

GICLM Magazine for the month of November
and December 2023

SURKHIYAN सुरखिया

GICLM DIWALI
FAIR 2023

FUN WITH BEATS:
A CAS WORKSHOP

THE CINDERELLA
STORY



SODEXO
CHRISTMAS PARTY

VIBE

INTER-SCHOOL
BASKETBALL TOURNAMENT



Busy Times

After another PTA Meeting I take time to reflect upon a School that has a wealth of opportunities, experiences and events for students to participate in. To name a few of my favourites: Dandiya Night was a delight to see all the swirling dresses and dancing; School Open Day with bunches of interested parents in our classrooms experiencing what their children learn every day; a very creative Maths and Science Week that exhibited very creative student projects about the environment; Diwali Fair with the community; traditional Rangoli making; our first primary Singalong; the incredibly wonderful performances of Cinderella by Secondary students that became a 'not to miss' event; the IB trip to Assam; German Spelling Bee that drew in schools from over 150 km away; the VEXX Robotics competition that attracted a very competitive field and I am still buzzing from the excellent Community Learning Day where teachers, students and parents worked alongside each other in workshops on International Mindedness, Policies, the Learner Profile and Approaches to Learning. Boy, we really go beyond the norm to make the school buzz.

Getting a quality education is one thing. But, being part of a school with memories that last a lifetime is important. The friendships and the experiences last forever so that our students can truly enter the world as leaders with the right moral compass and understanding. And that is ultimately what makes me so proud as the Head of School: that our graduates are truly decent human beings who wish to make their own mark in an ethical and meaningful way. So, from Early Years right through to Grade 12, this journey is a precious one. And, that is something that we will continue to enhance every day. Do enjoy this edition and share with your families and friends.

With respect,
Mr. Ian Davies
Head Of School
& Dean of GIC



Circus Activities!

Today, we celebrated Wellbeing Day! The students in our nursery class had fun learning and experiencing circus activities. They did a Walk on a Rope, similar to how acrobats and trapeze artists perform in the circus. Additionally, the children engaged in Balancing Movements by balancing a ball and walking over tubs, mimicking the clowns who try different balancing acts in the circus. A few children also played the role of Ringmasters, holding Hula Hoops while others passed through them, mimicking animals. Overall, the children enjoyed participating in various circus activities.

Nursery



Circus from Far Far Away!

Today was our exploration day! We went on a long journey with the circus. It has travelled far and finally got here to the Animal Town". Children sat with the tutor (one group at a time) in front of the travel bag. They received different object cut-outs such as watermelon, ice cream, clock, sliced sweet lime, etc., and they stuck them on the travel card by describing their shape; they were also encouraged to tell the taste and colour of the object. Children had a good time doing Mr. Mayor's lost shapes worksheet where they got an opportunity to revise the shapes and colours.

Nursery



Decorating and Building Circus Tent

The children enjoyed a tear-and-paste activity where they tore colourful craft paper and glued it onto a big circus tent using glue sticks. They explored the different colours as well as the shapes of the torn craft papers. While some of the children were crafting, others worked together, building circus tents with Lego blocks.

Nursery





Christmas Party

It's that time of the year again. The class of Nursery parents and children had a lovely time together at school doing fun activities. It is a time when all of our early years community came together to share the Christmas spirit and joy of Christmas. Children and parents were engaged in different activities like Christmas Musicals, No- Fire Cooking and some Art & Craft Activities.

Here is a glimpse of our kids and parents enjoying the day. Thank you for your participation. Have a Merry Christmas!

Nursery



Messy Foam Painting

This activity stimulated creativity and imagination which allowed our children to experiment with colour and texture while freely embracing the messiness. They started by adding a few drops of paint on the foam, swirled their sticks and then gently pressed their paper onto their handmade design, and observed the print form on the paper.

Nursery



Concept Learning - Tall and Short

Nursery children explored the concept of tall and short by comparing and analysing a few objects in class. They were excited to spot items in class which were either tall or short. They were also engrossed in building towers and comparing whether it was tall or short.

Nursery



Sensory Play! Sponges and Water

Sensory play allows the senses to take in, experience, integrate and regulate response to the environment. Such a simple bin of water supports the whole child in developing skills that will be necessary for learning and life.

