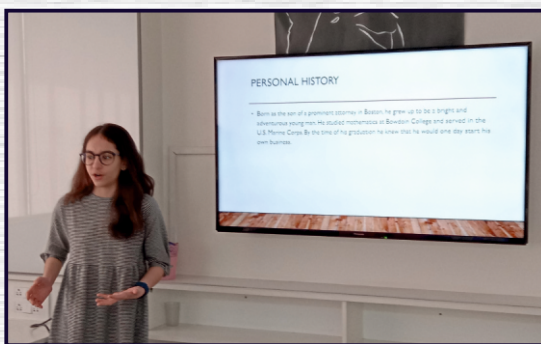
# History

For their ongoing unit Early Human, the students of Grade 6 learnt that the Stone Age was characterised by the use of stone tools and weapons, which early hunters used for finding food. To experience the journey through this primitive age, students researched and brainstormed about the tools that were used in this age and how they were made. They learnt about how stone tools and weapons became more sophisticated over the course of the Stone Age.

The highlight of this unit was when the students decided to rock their Stone Age lessons by collaborating and creating their own stone tools and weapons making use of stones, sticks and ropes, through this activity the students got a feel of how innovative and critical thinkers the Stone Age men were and also the creative way in which they made use of the natural resources available.



Grade 6



## ENGAGING ENTREPRENEURS

Grade 9 Business students engaged themselves towards their learning of Entrepreneurs in an inspiring manner. They researched about a famous entrepreneur and found out qualities about them that encouraged them. The students made a presentation including details about the entrepreneur's past and current accomplishments. The entrepreneurs covered included: Elon Musk (Tesla) and Reed Hastings (Netflix) amongst others.

Grade 9







On Saturday, 28<sup>th</sup> September 2019, Grade 11 and 12 students went to The Matoshree School in Govandi to distribute the stationery they collected during the Stationery Drive month in the last academic year. Matoshree is a municipality school with around 300 primary students.

It was a pleasure to see the twinkle in the children's eyes when they received the packets of stationery that our IBDP students had packed into newspaper packets that they made themselves.

The IBDP students revealed that it was a humbling and fulfilling experience for them and expressed their thanks to the parents for their very generous contributions which enabled them to lighten up the faces of these underprivileged children.

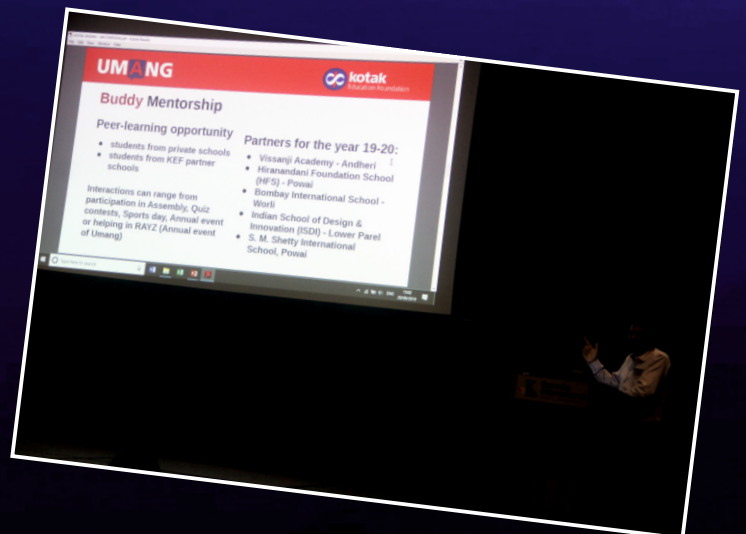
**Grade 11 and 12**

## CAS EVENING

A CAS evening was organised for the students of Grades 9 and 11 on the 20<sup>th</sup> of September 2019. Eight NGO's were invited to come over and introduce their organisations as well as enable students to identify an area of interest in service learning which they could pursue it further.

Service learning plays an integral part in the holistic development of our students and through this event, we hoped to motivate and encourage students to take up meaningful long-term service activities that would make a positive impact on society and themselves.

