

SURKHIYAN सुरखिया

WINGS - MURAL
COMMUNITY ART

SIM EVENT

INTER - SCHOOL
BADMINTON OPEN

Spread your wings, It's time to fly.
Make the leap. Own the sky.



INTER - HOUSE
FOOTBALL
TOURNAMENT

FOREIGN LANGUAGE
DAY CONTINUUM

INTER - SCHOOL
SINGING
COMPETITION



The month of November has been very busy both in and out of the classroom.

In Early Years, we saw our younger students engaged in plethora of exciting experiential learning activities ranging from exploration of their senses through fruit tasting, circus tent decorating to making magic dough and drawing by touch. Our preschoolers also showed their creative, 'spooky side' with the Halloween Celebration as well as 'Thanksgiving' by showing how grateful and thankful they are for the different things they have like family, friends, toys, vacations etc.

November also heralded the hosting and participation of a number of extracurricular school activities. As a prelude to the forthcoming Football World Cup we held our inter-house Football competition. This involved both girls and boy's teams across the school each competing fiercely for the coveted house titles. On the 12th of November we held an Open School Badminton competition. This featured a large number of participants from across Mumbai. This was a well contested successful event which saw many of our students taking medal positions.

Keeping our parents in the loop of learning and curriculum developments has always been a key priority for us. On the 23rd of November, the Foreign Language faculty conducted a workshop for the parents about the continuum of language from Early Years to IBDP at GICLM. During the workshop the benefits of language learning and how it helps shape a student's future was discussed. Also we hosted an event revolving around Management Studies in Singapore, open to both parents and students – especially those from 9th to 12th. There were attendees present from multiple schools around Mumbai. The event began with Ms. Celia Her, the Assistant Director of Student Recruitment at Singapore Institute of Management, briefing us about education in Singapore– specifically at SIM as well as insights into topics such as standard of living, cost of housing, safety etc. that, together, can help students make the best decision as to their choice of study destinations.

Mr. Patrick Moore
Head of Secondary School



The Fire Monster!!!

While reading a story called 'The brave little puppy', we played a game called FIRE MONSTER. The Fire Monsters game goes like this: at the beginning fire monsters start a fire. Then firefighters see the fire and come to extinguish it. Tutor divided the kids in small groups and counted from five to one where fire monsters start a fire and again from five to one when firefighters extinguish the fire by covering 'fire' fabrics with their 'water' fabrics. Children were trying to move their body to feel like water or sparkle for the fire. They walked on tip-toes, walking around, dancing during the game.

Nursery



Fruit Tasting

Our Nursery students had the opportunity to participate in a Super Taster challenge.

The children observed the images of whole chikoo, papaya, apple, pineapple, watermelon, muskmelon, banana and pear alongside the chopped fruits. As they tasted the fruits, they were encouraged to describe taste and texture. Each child received a Super Taster certificate that can be displayed at home to encourage tasting new fruits.

KI



Decorating the Circus Tent

Today we prepared tents for the circus that is coming to Animal Town. Children got to explore different colours and shapes of the coloured papers. They did the tear and paste activity with the help of the colourful craft paper, glue stick and patterned paper strips. The tutor encouraged the students to build circus tents with blocks. Students did a great job by being so creative building a model of the shape of a circus tent.

KI



Exploring The City

The K1 class explored city life with Isabel. They learnt about the different signs and symbols that one gets to see in a city. They saw signs for the hospital, work in progress, no parking, park ahead, school ahead, fire station, police station etc. that help people to navigate around the city. The class was then divided into groups to make their own city using Lego blocks and signs. It was a delight to see children working together in teams, taking ideas from their friends and then making a city for themselves. They took pride in showing their city and telling us what each sign meant. They also went around to see how the cities of their friends looked like.

KI



Making Magic Dough Activity

The class of K1 had fun making magic dough. Their new friend Lucio had shared the recipe with them and also got them ingredients and tools to make it. Children followed the recipe which was drawn on the paper with pictures. They had fun measuring and mixing the ingredients to make their very own magic dough.

K2



Drawing by Touch

The tutor encouraged children to play a game wherein they tried to discover things by using their sense of touch. Few items such as a spoon, eraser, small ball, glue stick, pencil, ruler etc. were hidden under a cloth. Children were encouraged to touch and feel those items. They were then asked to recollect the objects and draw the same. (without seeing the objects) Children had fun touching and feeling objects that were hidden under a cloth. The excitement began when they had to draw the same on their white board.

K2



Measuring and Building

Our young architects and engineers checked their classroom. Children discovered that it is possible to measure with many kinds of measurement units. We used tools to make measuring easy. Children were excited and they used pencils, books, shoes, merry links etc. for measuring their classroom, tables, mats, human body. Using lego blocks, children were encouraged to build a small town. They built their school, playground and a castle.

K2



Common Articles

Children's Day Bash

Children carry the hopes for our brighter tomorrow and the dreams of our happy future. Wishing a joyful children's day to every kid in the world! To mark Children's Day, Early Years Tutors of GICLM organized fun and motivational activities/games for the kids. The nursery children enjoyed listening to a story and relished the donuts by pouring chocolate sauce over it. It was a very joyous occasion for all the children and the tutors.



Happy Halloween

Trick - or - Treat... our preschoolers left no stone unturned in showing their creative, spooky side with the Halloween Celebration. They sportingly participated dressed in the Halloween outfit as witches, friendly ghosts, devils, pumpkins to name a few. That's not all. Children also created different activities during their respective activity areas.



Thanksgiving

Thanksgiving day is observed worldwide to celebrate the harvest season and other blessings of the year gone by. "A thankful heart opens our eyes to a multitude of blessings that continually surrounds us." - James. B. Faust

Our class of Nursery also celebrated thanksgiving by telling us how grateful and thankful they are for the different things they have like family, friends, toys, vacations etc. They watched a few videos of how thanksgiving is celebrated around the world. We ended our day by having a scrumptious spread of food that was shared by one and all."



