

SURKHIYAN

सुर्खियां

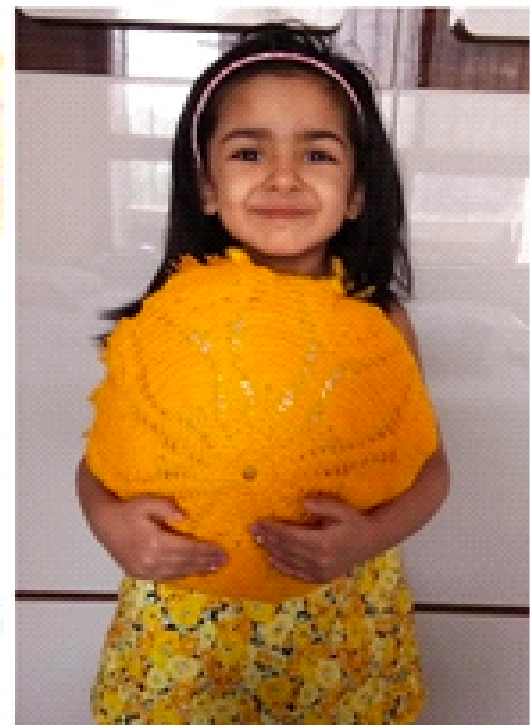
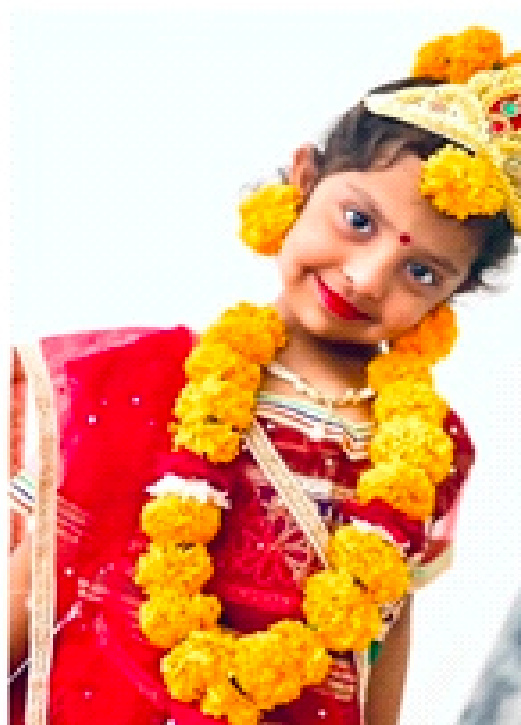
ALUMNI PAGE

EXAM PREPARATION AND
STUDY TIPS

GARODIA MUN



SPECIAL DIWALI EDITION



CELEBRATING HALLOWEEN
AND THANKSGIVING

GRADE 8 DEBATE
ON NUCLEAR ENERGY

MAKING TIMELINES
IN GRADE 1

November Happenings at GICLM



Though the future may seem uncertain with regards to our current pandemic, I think we can all agree that one constancy in our lives is that GICLM marches on, giving a semblance of normality and structure to a somewhat chaotic world.

November has been quite a busy month, with the forefront being the Diwali celebrations and the opportunity to share quality time with family and loved ones. That said, learning has been at the top of the November agenda, with the Diwali theme forming a key part in the student's activities as well as Halloween and Thanksgiving celebrations.

We also hosted the long awaited Academic Awards ceremony for 2020. My heartiest congratulations to all the winners who justly deserved these awards for all their hard work over 2019 – 2020. Equally, I would like to thank Mrs Monika Koradia, who worked tirelessly to ensure that this was a successful event.

The 7th and 8th of November we held the Garodia MUN online in partnership with the NGO Child Rights and You (CRY). This was a celebration of 'Children's Day' with a difference by having all the agendas of the conference revolving around child rights and issues. Also, the proceeds of this conference were donated to CRY. This was a completely student-led conference and I congratulate the Grade 12 IBDP students who took charge of the different roles to make this conference a success under the guidance of Mrs Monika Koradia and Mrs Priya Mehta.

