

# SURKHIYAN सुरखिया

EUROPEAN  
LANGUAGES DAY

AIKYAM FEST

TEACHERS DAY  
CELEBRATIONS

HINDI DIWAS



INTER HOUSE  
DANCE COMPETITION

GRATITUDE WALL

PARENTS TEACHERS  
QUIZ NIGHT



September was a busy month with a short break for the Ganpati holidays and lots of events in school. We had the Inter House Dance Competition which allows the students to explore dance at a young age and discover their interest so much so that they even choose dance as a subject in their IBDP. Our students are regularly participating in inter school events. This month they participated in AIKYAM by Utpal Sanghvi School, Inter school MUN at Nahar International and also a Sports quiz.

At GICLM we offer various language options to our students. This month we had the Hindi Diwas celebrations and the European Day of Languages assemblies conducted by students pursuing these languages to acquaint all students about some elements of these languages and the associated culture. We had University of Calgary, University of Toronto and also sessions by New Castle University as well as Indiana University for our IBDP students to give them the opportunity to know about various universities and their course offerings. We are constantly striving to achieve better wellbeing of our students and staff which is our prime focus this year. Following the wellness week activities for students we had a yoga session for all teachers which was a refreshing and calming one.

This year the Teacher's Day Celebration for Garodia Education brought together the faculty from all the institutions under Garodia Education which was an entertaining morning with music and dance while acknowledging and appreciating the loyalty of the staff who have been with Garodia Education for more than 15 years. Garodia Education family is growing bigger!

**Ms. Monika Koradia**  
**Head of School Operations**





# Happy Ganesh Chaturthi

Early Year students celebrated Ganesh Chaturthi with incredible magnificence. They were energised and kept shouting 'Ganpati Bappa Morya', while they were creating their very own Ganpati craft activity. They also had good times crunching Prasad. It started with skit of the story Ganesh's Wisdom by the tutors followed by the dance performance of K1 Green and K1 Yellow class, and ended with Aarti with a lot of learning which incorporated the tale of Master Ganesha. They had a very good time visiting Ganapati Pandal with their friends on the bus.

Nursery



# Janmashtami Celebration

On the auspicious day of Lord Krishna's birthday, our cute little Radhas and Krishna's celebrated this day by making a Krishna headgear for themselves. They also watched a small skit performed by early year teachers on Lord Krishna's childhood and the day ended with our children relishing delicious food.

Nursery





## Our Waterfall

During Monday's storytelling day we discovered that Bruna the Dragon has left the mountain and gone to a waterfall. Today we observed the differences between still and flowing water and the children worked together to make their own waterfalls. The children took turns pouring water and holding pieces of a track for the water to flow through.

Afterwards the children recalled that they sat in a circle, that they took turns one-by-one, that they used a glass to pour water and that they had fun.

K1



## Mind Mapping

Our day started with an exciting adventure! We retold the story of a deserted island where brave children lit a bonfire as a rescue signal. But this time, we imagined ourselves as part of the story. We shared our strengths, like dancing, gymnastics, painting, martial arts, and more.

Together, we discussed what we wanted to achieve by the end of the year – setting goals. The children were enthusiastic, grabbing paper, pencils, and colors to draw their goals. These were proudly stuck on our "My Goals Wall." But achieving our goals needed a plan. So, we learned about mind mapping. The children actively joined a discussion on how to become excellent writers by year-end. They came up with important steps like holding the pencil correctly, learning the alphabet, mastering writing, reading, expanding vocabulary, and daily practice. We printed these ideas and created a creative display in our classroom, all crafted by the children themselves. It was a day filled with imagination, collaboration, and setting the path for a year of growth and success.

K2





# Is Air Empty?

To be able to travel with the wind and see the unseen places, today we explored how air works. We pondered on the questions: can we see air or is air just emptiness? The children enthusiastically explored how we can capture air by inflating balloons and also releasing the air by letting go of the balloon thereby learning that air isn't empty, it's a substance. Later the children extended the exploration with an experiment where one child held up an open paper, another a folded paper and the last one a crumpled paper. All three children held the papers at the same level and dropped them at the same time to learn that even though all the papers were of the same weight, the unfolded paper was the slowest to fall and the crumpled paper was the fastest. This was because of air resistance and because air is not empty.

K2





# Adjective Adventure: Adding Color to Descriptions!

Our Grade 1 students recently embarked on an exciting Adjective Adventure! Armed with markers and picture cards, they described various objects using vivid adjectives.

This hands-on activity not only reinforced their understanding of adjectives but also sparked their creativity and enriched their vocabulary.