Building the Marketplace

The concept of the marketplace was introduced to the nursery students, where they gained knowledge of selling and buying goods.

Tutors began with the concept by asking students whether they have ever visited a market before.

If yes then:

- What was it like?
- What kind of goods were there?
- What did people do in the market?
- Who makes choices when selling and buying?
- What food would you need?

Students were then encouraged to build shops in the marketplace of Animal Town (with the help of tutors) which was divided in four different corners: Grocery Store, Clothing Store, Bookstore and Toy Shop.

Students were given an option to choose what role they would want to play: Sell goods (become a shopkeeper) or Buy goods (a customer)

Overall, a great exposure for the students to understand the concept of selling, buying, pay (they can pay with card instead of notes)



Let's Celebrate!

The world without Celebrations will just become a jungle where we lead a monotonous life. Festivals in India are much larger than almost any occasion. We consider them the best part of the year and wait for them eagerly.

As a part of the current IPC Unit – Let's Celebrate, the students of Grade 1 got an opportunity to come dressed up resembling a festival. They explained the importance of the festival by sharing their thoughts on it. By this activity they got to know different festivals celebrated across India and they all had fun.

Grade 1



Commutative Property

Addition is one the first mathematical operations that students in elementary school learn. Addition, as the name might suggest, is an easy topic and also lays the foundation for multiplication and some multi-digit arithmetic. One of the very interesting properties of addition is the commutative property. Students of grade 2 were introduced to the property using objects in the classroom. This helped to check their counting and sorting skills. They also got familiarized with the definition of “commutativity” and how to use it.

Grade 2



Mysteries Behind Chocolate

Grade 3 took a journey into the time machine for the unit, Chocolate. Students learnt about the history of chocolate and how it came to be. In groups, students created timelines about their learnings from the Mayan period to how it has come to be today. Catch a glimpse as students place the mysteries behind chocolate together.

Grade 3



Myself

An activity on the topic 'Myself' was conducted with grade 4 students in a creative way. The students made a photo frame of their pictures with ice-cream sticks and decorated it. Along with it they also wrote down a short essay about themselves. Instead of doing it the regular way of writing it in their books, this activity made it interesting and creative for them to write about themselves while having some fun doing art and craft in the process. They were excited and did the lesson activity with vigor and enjoyment.

Grade 4



The "Learning Pyramid" Activity

With wellness in mind, Grade 3 took a journey inside the brain. Students learnt about how brains are filled with billions of cells called neurons. Whenever we experience or learn something new, our neurons communicate with each other. Similarly, the class represented themselves as the connections forming when they had something similar to another student. Together they formed a web to understand how new connections are formed, and they grow stronger as things are recalled and practised regularly.

Grade 5

IPC Unit: Brainwave



Growth Mindset

Students of Grade 5 learnt about the difference between a fixed and growth mindset. They understood the abilities, traits, and skills associated with growth mindsets and how to apply a growth mindset in learning. The students discussed in a group and gathered information they could use to help themselves learn better. Through this activity the students learnt to view challenges as ways of progressing toward their desired outcomes. They realized that they can develop their skills and talents through effort, persistence and practice. They understood that they are capable of learning nearly anything if they have the right focus and have a motivation to persevere after mistakes.

Grade 5



Climate Action Project

This year, 3,400,000 kids from 149 nations participated in the Climate Action Project, a global endeavor. Our seventh-grade children were included in this group. The Climate Action Project was a free 6-week program that allowed me to interact with seventh-grade kids on environmental issues. Throughout the project, we investigated the causes and impacts of climate change and had the opportunity to create solutions and take action. The project strives to alter students' and society's attitudes toward climate change and environmental threats through education. First, in our seventh-grade classroom, we calculated our global footprint. Then, we considered individual solutions for coping, followed by creating an awareness leaflet and an in-depth examination of the Paris Peace Accord, including a discussion of why countries would or would not sign and what changes should be made to the accord.

This effort is endorsed by His Holiness the Dalai Lama, Queen Elizabeth II, Dr. Jane Goodall, world leaders, and the education ministries of sixteen nations.

After completing this successfully on my and our school's end, I received a digital certificate. I have attached the following as well. The student participation certificate is shared with them.

Ms. Fareen Wahid
Faculty - History & Geography



String Art

This month, our Grade 8 students had created beautiful string art pieces of art. They had used cardboard, board pins, and different-colored strings to make this magnificent artwork. Every student had chosen a different pattern for their string art which they devotedly worked towards. Some students used mathematical concepts to create their designs while others simply followed an artistic pattern. This was an exclusive activity for Grade 8 students, and with lots of enthusiasm and amusement, they successfully completed their artwork and the outcome was marvelous.