December will see the Grade 9 – 12 Semester 1 Examinations and I know staff and students have been working hard to prepare for this despite the holiday period. Support for exam success comes from all channels and even the students themselves. Grade 11 student Nysa Phulwar has written a very helpful article on how to prepare for examinations. I urge students pay close attention to her suggested strategies.

November has been quite a short month with the Diwali holidays and now we are fast approaching the winter break. I would like to take this opportunity to wish you all a very happy festive season and to thank you for all your continued support. Equally, a huge thank you to all the GICLM staff, both operational and teaching for their creativity and commitment to making GICLM a centre of excellence for learning.

Mr Patrick Moore
Head of Secondary School



November Festivities in Nursery

It's finally the time of the year when festivals are celebrated with great fervour. Amidst these festivities, our learning did not take a backseat. Language, math, art and craft activities, cooking experiences, work experiences, and more were all done enthusiastically by our little ones in Nursery.

It was also time to recapitulate what they had learnt. Some simple fun activities that were done after the break helped the children remember and apply their learning. Our children in Nursery love doing art and craft work. It is nice to see them concentrate, follow instructions, and do their work meticulously. In the end we got to see a lot of different work when they created an underwater scene using a shoebox. The little hands of our Nursery students stuck some seaweed and shells to make their work look natural and realistic. They were amazed at the end result.



The IEYC Process of Learning - TO The Rescue!

During the month of November, K1 students explored the story and characters of Supertato by Sue Hendra. In the story, a super-powered potato saves the day by rescuing various vegetables in a supermarket from an 'Evil Pea' that has escaped from the freezer.

Our students were later asked about their Superheroes in real life. Tutors were stunned after hearing the answers from their students. Keeping this activity in mind, tutors later planned a fun session where K1 students were able to create their own superhero storyline based on a fruits and vegetable theme. Students went all out to create their super-powerful fruits and veggies characters with the help of a play-dough.



Here's a glimpse of the fun learning experience!



IEYC Learning - Planning A Superhero Costume!

Students of K1 had a great selection of dressing-up clothes, which included whatever they had available in their closet. Their tutors also helped them ensure that their costumes featured some items suitable for a superhero such as: gloves, boots, belts, capes, shorts, masks and so on.

Students with their parents and tutors had great fun working on this task. This activity gave them a great opportunity to reinforce vocabulary for different types of clothing and the parts of the body they are associated with – head/hat, hands/gloves, mask/eyes, boots/feet, cape/shoulders and so on. When the students were finally all dressed up, their tutors gave them a chance to do a little twirl to show off their super costumes!

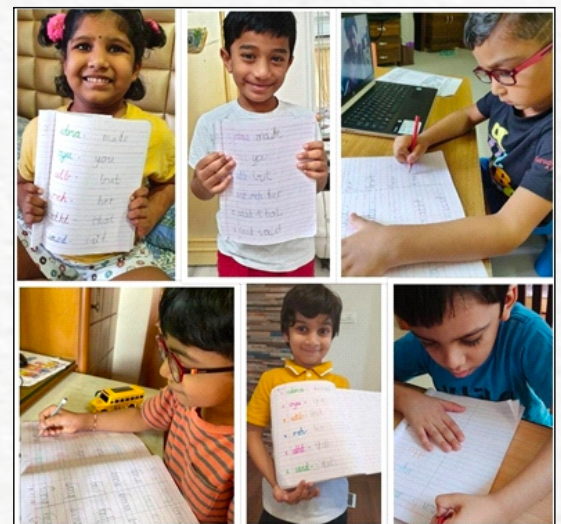


Take a look at the awesome Superheroes of our K1 class!

Word Puzzles and Science Experiments in K2

Word puzzles are an essential language activity for children as they help them recall spellings, encourage problem solving skills, improves their working memory, and also helps in developing their self-esteem. Solving a puzzle gives students a sense of achievement and pride. It also enhances their concentration as children get engrossed in their work. During the month of November, K2 students got involved in a word scramble game where they had to look at the jumbled words they had learnt so far and unscramble them. It was great to see their joyful faces as each child was eager to unscramble the jumbled-up letters and come up with the correct spelling.