We're thrilled to see them take these steps towards becoming more expressive communicators.

Grade 1



# Science effect of heating on dissolving

Our young scientists in Grade 2 have been on an exciting journey into the world of dissolving. They recently conducted an intriguing experiment, exploring how different temperatures of water affect the dissolving process. During this hands-on activity, students observed and recorded their findings as they dissolved various substances like sugar and salt in water at different temperatures. They learned that hot water often dissolves substances faster than cold water. This experiment not only piqued their curiosity but also honed their observation and data collection skills. It was an educational and fun-filled experience that showcased the magic of science.

Grade 2





## Subject Lens

Group presentation- For this task, a famous monument was selected. Each group researched about the monuments from a different subject lens. They explored about Gate Way of India and Marine Drive through different subject lens like Art, History and Geography. Each group had a recording goal that had to be the part of the presentation like enactment, creating a timeline, recreating the monuments through art, designing a tourist map and so on. The students used methods like PPTs, pamphlets, dramatization to present on the same. This shows us that subjects are interconnected and we can deepen our understanding about a subject by learning about it using different subject lens and methods.

Grade 3



## Hindi Noun Display

Fourth-grade classrooms have been abuzz with creativity and learning, as students proudly unveiled their noun models to their parents. In an effort to bridge the gap between school and home, this unique event not only showcased the young learners' linguistic skills but also fostered a deeper connection between students, parents, and the Hindi language.

One group of students had crafted a "Noun Town" with miniature animals, buildings and garden representing nouns – name, place, animal, thing and more. Another group had created a "Noun Garden" with nouns represented as blooming flowers of various colors.

The event wasn't just about presenting noun models; it was an opportunity for students to explain their creations to their parents, demonstrating their understanding of grammar in a meaningful way. As students confidently explained the significance of each model, parents witnessed their children's linguistic development first-hand.

Grade 4







## Features of a News article

The students of grade 5 revised the features of a news article through an activity. They learnt that the newspaper structure can be broken down into key sections which includes the headline, byline, the picture, the caption, the lead, the body, and the tail.

To check their understanding, they were given a newspaper and were asked to highlight the features. The activity was not just a revision for the students but they also got to explore different headlines and captions.

Grade 5





## L'impératif et la Recette

We all know that the imperative verbs are used to convey commands, suggestions or advice. And it is also one of the easiest tenses to understand since it is the most commonly used structure in our daily communication. Recipes are also a great example of the imperative mood because the step-by-step directions for creating a culinary masterpiece, or at least a simple dish, are always written in the imperative.

Last week the French students of Grade 9 had fun trying to think of all the different ways in which these command verbs could be used in French too. Right from their teachers' and parents' instructions to notices and rules on signboards, they attempted to use all the verbs they knew and finally settled down to writing out their favourite recipe using the 'Impératif' as it is called in French. Wouldn't you like to try out one of their 'recettes'??

**Vidya Rao**  
French Faculty



## Media and Communications: Analyzing Advertisements

Amidst the topic Media and Communication in Global Perspectives, grade 8 got the opportunity to dissect marketing tactics through an engaging activity. We were divided into groups, each with a topic assigned, ranging from education to technology to even the weather. The only cohesion between the widely different topics was the absurd prompts that lay beneath them, with our aim being to sway the audience into believing that it is true. As our team worked to convince our class that our prompt, local schools have added witchcraft to their curriculum, was true, we recalled all the misleading advertisements we had fallen for, and dwelled deeper into how they misled us. Each team built upon a different tactic, while one used stereotypes and emotion to market a misleading product, the other chose to use statistics and experts to sell their story. The best part was working with other people and discussing their take on the topic, it made me considerate towards other ideas as well as better understand my own perspective. I loved the fresh take on the topic. Instead of simply reading through the content, we got to think and contrast ideas and better piece together how advertisements mislead us, all while having a good laugh.

**Ishana Balan**  
Grade 8





# Unlocking Creativity: A Journey through Poetry in Grade 9 World Literature Class

During the month of September in World Literature class, our Grade 9 students read and analysed the poem 'The Spring', written by the 17th century English poet, Thomas Carew.

Students first took time to read over, annotate, and analyse the poetic devices that helped shape the meaning of the poem. During their analysis, the students noticed a stark divide in the poem, a shift in tone and mood. Indeed, Carwe divided this lyric poem into two sections of twelve lines each. The first section centres on the spring and the warmth, beauty and sounds of nature. The second section centres on the coldness of the young woman in the poem towards the speaker.