Mr. Amit Kawale
Visual Arts Faculty





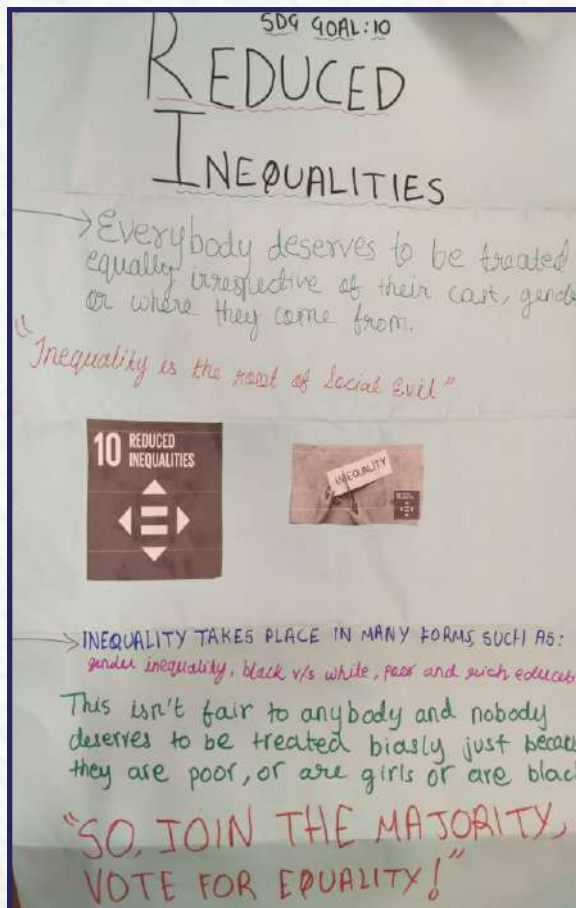
United Nation Decade Of Action 2020-2030

The United Nations Association of Australia, New South Wales Division, collaborates with various schools to advance the UN's Decade of Action. They aim to educate, motivate and involve students to create a safer, more equitable, and more sustainable society.

Focusing on the UNAA NSW's four primary pillars - Peace & Security, Global Citizenship, Human Rights & Sustainability - they have compiled a list of school participation campaign ideas.

As the programme coordinator for Global Change Maker, I have incorporated this into the eighth-grade geography curriculum, recognised by the UNAA, and our students have gotten a participation certificate.

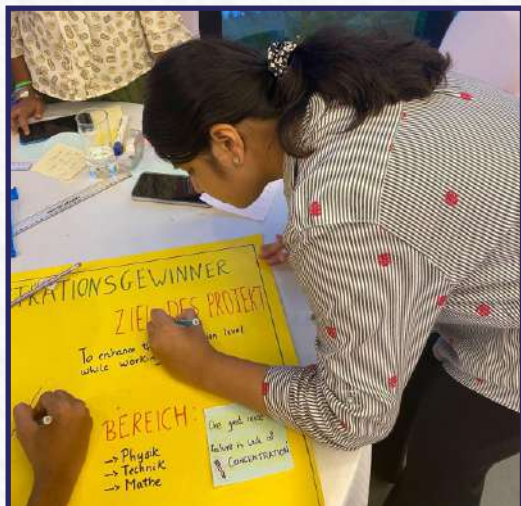
Ms. Faren Wahid
Faculty - History & Geography



My Experience at The German PASCH Camp

During the month of November, I got the opportunity to attend a German STEM Camp from Goethe Institute. This included a 4-day trip to Coimbatore, and Tamil Nadu. This was a camp based on Science, Technology, Engineering and Maths (STEM). In this camp, I learnt about technology and resources, inventors of Germany, future of energy and recycling. This camp taught me a lot about energy resources and the inventions which originated from Germany. Not only did I learn about this, but it also improved my fluency and vocabulary in German. I also got the opportunity to meet other students from different schools and interact with them. The workshops conducted throughout were very interactive, informative and fun. Various games and activities were also planned in order to make the learning fun! Besides the workshops, there were other activities planned like a morning trek. A mask making session was also held alongside an up-cycling fashion show. This helped in unmasking my creative abilities. The fashion show tested our creative skills. We were asked to create a useful piece of clothing or an everyday useful objective out of recyclable materials. Our team came up with a cooking apron made out of garbage bags. We also were given the chance to make our own invention from scratch. For this, my team and I came up with a unique pen that checks your concentration level while working. Overall, this was a very good exposure to the German language and culture. It also improved my German vocabulary, knowledge. It also taught me a lot about science and technology. I look forward to many more camps and golden opportunities like this.

Kashti Dedhia
Grade 9



Investigating Enzyme Activity

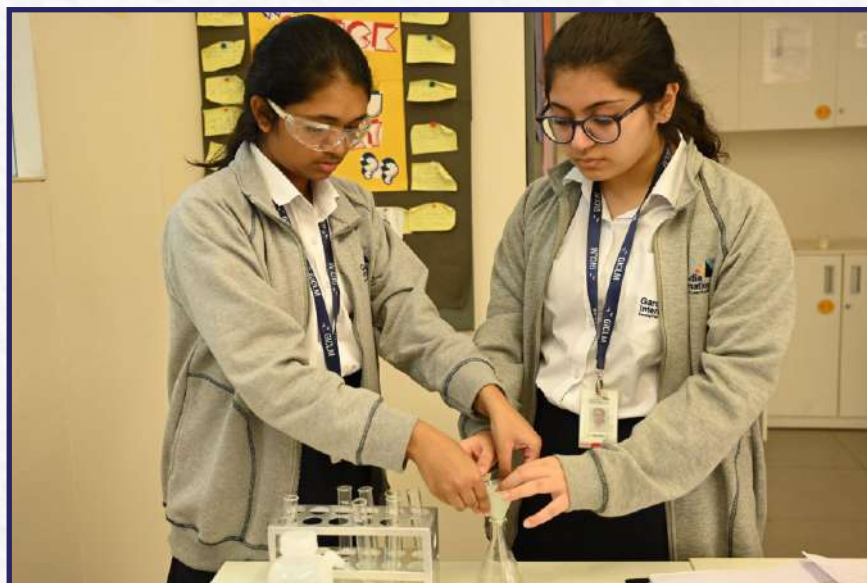
In our biology class, we conducted some experiments to study the effects of different conditions; which were temperature, pH and concentration; on enzymes. We were split into groups of two and given one specific condition that we had to conduct an experiment on.

My group had pH as the condition. For the experiment, we had to compare the difference in reaction between liver enzymes and potato enzymes. To do that, we had been given five different pH buffer solutions to use on both the liver and potato enzymes.