To add to this, they were thrilled to see a science experiment conducted by their tutor using a candle and glasses. It was then explained to the students that fire needs oxygen to burn. Children are always inquisitive about fire. From discussing fire safety to recognizing fire exit signs, children were also made aware of the dangers of fires. They were also very eager to learn more about fire stations and firefighters. Such sessions help children develop their observational and analytical skills and also enhances their general knowledge.



Diwali Celebration!

Role-playing is one of the most important tools that blends learning with fun and develops confidence in students, particularly at the kindergarten level. Children always enjoy when they get an opportunity to dress up for a particular character or event. Thus, students of Early Years dressed up in their Diwali themed costumes and showcased their talent cheerfully while speaking a few sentences on the character/object that they depicted. Students also enjoyed fun Diwali activities which included Non-Fire Cooking, Art & Craft and an Audio/Visual Diwali Story.

Overall, it was a fun-filled celebration in the Early Years Department!



Happy Thanksgiving!

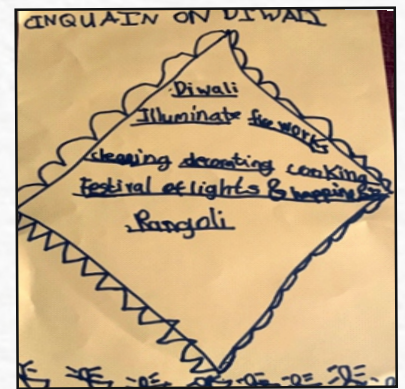
There's something very special about taking the time to make a turkey craft with the kids for Thanksgiving. Towards the end of November, Early Years tutors helped their students express gratitude throughout Thanksgiving Day. Students also had a great time watching a video on Thanksgiving where they learnt and understood why Thanksgiving is celebrated. They all enjoyed working with their mummies and tutors while doing the Thanksgiving craft activities.

Take a look at our cute little enthusiasts!



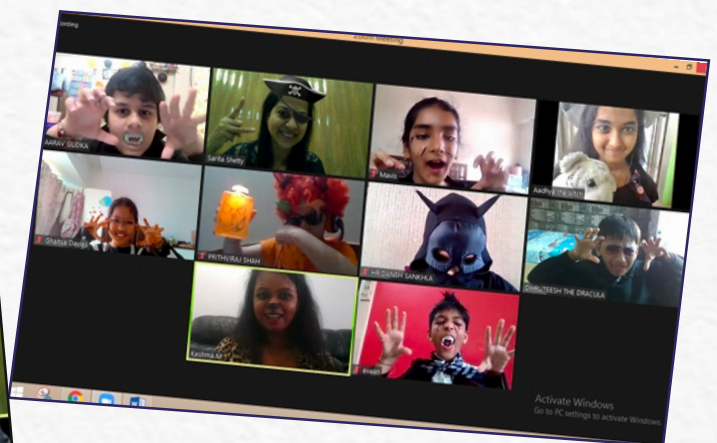
The Festival of Lights

The students celebrated, 'Diwali', the festival of lights, for three days in class. On the first day, the students of Grade 4 engaged in a creative activity during their English session where they wrote an acrostic, a tanka, and a cinquain poem based on the topic 'Diwali.' Celebrations are incomplete without sweets, so a 'Non-Fire Cooking' event was organised. Students donned their chef hats and prepared delicious sweets. The Diwali assembly was held on the third day, and students discussed the significance of the festival and the victory of good over evil and knowledge over ignorance. Wishing you a very happy Diwali from all our Grade 4 students.