After their analysis, in order to further enhance their connection to the poem, students decided to write their own poems about the changing of the seasons in Mumbai, using the same metre and rhyming scheme as Carew. Once the poems were completed, the class took to the rooftop terrace to recite their work! Activities such as these help students to gain a more comprehensive understanding of the poems they read and analyse in class.

**Mr. Brandon Andreas**  
English Faculty



## Learning About Flowers: A Dissection

In our recent biology lesson on plant reproduction, an activity was carried out wherein all students dissected a hibiscus flower. Furthermore, we viewed certain parts such as pollen grains and ovules under a light microscope, which cemented our understanding on the same. Not only was this practical engaging and refreshing, not only was this practical engaging and refreshing, dissecting the flower which was delicate to begin with helped us improve our dexterity skills and also brought a hands-on approach to our learning. Our concept is now fully clear and is much easier to remember thanks to this activity.

**Soumya Kothari**  
Grade 10







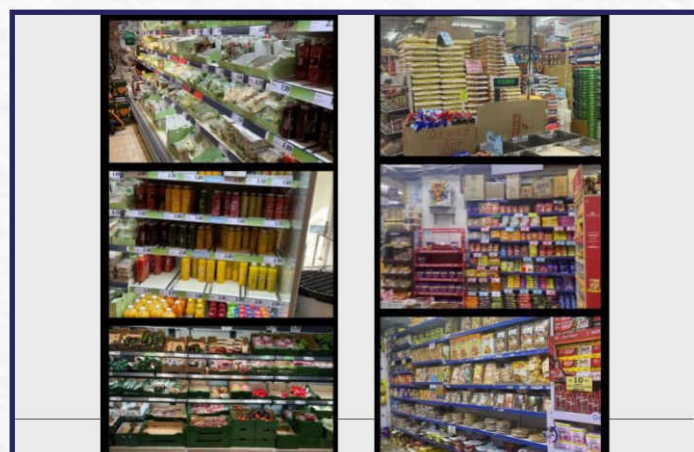
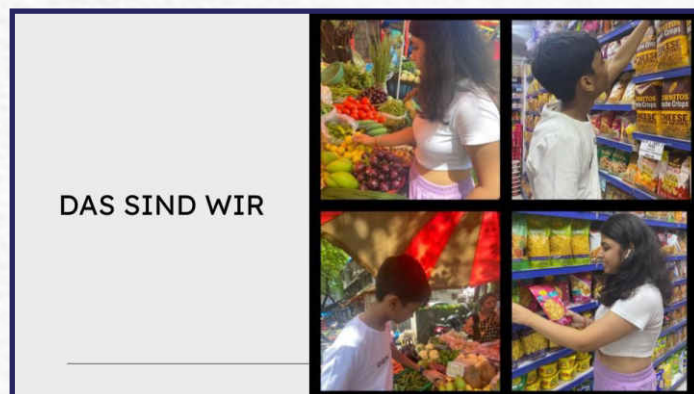
## Auf Dem Markt- A Visit to the Market

To explore the differences between shopping markets in Germany and India, we decided to visit a local supermarket. We took pictures as we explored the various products available, and bought some chocolates and vegetables like potatoes and onions.

As luck would have it, a friend's father was in Munich, Germany, and sent us some photos from a supermarket there. Using these pictures, we compared the two markets, including the prices of vegetables and fruits in India and Germany. This helped us understand the cultural and economic distinctions between the two.

Our next task was to create a poster summarizing our experience and opinions. We included the items we bought with their prices and made comparisons. Overall, this practical learning provided us with valuable insights into the cultures and lifestyles associated with each market.

**Kashti Dedhia**  
**Grade 10**



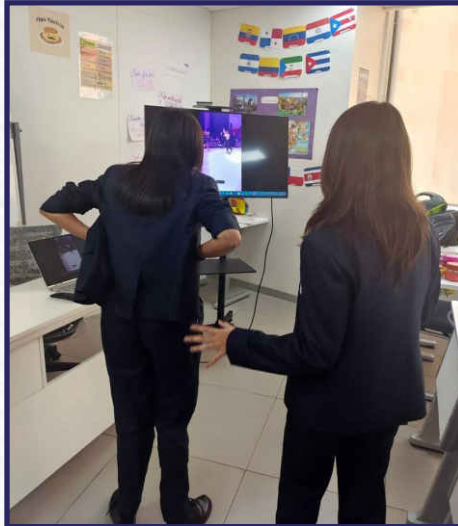


# The Spanish Club!

As I begin to articulate my experiences in the Spanish Club, I am overwhelmed with a sense of pride and fulfilment. This club is purely student-run, which means every week, people in groups of two decide on activities that would improve our knowledge and bring enjoyment.