**Grade 9 and 11**





## **Creative Pop-up Workshop – A Confluence of Art, Science and Language**

Creative Pop-up Room or Makerspace is a growing trend across the world that provides a place, resources and tools to participants to convert their creative ideas into an art experience by collaborating with other participants and sharing creative outcome. There are about 250 Makerspaces at schools and universities in Germany. Our students, along with their art teacher, got a wonderful opportunity to take part in a Pop-up Creative Room workshop arranged by our partner 'The Goethe Institute'.

Preeyansh Bhatia, an Art Aficionado studying Physics and German at the IBDP level, pens down his reflections after the workshop. “With main concepts from Art and Physics to create interactive art, this workshop provided an excellent platform for the collaboration of Art, Physics and German. We experimented with electric paint, led lights and batteries and used a water-based paint called “Bare Conductive”. This paint was like any other normal black paint, however, once it dried, it conducted electricity. We used it to make a functional construction site, where any object one touched, would have a sound linked to it. This amazing mix helped me boost my learning while being creative nonetheless. Sharing ideas with students from other schools, I came back with a lot of insight and enrichment on the topic”.

For more information on Makerspace:

<https://www.goethe.de/en/kul/bib/20440837.html>

**Preeyansh Bhatia (Grade 12)**



# Sublimation

Science has never been so much fun when understood with practical hands –on experience. Grade 6 Chemistry students carrying out a practical demonstration of sublimation, where solids are directly converted into the gaseous state without any liquids intermediate state. Students put a teaspoon of ammonium chloride into a china dish and place it above a Bunsen burner on a tripod stand to let it heat. Next, they had to take a funnel, cover the top with a cotton plug and place the funnel over the china dish so that the gas formed due to the heat does not escape. After a while, they noticed that the funnel appeared to be white from the inside. This is because sublimation had taken place leading to deposition. Deposition is the reverse of sublimation. In deposition, gas is converted directly to solid state. After the experiment was completed, everyone had to write their observations.

Before doing this experiment students were given clear instructions regarding the experiment. When the experiment was conducted proper precautions were taken to wear a lab coat and safety goggles. To sum it up, the students of grade 6 had done a scientific experiment on how solid particles sublime into gas and vice-versa with proper precautions and instructions.

The continued emphasis through the activity encouraged students to participate, communicate, and reflect the acquired knowledge in a creative way!!

Grade 6



# Chemistry

Chemistry can be fun when reinforced by practical work. Here Grade 11 IBDP students are applying the technique of 'back titration to the analysis of Aspirin.