First, we would add the enzymes and then add in the pH buffer solutions in 5 liver samples and 5 potato samples. After this, we would add in Hydrogen Peroxide to all ten test tubes, one by one. We would measure the height of the foam that would rise in each of the test tubes to measure the reaction. However, since this was a time-consuming experiment, we were not able to finish it within one class and had to take several classes to obtain our final results.

In the end, by using our results, we had to write a report on the effect of pH on enzymes. This was to train us so that we would be able to write proper reports in our IB years. Overall, this experiment helped all of us understand a lot more about enzymes and helped us develop the practical skills that we need in the lab.

Dia Morzaria
Grade 9



Mural Art

This month's art topic for grade 7 was centered on Murals, also known as relief painting. Murals are works of art that are applied directly to a wall. In our case, we decided to investigate the aspect of 3D viewpoints using wall putty. We used a canvas of appropriate size instead of a wall. We were given the option of choosing which topic to focus it on. We started by marking our designs and bringing texture to the background to add more depth and life to our artwork. We then began carving the clay into various shapes and sizes to give our artwork a more realistic appearance. We used our understanding of color to choose a suitable color scheme and shading after completing the entire clay process to give it an intricate feel. It was a very satisfying experience and an exquisite journey to look at. It evolved from a gray, dull and lifeless canvas with unique shapes into an absolutely phenomenal work of art. This artwork taught us that all good things take time and that we should enjoy the process rather than fretting about the final outcome.

Jiya Doshi
Grade 7



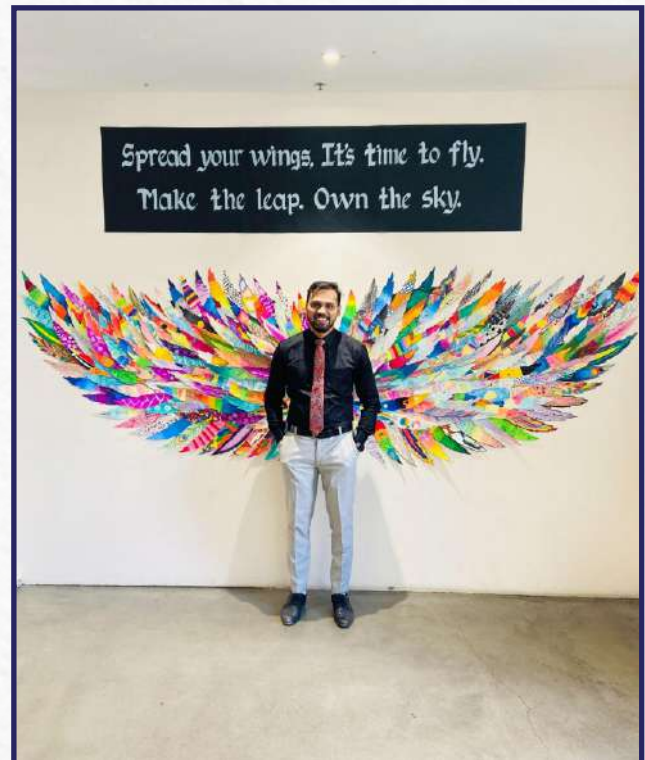
Wings - Mural Community Art

'The goal of art was the vital expression of self.' – Alfred Stieglitz

We all understand the value of self-expression in our life, just as Alfred Stieglitz. The worth of our art shifts to the emotional advantages when it is created with the intention of self-expression. Our intellectual processes are reflected in the steps we take to make our art, to translate an idea into a tangible object. On that topic, we at GICLM share the same beliefs and have worked together to produce this incredible Wings - Mural Community Art.

Students, teachers, parents, and support workers from preschool through lbdp have represented themselves through sketching, texture, and colour on the feather cutout. Everyone had a lovely experience seeing their individual feather turn into a small component of the wings mural. We in the GICLM Community appreciate the beauty of smiles when people take enthusiastic pictures.

Mr. Amit Kawale
Visual Arts Faculty



SECONDARY SECTION



Exploring the Mouthwatering Spanish Cuisine

This month, the Spanish ab initio students of IB 1 had gotten an opportunity to explore the delectable Spanish cuisine. They did this by ordering churros during the Spanish club and the students cherished this experience

He oído de los churros por primera vez en el club de español. Aprendí que son un plato español común y que la gente los come para el desayuno. Los churros son muy sabrosos con chocolate. Fue un día divertido y me gustaron mucho los churros.

I heard about churros for the first time in the Spanish club. I learnt that they are a common Spanish dish that people eat for breakfast. Churros are very tasty with chocolate.

Hitarrth Chheda
IBDP I

El mes pasado durante una sesión del club de español, tuvimos una oportunidad especial para pedir uno de los platos más tradicionales de España -¡ los churros! Era la segunda vez que los comí, pero esta vez tuve una experiencia más positiva. Con la compañía de mis compañeros y las actividades durante el club, era un buen manera de disfrutar los chocolates con churros.¡ El famoso plato español ahora es uno de mis postres favoritos!

In one of our Spanish club sessions, we got the exciting opportunity to order one of Spain's traditional delicacies - Churros! It was my second time trying the dish because I was not a fan of churros, but this time I had a more positive experience. With the company of my classmates and the class activities hosted by the students, it was a good way to enjoy the chocolate-dipped - cinnamon-coated churros. The famous Spanish street food has made it into my top ten desserts for sure!

Sanjjana Kurup
IBDP I



How To Prepare For An Exam?!



It is that time of the year again - the Dreaded Examinations! Often, learners find themselves in a Catch-22 situation where they know 'what to study' but struggle to wrap their heads around 'how to study' it. Let us break this down into some basic yet essential elements necessary to tame the anxiety and maximize potential before an academic examination.

