

SURKHIYAN सुरखिया

**INTER-HOUSE
AQUATIC MEET**

**SCIENCE & MATHS
FAIR 2022**

**DANDIYA
DHAMAKA**

**GICLM CAPTAINS
22-23**



**INDIAN UNIVERSITIES
FAIR 2022**

**HAPPY TEACHER'S
DAY!**

**EUROPEAN LANGUAGE
DAY**



The month of September was quite an eventful one with a lot of festival celebrations like Ganesh Chaturthi, Navratri and events like teacher's day, CAS projects, Inter-house swim meet, Science and Maths fair and the University fair.

The month started with Ganpati celebrations where our preschool students visited a Ganpati Pandal. Our middle school and Grade 5 students indulged in some meaningful community service activities where they went for a beach clean-up drive while some groups had Zumba and game sessions with students from an NGO. The Navratri Dandia Dhamaka, a fundraiser event organised by our IBDP 2 students at GICLM, witnessed a vibrant and energetic crowd of our students, parents, and teachers dancing to the garba tunes. Sports is a vital component of our holistic approach to education and we encourage this through inter house and inter school competitions. This month our Sports team put up an Aquatics meet with the support from the School Captains. We had a wonderful Science fair which was a whole school event from Primary to IBDP where all students were involved in working on projects around the theme of 'Science for Sustainability'. The judges from the external community for the Science fair were highly impressed with the ideas and projects of our students. GICLM is a centre for excellence in languages with languages like French, German, Spanish, Mandarin, Hindi and Marathi which we offer to our students. To celebrate the European day of languages a special assembly was put up by our students in the secondary section studying French, German and Spanish. The Indian University fair held in our campus provided insights to the parents and students about opportunities and scope for further studies in India after their IBDP. Alongside these events and activities our teachers are continuing to have their regular in-house professional development workshops conducted by the heads to enhance their teaching learning practices. Our new students who have joined from other schools are feeling as being a part of the GICLM family with the warm welcome from their teachers and classmates, along with the range of opportunities to collaboratively work with different groups and participate in varied activities as per their interest and skills. Our staff has been working incredibly hard towards planning these events and making them successful. Cheers to the GICLM team!

Ms. Monika Koradia
Head of School Operations



GICLM Captains!

Leadership encompasses the ability of an individual, group or organisation to lead, influence or guide other individuals, teams, or entire organisations. The word "leadership" often gets viewed as a contested term. However, it is a process of social influence which maximises the efforts of others towards the achievement of a common goal. It stems from social impact, not authority and power. Being a leader is about taking risks and challenging the status quo. True leaders inspire their mates to become their best selves, they push people out of their comfort zone to learn new things and explore fresh ideas.

I, Sarthak Varma as the captain of House AGNI, have taken up the responsibility of preserving and further developing the name of my beloved house. It is my duty to see to the well-being of my house. I have wholly committed myself to serving my house and leading its path to the house shield. This vision I have requires me to be open-minded, accepting and supportive. I will try my best to search for hidden talents within each and every member of Agni and motivate them to pursue them. I will leave no opportunity to challenge myself and my fellow members and push myself/them to do better. I will mould them with the quality of teamwork and coordination which will be beneficial for the house and the individual as well. I will try my best to create a pool of opportunities and encourage participation as I believe participation is more important than winning. We will together learn to celebrate our wins and also accept defeat and respect ourselves and others and engrave discipline, consistency, commitment, and calmness in our hearts. We will together try to maintain the pride that the name Agni comes with and give our best to win. Lastly, I will work towards the betterment of AGNI and each of its members, because they and I together are AGNI. Let the AGNI within us burn bright.

Sarthak Varma
Grade 11

Hello everyone!

My name is Nysha Dholakia, primary captain of Agni house, and today I will share my captainship experience so far. When I became the captain, I was absolutely awed. Since I was a new student, I did not expect to get elected. However, when my name was announced, I was ecstatic. As our captainship journey started, we received our badges, which made me even more excited. I promise to fulfil all my duties and anything else that is required of me. I will support all the participants who are taking initiative in events, and I will try hard to make Agni the winner of the house shield.

Nysha Dholakia
Grade 5

I, Jia Sankhla, have been elected as one of the captains for Jal House this academic year. Leadership can differ from person to person, but for me, it is about trust and communication. I strongly believe that creating a sense of amicability and comfort between house members contributes immensely towards the success of the house. Each individual possesses their own unique set of talents, and as captain, I would like to provide them with numerous opportunities to showcase these skills. Instead of generalising all students, I believe that encouraging them to focus on their fortes will prove beneficial to Jal in the long run. I hope to lead with compassion and understanding, so that my house members feel at ease when addressing any concerns they might have. It is vital that each student from Jal gets the chance to provide their inputs and ideas, since leadership isn't only about a single person, but about the team as a whole.

Jia Sankhla
Grade 9

Hello everybody!

My name is Mishika Kapadia, and I am the primary captain of the Jal house. From the first day of my captainship, when we had to prepare Jal house participants for the Dance Competition, I felt the weight of my responsibilities. I intend to try my best to set a good example of leadership. So far, I have really enjoyed my experience as a captain.

Mishika Kapadia
Grade 5



GICLM Captains!

I am the newly elected female captain of Prithvi – Harshini - and I am looking forward to helping Prithvi win the house shield this year. Presently, Prithvi's morale has been really low because they haven't attained a win in a really long time. To improve their spirits, I hope to motivate them and encourage as much participation as possible. Participation is the key to success and participation is far superior that winning because if you won't participate, there'll be no chance of winning

Harshini Panjwani
Grade 12

It is only my third year in GICLM and surprisingly I –Aadhya— became the captain to lead Prithvi house. It is just such a wonderful moment when you are chosen to lead a team. When I wear my badge, I wear it with pride. Knowing the weight of my responsibilities, this job will be a challenging one!

Aadhya Sundaresh
Grade 5

In order to make my house - Vayu - win, I must identify the individual strengths we have and find the best combination to collaborate it and pull up each other. Along with this, equal opportunities will be given to each house mate so that they can do what they are best at. Sometimes, I may push them to try something new so that they can explore new notions which may benefit the house. Communication and transparency between the house captains and house mates is a must.

