

# SURKHIYAN

सुरक्षियां

PROM NIGHT

SPORTS DAY

INTER HOUSE  
CRICKET COMPETITION

## GICLM Signs First School Agreement with South Australia University



STUDENT STORY TELLING  
IN EARLY YEARS

PRIMARY IPC  
'THE STORY OF ENGLISH'

IB MATHS:  
WALKING IN MATHLAND



Simply put: it is a pleasure and an honour to be Head of School at GICLM. What we have achieved in a short space of time to establish ourselves as a leading school in Mumbai, is simply astounding. I congratulate not just the staff and students but also the parents and community who give so much support. And this I believe comes from a pride in who we are and who we want to be. Our aspirations to be a learning school that serves the community resonates from the vision that Parmeshwari Devi Gordhandas Garodia had when she set up the original school in 1969. Fifty years of achievement and serving its families is a history few can boast. We have a pride, a smile and a real passion for what we are doing.

So it is almost taken as given now that every visitor we have to the school expresses their amazement and respect for the environment that we have created. Credit to our students and staff, who have visitors in their lessons, observing the strong learning that is going on. And that is the first thing that is commented on. How confident, how expressive and how excited the students seem to be. There is no stress on their faces. But, they have a steely determination to be successful. And that is why we can look at outstanding IBDP, IGCSE and Checkpoint results. Likewise, in Primary and Secondary we track progress to develop and recognize individual strengths. Our staff too are not in a straitjacket whereby they tick off chapters covered and portions completed. Their objective is for learning to be successful for all students. It may take a little bit longer through teaching in a creative manner. And that is a positive because future learning becomes quicker as students acquire the skills to understand their own performances and how they can improve through personal targets and practice. But, most of all visitors comment about how we seem never to be content with 'where we are' and we always seem to be pushing forward to achieve new heights.

And so, as I saw the competitive spirit of everyone at the cricket tournament, sat in a Primary assembly where the students explained to their friends about values and ethics, mixed with parents during their workshop on adolescence minds, experienced the joy and creativity during the cooking competition and met many new faces during the Early Years Fun Day, I knew that from the school's humble beginnings an oak tree brimming with success and humanity has grown. Now we move onto planting that forest...

**- Ian Davies  
(Head of School)**



## Jj is for Jellyfish...

These jellyfish don't sting; they reinforce the letter Jj!

It was so much fun squeezing some knowledge into our daily lessons with the letter Jj concept while our kids learned a few fun facts about the jellyfish, which they all are so fond of. This beautiful jellyfish activity created a lot of fun in our classroom! Children really enjoyed working with the bright colours and large eyes they used to construct their own jellyfish!



## Story Telling

It is always a great idea to involve children when it comes to storytelling.

A story can spark a child's imagination, and help stimulate curiosity. In this activity we had our Nursery kids narrating different stories in front of their peers, which helped them gain confidence and a stronger command over their language abilities.

Everyone, including the class tutors, enjoyed listening to the stories narrated by the kids. The session ended well with the students asking and answering questions about their favourite characters. This sparked their imagination while at the same time working to increase their attention span.



Our Amazing  
Nursery Students  
Leading the Learning  
by Telling Stories  
to Each Other



## Let's Dive Into The Ocean...

Sea and See, although they sound the same, they have very different meanings. This was highlighted as our theme for this month in the unit 'Ocean Treasures'.

To begin, students got a chance to see some of their favourite sea creatures in action. Children also got an insight into a few sea creatures, learning interesting facts about fish, crabs, octopus, porcupine fish, turtles, and more. In class we discussed how some live in the ocean, and how some live in the sea and on land. We also discussed a few sea creatures, highlighting how they are different.

Children of K1 really enjoyed the challenge of being a turtle, hatching from the egg and going to the ocean while trying to avoid the obstacles that came their way. Their interest was kindled when they saw a few eggs buried in the sand kept in a tray. "Ma'am, whose eggs are these?" they asked with perplexed faces. The suspense unfolded when they saw a few baby turtles that had hatched some days later. "Oh! WOW!" Their faces lit up with surprise.