Celebrating Halloween

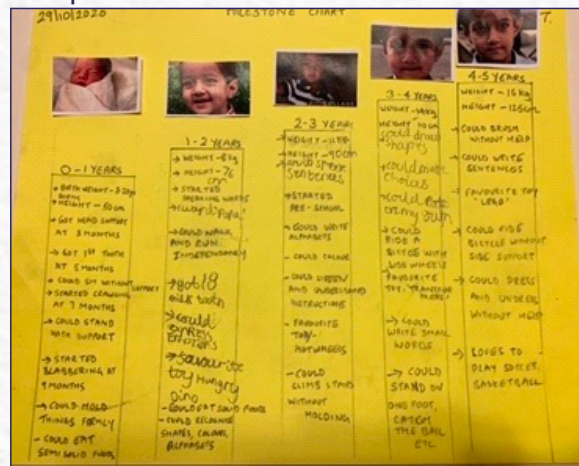
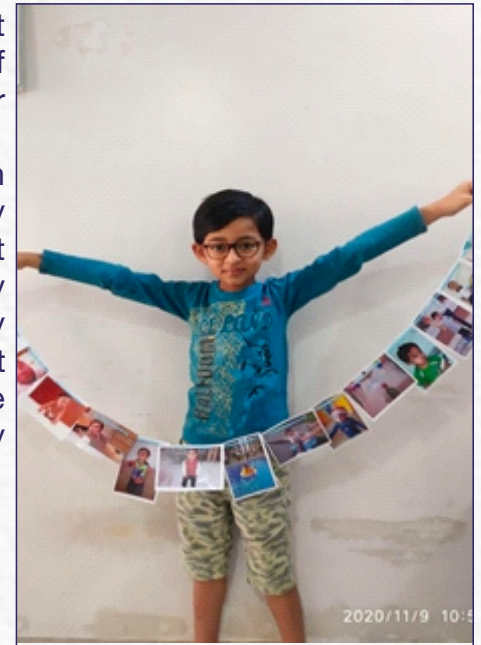
Halloween is a time for kids to let loose, dress up, and have fun. Our Primary students put in their best to sport the creepiest look for the spookiest night of the year. This was a perfect opportunity to explore their creative side — hence this round-up of the spookiest, most creative, and best Halloween costumes. It also gave our Primary students the chance to tell and listen to scary stories and speak about the characters they dressed as.



Making Timelines

History is sometimes a hard concept for kids to grasp. One of the best activities to encourage children to understand the idea of being part of history is to help them create their own life timeline depicting their history and accomplishments.

As a part of the ongoing IPC unit, Grade 1 students worked with timelines, making their own timeline for the festival of Halloween. They started by researching when it started and how the ancient celebration has now become modernised. Also as a fun activity, they got the opportunity to take a sneak peek into their childhood by making their own timelines. Some of them made charts, PowerPoint presentations, and various other innovative ideas to showcase the events of their lives. Throughout this unit, students thoroughly enjoyed having a look into their past.



Creating Decorative Masks

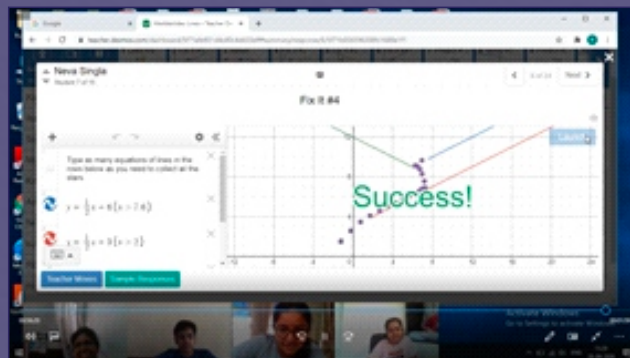
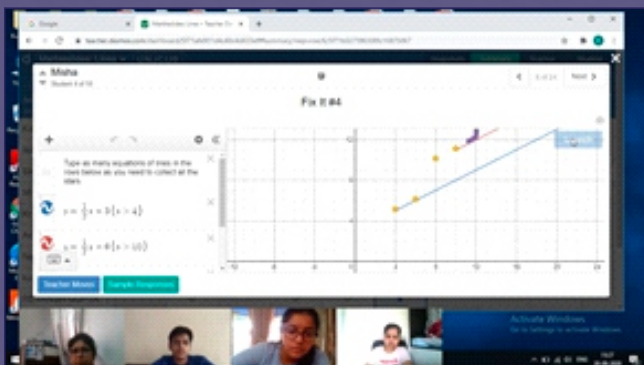
Our Grade 5 artists have created the Durga mask with paper, oil pastels and decorative materials. Our visual arts teacher Mr Amit Kawale first demonstrated the technique of shading with oil pastels on the mask via virtual class. Later on, he explained the tips and showed the decoration. Students then went to work, creating their own amazing works of art. This activity helped students understand the technique of face shading with oil pastels. Overall, the students had a great time and produced some brilliant work.