1. Learning strategies : for a 'social learner', explaining your understanding to a group helps you to learn better. A 'solitary learner' prefers self-study and his/her own company during revision. A 'visual learner' loves to revise using pictures, mind maps, images and spatial understanding of concepts. An 'auditory learner' prefers lessons read out. One must understand their needs and determine which style works for you the best.

2. The 3 key resources: Utilize the 3 key resources in your learning- your notes, each other and your teachers. Taking good notes is a skill. Nurture this skill by regularly taking good notes and editing at home to develop them in a way that will help you understand the concepts best when you read those notes again. Talking to friends and discussing roadblocks can help resolve more doubts than you think! This is also the quickest way forward and avoids any unnecessary delays in understanding. Your most important resource is your teacher because they know you the best as a learner. Purposeful extra sessions with your teacher can immensely reduce anxiety. However, concerted reading and preparation must go in prior to the extra session so you can make the most of the session. Do not forget to take Notes during this session as well.

3. Subject Knowledge Profile: It is vital to identify your strengths and weaknesses in each subject. Know where to start. Create a timeline. Divide all your topics into three categories namely: Really know it, Sort of know it, Don't know it. Start with the topics that fall in the Don't know it category instead of going the other way. Often it is comforting to start with what you already know. This doesn't help! Start with a topic that you don't know and try to move it to the 'sort of know it' category. Next, try to move this to the 'really know it' category. When the majority of your topics start falling in the 'really know it' category, you know you are getting there as far as solid preparations are concerned. Keep a record of this knowledge profile every term, for every subject.

4. Study Plan: Do not underestimate the power of a carefully curated timetable. Get yourself a large print out of a weekly planner and start inputting names of subjects in hourly time slots. Do not give up on the things you like to do. Play sports, watch movies, enjoy time with family – Put all this into your planner. Leave yourself with enough time for recreation. The study plan must be unique to YOU.

5. Environment and physical condition: Finally, you must choose an environment conducive to you study. Do not lock yourself in a room for hours. Take frequent walks around the house. Eat healthy and give yourself 7-8 hours of sound sleep at night. Exercise by stretching or doing yoga for short durations in between. Keeping yourself physically active will allow you to avoid being sluggish.

You will never change your life until you change something you do daily. The secret of your success is found in your daily routine. Make all the above habits a part of your routine, and success is sure to follow.

Good luck to one and all!

Huzefa Kagalwala
Co-ordinator IBDP



Inter House Football Tournament - Secondary & Primary

In the month of November, GICLM had a lively Inter house Football competition between the houses of Agni, Prithvi, Vayu and Jal. There were three different sections of participation - primary, secondary and IB. One and all awaited this competition in bated breath and the tournament was extremely enthralling. The tournament was organized in MFH.

The Inter-House Football Tournament took place on 5th November 2022 for the Secondary and IB section. The 4 houses were divided into four groups i.e. boys and girl's junior from grade 6 to 8 and boys and girls senior from grade 9 to 12. A straight knockout tournament format was applicable for all the categories. A total of 16 matches were played but the tone was set from the first match itself by Prithvi House against Vayu in Junior boy's category, Prithvi winning the match 6-0. Prithvi House later went on to win the juniors boys category by beating Agni house convincingly with 8-0. Agni house didn't survive long as Vir Shah pace scorched them. One in despair after another saw the romantic notions crumble for the Agni house in senior boy's category as well as they lost their opener against Jal 3-2. Later in the tournament Jal went to win the finals in Senior boy's category with Ethan and his team's significant play and perseverance.

The Inter-House Football Tournament for the Primary section was played with tremendous passion and their faith in their team's ability to win is beyond question. There were 3 categories with Amateurs being grade 1, Midgets being grade 2 & 3 and Sub-juniors being grade 4 & 5. All the excitement around the teams resulted in high energy of the players and It was almost as though they could take the team to victory through sheer will and effort. Right from the beginning of the tournament, all the players showed such a huge amount of ardor.

In spite of Jal's house valiant effort to fight back in each category they came last in all the categories, it was Prithvi house's stability and Agni house's consistency that captured the attention of the other players in the Sub-junior's category final where Agni won comprehensively with 3-0 with goals with the help of the budding sport champions Aarav, Nysa and Ghaitsa.

In the Midgets category the Vayu house showed strong resilience against the Agni house and stopped the Agni house winning streak in all categories by beating them in penalty shoot-out by 7-6. It was a dream run for Agni house again in the Amateur category as they won the category by beating Vayu house in the finals.

Every football tournament is a unique experience and we cherish and talk about it. What makes the Inter-House tournament particularly intriguing is the kind of narrative it provided because of its thrilling unpredictability right from the start.

Football is loved by all people across all cultures, gender and age. More than the game the effort and participation from girls was needed to break the stereo-types. In junior girl's category it was Vayu house girls who showed that they are superior in their defense and attack and outperformed the Agni house girls by winning 6-1 in finals. In the senior girl's category the Prithvi house girls surprised the strong Jal house girls team by beating them 2-0 and winning the senior girls crown.

Watching the sweet and bitter moments on the field and the players creating the opportunities for their teams under immense pressure for the glory of their house. There were some nail-biting finishes. But, overall, this Inter-House football re-established, if nothing else, the love for football.

Mr. Ameya Virkar
Physical Education



This month, students in grades 1-5 had an inter-house football match. It was conducted so that we, as students, get to compete in our houses - Agni, Prithvi, Vayu, and Jal, have fun and improve our football skills. The most stimulating match was between Agni and Prithvi because both the teams were eager to get 1st place, but the best part of the tournament was that everybody did their best and had a pleasant time, everyone was working as a team, with good sportsmanship.

Once the winner was announced, Jal was devastated as they came in 4th place, Vayu was in despair as they came in 3rd place, Prithvi was shocked that they came in 2nd place and Agni was proud as they came in 1st place. Football is an exciting and challenging game for everyone. Football teaches cooperation and teamwork, helps develop positive social skills and teaches respect for others. This competition was an amazing opportunity to let the grades 1-5 show their interest and skills in football.