Well that was not it... they were also keen to learn how the crab manages to walk sideways, so they tried and tested the movements themselves and finally succeeded in walking sideways, just like the crab.

Overall it was a great month of learning and fun in K1.

## What a Beautiful World We Live In!

Our children of K2 were introduced to a new topic this month, 'The World Around Us', wherein they were given various opportunities to explore the environment around them.

We started with a brainstorming session in which children were encouraged to think about and discuss what they could find in their neighbourhoods. Teachers were amazed at the answers they received from our K2 students such as lakes, insects, and skyscrapers, among many others. This reaffirmed our notion that children are keen observers, often noticing a large amount of details in their surroundings.

This month also saw K2 children getting involved in few art and craft activities such as bark rubbing, leaf printing, fan folding, and paper collage, which aided in developing students' reasoning, creative, imaginative, spatial-visualization and problem solving skills. Doing art also enhanced their motor skills and hand eye coordination.



## Valentine's Day

Valentine's Day is associated with hearts and sugar, and it's a great impetus to talk with kids about their friends and families.

It's also a good time to integrate fun, meaningful learning activities. Our Early Years students had an amazing time participating in Valentine's Day activities, as well as making their own Valentine breakfast.

Take a look at our little kids making memories!



## Exit Point - 'Animal Rescuers'

The exit point of the IEYC unit 'Animal Rescuers' (playgroup, nursery, and K1) and 'Blast Off' (K2) saw children enthral their parents with some short skits, songs and dances. During this unit there were different learning blocks through which children were able to gain a lot.

It was a sight to see children so eager and enthusiastic to exhibit what knowledge they gained during the last few weeks.

A fun-filled event got all their parents cheering for them.



## Fun in the Laboratory

The students of Grade 1 had a fun time in the Chemistry Laboratory learning more about the different states of matter for the Science unit 'Changes'. Various experiments were conducted for them to have a hands on experiences on how a substance changes its form depending on various conditions such as freezing, melting, and boiling. Students observed carefully and predicted the state the items would change into. Furthermore, students also witnessed how different solutes dissolve depending on the temperature of water.



- Grade 1

## What Force Are You Feeling?

This month, students from Grade 2 and 3 commenced their new IPC unit, 'Feel the Force'. To kick-start the unit, the class started off with a game of tug-of-war to learn about the different forces applied. They learnt without forces to push and pull us along, nothing on Earth or in the wider Universe would move. Forces are so important that it is almost impossible to imagine a world without them – and yet, they are invisible.

While playing tug-of-war students made decisions in regards to their placements, how long the rope should be and whether a shorter or longer rope should be used. Upon the completion, students were able to recall what forces (push, pull, gravity, and friction) were at work, and in what direction these forces were moving. They learnt that friction between their hands and the rope stopped the rope from slipping and friction between their feet and the ground stopped their feet from slipping as they pulled the rope. They also learnt that all objects on Earth are pulled downwards to the ground by a force called 'gravity'. Even when they are standing still, or sitting, gravity is pulling always pulling us down. Take a look at the kids in action!



- Grade 2 and 3

## Mandala Art

Recently, our Grade 4 students learned the concept of Mandala Art through origami. Students explored different kinds of paper folding along with employing traditional folds of origami to make their Mandala interesting. In activity students used the traditional folds of the lotus, heart, shirt, diamond, dog, and photo frame, among others. Students also learned the concept of radial symmetry and colour balance through this activity. Overall, students enjoyed themselves a lot while working on their projects, which turned out spectacular!

- Grade 4



## IPC & ART Collaboration Activity

In IPC, students of Grade 4 learnt about different western cultures and traditions. Then, based on their concept of IPC, our Grade 4 students made the MOSAIC out of foam sheets. They learned the process of making Greek MOSAIC in their art class for which they researched different kinds of designs from Greek culture.