So far, the Spanish Club has been vibrant and filled with learning experiences. We have engaged in various activities such as Pictionary, treasure hunts, Spanish dance forms, and cuisine. Additionally, we have covered a multitude of everyday verbs that we can use in our conversations and essays. Each activity has been unique, giving us a taste of Spanish culture and its people. I am having the time of my life in the Spanish Club.

**Ishan Vaykole**  
**Grade 11A**



## TOK Exhibition- IBDP 2

On 15th September, our Grade 12 students showcased their Theory of Knowledge (TOK) exhibition, marking a significant milestone in their IB journey! Through creative displays, the students navigated through complex realms of knowledge, questioning its construction and exploring its multidimensional facets. It was inspiring to see the diversity of thought, the depth of analysis, and the personal engagement of each student. The exhibitions not only showcased their knowledge but also allowed us a glimpse into the varied perspectives and interpretations of knowledge in our world.

**Editors**  
**Surkhiyan**





# Learning a New Language at GICLM!

AHi, my name is Drish Dedhia, and I am currently a student in Grade 11 here at GICLM and am excited to share my experience of starting to learn a foreign Language! After gaining admission in this school, I have had my eyes on the German language course. I chose this language to align with my future plans. This was a first for me, since coming from an ICSE school I have never been exposed to a new language. I was really thrilled to start this new journey and in the first week, I was given an assignment to interview fellow German speaking students of different grades despite having just been introduced to the language. This seemed daunting at first, and confusion clobbered my mind. However, carefully going through the instructions and questions actually made me realise that I would actually be applying my newly acquired language in a daily situation through the interview. This helped me gain some confidence to take this step and go ahead with the challenge. My fellow interviewees were really friendly and supportive and helped make my task a child's play. This really helped me get to know a bunch of new people and all in all, it helped my German speaking skills a lot.

This activity also made me ponder about what tasks could I accomplish, if not for my overthinking mind going against me? Out of the 10 IB profiles, this activity taught me to be a good communicator, inquirer with an open-mind and to be reflective. It also opened up a world of new friendships that I could strengthen in my time here. I am enjoying communicating in a new language.

German, so far, has been and will be a journey more than a language for me. It is a challenge, and to overcome this challenge is very fascinating for me, making work feel like play. I hope to master this wondrous language and would even recommend others to take up a language that they find interesting. Dankeschön! Auf

**Drish Dedhia**  
**IBDP I**



## 3D Biological Structures

Deoxyribose nucleic acid, something most of us know as DNA, is essentially genetic material responsible for the growth, development, functioning, and reproduction of all known living organisms. How it is coded and sequenced determines every person's similarities and differences. However, even as it plays a huge role in living beings, we learn how the three most basic elements, carbon, oxygen, and hydrogen, make up this complex material.





To understand this further, we, the biology students of IB DP1, created a three-dimensional structure of DNA with basic plastic atomic model sets. Given color-coded spheres representing the different core elements, we were instructed to link them as per our prior lesson's knowledge to form DNA. With blank faces on most of our faces, we hurried through the pages of our notebooks, looking for some diagrams to refer to. As we began to link the elements, forming our very own strands of DNA, our pace increased, and we took the process a little further.

The class became more enthusiastic as the concept became more concrete, and students began connecting their strands with those of their bench partners and classmates. The activity truly allowed us to build upon our theoretical knowledge with practical action, giving us a space for critical thinking as well as discussion.

**Prarthana Pandey**  
**Grade 11B**





## Teachers Day Celebration

This time the Teacher's day was celebrated as Garodia Family where all teachers and staff of P G Garodia, Garodia Academy & GICLM together celebrated this special occasion with fun and excitement. The day began with the lighting of lamp ceremony in honour of Mother Saraswati, the Goddess of Knowledge by the guest of honours.

Students of GICLM performed a dance called Guru Vandana - Reverence for the Teacher - beautiful song in honour of our teachers. Not just that, our Teachers too performed a fusion dance which was full of energy and fun.

We had a few awards for the teachers and staff as Best Attendance and Years of Services award.

The HR department had also organised a musical event performed by professionals.

We also had a few winners as best attire for teacher's day, we ended the celebration with a delicious lunch and clicking pictures.

**Ms. Satya Prabu and Ms. Heena**  
HR Department



## Ultimate Sports Quiz

Participating in the ultimate sports quiz was a memorable experience. The journey began with a challenging preliminary round where my classmate and I competed against numerous sports enthusiasts, earning a spot in the head-to-head competition. The presence of Harsha Bhogle, an Indian cricketer and journalist, was extremely exciting for me.