Playing with Algebra

During the month of November, Grade 9 students used the software DESMOS to play a game forming the equation of a straight line. If successful, they were able to collect all the stars and win. This was an interactive game through which students enhanced their understanding of the slope of a straight line, y-intercepts, and parallel line concepts.

Students enjoyed learning through the use of this software, as it was both fun and challenging. Throughout the game the teacher was able to monitor all the students' work as well as give feedback and help from the summary sheet provided at the end of the activity. This lesson proved to be very useful in helping students visualise the mathematical concepts we were learning about.



GICLM English Leaflet Activity

For the unit 'Leaflets and Reports', the students of Grade 7 made one leaflet as a class. This was based on the topic 'a guide through GICLM for a new student.' They started off by brainstorming and jotting down ideas for each page of the leaflet on Padlet. After the ideas were finalised, students were divided into pairs to focus on a page each. Later, one person was put in charge of compiling and editing the separate work to form one leaflet. This activity was very useful, as it helped students understand the key elements of a leaflet. Plus, students were able to pour their creativity into making the leaflet unique and appealing.

Garodia International
Centre for Learning Mumbai

ARE YOU LOST IN A COMPLETELY NEW SCHOOL?
WE'VE GOT THE PERFECT GUIDE FOR YOU!

ICT LAB

MPH HALL

GICLM Grade 7A

	1	2	3	4	5	6
Mo	Eng, AC	Math, PE	Sci, Art	Eng, PE	Math, PE	Eng, PE
Tu	Eng, PE	Math, PE	Sci, Art	Eng, PE	Math, PE	Eng, PE
W	Eng, PE	Math, PE	Sci, Art	Eng, PE	Math, PE	Eng, PE
Th	Eng, PE	Math, PE	Sci, Art	Eng, PE	Math, PE	Eng, PE
Fr	Eng, PE	Math, PE	Sci, Art	Eng, PE	Math, PE	Eng, PE

is is how your timetable will look like. You will have to be present at school at around 8:10, thereafter the attendance will be taken. The timetable switches between Week A and Week B they are alternate. Each class is of 1 hour with 2 breaks.

THE ART OF TEACHING IS THE ART OF ASSISTING DISCOVERY.
SAYS ONE OF OUR TEACHERS

"HERE AT GICLM WE HELP YOU REACH INFINITE LEVELS OF YOUR POTENTIAL"

Lego Lab

"ENGAGING MINDS SHAPING FUTURE"

IN OUR SCHOOL

LEARN TO WORK WELL IN A TEAM
TEAMWORK MAKES TEAM WORK AND THE JOY SYSTEM SIMPLY IS ON TO THAT FUN

WHETHER IT IS TIME FOR ATTENDANCE OR ASSEMBLY YOU SHOULD ALWAYS BE ON TIME

BRING YOUR BOOKS AND OTHER SUPPLIES TO YOUR CLASS

SPECT YOUR

RULES LIKE COMING ON TIME, GREETING EVERY TEACHER



Exam Preparations Have Started!

The month of November has been hectic, yet very fulfilling for Grade 9 students. Mid Term Exams are just around the corner and GICLM teachers have made sure that each and every student solves specimen papers of each subject respectively.