Students also worked to develop their organization and cutting skills through this process, and also came to understand the concept of colour schemes, along with ICT integration. Additionally, while doing this activity, students developed their collaboration skills, as this was a group activity.

- Grade 4



## 'Types of Adjective'

The students of Grade 4 learned 'Types of Adjective' in their Hindi class throughout the month of February. To begin, the class was divided into teams of two. Each team was given a variety of adjective flashcards. They then picked up each flashcard and placed it in the category of adjective that they belonged to on a large chart paper.

Each team had a time limit of two minutes for the task to be completed. The purpose of the activity was to ameliorate their vocabulary and test their understanding of the topic at hand. It was a job well done, as the students were able to categorize the adjective words correctly.



- Grade 4

## The Power of Persuasion

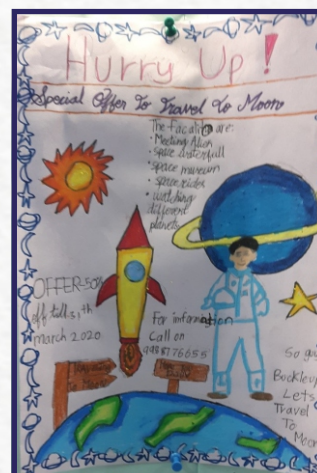
Advertising affects children in different ways. It is important to help children learn how to handle the influence of advertising by giving them opportunities to question and talk about what they see in the media. This is an important life skill for children.

It is also important for children to learn that advertisements are persuading you to do or buy something. Advertisements are trying to influence the way you think or make you change your mind about something. Advertisers always aim to make their products look good, perhaps even better than they really are.

Students of Grade 4 learned about the elements of advertising and made their own advertisement entitled 'Travel to the Moon' during the month of February. They used persuasive language and created good visual effects on paper for a complete and appealing project.



- Grade 4





## Tech Savvy Learning!!!

Technology offers opportunities for students to be more actively involved in the learning experience.

With this in mind, students of Grade 5 learnt to make sentences in the near future tense in the French class. They used a keynote application on iPads to make an itinerary of their trip to Paris. The purpose of the activity was to make sentences in the future tense and describe the activities that they will do on their upcoming trip to Paris.

The students tried their hands at various functions of the application. They used various templates, colours, font styles, and also made an effort to give animation effects to their text and pictures.

The activity was an excellent melange of French grammar and technology.



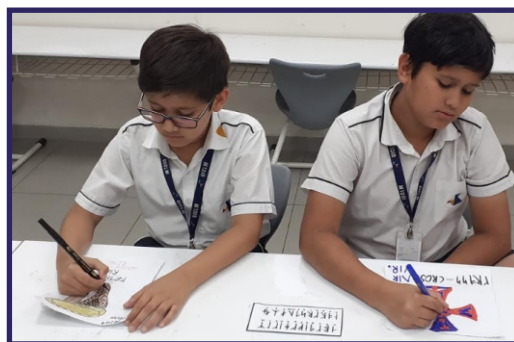
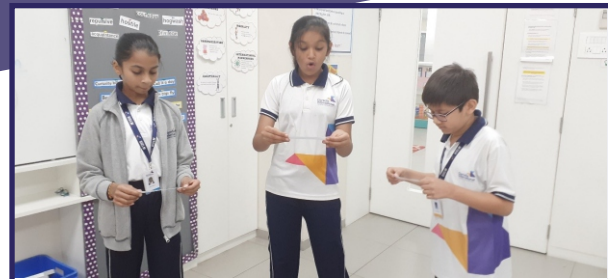
- Grade 5

## Grade 5 IPC 'The Story of English'

For the ongoing IPC unit 'The Story of English', students learnt that the writing system Runes of the Anglo-Saxons was mostly used for marking ownerships on possessions, rather than recording stories.

Therefore, this month the students of Grade 5 had an activity where they drew a few Anglo-Saxon objects and wrote their names making use of Runic alphabets to mark their ownership.