Naavya Srivastava
Grade 12

Everybody has a dream, but one that a lot of people have is to become someone important. I strongly wanted to become a house captain and when I became one, I was elated. Personally, my experience has been incredible so far. I have got a better sense of time management, responsibility and leadership skills. I have also learnt to speak up in front of a large crowd. I really hope that as the year goes on, these skills develop even further. Lastly, as Uncle Ben (from Spiderman) says, "With great power comes great responsibility", and I actually try to abide by this.

Rajveer Sanghvi
Grade 5

I, Shaurya Shah – the sports captain, plan to improve the sports curriculum in our school by firstly, encouraging the school to make the swimming pool indoor and make an open turf above it so that we do not need to go to PG Garodia to play sports. Secondly, create more interhouse or inter-school competitions so that students who excel in sports do not miss an opportunity to shine and make the school proud. Thirdly, add an extra PE lesson every week because I believe there should be a balance between sports and academics. Finally, if possible, add IGCSE PE and IB PE as a subject so that if a student does well in sports, they can use it in their resume and get accepted into a sports-based university.

Shaurya Shah
Grade 10



GICLM Captains!



Secondary
Sarathak Varma & Suvirdhi Bhushan

Primary
Nysha Dholakia & Vedansh Bhushan



Secondary
Jia Sankhla & Ethan Pezarkar

Primary
Mishika Kapadia



Secondary
Krishiv Shukal & Harshini Panjwani

Primary
Aadhy Sundaresh & Jihan Tataria



Secondary
Naavya Srivastava & Krrish Patel

Primary
Rajveer Sanghvi and Kiara Shah

SPORTS

Secondary
Shaurya Shah & Pahal Thakkar

Primary
Vihaan Khandar & Tanishkaa Satra

Congratulations to all the captains, may the best house win!

**Vihaa Shah and Jia Sankhla
Grade 7 and Grade 9**



Our Tiny Doctors!

This month, nursery children explored the names and functions of body parts, and why they are important. Then, they tested their skills in a doctors' office roleplay with peers. Children took turns being doctors and patients. As patients, the children described what the problem was, and which body part was hurting. Few of them mentioned that their fingers were hurt, their stomach was aching, their leg had a cut, their teeth were paining etc. The doctors examined their patients and gave them treatment accordingly with medicines. Doctors also discussed healthy practices like eating nutritious foods, brushing teeth, exercising and staying active.

Nursery



Science Week- All About Bees

Our children celebrated science week with great zeal and enthusiasm in accordance with the theme- 'Sustainability'.

The objective for this week was for our young learners to develop empathy and compassion towards nature, and to understand how to appreciate the beauty around us.

To encourage the children to conserve plants and wildlife, we studied bumble bees as pollinators, along with their importance and habitats.

Nursery



Biplop - The Bumblebee

Stories have a way of making children imagine being in the place of the characters. This develops their sense of empathy as they try to comprehend their actions. To understand the importance of pollination, the tutors narrated the story of the Biplop the bumblebee.

Nursery

Bee card

We made a bee-card where the little ones collaboratively painted the big chart paper. They used different materials like toilet paper roll, utensil scrubber, earbuds, bubble wrap, fallen leaves and crumpled paper. The tutors then cut the paper into flowers for the card. The bees on the card are the thumb prints of the children and the tutors gave the features.

Nursery



Beehive

The tiny tots created a beehive where they painted baskets using the sponge dabbing technique. This too was a group activity that helped enhance their cooperation skills and encourage peer interaction.

Nursery



Learning Through Stories

Recently, we listened to the story of Lion and the Mouse to learn the concept of big and small, where children compared the skills of animals to what they are good at. The children enthusiastically shared these skills with their tutors and peers.

KI



Mountain Pattern

Learning to write is a huge process that takes many years. There are distinct stages that children go through, and there are many strategies to help them on the way. One of the best of these in the early days, are pre-writing patterns. They are a bridge between the earliest mark-making and later writing letters. K1 class has been learning varied pre-writing patterns. A new pattern was introduced to K1 class on a regular school day, the mountain pattern, in the form of play through walking on the taped mountain pattern made on the floor by singing the song - "The Bear went over the Mountain" was joyfully done by our students. They also traced the pattern on the sensory tray and traced this pattern with a coloured pencil on the worksheet. Some benefits of pattern writing are fine motor development, correct position of the body and of holding a writing tool, directional sequences and movements etc. Children thoroughly enjoyed learning this pattern and we can't wait to see them transitioning into writing Alphabets in the coming days!



Seeds to Plants- Science Week Activity

This science week, we introduced K1 to the journey of a seed becoming a plant. We kick started the week with the story of a Tiny seed by Eric Carle, which helped them explore the life cycle of the flower and taught them that although a seed is tiny, it can still grow to be the biggest and prettiest of them all. Following it was a live demonstration of the cutting of varied fruits - watermelon, sapodilla, kiwi, dragon fruit, banana, papaya, custard apple etc. Students discovered the different variety and quantity of seeds found in each fruit and learnt about these seeds being edible or non - edible. They also delightfully tasted the fruits of their choice and explored the different seeds with the magnifying glass. Later that week, they learnt the sequence of planting by hands-on activity of planting green gram seed in a pot and observed theseeds progression into a plant each day. The gleam of joy and amazed facial expressions suggested that they were thrilled to see the seeds they sowed grown into a plant. T'was an incredible sight to see! This was concluded with the “Plant parts we eat” worksheet and craft of “Plant Needs” which they thoroughly enjoyed doing. But, this science week would have been incomplete without having an exhibition of the work of our amazing students. Parents were invited for the exhibition and they witnessed all that their child had learnt and were delighted and happy to see the work of their child.

Ms. Evita Soans
Pre - Primary Teacher



Engineering Boats

Children were totally engrossed in a fun learning activity wherein the tutor discussed that ships and boats float due to their shape though they are heavy. Children later built their own rafts using blocks, merry links etc.

They were divided into four groups and each group was given a few blocks and merry links and asked as a team to build a raft using their own imagination.

Children were learning to listen to each other's opinion, wait for their turn patiently and work in a team.



K2



Science Week Fun

The theme for the science week was conservation. A short brainstorming session led our K2 children to think of many ways to conserve our natural resources. We were amazed to see them come up with different ideas to protect and preserve our environment. From waste to utility - our K2 children crafted pencil holders from recycled paper rolls and cardboard scraps. They decorated it with different shape cut-outs and patterns.

