

Assessment and Reporting at GICLM Parents Workshop: 13 December 2018





Key areas:

- The purpose of Assessment
- The types of Assessment used to assess our students work
- Reports and the Reporting Cycle
- Tracking the students progress



- The purpose of Assessment

“Primary purpose of assessment is to provide essential information to improve students' learning and teachers' teaching“

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- The types of Assessment used to assess our students work

Formative assessment

...refers to a wide variety of methods that teachers use to conduct **in-process evaluations** of student comprehension, learning needs, and academic progress during a lesson, unit, or course.

Examples : Strategic questioning, Analysing students work (homework , tests etc.) 3 way summaries, Think – Pair –Share, 3- 2 – 1 Countdown Classroom polls, Creative Extension Project.

You can find more details about the above by clicking: [here](#)



Summative Assessment

..refers to evaluating a students learning at the end of an instructional unit by comparing it against some standard or benchmark. Examples of **summative assessments** include: a midterm exams, end of year, end of unit tests

Examples : End of Unit tests , Mid Year / Term or End of Year Exams

Standardised tests that demonstrate school accountability are used for pupil admissions; SATs, IGCSEs and A-Levels/IB



- Reports and the Reporting Cycle

Reports:

Type	Contents
Settling In Report	Tutor Comment Head of School Comment
Short Reports	Attainment and Effort Grade Tutor Comment Head of School Comment
Long Reports	Attainment and Effort Grade Subject teacher comment Head of School Comment
Exam Grade Report	Exam Grade only



Tracking the students progress

- All Summative and Formative Grades will be put into the new Managebac System
- Students progress will be monitored by Heads of School and intervention strategies put into effect for those considered at risk
- We are looking at setting subject specific target grades for each student against which we can measure their progress

Baseline testing

Consider the educational experience of a new student at GICLM.....



‘Sanjali’



What do I need to know about her ?

Two very important things

- Where the student is coming from (**Current attainment**)
- What the student is capable of (**Academic ability/ Potential**)



Where do I get this data from?

- Reports from previous school
- Tests on academic potential

Academic potential testing

Age

11

12

13

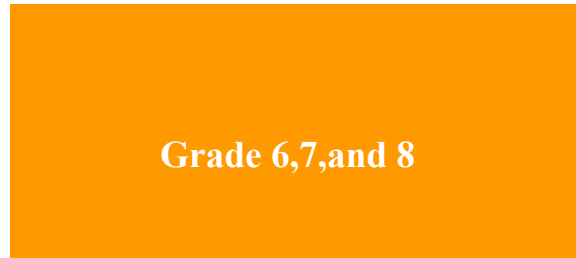
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Feedback from academic potential tests gives...

Academic profile ;

- ✓ Strengths & weakness in Maths and Literacy
- ✓ Also provide information on 'attitude to learning'

Predictions;

Gives subject performance at

- End of Grade 8 ,
- IGCSE and
- IB in a vast majority of subjects

we can use this to ..

1. Help set individual academic targets all subjects
2. Measure academic progress (fulfilment of potential)

Reporting Progress and Attainment

Target Grade

(Level of attainment a student could reach if they make maximum progress)

End of Gd8,
IGCSE, IB

Current Grade

(Based on tests,
assessments &
teacher judgement)

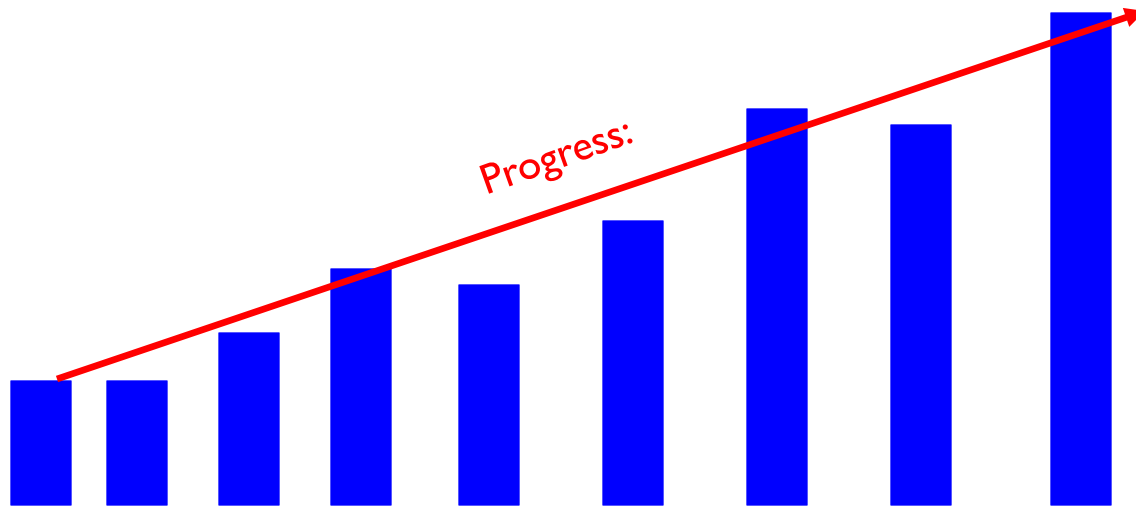


Progress:

How likely is the student to reach their target?



- **Regular assessment will give an idea of the progress made**
- **These assessments may go up and down and will identify over achievement and under achievement**





The data across the entire year group gives crucial information to evaluate...

1. Student progress and achievement

2. Learning and teaching

3. Staff performance and development

4. School performance

5. Resource management

.....driving school improvement'



Questions?