Nursery



Traffic Rules

Today we learned about traffic rules, and then put our new skills into practice. We looked at, named, and played with different road signs before drawing more to play with.

The children said that it is very important to follow the rules while we are walking on the road and even while seated in a car.

KI



Field Trip --- Fire Station

Today, our children went on an exciting field trip to the fire station. They enjoyed a fun-filled bus ride on their way there. Upon arriving at the station, the firefighters warmly welcomed them and showed them around. To make the children even more excited, the firefighters brought out the fire truck, complete with its loud siren. They explained the station's role in putting out fires and rescuing animals and showed off their protective gear, including helmets, jackets, and boots.



The children learned about the importance of letting emergency vehicles, such as the fire truck, pass during emergencies. They were also introduced to the emergency number 101. The firefighters displayed different trucks carrying equipment and water, along with a one-kilometre-long hose. They even showed the children a fire bike, which is used to reach places that the fire truck can't.

The children could speak on a walkie-talkie, which firefighters use to communicate. This experience expanded their vocabulary, introducing words like fire engine, helmet, gumboots, jacket, fire truck, and water hose. Overall, it was a fun and educational outing that gave the children valuable learning experiences.

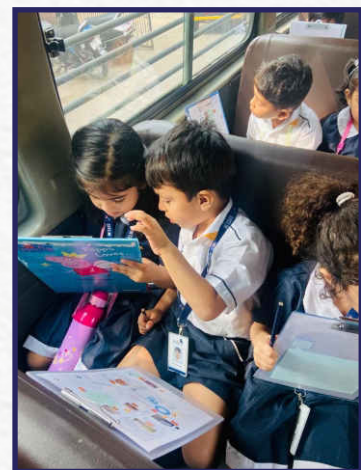
KI



Map of Our Neighbourhood

On Tuesday, children of K1 got to explore their school neighbourhood. They boarded the bus with maps of the surrounding area. They ticked off the different places they spotted while on the bus ride. They excitedly looked for different signs and symbols like the hospital, school, restaurant, park and so on that would help them to spot the places on the map. We also discussed the names of the different streets that the bus passed through. Few children pointed out their homes to their friends and tutors.

KI



Flying into Space

Tucano said that in a dream he was flying in Space. There he saw (children's conception) stars, moon rocks, shooting stars, astronauts, space shuttles, asteroids, and aliens. The children had fun exploring how the earth spins around itself and how it revolves around the sun causing day and night. Then the children were enchanted to engage in an art activity where they drew the space and planets with oil pastels (non-water-soluble crayons), giving a black paint wash on top of it.

K2



I am Learning!

Today we recapitulated the activities and concepts covered during the past weeks. The children were excited to play the Throne of Praises, where the children take turns on the throne, gaining an opportunity to say something good about themselves and then praising one of their peers.

Afterwards, they also drew a picture of what they have practised and learned and have been good at. Many of the children drew physical activities, such as dance and football. Also writing, sharing, making aeroplanes, gymnastics and maths were mentioned.

K2



Shadows

Today was all about shadows, and our kids had a blast! They played with hand shadows by the window, making funny shapes with their hands. We also chatted about how shadows happen. When something solid (like a hand) blocks sunlight, it creates a shadow. It was like a cool discovery for our little ones! Watching them connect sunlight, objects, and shadows was super cute. Learning was mixed with lots of giggles, making it a fantastic day

K2



Science Fun – Magnets

Today, we had a magnetic day of fun! We chatted about magnets and found out they have a North Pole and a South Pole. Guess what? Opposite poles attract, like magnets giving each other a high-five, but similar poles don't really get along and push away. Our little scientists had a blast discovering these cool magnet tricks.

K2



Behaviour of Shadows

Armed with boundless curiosity and sharp observation skills, our budding scientists from Grade 2 investigated the ever-changing behaviour of shadows in different corners of our school. This hands-on adventure not only cultivated scientific inquiry, creativity, and an awareness of seasonal nuances but also sparked dynamic discussions as students shared their fascinating findings with each other.

Grade 2



Kids Unveil Secrets for Cacao Growth!