Ghaisa Davies
Grade 5

The Inter-house football competition was nothing short of special. It had everything a football competition would ever dream of - the thrills, the sensation of winning as well as losing, teamwork, egoism and lots of goals! The competition was held on the 5th of November in the MFH. Students from the Secondary section & the IBDP participated. The competition was divided into two groups - grades 6 to 8 and grades 9 to 12 with girls and boys in separate teams. The competition started off with a bang with six of the eight opening matches going into a penalty shootout. The winners of these matches progressed into the finals while the losers played the third place games. All the four finals were very intense and high spirited, with all the players aiming to win and lead their houses to glory. The fierce clash between the teams created a buzzing and electrifying atmosphere around the MFH with the players being greeted with cheers and boos at every instance.

The competition's final match was the clash between the senior boys of Jal and Vayu. That game had every right to be called the 'grand finale'. Jal's defence had kept Vayu's attack at bay until Vayu broke the deadlock in the last 5 minutes of the game. When all hope was lost and the Vayu players were sure about their win, Jal was awarded with a penalty in the dying seconds of the game. The taker converted breezily and put the game into a penalty shootout. Jal came out on top in the shootout as they scored the winning penalty. This nail biting and dramatic game was the perfect way to conclude the tournament. Prithvi emerged victorious and won the overall tournament with a total score of 250 points. This competition had a greater impact on the students than any of the other competitions ever held because of the World Cup just around the corner. The inter-house instilled a grave memory in every one of us.

Ethan Pezarkar
IBDP I

This month, the secondary students had a football tournament for different sections - 6 to 8, and 9 to 12. We had to report at 8.00 that morning as we had the first match of the day so it was a bit early when I reached the venue people had already started practicing they were randomly passing and shooting with their house members, and so did I. After around 15 minutes the teachers gathered us all around and told us the rules. I disliked the rule about not being allowed to hit overhead shots but I managed. At 9:15 I had the first Prithvi house match which was also the first of the day and we were against Vayu house, which was potentially the only competition we had as the Prithvi team was very strong. Happily, we easily won to a comforting score of 6-0, since in the knockout stages Vayu was out and could only go for third place now. The audience cheering me and my team up after every goal was to die for. We reached the finals but there were many matches before our finals so we simply practiced and watched the older grades games. In the finals we came up against Agni and we won the finals 9-0. It was an easy dub and later on my house went on winning the event and I also won the best football player in my category. All in all it was a very memorable and enjoyable day.

Vir Shah
Grade 8





Interschool Singing Competition

I wanted to try to participate in the interschool singing competition which was going to take place in the month of November, and I wasn't expecting to be chosen for the GICLM grade 6-7 category for the competition because there were so many marvelous singers up against for the position. Though, when I got selected to represent the Grade 6/7 category in GICLM as a participant in Global Musical Fusion which took place in RBK school, Chembur, I was really stunned. When the day arrived, filled with nervousity, I went to the school hoping I would return home with a trophy.

The event started at 8:15 am and my turn came around 2:30pm. I finished my song with hesitation and mumbled with hope, "I got this, I got this' Many encouraging people like my teacher, parents and classmates uplifted my spirit. 30-45 mins after my chance it was time for the results. I was edgy yet excited. I was hoping that I'd win and at the same time I was reflecting on how an amazing experience this was for me. The 3rd place was shared by two. I was devastated that I wasn't one of them, but that changed when my name was announced 2nd place which was also shared by 2. I was in seventh heaven, this was so unexpected and I was amazed. Everyone who performed on the stage was just fantastic. It was really a tough competition because the way the participants were singing was just magical. I felt so thankful and jovial when I won. I would like to thank my parents, my friends and my music teacher, Mr. Ankur Brenham, for my triumph. Without them, I wouldn't be able to participate and undergo this astonishing experience.

Angad Kapoor
Grade 7





Foreign Language Day Continuum

On the 23rd of November, the Foreign Language faculty conducted a workshop for the parents about the continuum of language from Early Years to IBDP at GICLM. During the workshop, we discussed the benefits of language learning and how it helps shape a student's future. We also spoke of the process of language learning and how we learn a foreign language compared to our native or first language. Moreover, along with a detailed understanding of the language curriculum followed in our school and its progression from Early Years to IBDP, the parents were also given a chance to understand and learn some phrases and words in Mandarin. It was fun to have the parents try introducing themselves in Mandarin and get a feel of what the language sounds like. This gave them a clear picture of how a student evolves in their journey of language development and acquisition. The workshop concluded with a presentation by the students from primary to IBDP in the different languages that they study - this was done in the form of poems, songs, speeches, and stories. It was an interesting, fun and insightful session for the parents and they walked away with more than just 'ni hao'.

Ms. Honey Khanna
Head of Languages



Happy Childrens' Day!

On November 14th every year, we witness and celebrate Childrens' Day. The first Prime Minister of India, Pandit Jawaharlal Nehru, was born on this day, and we choose to honor and commemorate his birth anniversary as 'children's day' because of his fondness towards children, while paying tribute to him on this historic day. This event is also known as "bal diwas" in India, which literally translates to "day of the children" in English. Nehru, affectionately referred to as Chacha Nehru, believed that children were a country's true strength and the cornerstone of society. He shed emphasis on the value of children by describing them as some of the most important global citizens.

It is also essential to highlight each child because each individual is a unique person with a myriad of distinct strengths of their own. As kids, it's enjoyable to have a day to oneself, and it's wonderful to see how much others value the uniqueness and diversity within each of us.

Students in GICLM from pre-primary to primary rejoiced this day with high spirits and a full heart. Students from all grades relished some sort of activity with their tutor.