Our IGCSE curriculum is one of the most sought-after and recognised qualifications in the world. It develops and encourages vital educational skills, including oral skills, investigative skills and initiative. These specimen papers are a bunch of sample questions, but together in a format of a real-life IGCSE exam paper. GICLM finds this very crucial in order to give students an example of what new/exam style questions look like. Doing this also improves speed and accuracy. Grade 9 is definitely solving a good amount of sample papers, which gives them regular practice with the goal of producing high quality and sophisticated answers to the questions in each and every subject.



Jia Suri
Grade 9

The Great Nuclear Debate

Grade 8 recently carried out a debate on whether nuclear energy should be banned or not. Well, as much as we think the topic is interesting, the debate was ten times more so. Debating allowed students of Grade 8 to gain broad, multi-faceted knowledge cutting across several various disciplines outside their normal academic subjects. It also helped increase their confidence, poise, and self-esteem. Not only this, but it also provided them with an engaging, active and learner-centred environment.

The Negative Team put forward some effective points like, "Nuclear energy involves many operational risks, which include safety concerns, uranium mining risks, regulatory risks, etc." However, the Affirmative Team also prepared well and did not back down. They gave some very convincing counter-arguments such as, "Nuclear energy produces high amounts of electricity without damaging the environment, and nuclear power plants produce less pollution."

After the debate, students and their teacher discussed what students did well, and what could be improved next time. Additionally, students voted for the team they thought had the most convincing argument, with the Negative Team coming out on top. Well done to all Grade 8 students for their avid participation and energetic response to this activity.



Jia Suri
Grade 9



Festival Food Drive

Everyone needs a little joy this year due to the pandemic. However, a lot of people can not afford to get food for special occasions and festivals. So, this month for Gurunanak Jayanti, I decided to spread some joy in the form of food. Along with my family, I helped cook a traditional festival food, 'channa and sheera', and distributed it to the poor and unprivileged who are not fortunate enough to receive proper meals every day.

The food was prepared and assembled into boxes which were then distributed to the poor and homeless people in a public garden, along with books and stationery to the children. The smiles on the people's faces gave everyone more happiness than any amount of money could ever provide. A simple act of kindness is the greatest gift of all. I encourage everyone to spread joy and help the people who seek it. Kindness is the key to a better future.



Keynote Address Activity in IBDP-2 Business Management

A keynote in public speaking is a talk that establishes a main underlying theme. In corporate or commercial settings, greater importance is attached to the delivery of a keynote speech or keynote address. As a part of their unit 'Marketing', the Business Management students of IBDP-2 were given an assignment of delivering a keynote address for a product launch. This activity was planned to develop their confidence and communication skills as they acted as the CEO of a company, presenting their product to the masses, while also learning how to highlight the features of their product and make it appealing to their audience. Here are the YouTube links to a few of our keynote speeches.

Monika Koradia
Business Studies Teacher
Head of School Operations



Garodia Model United Nations (MUN)

This year we held the Garodia MUN online on the 7th and 8th of November 2020 in partnership with the NGO Child Rights and You (CRY) to celebrate Children's Day with a bit of a change by having all the agendas of the conference revolving around child rights and issues and also donating the proceeds of this conference to CRY. This was a complete student-led conference as we the students from IBDP-2 took charge of different roles to make this conference a success under the guidance of Mrs Monika Koradia and Mrs Priya Mehta as our CAS project.

The organizing committee was divided into teams to enable better planning and execution of the event and clarity of roles and responsibilities.

Secretary-General – Vedant Sanghvi

Director-General – Dhruv Bangera

Graphics team – Gauresh Kuradia and Ira Sampat

T team – Aditya Premani, Khushi Jain and Grisha Jain

For the opening ceremony, we had Ms. Puja Marwah, the CEO of CRY, and our Head of School Mr Ian Davies address the participants. We also had a live online song and dance performances from our students Suvidhi and Dheemahi in the opening ceremony which were appreciated by all. Ms Kreanne Rabadi, the Western Director of CRY, was present for the closing ceremony of the MUN where she spoke to the participants about the importance of the youth people being involved in bringing about changes. A short video showcasing the highlights of the two-day conference was played at the closing ceremony. We collected about Rs.14,400 from this conference which will be donated to CRY for the underprivileged children. Shared below are the experiences of some of the members of the MUN team:



As one of the OC members, and being on the graphics team, we curated the IGTV video. It was my role to make the roller coaster experience, and it made me realise all the minute details of video editing. I learnt a lot about video editing throughout this process. Initially, it seemed like a simple task, but as I got into it, there were things I was doing wrong. I think that I was able to do a good job and next time will surely apply the skills I have learned to make an even better end result.