The competition featured three increasingly demanding rounds, each testing our sports knowledge. The atmosphere was electric throughout the event. This experience deepened our appreciation for the complexity and history of various sports, inspiring a desire to continue learning.





In the future, I aim to participate in more such opportunities to enhance my understanding of the sports world. The ultimate sports quiz was a significant step in my journey to becoming a true sports enthusiast and expert, with my day alongside Harsha Bhogle as a cherished memory.

**Tanay Sheth**  
Grade IIC

## Parents and Teachers Quiz Night

Friday night, on 1st September, GICLM conducted the second Parent and Staff Annual Quiz night. The event was a massive triumph, filled with laughter amidst the frustration of not knowing the answers. The winning team was 'The Tweety Birds', a parent's team now holding the championship trophy until next year. 13 teams participated in the event. Most teams were made up of parents, with a few teams consisting of teachers. Each team had around five players. There were a lot of fun rounds in the quiz, but the most interesting one was based on idioms!

Everyone at the venue enjoyed the quiz, and we now look forward to the next year to go at it again!

**Mr. Sharad Khandelwal**  
ICT Faculty



## European Languages Day Celebration

Last year, the European Day of Languages Assembly was well received. This year, the students of secondary and IBDP studying French, German and Spanish hosted the EDL assembly and we decided to make it more interactive and included a short quiz talking about the languages of Europe and their facts. This was followed by a 'Guess the Idiom' round where the students were introduced to different expressions and idioms around Europe and they had to guess the English version of the same. We also presented some important facts and history behind this day and why language learning plays an important role in our lives. The assembly was a way of spreading awareness about the importance of a multicultural environment at school and promoting international-mindedness amongst the students.

**Ms. Honey Khanna**  
Head - Languages







## हिंदी दिवस समारोह

हिंदी दिवस के अवसर पर प्राथमिक और माध्यामिक विभाग के हिंदी छात्रों द्वारा एक कार्यक्रम का आयोजन किया गया था। कार्यक्रम का आरंभ गायत्री मंत्र से किया गया। तत्पश्चात माध्यामिक वर्ग के छात्रों द्वारा हिंदी दिवस के महत्व और इतिहास की जानकारी दी गई। प्राथमिक कक्षा के छात्रों द्वारा प्रस्तुत किए गए काव्य पाठ ने इस कार्यक्रम को चार चाँद ही लगा दिया। इतनी ही नहीं, हिंदी से संबंधित रोचक तथ्यों की जानकारी ने उपस्थित दर्शकों का ध्यान अपनी ओर खींचने में सफल रहा। सभा के अंत में दर्शकों के लिए एक प्रश्नावली का भी आयोजन किया गया। इस प्रश्नावली में हिस्सा लेकर सभी ने इसका आनंद उठाया।

सभा के उपरांत कक्षानुसार सभी विद्यार्थी के लिए सुलेख लेखन, काव्यपाठ, वादविवाद जैसी विविध गतिविधियाँ भी करवाई गईं।

**Ms. Shivani Gupta**  
**Hindi Faculty**





# AIKYAM

AIKYAM was an inter-school competition held on September 6th by Utpal Sanghvi School in Juhu. The event featured a diverse range of activities, including Literary Arts, Performing Arts, Visual Arts, Gaming, Sports, and Informal contests. GICLM took part in a remarkable 11 events, marking it as the first multi-event inter-school competition our school had ever entered.

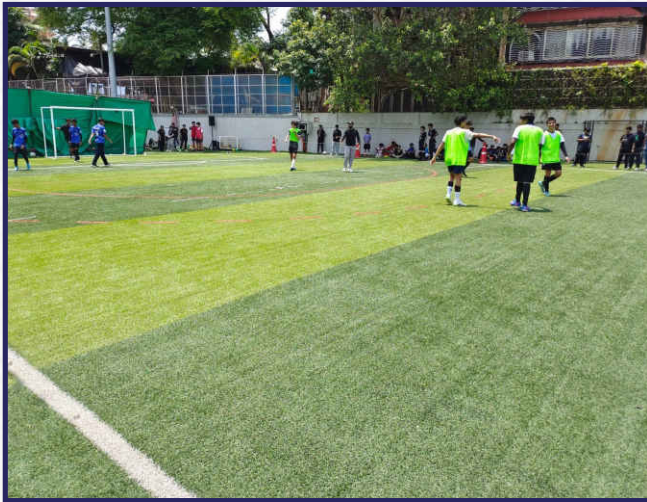
Out of these events, GICLM secured the first prize in two categories: "League for Glory," which was won by a team of seven in football, and "Queen's Gambit," where Yash Thakker emerged victorious in chess. Additionally, the school achieved second place in the "Warzone Warriors" event, claimed by a team of five in Call of Duty: Mobile.