The follow-up activity was a fun storytelling session. Each child had a part to rehearse from the story 'Beowulf', presenting the whole story in chronological order in groups. The activity became challenging when they had to mix up their groups and retell a new part of the story. Through this experience, students were able to see how Anglo-Saxons, who loved stories, memorized them and told them to each other.



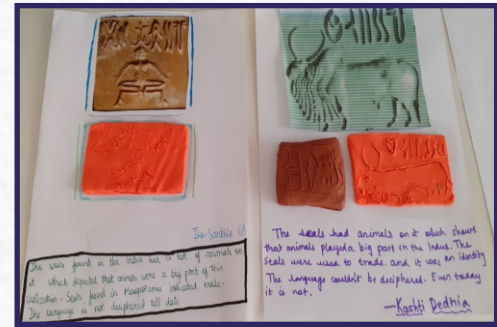
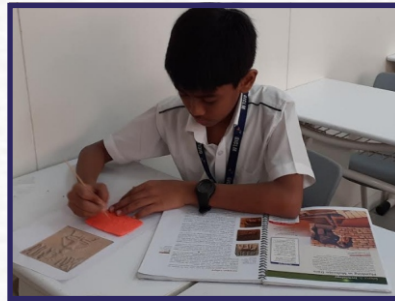
- Grade 5



## Re-creating the Indus Valley Seals

For their History unit 'Planned Cities on the Indus', Grade 6 students re-created the Indus Valley seals. The assignment allowed students to delve into the ancient culture of the Indus River Valley. During this unit, students learnt about how each stone seal is incised with a profile image of an animal and one or two lines of Indus script, which unfortunately remains undecipherable.

To know more about the seals, students first researched about them and came to understand that the seals were used as a way to identify individuals, and also that they have been found in locations as far afield as Mesopotamia, suggesting that Indus Valley merchants were involved in extensive, long-distance trade. As a follow up activity students created some of seals they read about using play dough and matchsticks.

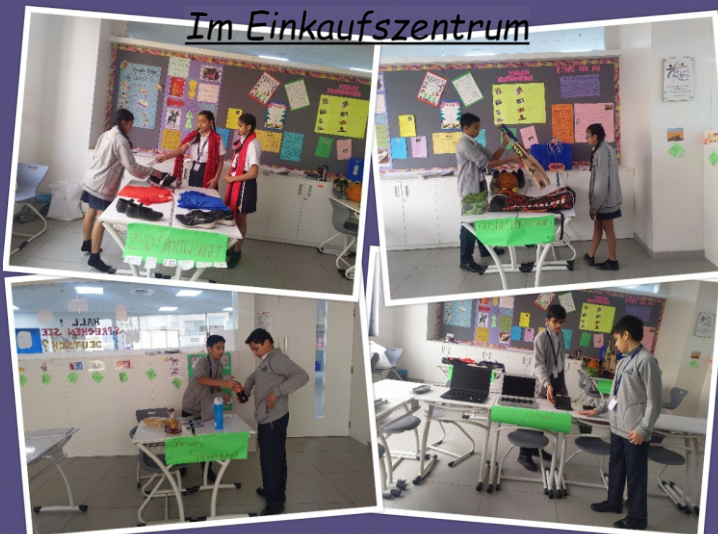


## On a Shopping Spree! (Einkaufsbummel)

German students of Grade 7 presented role plays in an Einkaufszentrum (meaning a shopping mall). There were four groups, all which performed different types of role plays with four different shops. Out of these, two of them were sports shops, a supermarket and a gaming shop.

We all had to converse in German using the basic conversational phrases that are exchanged between a shopkeeper and the customer. Every one tried to give their best effort, and eventually it became a successful project. The activity helped us get more fluent in German and created a fun environment in the classroom. The students felt good and much more confident speaking in German after the completion of this activity.

### Im Einkaufszentrum



Khushi Pandya and Shona Ganatra  
Grade 7

# WALKING IN MATHLAND

IBDP1 students recently finished covering the Binomial Theorem during the month of February. Therefore, in order to check their understanding and learning, we had an activity called “WALKING IN MATHLAND”.