There were certain aspects of my work which I wasn't satisfied with, and some which the team wasn't satisfied with. We had our differences, but we learnt to meet on common ground and to move forward hand in hand. I think this MUN has made me realise how a person should function on a team. Thank you to the entire organising team of the Garodia MUN for this unforgettable experience.

- *Gauresh Kuradia*

This was my very first experience hosting a Zoom meeting as well as being a part of an online MUN. I was a part of the IT team, where I had the role of preparing virtual backgrounds with country-specific flags and logo details for each committee and hosting a meeting for the committee INTERPOL and Joint Crisis Committee.

First, I was very nervous about how things would go and whether I would be able to manage, but as the session started, delegates participated with full enthusiasm. As the day progressed I developed the confidence to do the tasks assigned to me effectively. I thoroughly enjoyed the session as it was full of interesting discussions. I learned a lot through this MUN and it turned out exceptionally well due to the support of the entire MUN team. Thank you all for giving me this opportunity.

- *Khushi Jain*

My role in the organization of the MUN was to create a video for the closing ceremony of the MUN highlighting the sessions from each committee as well as supporting the graphics team in preparing posters by providing them with images for their creatives. This experience allowed me to improve my video editing skills, as the video took me a few tries to improve to be good enough, which in the process allowed me to learn. Most of all, I enjoyed working with others as a team on various tasks. This MUN was overall a great experience which allowed me to improve myself in different ways. Thank you to the Director-General, Secretary-General, and to the GICLM teachers which made this MUN possible.

- *Aditya Premani*

Designing the creatives for this year's MUN was a really good experience. Unlike last year's formal theme, this year we opted with a more modern and quirky style that turned out to be incredible keeping in mind that it was a Children's Day event. The social media creatives were also planned and created to keep our page uniform and interesting. We constantly posted content to keep our audience engaged.

The awards and photobooth for the participants was also done to give the participants a personalised memory of the conference apart from the participation and winners certificates. All of us worked well together and made the event a huge success. I am very honoured to be part of the organization of this year's Garodia MUN!

- *Ira Sampat*

Model United Nations is perhaps the most intriguing and sophisticated method for young diplomats to come together and talk about world issues. Over my years of participating in MUNs, I have learnt so many priceless skills that I perhaps might never have been exposed to. Organizing and serving as the Secretary-General for the second edition of the Garodia MUN is an opportunity I cherish and value greatly. In a sense, it feels as though I have become a part of the circle of giving back what I have learnt and allowing others to slowly advance each rung of this never-ending ladder.



It gives me great pride and pleasure to be able to help our school in putting together an event that spanned all over India and attracted so many delegates. For the better part of two months, we have expended tireless efforts in making sure that the event was not only a success, but also becomes a benchmark for future Model UN conferences that we host.

I wish to extend my heartfelt thanks to our school management for allowing me to take up this project. I also wish to thank our entire school community that came together to support the cause that this MUN drove. This is probably the last MUN conference I will attend as a student of GICLM, but I do hope to see and attend many more conferences that our school hosts in the future after I have graduated.

- Vedant Sanghvi

I was a first-time participant and I must say the event was quite fulfilling and enriching. I represented the United States of America in the SOCHUM committee, which was dealing with the provisions and opportunities for LGBTQ+ students. Although the MUN was held online, the process was smooth and comfortable, owing mainly to the executive board. In fact, I also received high commendation for my work in the committee.

Overall, the experience rendered me more privy to the world we live in and pushed me outside my comfort zone.