GICLM's involvement extended beyond sports and strategy. The school also actively participated in musical events such as "Symphonic Showdown" and "AIKYAM Idol." Furthermore, they engaged in various sporting activities, including cricket, tug of war, and dodgeball, along with competitive events like JAM and In-quiz-itive.

A noteworthy highlight of GICLM's participation was their impressive performance in "League for Glory" and "Warzone Warriors," where they secured the first and second positions, respectively, despite both events occurring simultaneously. It's worth noting that many members of the Call of Duty: Mobile team were also part of the soccer team.

The participants displayed expressions of pure joy and anticipation, wearing eager smiles as they looked forward to the school's future participation in such exciting competitions.

**Aarush Shah**  
**Grade 11A**







**Ganesh Chaturthi:** Ganesh Chaturthi is celebrated by Hindus annually across the world. It celebrates and commemorates the birthday of Lord Ganesha, who is the elephant-headed God and the god of success, in Hinduism. The festival is celebrated during the Hindu month of Bhadrapada (mid-August to mid-September) with much pomp and happiness, especially in the west Indian state of Maharashtra, where it is considered to be the patron god of Marathis. In big cities such as Mumbai and Pune, processions of various large idols of Ganesha, along with the sound of the dhol tasha (the beating of drums), is quite common, and can be found in every street. In almost every street and neighborhood, a Ganpati Pandal (where the idol is stationed until the festival ends) is kept for the big idols. People also install small idols of Ganesha in their houses and homes. The festival is called Vinayaka Chaturthi in most regions of South India. Sweet snacks called modaks are prepared in every household. For eleven days, Lord Ganesha is kept in people's houses, and in the neighborhoods. The last day is called Visarjan, which is celebrated on Anant Chaturdashi, when the idols are immersed into water bodies – until the next Ganesh Chaturthi.



**Janmashtami** is another famous Hindu festival that often coincides with Ganesh Chaturthi. The day commemorates the birthday of Lord Krishna, an incarnation of Lord Vishnu. On this day, the streets are crowded for the dahi handi, where men form a human tower, to break a pitcher of butter that is hanging. This is due to the story of Lord Krishna's obsession with butter. His mother, Yashoda – forbade him from consuming butter, and hung it from the air. When seeing this, Lord Krishna and his friends formed a tiny human tower, and broke the pitcher, and ate all of the butter, much to his mother's surprise. It is also called Gokulashtami.

**Varun Venkatesh**  
**Grade 10**





## Aditya L1 Mission: ISRO continues to shine

On September 2, 2023, at 11:50 AM (local time), India created history by launching its first spacecraft that would reach close to the Sun, shortly after its third mission to the moon, Chandrayaan-3. The spacecraft was heading towards the L1 Lagrange point between the Earth and the Sun. The spaceship achieved a major success – when it reached its expected orbit, ready to study the solar atmosphere, and the Sun's impact on Earth's environment. This is indeed a proud moment for India (Bharat), which decided to make its space association take a major risk, and have one of their spaceships fly towards the Sun.

**Varun Venkatesh**  
Grade 10



## Inter-house Dance Competition 2023

Rhythmic beats, synchronized movements and an electrifying atmosphere all came together at GICLM's annual inter house dance competition this month. This event was a friendly competition between the 4 houses – Agni, Prithvi, Vayu and Jal - promoted unity and creativity. This year's competition was nothing short of a visual feast. Each houses' category showcased their distinct dance styles by their own designated theme. From contemporary to hip hop, classical to fusion, the dance display was a testament to each and every participant's versatility. My group and I practiced tirelessly to perfect our routine. The competition not only highlighted our dance skills, but our determination and teamwork too. During the dance, the music resonated with the rhythm of our hearts. With each movement – every time our bodies flowed – we could hear the audience's applause. In the end, the audience broke into a thunderous applause, and then, our accomplishment washed over us like a warm wave. We had poured our hearts and soul into the performance. In the end, true victory was the spirit of unity, and the celebration of creativity

**Vihaa Shah**  
Grade 8

The inter-house dance competition took place on September 9th, and it was a highly anticipated event. The competition included four age groups: pre-primary, primary, secondary, and higher secondary, each with its own theme. The themes were 'circus', 'festivals', 'remix', and 'back to the 90s' respectively.

All the groups put on fantastic performances, making the competition challenging and exhilarating. The hosts kept the audience entertained with their humor and commentary throughout the event. In the end, the overall winner was Vayu, followed by Agni, Prithvi, and Jal. The judges provided valuable feedback and praised the participants, leaving everyone in high spirits. The guests and performers left the event feeling a rush of euphoria, ensuring continued enthusiasm and participation in future competitions.