Recently, our curious learners became weather and soil detectives and discovered the perfect growing conditions for cocoa. They investigated the relationship between climate and cacao, cracking the weather code that fosters these delicious chocolates. Using i-pads they delved into the secrets of the planet and discovered the ideal soil composition for cocoa plant growth. Through this cooperative study project, they improved their analytical abilities and demonstrated their mastery of findings presentation.

Grade 2



Our Graffiti Wall

To celebrate the start of a new unit, the students of Grade 5 worked together to create a graffiti wall. The children were asked to pick their favourite word. Then, they used a range of different colours and techniques to create an individual piece of graffiti art based on their chosen word. Later, they grouped their words based on whether the words were related to emotions, nature, school or sports. The activity was conducted to make the students understand how important words are and also the role that language plays in our lives.

Grade 5



Rune Alphabet Activity

While learning about how the English language evolved over the years, the students learnt that the Anglo-Saxons too had a writing system involving an alphabet called 'runes'.

The students did their research and they learnt that Runes can be written from both the left and the right, and each letter is associated with a sound. These symbols were used not only for writing but also to tell fortunes, cast spells, and provide protection.

The students understood how different the Rune alphabet is from the English alphabet. They had fun writing their names in the Rune alphabet. Thereafter, they displayed their names on a board for others to guess.

Grade 5



Alexander the Great

To learn more about one of history's most formidable figures, the students of grade 7 delved into the life and conquests of Alexander the Great. Their research not only shed light on the remarkable exploits of this ancient warrior but also unveils lessons and inspirations that go beyond time.

Through their research and presentation, the students understood that Alexander's legacy serves as a timeless source of inspiration for personal growth and how adopting his mindset can unlock their potential and lead them to new heights of success.

Ms. Sarita Shetty
History Faculty



DEUTSCHES ROLLENSPIEL

To enhance our learning about 'Köln', a city located in Germany, as well as 'Superlativ Adjektive', the students of grade 8 were assigned a role-play task. We had to read out a few comic strips and create our own endings for them. Each pair came up with an innovative and humorous idea, which was all presented in the class. The comic was based in Köln's Hohenzollernbrücke and included many superlative adjective. This activity sparked our creativity in weaving imaginative endings. Not only was this activity very amusing for us and a break from the normal, it simulated our speaking skills, and increased the branch of our vocabulary. Overall, the classroom was filled with engaging discussion as we refined our language skills.

Vihaa Shah
Grade 8



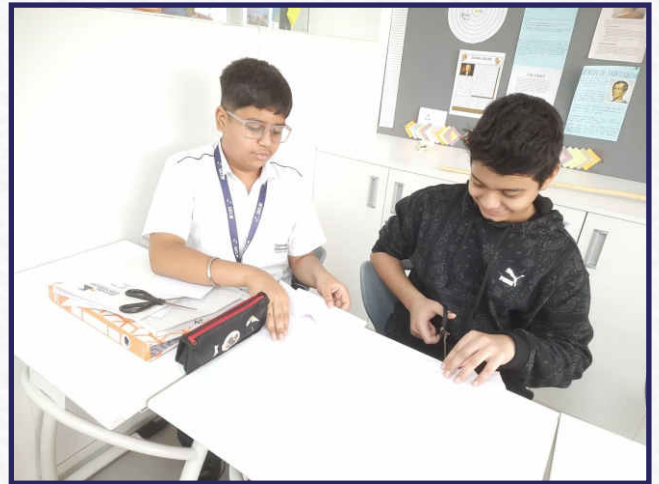
I SPY Activity: The American Revolution

The students of Grade 8 donned their spy hats to understand the pivotal role that the spies played during the American Revolution. The students learnt what spying is and how it was used during wars.

While acting as spies, the students created their own secret messages using the 'Secret mask Letter' and the 'Cipher code' similar to the ones that the spies used during the American Revolution.

The activity took the students on a journey through the past to empathize with what it means to serve one's own country and how one small act can make a world of difference.