The adorable pre-primary kids had a hands-on donut making activity. They got their hands dirty by decorating delectable donuts with chocolate sauce and then cherishing the donut by eating it. Their class tutors helped them with this activity, and the kids had a blast!

Students in primary school received scrumptious chocolates from their teachers on this special occasion. The grade 5 students also danced on some fun lyrics and then decorated their white boards with a splash of colors, doodles and drawings along with their amiable teachers.

This day was indeed an amusing and exceptional day for the students in GICLM

“The children of today will make the India of tomorrow. The way we bring them up will determine the future of the country.”

Barbie Vora
Vihaa Shah
Grade 7



Inter School Badminton Open

Pierre de Coubertin, the founder of olympics once said, “The most important thing is not winning but taking part; the essential thing in life is not conquering but fighting well “, by quoting these words of wisdom, I would like to bring to light the annual inter school badminton competition conducted by our prestigious school. The competition held at our campus was attended by several schools from all over Mumbai, wherein the participants left no opportunity to take home some gold, silver, and bronze. The matches were a total war of the rackets surrounded by an enthusiastic, cheerful and a supportive set of audience. Although the court was a ground of competition and hostility, the opponents maintained their sportsman spirit and friendly off-court relation. Overall the event was highly competitive, energetic and well organized, that gave the participants some exposure which will help them in becoming stronger personalities.

Lastly to conclude I would like to state that no matter what the outcome was and is, the foundation of the tournament was taking part and fighting well.

Sarthak Varma
Grade 11

We had an open badminton tournament hosted by our school on November 12th. The selected students exercised under the direction of our trainers to prepare ourselves for the competition. We practiced as often as we could to maximize our potential to the fullest. I was quite anxious the day of the tournament. When I noticed there were so many competitors in front of me, I began to feel apprehensive. When we supported participants who were representing our school, I became even more alarmed as I observed how well my competitors were performing. My name was called as I was trying to learn from the techniques and mistakes of others. I wasn't sure how to feel; I juggled feelings of fear and joy. I played my game with caution, as I won. Then I noticed my following opponent as she defeated a very skilled player with ease. I became extremely terrified, and she also beat me. I praised her while being in awe of her approach. I participated in one more match to clinch third place in the competition. I was given a trophy and two certificates. I wanted to play like that girl one day because she inspired me! It was a fantastic experience that left me with many new aspects to improve at .

Barbie Vora
Grade 7



SIM Event

On the 19th of November, GICLM hosted an event revolving around Management Studies in Singapore. It was open to both parents and students – especially those from 9th to 12th. There were attendees present from multiple schools around Mumbai. The event began with Ms. Celia Her, the assistant director of student recruitment at Singapore Institute of Management, briefing us about education in Singapore– specifically at SIM. Although she spoke about aspects relating to academics, she also covered topics such as standard of living, cost of housing, safety etc. that, together, can help students make the best decision as to their choice of study destinations. Following that, our head of school, Mr. Ian Davies elaborated on the different partnerships that GIC has with universities around the world, including Broward and SIM. Later, Ms. Kandis Pogoda, the assistant resident director at the University of Buffalo, touched on her experience and thoughts about 'Cross Cultural Communication'. To conclude the event, Mr. Ian, Ms. Celia, Ms. Kandis, and Ms. Trisha Vatsa - country manager for SIM- were involved in a panel discussion about 'Transnational Education'. Overall, this was an excellent opportunity for students to learn more about Singapore as a prospective study destination, as well as insight as to how education and culture are quite strongly linked.

Jia Sankhla
Grade 9



EVENTS AND OTHERS





Ms. Uma Iyer

When we talk about teachers, what comes to our minds is just strict, stubborn, homework- giving humans. Teachers at GICLM are not like that. One of my favorite teachers is our German teacher- Ms. Uma. So, for our ' Teacher of the Month' section I decided to interview her.

Every teacher has an accomplishment they cherish the most. For Miss Uma, just seeing her students take the language ahead and making virtue out of their knowledge of German gives her a sense of satisfaction. Some students pursuing further studies in Germany makes her glad that she has contributed towards the making of their career. She believes her student's accomplishments are indeed her accomplishments.

Every teacher has strengths and weaknesses but Ms. Uma wasn't afraid to be open about her's. When asked she simply stated-

'Getting students out of their comfort zone and indulging actively with the language would definitely be my trump card.

When quipped about my weakness, my students say: "Mam, You are never absent" ..hahaha.! On a serious note, I need to detach myself a bit and just go with the flow, taking a day as it comes. Sometimes I get too involved in the daily happenings and expect magical results.'

Ms. Uma is a big- time music aficionado. She loves all kinds of music right from the classics to the retro genres. She often loves to teach through music and you will often find her using music to explain concepts. The study of the universe, space, and stars never fails to intrigue her.

We all start somewhere, Miss Uma learnt the language with no intention of being a teacher. However, she did resolve to become one. She says that this profession came with its perks but she learnt to embrace them too. She loves teaching and she loves taking her students on a journey of learning a new language and discovering a new culture.

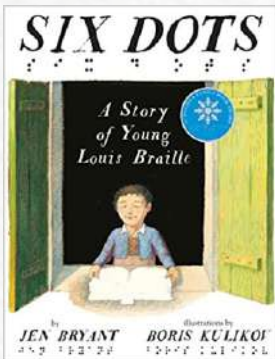
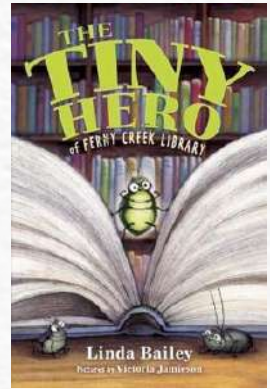
After all her hard work, all she expects from her students is to know that she wants only the best for her students.