**Aarush Shah**  
Grade 11A







## My First MUN!

On September 2, 2023, at 11:50 AM (local time), India created history by launching its first spacecraft that would reach close to the Sun, shortly after its third mission to the moon, Chandrayaan-3. The spacecraft was heading towards the L1 Lagrange point between the Earth and the Sun. The spaceship achieved a major success – when it reached its expected orbit, readyalt was my first ever time attending a Model United Nations event. Due to lack of formal attire, I entered the committee room with an oversized blazer that I borrowed, and lengthy trousers that heavily lacked the essence of “formals”. MUNs are known for providing students with the opportunity to put themselves in the shoes of delegates who represent nations in a path of diplomacy paired with fierce debate, disputes, and disagreements. That opportunity went to the shambles when the country I was to be representing was Gambia, a third world nation located in the distant lands of west Africa.

The committee's agenda was addressing the rising drug abuse, gun violence and school shootings among minors over the course of two days. Representing Gambia, I walked into the conference in a fog, with zilch knowledge about what a GSL is or how to address the board. Furthermore, I was being introduced to alien terms like “unmoderated caucus” while hoping for divine intervention that would allow me to do justice to my assigned nation and make it through the day without humiliating myself. The number of unknown, confident souls who seemed to know why they were here did little in aiding the nerves. Representing Gambia meant I was a silent spectator which was a blessing for my introverted side. The two days were fascinating, watching the fiery aggression of the superpowers while blaming their adversaries as well as using the simple apparatus of manipulation and persuasion of facts to gain allies as votes pass a resolution. The experience also went miles in acquainting me with the works of a MUN, successfully raising my confidence levels for the next one. to study the solar atmosphere, and the Sun's impact on Earth's environment. This is indeed a proud moment for India (Bharat), which decided to make its space association take a major risk, and have one of their spaceships fly towards the Sun.

**Amartya Ramakrishnan**  
Grade 11B





## Gratitude Wall

A gratitude wall was created by our GICLM students where each and every child from early years to grade 12 have written a note for the faculty. It was lovely to see our early years children illustrate pictures on their cards and our older students penning down heart touching notes for us teachers. It was a pleasant experience as we teachers walked in and saw this beautiful wall with thoughtful notes written by our students on this Teacher's day

Thank you to all our GICLM students.

**Editors  
Surkhiya**



## Yoga Session for Staff

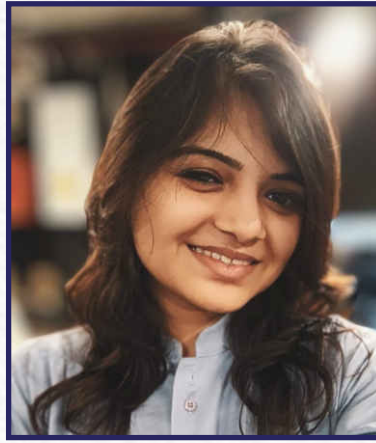
The ability to care for students as well as for oneself is a skill that teachers possess in order to create a conducive learning environment at school. However, teacher's well-being is also a significant factor in the learning community. GICLM organised a meditation and light stretching session for teachers after a hard day's work. The session helped teachers to relax their body and mind and rejuvenate after a hard day's work.

**Ms. Uma Iyer  
German Faculty**





## Get to Know the Staff: New Faculty Members!



**Ms. Khyati Shah**

My journey began five years ago when I stepped into the world of education, armed with a passion to make a difference.

I was always interested in reading, learning and helping learners around me understand the concepts. What started as a help to peers in the library, later made me realise that teaching was my true calling. My sister who is a teacher herself served as an inspiration to take the next step and this is how my journey took a turn from a management topper to a teacher..

I started off as an early years' educator. From the outset, I understood that this job is not just about teaching- but to inspire, guide, nurture and learn. Hence, I never stopped learning and achieved greater academic milestones.

My path in education has been driven by the strong belief that teaching is my way of giving back to society, and it's an honor to be part of GICLM where each day is a new challenge.

I am excited about the potential for personal and professional growth that GICLM offers, eager to collaborate with my fellow educators, learn from our students and make a positive impact on all aspects of the academic journey.

Dear students, at times it may seem tough, but remember, success is a process which takes time & patience.. we are all sailing the same boat folks..