Dhruv Bhanger - The activity conducted was extremely effective. It was based on the topic: Binomial Theorem. In this activity there were three bags, each with a different number of marks (10, 15 and 20) for every question. We randomly picked out chits, with the 3 being the maximum number of questions per bag. Every time we solved one question, we cross checked it with our teacher. It was a great activity as we ended up solving 9 questions in 25 minutes. This activity also got us moving, making it a rapid-fire activity for us.

Hemal Shah - This activity incorporated IB learner profile attributes, as it made us a Thinker when we had to quickly think of solutions. We were also Risk-takers, as we had wisely chosen the bags to select, as all of them had different marks.

Jay Singhvi – This activity made us Inquirers as we had to think quickly and deeply in order to answer the questions.

Satvik – Finally, this activity also made us more Knowledgeable. We learned how to think rapidly and respond while our bodies were moving as we tried solving complex mathematical problems.



An in school leadership training session was arranged by **Ms Monika Koradia** for our student council members and class representatives from Grades 1 to 12 on Saturday 8<sup>th</sup> February 2020. Eminent speakers from our school's current and past parent community were invited to aid in delivering this session on Leadership in order to enable our students in leadership roles to explore their leadership opportunities and display effective communication and interpersonal skills.

**Mr Pawan (Head Commercial & Alliances at Aditya Birla My Universe)** emphasized being innovative and taking initiative for one's team and gave several real life examples from day to day classroom scenarios to enable the students to understand how to deal with situations and motivate one's team members or a group.

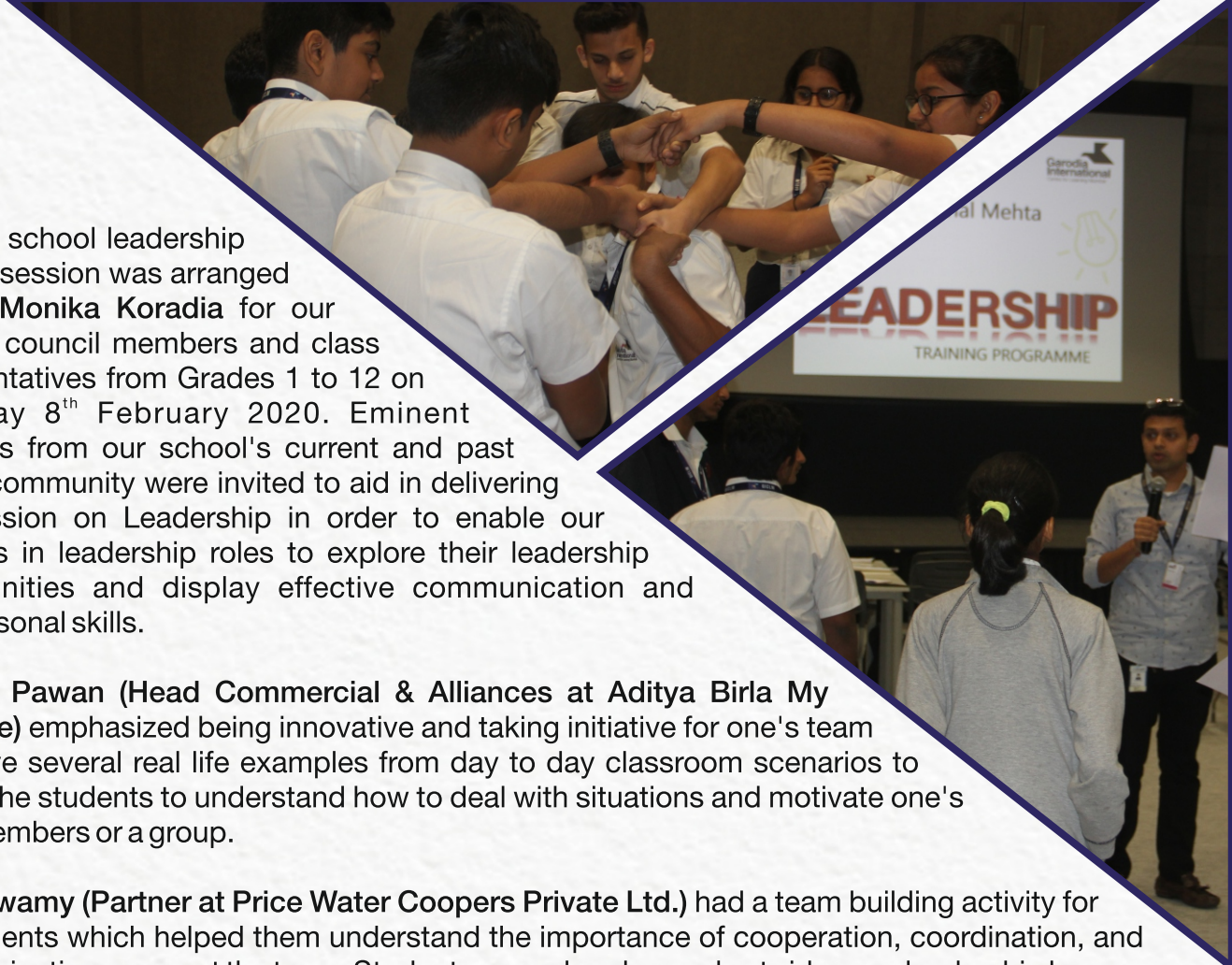
**Mr Swamy (Partner at Price Water Coopers Private Ltd.)** had a team building activity for the students which helped them understand the importance of cooperation, coordination, and communication amongst the team. Students were also shown short videos on leadership lessons.