K2



Common Articles

Ganesh Pandal Visit

Ganesh Chaturthi was celebrated with great splendour! The children of K1 and K2 were taken to visit the Garodia nagar Ganesh Pandal. They were all eager and excited and kept shouting 'Ganapati Bappa Morya' all through their journey. The decoration and idol left them in awe. They had fun munching on the delicious prasada. Our children walked home with big smiles.

Ms. Shivani Koppikar
Pre - Primary Teacher



Deutsch Mit Socke

Studentin von Klasse 3 explore learning Deutsch with a neuer Begleiter “Socke” through a unique module “Deutsch mit Socke” designed especially for Deutsch

Lernende in Grundschuljahre . The module is developed by the Goethe-Institut Poland focusing on the main principles of listening, repeating, participating and communicating, which are crucial in the early stages of learning a foreign language.

Ms. Khushi Mehta
German Teacher



Donning The Journalist's Hat & Honing Publishing Skills

This month, a fun activity was conducted in Grade 5 to learn how to write a Newspaper article. Students read articles in the newspaper and highlighted features in a newsletter such headline, byline, place line, lead paragraph, etc. Through this activity they understood the journalistic terms and vocabulary and also the structure of news articles. For the follow up activity the students researched on a topic. They analysed and assessed the information. Later, they gathered and produced their written work. Soon after, they had it proofread by their peers. This developed their peer editing and proofreading skills.

Grade 5



Oil Spill Activity

For the entry point of the IPC unit 'Black gold' in grade 5, an Oil spill activity was conducted to enable the kids to identify some of the causes and effects of oil spills on a water source and the organisms that use that water. Through this activity the students learnt about the different methods used to clean up the spill and the impact of an oil spill on the environment.

Grade 5



Brain Anatomy

As part of the retrieval practice for the topic - Brain anatomy, the students of Grade 5 had a fun Hands on – Hats on activity. Using paper templates, the students created a brain hat and revised the parts and functions of the brain. The model helped them observe how the parts fit together. They could locate the three main parts and also explain their functions. Retrieval practice is an effective way to help students remember something they have previously learned and to make new connections. It was a great science/art activity wherein students used their knowledge and skills and could further examine the brain anatomy. What was amazing was that the students could wear their brain hats on their head and show what's inside.

Ms. Sarita Shetty
Primary Faculty
Grade 5



Learning With A Fusion Of French And Art

This month, français étudiants de noter 5 learnt the names of the quatre saisons of La France. They made beautiful affiches of each saison using their hand impressions, colored them and named the seasons in French. Additionally, they learnt to describe the Météo and give a detailed weather report in français.

Ms. Disha Padhariya
French Teacher



Syllables and Art

Learning to decode familiar and new words to ensure better understanding of the language. Dividing words into parts or "chunks" helps speed the process of decoding. Understanding syllables can also help students learn to spell words correctly. Students of Grade 2 learnt to decode their names into syllables and made ice-creams with dollops of their favourite flavours.

Ms. Bhavini Bhanushali
Primary Faculty
Grade 2



Primary Science Showcase

Alongside the Science and Maths Fair for secondary students, primary also got the chance to showcase their scientific skills. The students chose a specific IPC unit and made models on the same.

Working on this project was an incredible experience for me. The effort taken by all of my peers was wonderful. They spent most of the week building their models, and the last two days to practice their presentations.

All the parents acknowledged the amount of hard work that went into making all projects. Hence, they wrote encouraging notes for the primary students to motivate them to do better and better!

Aadhya Sundaresh
Grade 5



Stone Age Tools

A hands-on activity was conducted in Grade 6 to learn how our ancestors created stone tools and weapons to develop key survival skills. By designing their own tools, the students understood how the early men made use of their skills and the natural resources available.

This engaging activity helped them understand what the world was like in the stone ages and how people lived. They learnt how early humans created and developed these tools which allowed them to hunt more animals, use more materials, and create more objects and possessions.

Grade 6

**Ms. Sarita Shetty
History Teacher**



Our Experience with CAS

This month, the class of Grade 7 had a CAS activity lined up. Personally, this was my first CAS project and I was really looking forward to it. Classes of 5, 6, 7 and 8 all had these activities, but grade 7 had NGO kids coming to the school while the other grades went to a beach cleanup. The whole class was split into four groups and each group had to come up with an activity which they would play with the kids coming from the NGO. All the groups came up with multiple ideas with a range of unique games. The games that were finalised were Twister, Pictureka, Cup Stacking, and Ping Pong Shoot. All the teams had an exciting time planning the event. Finally the day of the CAS activity arrived and we were all exhilarated. First, we arrived at school in high spirits. Later we took some time to discuss and set up our games in the designated area. While waiting for the NGO kids, we got engaged in Twister. After the children came, we all welcomed them and had an ice-breaking session. Then we had a brief zumba session with Ms. Shradha. We also had miniscule competitions during the zumba session. Soon after, the NGO kids were broken down into groups and one by one each and every group visited every game stall. All of us had a breathtaking time captivating ourselves in games with the NGO kids and interacting with them. After all the groups of kids were done enjoying the games, we had snacks and prizes were distributed to the groups who had won most games. Later, we bid goodbye to them. This was indeed an enriching experience!

**Vibha Gangawane
Grade 7**





The students of grades 5, 6 and 8 were taken to Juhu beach to clean up as a part of our CAS activity.. Over there we saw many NGOs, schools and individuals coming together to clean the beach. As this was after Ganesh visarjan, there was a lot of trash so we had to clean it up. We all teamed up to get rid of 4 trash bags worth of plastic. While we were doing so we realised the impact of one Ganesh visarjan. There was trash everywhere: bottles, cups, streamers, confetti and so on. It was so disgusting to see the beach filled with trash. It was a gratifying and certainly eye-opening experience. It was also tremendously enlightening to clean up the beach.