November Book Recommendations

Grades 1-3: *The Tiny Hero*

Eddie is a tiny green bug who loves to read and who lives behind the chalkboard in the fourth-grade classroom with his parents, his 53 brothers and sisters, and his aunt Min. But when Aunt Min goes to the school library to read a book and never returns, Eddie leaves the comfort of his home for the first time and makes the dangerous trek through Ferny Creek Elementary School to find her. After dodging running sneakers, falling books, and terrifying spiders, Eddie reaches the library, where he discovers Aunt Min stuck in a perilous situation! To top it all off, there's a substitute librarian who

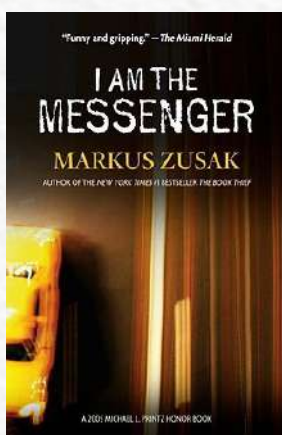


Grades 4-5: *Six Dots: A Story of Young Louis Braille*

An inspiring picture-book biography of Louis Braille—a blind boy so determined to read that he invented his own alphabet. ****Winner of a Schneider Family Book Award!**** Louis Braille was just five years old when he lost his sight. He was a clever boy, determined to live like everyone else, and what he wanted more than anything was to be able to read. Even at the school for the blind in Paris, there were no books for him. And so he invented his own alphabet—a whole new system for writing that could be read by touch. A system so ingenious that it is still used by the blind community today.

Grades 6-8: *A Break with Charity* by Ann Rinaldi

Susanna desperately wants to join the circle of girls who meet every week at the parsonage. What she doesn't realise is that the girls are about to set off a torrent of false accusations leading to the imprisonment and execution of countless innocent people. Susanna faces a painful choice. Should she keep quiet and let the witch-hunt panic continue, or should she "break charity" with the group--and risk having her own family members named as witches?



Grades 9-12: *I Am the Messenger*

Ed Kennedy is an underage cabdriver without much of a future. He's pathetic at playing cards, hopelessly in love with his best friend, Audrey, and utterly devoted to his coffee-drinking dog, the Doorman. His life is one of peaceful routine and incompetence until he inadvertently stops a bank robbery.

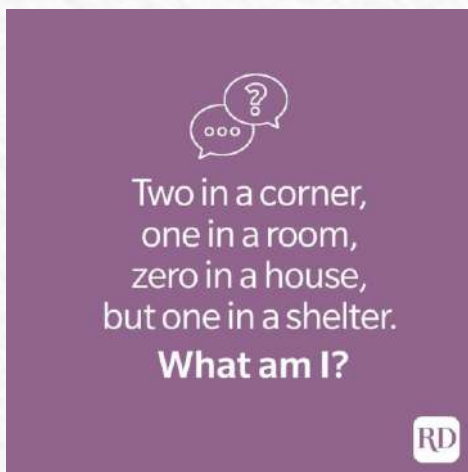
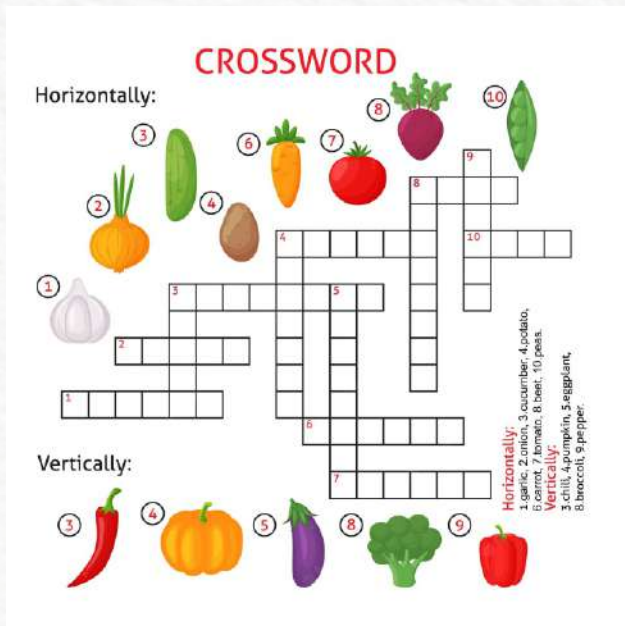
That's when the first ace arrives in the mail.

That's when Ed becomes the messenger.

Chosen to care, he makes his way through town helping and hurting (when necessary) until only one question remains: Who's behind Ed's mission?

Niharika Shah
Grade 8





literacy wordsearch

T Y T G F E H Q T S K O E T I V W
W F C N C M Y N H I I H U M L A E
S D H I C C C M B M C V S E V I A
S T Z L V U A K Q I H W E T N K I
N V M L D S R O W L S Y L A O P H
M E Q E H P E E S E F S U P U P P
E R B P I B T S U U O T B H N U E
Z B C S X H I R T Z O O L O L N T
Z Z E T T I L Q V U I E X R Y C A
V N J A K Q T M U Y J W G Q O T M
P E G Q U E S T I O N M A R K U O
X S W B X K W Y Q U D S S B A A N
K O E P W M U V R I M V U Q L T O
R X S V R M K J D E T W B Z M I M
Q F I M G R A M M A R K X X W O Z
K K J H N P O T S L L U F E L N N
L E Y E I B D Z L S A G X T U U I

full stop grammar literacy
metaphor noun onomatephia
punctuation questionmark simile
spelling verb

Barbie Vora
Grade 7

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Engaging Minds, Changing Futures

At GICLM, we believe that education is all about the possibilities of curiosity, learning, discovery and achievement.

Join us to create
endless possibilities
for your child's education



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