**Dr Bhatia (Principal at Guru Nanak college of Arts, Science and Commerce)** explained the students the importance of IQ – Intelligence Quotient, EQ – Emotional Quotient, and most importantly AQ – Adaptability Quotient in a leader. She also spoke about the value of service to the society with examples of the recent Padma Shri awardees, who do not belong to affluent families or the higher socioeconomic class, but are ordinary people with extraordinary contributions to society and mankind.

**Mr Bangera (General Manager Go Air)** conducted activities for the students to work on in groups and brought up the importance of creativity, coordination, and trust amongst team members. He highlighted the need to bring happiness to others in simple ways. He also shared his own experiences with the students and explained to them that no role or responsibility is small, and one must strive to give his or her best.

**Mr Mehta (Entrepreneur)** conducted activities with the students which brought about the importance of clarity in communication, in being constructive, and focusing on one's own work or aim rather than being destructive by hampering others progress.

At the end of the session students gave their feedback and shared their personal takeaways from the session.



A "Starry Night" ambience with beautifully decorated centre pieces adorned with mirrors and candles along with great food and lots of fun set the mood for Prom night at GICLM. This was a much awaited event amongst our secondary students, who had been planning their outfits and anticipating the music playlist for months. It was wonderful to see all our girls dressed in elegant gowns with their high heels. Our boys also walked in with perfectly tailored suits, complete with bow ties and formal shoes. It was a hard decision, but the judges awarded Risa Ganatra the Best Dressed Female and Aaryan Chopra the Best Dressed Male for Prom 2020.

The polaroid photo booth was a hit not only amongst students, but also with teachers, capturing all our best memories with friends. The Mocktail Bar, Candy Floss counter, and Dinner and Dessert stations added on to the fun and excitement throughout the evening. However, most of all, our students enjoyed dancing to non-stop Bollywood tracks as well as English numbers played by our live DJ. We even made a competition of this with Dheemahi Udupa and Manan Bhayani walking away with The Best Female and Male Dancers for Prom 2020.

Towards the end of the event, each student was given a star to write a wish and place it on the Wishing Tree, which was created by our art teacher Mr Amit Kawale. It was amazing to see how our students wished for each other's good health, good fortune, happiness and above all staying friends forever.