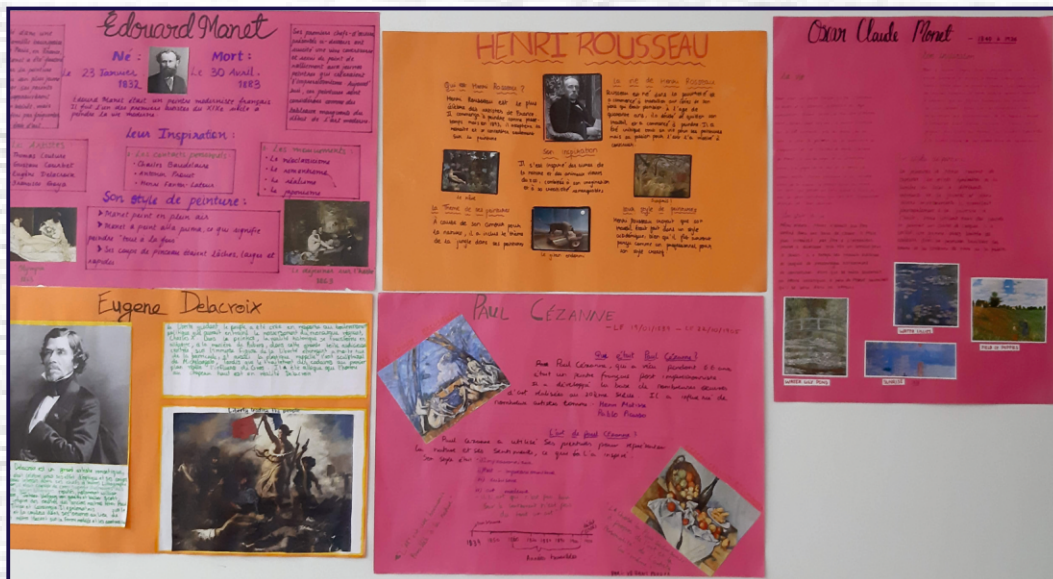


Grade 11

# French

With the aim of improving Communication skills, Grade 12 students did a presentation based on the union of French and Art where they had to carry out research on French artists like Claude Monet, Eugene Delacroix and Edouard Manet who are some of the most celebrated French artists. They searched for information and then made a chart based on the artists' life, their masterpieces, their inspiration and their style of painting which enabled them to develop a better understanding of French artists and their masterpieces in particular. The students then presented their chart by describing several aspects of the artists' life and what they discovered about their style of painting. This intersection of French and Art also worked as a good medium of practice to develop their speaking skills, draw on their creativity and fine tune their researching and verbal capabilities.

Grade 12



# Is there a correlation between fitness and success?

“To keep the body in good health is a duty... otherwise we shall not be able to keep our mind strong and clear.” ...Buddha

What do Cher, Warren Buffet, and OK Cupid founder, Christian Rudder, all have in common? While you might have guessed that they're professionals at the top of their game, it's not the only similarity. The truth is that they all have an even bigger commonality among them: they all work out, and they all consider it integral to their success. They aren't the only ones, either. Entrepreneurs like Richard Branson (who's started over 400 companies) have long known that regular physical activity, be it running, lifting, or yoga, can provide you with up to four extra hours of productivity every day. Even President Barack Obama, a slacker, until he began running three miles a day as a young man, to this day makes time for 45 minute workouts before assumes his duties. Working hard and working out go hand-in-hand

Here GICLM students enjoy the challenges of the 'morning fitness' activity programme which focuses on improving their athletic performance as well as raise awareness of adopting a healthy lifestyle.

There is a strong correlation between exercise and improved mental clarity, concentration, and the removal of stress. Regular focused exercise helps the heart to function more effectively and boosts immunity. Thus it can be said it accessorises mind, body and soul. Fitness leads to a desirable way of life and makes an individual socially active, enlarging one's circle of friends and makes a way to meet new people. Social life adds a feeling of well-being and aids in individual growth.

A healthy student can look beyond the academic field and focus on one's hobbies, acquire creative skills, go for extra-curricular activities, explore the world, learn a new language, and so on. Bidding a goodbye to junk food, adopting a healthy routine and keeping well with exercises is an ideal approach to follow the route towards health and well-being. Fitness is indeed a significant tool to achieve the greatest things and aspire towards the unlimited pool of knowledge and success.

**Patrick Moore**  
Head of Secondary



# Bringing in the new

It's that time of the year when old makes way for new. In a formal 'Investiture' ceremony in the presence of the Senior Leadership Team, teachers, students and proud parents, the student council members were announced. The title was conferred upon them by our Head of School Mr. Ian Davies. The much-awaited investiture ceremony took place on the 25th of September where the entire school gathered to witness the newly elected House Captains, Vice Captains along with the Sports Captain to take the oath. The parents of the newly elected student council were also invited to witness the ceremony. The oath taking ceremony emphasised the importance of discipline and dignity of the office bearers and the school. The investing officer for the event Mr. Ian Davies did the honour of awarding the badges to the House Captains and Vice-House Captains as well. It was followed by the oath ceremony wherein the newly-appointed leaders pledged to uphold the dignity of the school through their service, hard work and co-operation. The newly elected Student council members are:

**Aryan Shah – Sports captain**  
**Param Kariya – Sports Vice captain**

## **Agni House:**

Manav Modi – Captain  
Misha Shah – Vice captain

## **Prithvi House:**

Shreyas Katkoo - Captain  
Kushal Doshi - Vice captain

## **Vayu house:**

Tilak Mehta - Captain  
SiddhVora - Vice captain

## **Jal house:**

Jeet Sarvaiyya - Captain  
Siddhant Sheth – Vice captain



We wish the new student council all success in their role for the current academic year.





# Engaging Minds, Changing Futures

At GICLM, we believe that education is all about the possibilities of curiosity, learning, discovery and achievement.

Join us to create  
endless possibilities  
for your child's education



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