Niharika Shah
Grade 8



गणेश चतुर्थी

इयत्ता ८ वी च्या विद्यार्थ्यांनी प्रथमच मराठी या भाषेतून गणेश चतुर्थी हा सण महाराष्ट्रात कशांरीतीने साजरा केला जातो याविषयी आपले मनोगत व्यक्त केले. पहिल्यांदा मराठी बोलण्याचा प्रयत्न करत असले तरी त्यांच्यात आत्मविश्वास होता. त्यांना मराठी बोलता आले याचा त्यांना खूप आनंद वाटला व यातून त्यांना मराठी बोलण्याची प्रेरणा मिळाली. अशाच छोट्या चपट्या कृतीतून त्यांचा मराठी बोलण्याचा आत्मविश्वास वाढेल.

For the first time, the students of class 8 expressed their interest in Marathi language and spoke about how Ganesh Chaturthi is celebrated in Maharashtra. Even though it was their first time trying to speak Marathi, they were all very confident. I was very happy that they could speak Marathi and this intriguing task inspired them to communicate in Marathi. Such small actions will increase their confidence in speaking Marathi and overall, help them learn Marathi better

Ms. Nilima Nikum
Marathi Faculty



हिंदी दिवस समारोह

इहिंदी दिवस के अवसर पर माध्यामिक विभाग के हिंदी छात्रों द्वारा एक कार्यक्रम का आयोजन किया गया था। जिसके अंतर्गत हिंदी के महत्व के बारे में जानकारी दी गई और उसके बाद काव्य पाठ किया गया। तत्पश्चात कार्यक्रम का मुख्य आकर्षण मुहावरों पर आधारित कार्यक्रम था। जिसमें किसी एक छात्र को सम्मुख रखी हुई एक पर्ची को उठाना था और उसपर लिखे मुहावरों को इशारों के द्वारा अपने साथी दर्शकों के सम्मुख प्रस्तुत करना था। दर्शकों को इशारों को समझकर सही मुहावरा बताना था। यह गतिविधि दर्शकों को इतनी अच्छी लगी कि अंत में विदेशी भाषा के छात्रों ने भी बड़े उत्साहपूर्वक इस गतिविधि में भाग लिया और इसका आनंद उठाया।

On the occasion of Hindi Diwas, secondary Hindi students organised a program in which they discussed the significance of Hindi. Following that, they recited poetry. Lastly, the program's main attraction was the idiom-based activity. In this one of the students had to pick up a slip placed in front of him and use gestures to present the idioms written on it to the rest of the audience. The audience had to recognize the gestures and guess the appropriate phrase. The activity was so well received by the audience that students of other foreign languages also participated enthusiastically and enjoyed a lot at the end.

Ms. Shivani Gupta
Hindi Faculty



The Spanish Club

Spanish Club is a part of the languages club which is offered as an extracurricular activity for students of different languages. This is a student-run club where students of IBDP collaborate with other students of the secondary and plan activities and games that are connected to that specific language. Language club helps the students to take charge of their own learning of the language and helps the junior students take guidance and collaborate with their seniors.

The activities done in this week's Spanish club were fun and interesting. We did a crossword puzzle where students had to write certain words from their clue written in Spanish. This was followed by a game of charades where one student had to listen to Spanish music on earphones while his group member would enact the word. They also prepared a chart with basic vocabulary with the help of visual cues. These activities were planned by students of IBDP 2.

Ms. Honey Khanna
Mandarin and Spanish Teacher



For, Not For (FNF) International Debate Competition 2022 and Leadership Retreat Workshop - Vijay Bhoomi University

For, Not For (FNF) International Debate Competition 2022 and Leadership Retreat Workshop took place from 29th September to 2nd October in Karjat, Vijaybhoomi University and was open to 11th and 12th graders. The debaters progressed through five rounds, from preliminary to finals. A total of 92 teams were registered from all over the country with teams from Nepal, Bhutan, and Qatar as well. The 32 teams making it through the prelims earned the opportunity to attend the four-day Leadership Retreat, consisting of workshops on entrepreneurship, communication design and music, a nature trail, an open mic night and a DJ night aside from the debates. From GICLM, I, Yachana Shah and Sarthak Varma were given the opportunity to showcase our skills. We gained a global perspective on real world issues on a wide range of themes like pop culture, human rights, government policy, individualism, and ethics. The retreat enabled us to interact with participants from various cultural backgrounds and regions. It was a challenge facing the experienced debaters. Being first timers, we could only compete up till the pre-quarter round. The winners bagged a cash prize of one-lakh rupees. Nevertheless, we did earn knowledge and experience for future debates.



The debaters were assigned dormitories and ate cafeteria meals for four days which gave us an idea of the hostel life that awaits most of us. The Leadership Retreat exercised not only our cognitive but also our creative ability. The open mic encouraged us to portray our performative talents and familiarize ourselves with the stage. The nature trail led us through the picturesque hills of Karjat. The workshops by experts made us aware of various career prospects in an entertaining manner. The retreat ended with an energetic party, where everyone one could vent the heat of the competition. It was an enriching experience that developed me as a person. I am looking forward to and would encourage everyone to participate in upcoming events as such.

Yachana Shah
Grade 11



Interhouse Aquatic Meet 2022

GICLM's first aquatic event this academic year, involving various categories concluded with much excitement and tremendous finishes in the third week of September. This Inter-House competition involved participants from Agni, Jal, Prithvi, and Vayu—the four houses. I represented the Vayu house in three of the races (25 metres freestyle, 75 metres freestyle, and the 25 metres relay). I was up against incredible swimmers but I kept my morale high.

I warmed up myself adequately before reaching the venue. The inclement weather and sporadic rainfall gave a stormy start to our meet. The bone chilling cold water of the pool made us get a quick dip in order to acclimatise with the challenging conditions. The judges were ready at the end of the pool while the participants readied themselves for the upcoming race. The first competition commenced immediately after the inspiring speech from the Sports captain. With the heads held high and a strong urge to win, made the participants from grade 6 to 8, take a plunge of pride for the 75m freestyle race. My sheer confidence and hunch feeling proved true when I struck gold by leaving my immediate rival nearly 30 seconds behind me. This boosted my enthusiasm and motivated me for the next race which was 25m freestyle. I did not let my exhaustion come in my way of the quest for first place in the second race. I regained my composure, took a deep breath and passionately pushed the wall as the starter made the call. However, my leg slipped off the wall which made my beginning perilous. To make up for this, I vigorously moved my hands and legs which made me steer clear of my rivals. I broke my previous record by three seconds and emerged victorious. Every house was cheering for their representatives and their deafening voices reverberated against the glass facade of the school. Amongst all the houses Vayu turned out to be on the winning spree by a clear margin of 100 points, equivalent to one gold medal. Next was the relay race which involved a (4x25m) challenge for the group from each house. This cut throat competition witnessed a close contest between Vayu and Prithvi the participants till the second lap. In the successive laps we achieved a clear lead which made us eventually victorious. No sooner had I completed the last lap, I was showered with congratulations.