- Arya Salvi



Seven Study Tips to Ace your Examinations

With exams around the corner, stress, burden and confusion is likely to build up in students. Here are a few tips and tricks on how to study effectively, and more importantly, efficiently in order to score well and maintain proper mental health.

1. Organise

Organisation is the key to success. Organise a time table, organise your desk, and automatically you will have an organised mind.

2. Give yourself time to study

Don't take out your books at the last minute and stay up all night trying to finish the content. Instead, start preparing beforehand and only go through your notes a day prior to the exam.

3. Sleep

While this sounds pretty obvious, most students stay up all night, especially in the days before their examinations. This is one of the worst possible things you can do. Sleep is crucial, as a well-rested mind is a productive mind.

4. Take breaks

When you are studying, it is vital to take breaks. This does not mean studying for two hours straight and then scrolling through Instagram for a good sixty minutes. Neither does this mean taking a break every two minutes. Instead, try studying for an hour and take a five-minute break every half hour to stretch your legs. Instead of spending time on social media or playing games, you could try taking a walk, listening to music, and focusing on yourself.

5. Nutrition

Yet another obvious but commonly missed tip: it is important to hydrate and eat regularly. 'Brainfood,' is essential to keep a functioning and focused mind.

6. Remove all possible distractions

Keep your phone away, close your door, and draw your curtains. It is important to stay focused. Remember quality matters more than quantity. You could spend five hours reading through one chapter very slowly and glancing at your phone every two minutes or finish the one chapter in an hour with a clear mind and abundant focus.

7. Don't stress

Keeping a positive mind frame and a can-do attitude can take you places. Stress and panic will only cause more problems. Stay calm and positive and it will all work out.

We hope these seven tips will help you improve and beat your upcoming exams!

Nysa Phulwar
Grade 11



How to Relieve Stress

Exams are fast approaching and many of us face exam stress, which can hinder our ability to concentrate. Therefore, we must know certain tricks that will help us do our absolute best.

One of the most effective ways to manage stress is to create a timetable with scheduled breaks and manageable goals. After achieving a goal, reward yourself with a break where you can carry out a hobby and prevent yourself from burning out.

Another great way of dealing with exam stress is to exercise. Even though the idea of exercising during revision time doesn't seem logical, it does have its own benefits. Exercising for at least half an hour can increase endorphin levels, which helps you feel refreshed and keeps you alert.

Furthermore, several students study throughout the night to revise for the next exam. However, the use of this strategy will not allow your brain to get enough rest and you wouldn't feel refreshed enough to write an exam the next day. Therefore, make it a habit to get at least eight hours of sleep the night before and you will feel recharged the next day and have all your thoughts organized clearly.

Meditation and self-reflection can also help prevent the bogging down of pressure and stress of examinations. Lastly, don't be too hard on yourself! If you didn't achieve your goal, do not be disappointed. You can organize your timetable the next day to fit in what you missed the previous day. Also, do not cut out all your fun activities. Give your brain enough to rest at the end of the day by doing relaxing activities that you can plan yourself.

Dheemahi Udupa
Grade 11





Dr Chaitanya Patil

Garodia Education Graduate 2012

I was a student at Garodia Education between the years 2008-2012, I took my IGCSEs in 2010 and completed the IB programme in 2012. I fondly remember the entire staff from the teachers to the canteen staff. What made Garodia Education a good experience for me was the individual approach to teaching that we received. Everyone learns differently and this approach enabled all of us to succeed.

After the IB, I went on to pursue a Masters Course in Veterinary Medicine spanning 2014-2020, and as of June 2020 I have become a Doctor of Veterinary Medicine and will soon begin to work in Germany.

Although I am currently in Europe, there is a chance I might return to India for a short while soon. I hope to meet all of you in person again when it's easier to travel. Until then, I wish you and your loved ones good health!



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Engaging Minds, Changing Futures

At GICLM, we believe that education is all about the possibilities of curiosity, learning, discovery and achievement.

Join us to create
endless possibilities
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