**Ms.Khyati Shah**  
**Primary Faculty**







**Ms. Supriya Mali**

I have been teaching yoga and PE for the past 8 years. I also have a PhD in yoga, which is one of my biggest interests. I take an active part in mallakhamb and gymnastics and have represented India in an international yoga tournament. Some of my hobbies are trekking, adventure sports, singing, and dancing.

I chose to teach PE to students since I believe that the spirit of sportsmanship is easily embedded in younger minds. It is a great way for children to develop themselves into more rounded people. I also want to increase awareness about the importance of good health and fitness. Sport is very important, and the skills that one learns through it are essential to survival and success. My experience at GICLM has been very good so far. All the staff is very supportive and encouraging. The section heads are extremely innovative and helpful.

One advice I would give to all my students is to stay active. Staying conscious of your health and fitness is the key to a happy lifestyle.

**Ms. Supriya Mali**  
**PE Faculty**



**Ms. Dipa Thosar**

Ms Dipa Thosar is the newest staff member appointed for Marathi. She holds a Diploma in Education and an MA in Marathi literature with distinction. Ms Dipa is passionate about her subject, with ten years of experience teaching Marathi to primary and lower secondary students. She was intrigued by the technology-based curriculum of GICLM and aims to foster a sense of pride in students for their culture and proficiency in the language. Miss Dipa's goal is to help students feel confident and comfortable with Marathi, something that she has already started with her driven and hardworking nature.

**Ms. Dipa Thosar**  
**Marathi Faculty**





### Fall Word Search

R	E	P	P	O	H	S	S	A	R	G	A	Q	I	A	E	Z	W	R	N
E	O	S	L	I	E	H	K	H	W	G	S	B	E	C	N	M	K	E	W
H	B	U	P	U	E	B	F	C	H	R	F	Z	A	Z	N	P	Q	O	O
V	G	S	D	I	V	I	V	I	C	W	E	L	W	F	E	P	G	I	R
N	D	G	J	Z	G	B	O	F	R	W	P	T	Y	E	G	K	J	C	G
Q	I	P	I	L	G	R	I	M	B	E	Z	R	A	K	U	H	P	E	R
X	V	M	H	M	K	P	T	N	R	S	W	S	H	E	X	F	I	L	E
H	B	L	I	S	C	H	H	I	Y	E	B	O	D	Y	H	Y	L	P	Y
H	T	R	E	C	C	O	F	O	D	P	Z	R	O	E	I	T	F	P	O
O	D	F	E	I	R	X	R	W	N	T	T	W	O	D	E	B	M	A	N
D	W	U	R	X	R	A	R	N	I	E	Y	R	O	W	B	S	Z	O	X
C	I	B	N	I	O	E	T	F	W	M	O	T	A	T	N	Z	I	M	O
X	L	C	A	W	D	N	C	E	O	B	K	Z	D	R	H	T	M	O	F
J	T	G	T	O	D	H	I	R	N	E	O	E	N	I	A	R	O	T	O
Q	I	B	I	F	B	L	A	U	E	R	X	K	E	R	E	L	A	X	G
H	N	D	O	F	H	E	O	Q	A	O	S	G	K	E	R	L	O		
C	G	Y	N	I	P	X	O	M	L	E	T	I	W	J	I	V	H	P	U
Y	F	I	B	T	N	D	P	H	X	G	M	I	A	T	V	A	M	G	Z
X	T	G	Z	N	O	I	T	I	T	E	P	H	O	C	O	R	Q	I	E
O	U	H	L	K	Y	V	O	T	I	N	G	V	N	P	T	N	S	L	U

APPLE CIDER	COMMON	HEATER	RECREATION	TREAT
BRIGHT	FIREPLACE	HIBERNATION	FED	YIELD
BROWN	FIREWOOD	MIGRATE	SEEDS	WINDING
COMPETITION	GRAB	EVERGREEN	SEPTEMBER	WILTING
CORN	SACKHOPPER	FLURRY	TRAVEL	WINEY

Name \_\_\_\_\_

I have four fingers  
and a thumb, but I  
will never be alive.

What am I?

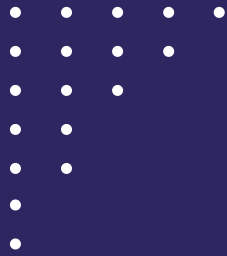
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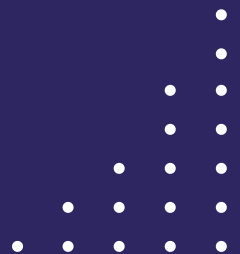




# Engaging Minds, Changing Futures

At GICLM, we believe that education is all about the possibilities of curiosity, learning, discovery and achievement.

Join us to create  
endless possibilities  
for your child's education



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