The event concluded with a prize distribution ceremony. My joy knew no bounds when I stood on the first position on the victory podium and received 3 certificates of first position. I felt ecstatic, exuberant and triumphant for registering back to back wins in the aquatic meet 2022-2023.

Samyak Kamdar
Grade 8

I was one of the participants in GICLM's first swim meet and I had an incredible experience. Swimming has been one of my favourite sports of all time and this event allowed me to show my dedication towards swimming, it also allowed me to use my skills to help my house gain more points. I personally think that hosting the swim meet was a good decision as swimming is the best way to keep yourself healthy and is particularly useful in therapy.

Zeal Shah
Grade 10

Being the only girl in my category, I participated in all of the events which everyone thought drained me out, but honestly I was supported and motivated by all of my house members, fellow students and teachers, which kept my energy high. The enthusiasm of each race was eye-catching and thrilling. It was a pleasure to have a glimpse of my house members actively cheering and hooting for our participants in every race. Even when I was underwater I could hear them say, "Go Go come on, just a little to win!"

Dhriti Ajmera
Grade 10



The inter-house swimming competition is one of the events taking place every year. This year was my first time taking part in such an event. As the sports captain, I feel that swimming is a very relaxing and fun sport. My experience as a competitor was very exciting and thrilling. I gave my best and managed to score some points for my house. The one thing I took away from this competition was that participation is very important and that everyone participated enthusiastically.

Pahal Thakkar
Grade 11



Science and Maths Fair 2022

“Science is fun. Science is curiosity. We all have natural curiosity. Science is a process of investigating. It's posing questions and coming up with a method. It's delving in.” Sally Ride.

This is very true and to ignite our young minds towards new inventions and discoveries, we at GICLM, organised a Science and Math Fair on 24th September 2022. The topic was “Sustainability by using Science and Technology for a Better Future.” The secondary section displayed their projects and models in the MFH, and the Primary section was on the third floor. All of the students from each class participated in the fair.

The Science and Maths Fair was the platform for students to showcase their scientific skills and creativity. Students got time to prepare for their project during the zero period for one week. The judges for this exhibition were Mr. Patrick Moore - Head of Secondary, GICLM, Mr. Rakesh Shukla, Vice Principal, Panbai International School, Ms. Ekta Arora, Euro School, and Ms. Ritu Dube, Principal of C.P. Goenka International School.

The exhibition started at 8:30 am and was open to all the parents and students of the school and to outsiders. As the exhibition started, students presented their projects. These are names of a few Models which were presented during the fair- Solar power energy, Sustainable city, Sewage Water Split, Hydroponic Garden, Oil Spill, Windmill, Water Purification System, Earthquake Detector, and in Maths Tower of Hanoi, Unit Circle, Solar Boat in Robots were built by the students. The judges went around looking at the different models designed by the students and assessed the descriptions given by the students. The parents, too, looked at the various models put up by the students. Apart from models, the students organised visual presentations to help everyone understand the concepts of their working models. The judges spoke and encouraged all students on the importance of the contributions of the young generations to the field of science and technology. At the end of the fair, upon careful inspection of the different models and projects, the judges selected three projects from grades 6 - 7, grade 8 – 9 and grade 10 – 11 in Science and Mathematics categories respectively. Everyone who participated in the fair was given verbal appreciation for his or her efforts. The fair ended with the Vote of thanks. extending his gratitude to all the Judges and congratulating and appreciating all the students who participated in the fair. Through this Science and Maths fair, we tried to promote the interest in Science and Technology, to explore the creative talent of the students and give them a chance to think out of the box, and also to develop a scientific attitude toward practical problems of modern digital life.

Ms. Rumana Chatterjee
Math Faculty

Science is everything around us. It's the blaze from the sun and the drops of rain that hit our faces. It's a loud, funny sneeze and the grumble of your stomach when you're hungry. It's dropping your pen on the ground and bending to pick it up. We the students of GICLM enthusiastically competed in a Science and Maths fair this September.

With five days to prepare in the science week, each and every one of us assembled thoughtful and intelligent projects on sustainability, the students wasted no time on brainstorming their creative ideas. From hydroponic systems to mathematical games, they exhibited many unique concepts. All the students worked on their projects during a zero period in the mornings with guidance of their subject teachers.

The entire occasion was a lively and knowledgeable one, organised by Ms. Rumana. Many parents, siblings and guests enjoyed the exhibits along with the excited students that presented them. We all eagerly wait for our next chance to compete.

During the science week, students from every class engaged themselves in a wide variety of activities in every class.

Riddhi Shobhavat
Grade 10



Science and Maths Fair 2022



EVENTS AND OTHERS



Eucalyptus Preservers- A Poem



In these vast Eucalyptus woods house, a vast empire, patrolled by trillions of pawns,
The queen is seen once a year basking, surrounded by her servants, protecting her,
attending to her,

These servants are nothing more than mere minors and majors, the backbone of the titanic
family they form,

Now culled by superior giants who are, faster, stronger, bigger, better

This family loved their woody house, now thrown out by critters who cause chaos in this home,

This family tended to their crops, cared for the homeless, in return they are not able to reap
what they have sown,

Despite surviving a billion years, wholeheartedness has gotten the best of them,

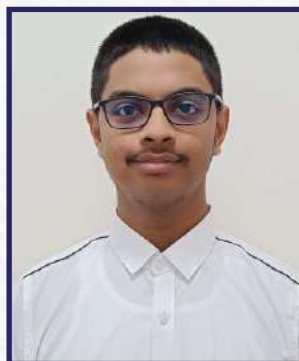
Their numbers now in hundreds, appearing during the cold, freezing themselves to serve
their mother,

Their love for the world not deterred, their tyrants not satisfied, her children starve so a baby
philander can grow well,

The empire once believed ruined now appear once again, living in containment unaware of such,

This new budding nothomyrmecia family is guarded by a titan who drops sweet goodies for a
new empire,

The new queen shall now regrow their once massive empire.