Finally, to round out the night, students' votes for Prom King and Queen for 2020 were tabulated and the results were announced. Our Prom King for this year was Vedant Poddar and Prom Queen was Mishti Raveshia. A perfect end to such a wonderful night!



# PROM NIGHT



# SPORTS DAY

The most highly awaited event, Sports Day took place on February 21, 2020. The competitive atmosphere increased as the days grew closer and closer to the event. Finally, the day arrived, and we were all honoured to be a part of the 3<sup>rd</sup> Athletic Meet of GICLM.

We started off with the torch relay and moved onto the Opening March Past Ceremony. It was these ten minutes that would decide who would win the March Past trophy and take the one hundred points that came along with it. All houses were geared up and the students put on a spectacular performance. The oath taking ceremony that followed was a true pleasure for students, as it boosted their self-esteem.

Next, athletic events took off as our little ones in the Early Childhood Department put up stellar performances which left the audience in awe. The gymnastics display by the Primary Department was the icing on the cake, as our students displayed their unparalleled dexterity with confidence. The martial arts display was also an amazing display of the hard work our students had put in during their Martial Arts classes this month.

Then came the time for the running events to begin, as all the athletes were ready and warmed up. The kids ran with only one motive: winning. This was apparent through their close races, which left the audience on the edge of their seats until the last few metres, watching closely to see who would emerge as the winner.

Secondary students ran passionately and gracefully giving their full effort in every race. Delivering under the immense pressure was truly a challenge, but students managed to rise up and showed their teachers and parents what they were made of. To round out the fun, there were 4\*100m relay races and the tug of war, where every student put in 110% to get their houses as many points as possible.

The parents also competed in relay races against GICLM teachers, promoting the spirit of competition as students anxiously watched. We concluded this athletic meet with the closing march past and awards ceremony. To end the third annual Sports Day, we finally witnessed Agni House win the March Past and the All-Around Sports Trophy.



“Sports serve society by providing vivid examples of excellence.” With this in mind, our young athletes in Early Childhood took part in GICLM's Sports Day 2020 activities.

In order to get our students excited about the activities during the day, our Early Childhood prepared fun events such as Number Race and Fishing Obstacle Course, combined with more traditional track and field competitions such as hurdles.

Overall it was a great opportunity for our students in Early Childhood to participate in outdoor activities that are fun, exciting, and beneficial for their physical and mental development.



## CRICKET TOURNAMENT

Only a week after the Sports Day, we moved on to the most popular sport in India, cricket. It is in our blood to prove our point with a ball and a bat, and that's what the students of GICLM did on February 29, 2020.

The preparations started three weeks before the event with the final teams being put together and intensive practice matches being played between houses. The teams consisted of five boys, three girls, and two substitutes on the bench. To make the competition captivating, there was a new concept of power play overs which was introduced so that the runs would be doubled and each wicket would lead to a -3. Teams sent their most explosive batsmen to make full utilisation of these two overs.

All the teams had meticulously planned their strategy and implemented it in the practice matches. The Grades 5 to 8 first amazed us with their cricketing skills which had increased the expectations for their seniors in Grades 9 to 12. Luckily, the secondary students lived up to expectations, as they played some skilful cricket and displayed nerves of steel on the pitch.

The final matches of Grades 1 to 4 then took off with full enthusiasm, as our little ones were quite classy with their shot selection. Grades 5 to 8 and 9 to 12 final matches were no different, as both took the match down to the last over.

We had Jal and Prithiv as the winner in the Grade 1 to 4 category. Again, Jal House was victorious in Grades 5 to 8 and finally Vayu House took the win for Grades 9 to 12.

Parents and teachers also got into the action, playing a mixed team match with the amazing shots leaving all students awestruck. Indeed, everyone played passionately on the field and posed some huge targets.

Due to the success of the Inter-House Cricket Competition students have set themselves some very higher standards for the rest of the sporting events later this academic year.



# Engaging Minds, Changing Futures

At GICLM, we believe that education is all about the possibilities of curiosity, learning, discovery and achievement.

Join us to create  
endless possibilities  
for your child's education



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