Arnab Jadhav
Grade II



Celebrating the European Day of Languages

The 26th of September is celebrated as the European Day of Languages. This day has been recognized by the Council of Europe as the day to promote and encourage the linguistic diversity of Europe. At GICLM, we learn a range of eastern and western languages and it is important to recognize the ability of students to express and communicate in these languages. Therefore, the idea of having a special assembly was to give the students a platform to express themselves in different languages as well as to understand the importance of language learning in general.

The students from grades 6-12 participated in the assembly for the respective European languages that they study - French, German and Spanish. Students of grades 6-8 read out some beautiful poetry, while the students of grades 9-12 spoke about their experiences of learning these languages. The best part was that they all spoke only the specific languages they study. For the older students, it was a great way to learn to adapt to language usage in their own words to express their own thoughts and feelings, whereas, for the younger students, it was a chance to connect to these languages through the poems. The English text was displayed on the screen so that other students and teachers could read and understand what was being said. To conclude, I would like to share a quote by Ludwig Wittgenstein which appropriately describes why learning languages goes a long way in a student's life, "The limits of my language mean the limits of my world."

Ms. Honey Khanna
Mandarin and Spanish Teacher



Learning a new language has always been my forte! There's never a day where I sulk over the days I have German! On the 26th of September, my classmates and I had the opportunity to present our German skills we have learnt over the years. We portrayed our understanding and learning experiences in front of the whole school which allowed us to gain confidence. Learning a new language has many benefits and it's clearly seen within the students of GICLM as they strive to master the respective languages they have chosen! Our school offers Mandarin from KG, Marathi from the primary years and German, French & Hindi from grades 1-12 and Spanish from IBDP. This shows how each student masters one language that will benefit him/her in the long run!!

Shona Ganatra
Grade 10



Dandiya Dhamaka

In order to honour the festival of Navratri, the GICLM Grade 12s had organised an event called the “Dandiya Dhamaka” where the students could bring their family and friends and enjoy the lovely festival of Navaratri with the two mega popular dance forms, Garba and Dandiya.

Before entering, we had to get our passes checked in the gorgeous lobby, littered with food stalls and all kinds of magnificent decorations. Upon entering, our usually empty MFH looked like a dream with its gorgeous decorations and colourful lights. Immediately on entering, I saw a huge number of people, gathered in groups, forming circles and enjoying the lively music. Traditional Garba songs played and everyone looked like they were having a blast.

After such lively rounds of Garba and Dandiya, the thirsty and hungry people went upstairs to enjoy the scrumptious food being sold at the food stalls in the lobby. More and more rounds of dance ensued before it was already time for the judges, who were going around during the event, to announce the winners for categories like Best Dancer, Best Dancing Duo etc.

Now, the music got even more lively as the DJ played the latest and most popular Bollywood songs for the eager crowd to dance along to. However, soon it was time to go and we all observed as the hall slowly emptied out till almost everyone was gone.

I have to say, the 12th graders did a marvellous job while organising the event and we all applauded them for their hard work and dedication which was the reason for the immense success of the event.

Let's look forward to more such amazing events like this in the future!

Dia Morzaria
Grade 9



Indian Universities Fair 2022

Amidst a busy September, the GICLM Indian University Fair was held on Friday, September 23, 2022. The event, hosted in the school's multifunctional hall, witnessed the presence of over 40 elite new-age and high-tech Indian universities. Representatives and admission officers from across several states flew in for this prestigious event. All through the evening students, parents, counsellors and staff members flooded the cozy and convivial set-up within the school premises. A candid conversation with the university reps gave students and parents a much needed insight into entry requirements, standard procedures for application and the innovative programs offered at each of these reputed universities. GIC was in attendance as well with its much desired and sought after SIM and Broward College pathways after grade 12. All in all, it is fair to say that the event, with the enormous footfall and incredible take-aways on further education in India, was a massive success.

See you next year!

Mr. Huzefa Kagalwala
Co-ordinator - IBDP

The Indian university fair was a very well organised and helpful event, around 38 Indian universities were present at our school. I think having these university fairs are very crucial and helpful for our university selection process, each university had their spokesperson and were very enthusiastic and welcoming as well as being open to answering any questions that we had.

Every student was given a sheet of paper where we could write the important information of each university such as admission requirements, location, programs, and other necessary information. There were a variety of universities that were part of the fair, from specialised universities to all rounded ones. The way we as students could ask whatever questions we had on a one on one basis with the university representative rather than a speech based approach, made the experience a much better and personal one. Selecting universities is a really important part of our educational journey and GICLM gives us these opportunities that allows us to be independent however, on the other hand our counsellor always supports us when we need it and guides us to reach our goals. Overall this university fair was a very informative and helpful session and gave us a lot of insight about what the future holds for us

Ashel D'souza
Grade 12



University of Melbourne

On 16th September, 2022, Ms. Ritu Kadian, addressed our students of Grade 10 - 12, about the University of Melbourne, which is the top ranked university in Australia. The talk was very insightful as it gave a lot of information about the programme and the courses the university offers and also about Australia as a study destination. Scholarships for international students were discussed at length and there were a lot of active questions posed by our students which were answered in detail by the university admissions officer. Students of GICLM were very excited and were looking forward to apply to the University of Melbourne.

Ms. Deepa Rao

University Guidance Career Counsellor



Happy Teacher's Day!

Education is typically categorised as a very essential aspect of our lives, or our "school lives". Without our fellow educators, this wouldn't have been possible hence making teachers arguably the most important members of our society. They give us purpose, set us up for success as citizens of our world, and inspire us with a drive to do well and succeed in life. Teachers day is a wonderful pleasure to honour our teachers for all they have done for us. Even while we admire them all year long, this is a particularly meaningful occasion to appreciate the distinctively altruistic individuals that they are and everything they have done for us.

Barbie Vora
Grade 7

Teacher's Day Celebrations

Everyone can recall at least one special teacher, if not more, that has profoundly impacted their life. Teachers truly are blessed with the gift of influencing lives both inside and outside of the classroom. They work tirelessly to enrich the lives of the next generation.

With this in mind, GICLM organised a Teacher's Day Celebration on the evening of September 5th, 2022 for all teachers and staff members to celebrate the day together. For this event, teachers were put into teams representing either 'Hollywood' or 'Bollywood' in order to engage in a number of games and activities that had been prearranged. There were charades, a fashion show and even the creation of an entertaining ad campaign that had everyone laughing together.

Personally, I felt a great deal of appreciation and enjoyed all of the activities that were held during our Teacher's Day event. Thank you to all staff members who helped to organise this fun evening for all of us!

Mr. Brandon Andreas
Head of English and Social Sciences



Teacher's Day Celebrations



EVENTS AND OTHERS

Get to Know Our Staff!



Ms. Faren Wahid

Ms. Faren is the History and Geography teacher along with teaching Global Perspectives and Theory of Knowledge for IB.



When asked about the after school teacher's day celebration, she had amazing things to say. The day's motif was Bollywood and Hollywood. Teachers were dressed as either Bollywood or Hollywood figures. Teachers belonged to diverse groups, including Hollywood Masti, Bollywood Dhamaka, Avengers Hollywood, Sizzling Hollywood, and Dazzling Bollywood. There were several games and fun activities, including Dumb charades, selecting a product and creating an advertisement for it, group ramp walks and balloon pop. Indeed, every group was enthusiastic, happily participated in every activity, and cherished the lighthearted moment.

All of her students approached her, wishing her well. On that day, she received many hugs, cards, and chocolates, which made her realise the value of being a teacher. Samridhi Saha, a Grade 12 student, sent her a personalised letter on that day that made her incredibly happy, in which she described her experience of being in Ms. Fareen's classroom and having her in her life, where Ms. Fareen makes her feel at home. This was the defining moment of the day, and she will never forget her words. And after that, she strives to meet all expectations every time she enters the classroom.

Her history professors in college significantly influenced her decision to work in education. She wanted to be a teacher to incorporate her students' interests into her curriculum and make the lessons more engaging for them. In her classroom, she strives to boost her students' morale while providing a safe environment for them to learn. The best reason to become a teacher for her is to have a positive, inspiring impact on the lives of children. She tries to accomplish this by being kind, caring, empathic, passionate, and humorous. She is also motivated by her visions of the outcomes of her objectives; seeing her students succeed and progress motivates her. Every day that she works with her students has the potential to leave an indelible mark.

The small intangible rewards are some of the best parts of the job for her. There are small pleasures in teaching children and even teenagers. The amusing stories they write, the funny things they say, the insightful questions they ask, and the amusing things they say all add to job satisfaction. The memories she creates and the keepsakes she receives are treasured for years to come.

Ms. Fareen believes that teaching is a job that thrives on variety, with no two days being alike. As a teacher she spices things up each year by working through new curriculum units, discovering new teaching topics, and instructing new students. There is always this possibility wherein her students ask different questions, struggle with different issues, and react differently to the subject matter. Her school days are quite interesting and varied. Well, nothing compares to the moment when a student who has been struggling with a concept "gets" it. One of the most rewarding aspects of teaching for her is seeing their joy when something "clicks" for them and celebrating their accomplishment.

Spending time with all of her students is an experience she will never forget. She vividly recalls a particular lesson in which her eighth-grade students and she had conducted a courtroom trial during a Global Perspectives class. She provided a comprehensive prompt that shed light on the case on which the entire trial was based. Students acted as the defendant, prosecutors, jury, judge, and numerous witnesses. Students were able to comprehend how a trial is conducted. Students learned various techniques for gathering evidence, cross-examining witnesses, and deducing who may be at fault in a given case.

Something her students would be very shocked to find out about her is that she has Trypophobia and Thalassophobia.

Dia Morzaria
Grade 9



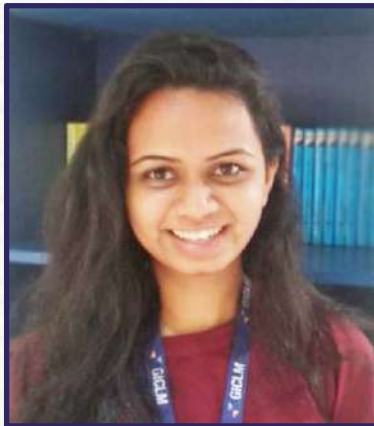


Amit Kawale

Mr. Amit Kawale is the Art and Design teacher at GICLM. All of his students sincerely wished him and he was presented with chocolates, greeting cards, and roses on Teacher's Day, making it an incredibly memorable day. Mr. Amit was also told to create a Hollywood-Bollywood themed photo booth for the teachers day celebration. He was ecstatic as he was one of the first people to understand what they were going to be doing for teachers day celebration put up by Ms. Satya Prabu, where the theme was Hollywood-Bollywood. He really enjoyed this teacher's day too because this was the first offline teachers day celebrations after two years. Mr. Amit also admitted that he largely cherished the teachers day celebrations in GICL and really missed those celebrations.

He later stated that he genuinely never expected to become a teacher. It was purely coincidental. He wanted to pursue art in the 7th grade but wasn't sure which career path to pursue. After acquiring his Bachelor's degree in art, he pursued an animation course and, by chance, started teaching. It appealed to him since it combined two of his best interests— art and children.

Vibha Gangawane
Grade 7



Ms. Keshma Mehta

Ms. Keshma is the homeroom teacher for Grade 3. She teaches English, Maths, ICT, and she also hosts a readers' theatre. Her students think of her as a bounteous, organised and easy-going teacher. All of them absolutely adore her.

Last year, when she won the Heart of Gold award during GICLM's annual Prize Day, she was stunned as she didn't expect to win the award. She was delighted to win the award and states that she loves to help the community.

Ms. Keshma loves her job and is completely devoted to it. She comes to school with a huge smile on her face daily. She says the main reason for that is her doting students. She strongly believes that school is an incredible environment to work together and collaborate. Her students make her job much more enjoyable, and she treasures them very much.



Many primary students refer to her as a compassionate soul with a clever brain. According to them, she is very amiable, witty and intriguing. She never fails to make her class amusing, and filled with activities, all the while teaching crucial concepts.

Vivaan Joshua
Grade 5

Friday Jam Sessions

I am pretty sure that you would have seen one of our Friday Jam Sessions which take place once in every two weeks in the Lunch break. This initiative was taken by the grade 12 students, along with help from Ankur Sir, to provide a platform for GICLM students to express their music talent. Being a singer and musician myself, I know the kind of confidence and exposure one gets by being given the opportunity to perform. At the same time having that half an hour session music in the cafeteria after a long tiring week is just pure bliss!

I hope to see you at the next session!

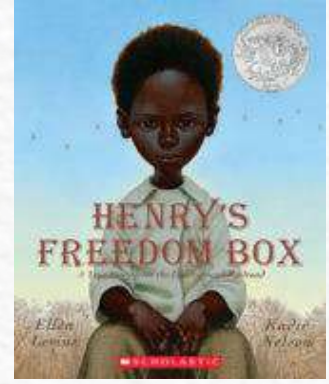
Ishika Sonthalia
IBDP 2



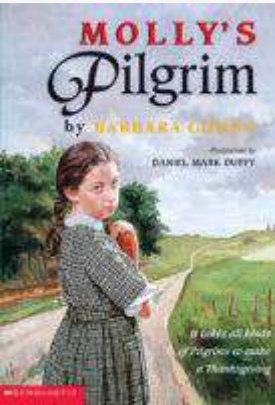
September Book Recommendations

Grades 1-3: *Henry's Freedom Box* by Ellen Levine

On March 23, 1849, Henry Brown began one of the most dramatic escapes from slavery in American history. A friend named Samuel A. Smith helped Brown hide in a box that was shipped from Richmond to Philadelphia. In just over 24 hours with hardly any food and water and partly upside-down, Henry Brown travelled by wagon, train, and boat until his box was opened by leaders of the Underground Railroad in Philadelphia.



Grades 4-5: *Molly's Pilgrim* by Barbara Cohen



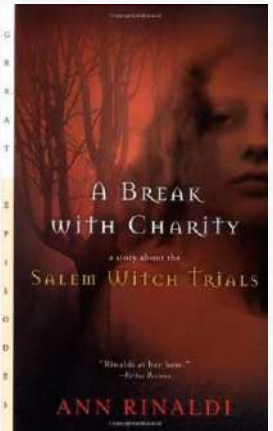
As Molly nears her first Thanksgiving in the New World, she doesn't find much to be thankful for. Her classmates giggle at her Yiddish accent and make fun of her unfamiliarity with American ways.

Molly's embarrassed when her mother helps with a class Thanksgiving project by making a little doll that looks more like a Russian refugee than a New England Pilgrim. But the tiny modern-day pilgrim just might help Molly to find a place for herself in America.

The touching story tells how recent immigrant Molly leads her third-grade class to discover that it takes all kinds of pilgrims to make a Thanksgiving.

Grades 6-8: *A Break with Charity* by Ann Rinaldi

Susanna desperately wants to join the circle of girls who meet every week at the parsonage. What she doesn't realise is that the girls are about to set off a torrent of false accusations leading to the imprisonment and execution of countless innocent people. Susanna faces a painful choice. Should she keep quiet and let the witch-hunt panic continue, or should she "break charity" with the group--and risk having her own family members named as witches?



Grades 9-12: *Red Queen* by Victoria Aveyard



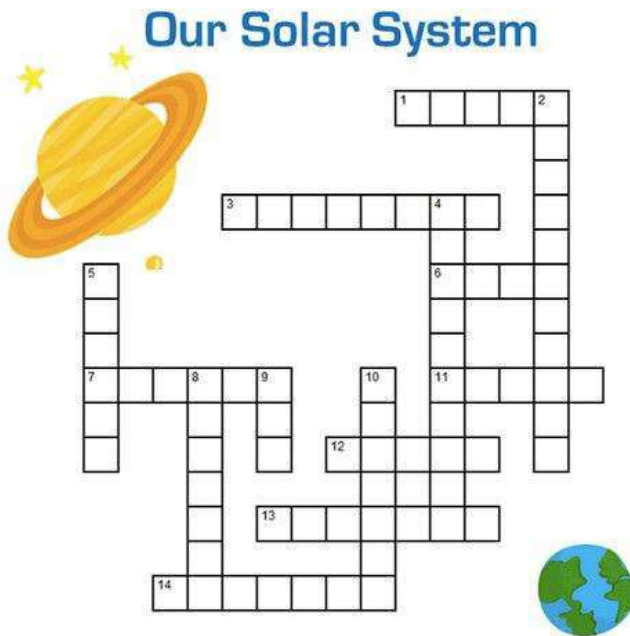
This is a world divided by blood—red or silver. The Reds are commoners, ruled by a Silver elite in possession of god-like superpowers. And to Mare Barrow, a seventeen-year-old Red girl from the poverty-stricken Stilts, it seems like nothing will ever change. That is until she finds herself working in the Silver Palace. Here, surrounded by the people she hates the most, Mare discovers that, despite her red blood, she possesses a deadly power of her own. One that threatens to destroy the balance of power. Fearful of Mare's potential, the Silvers hide her in plain view, declaring her a long-lost Silver princess, now engaged to a Silver prince. Despite knowing that one misstep would mean her death, Mare works silently to help the Red Guard, a militant resistance group, and bring down the Silver regime. But this is a world of betrayal and lies, and Mare has entered a dangerous dance—Reds against Silvers, prince against prince, and Mare against her own heart.

Niharika Shah
Grade 8



Fun Activities

- What is on its way but never arrives?
- What is as big as an elephant but weighs nothing?
- What word is spelled wrong in every dictionary?
- I can fly but have no wings, I can cry but have no eyes....Who am I?



ACROSS

- Planet named after the Roman goddess of love and beauty
- Our solar system is part of this galaxy
- Nicknamed "the red planet"
- Third largest planet in our solar system
- Now called a dwarf planet
- Covers 70 percent of the Earth's surface
- Largest planet in our solar system
- Planet closest to the sun

DOWN

- A star and the planets orbiting around it
- Layer of gas that surrounds a planet
- Planet named after the roman god of agriculture
- Planet furthest from the sun
- Closest star to Earth
- Force that keeps a planet moving in orbit

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Barbie Vora
Grade 7

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Engaging Minds, Changing Futures

At GICLM, we believe that education is all about the possibilities of curiosity, learning, discovery and achievement.

Join us to create
endless possibilities
for your child's education



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