Ms. Sarita Shetty
History Faculty



Fun with Beats: A CAS Workshop

The infectious beats of “Abusadamente” ignited an unforgettable journey at our school's CAS dance workshop. Participants surrendered to the captivating rhythm, transforming the session into a dynamic whirlwind of passion and camaraderie. Laughter echoed through the hallways, evidence of the contagious joy of dance.

As tiredness set in, it became a tangible testament to the dedication each participant invested. The music's infectious energy forged a common experience, uniting everyone in a chorus of giggles, forming friendships, and sharing the excitement of an amazing dance adventure.

In the end, the workshop left a lasting impact, showcasing the power of music and movement to create a sense of community and unity. The contagious joy of dance not only fueled the dance floor but also exemplified the vibrant spirit within our school community.

Shona Ganatra
IBDP-I



Collaborating TOK with English!

The amalgamation of TOK with English in our recent assignment, crafting an advertising pitch for the AOK 'Knowledge and Technology,' turned out to be a truly interesting and valuable experience. This task not only deepened my understanding of both subjects but also provided a real-world application of advertising techniques learned in class.

Persuading our juniors to explore our chosen TOK theme was more than an academic challenge; it was a practical exercise in communication and persuasion. Engaging with the creative aspects of the assignment allowed me to blend academic concepts with imagination.

Collaborating with my team enhanced not only my confidence but also my teamwork skills. As I reflect on this experience, I look forward to more opportunities like this.

Yash Solanki
IBDP-I





Spanish Adventures

Lately, the Spanish club has become much more enjoyable and cheerful, making it both engaging and enlightening as we explore the culture more deeply.

One recent activity involved painting skulls for the Day of the Dead, a cherished tradition that honours the deceased across Spain (You can check out the beautiful artwork outside the Spanish room on the 7th floor). We also had a great time trying out different Spanish foods, such as guacamole with nachos and churros with chocolate dips. The rich and delicious flavours of these dishes amazed us. Additionally, we enjoyed listening to and singing along with Spanish songs, even if we didn't understand much. Despite the language barrier, it was an incredibly enjoyable and delightful experience.

The Spanish club is becoming increasingly thrilling day by day, turning into a must-attend for sheer excitement and fun.

Ishan Vaykole
IBDP-I



Learning Prepositions

Students of Grade 11 Spanish recently learnt about the location of prepositions and to practice that in a fun way, we did a command activity where they had to move in the direction mentioned. The teacher gave them commands at first and later they gave each other some commands. This was followed by a dance using the same prepositions which helped them learn the prepositions as well as incorporate the 'Activity' strand of CAS

Ms. Honey Khanna
Spanish Teacher



Donation Drive

For my CAS project, I organised a donation drive in Ghatkopar on the 11th and 12th of November. I collected donations from both the school and parents, including a substantial amount of toys, books, and clothes. These items were successfully distributed to beggars and the underprivileged in the streets of Ghatkopar.

Several donors volunteered to join me physically in donating the goods, enhancing the impact of the initiative. It was a wonderful experience that brought smiles and joy to many faces. The high level of participation and involvement from my classmates has boosted my confidence, inspiring me to plan similar activities in the future. I've set aside the books for future endeavours and am eager to organize the logistics for the second activity. I can't wait to make a positive impact once again.

Aarush Shah
IBDP-I



Mock Internal Assessments

Recently, I had the wonderful opportunity to conduct a mock biology Internal Assessment (IA) with a friend under the supervision of Mr. Patrick. This aimed to provide us with insight into practical work in the lab and exposed us to various new apparatus, such as the magnetic stirrer and the colourimeter.

The experiment we conducted for our IA involved investigating the effect of different pH values on the rate of reaction in an enzyme-catalysed reaction between 5% amylase solution and 5% starch solution at a constant temperature. The results were measured in a colourimeter and correlated with glucose levels for a comprehensive comparison.

Initially, we began the experiment thinking that our methodology was fool-proof. However, we soon realised that something was amiss – in fact, everything was wrong! It became apparent that we should have prepared the amylase in a buffer solution only, rather than making it in water and then mixing it with a buffer solution.

The next day, we revisited our process and set up stations to execute the experiment more smoothly. We organised four stations: a heating station, a cooling station, a set-up station, and a colourimeter station. This approach made our work more organised and enabled us to obtain accurate results that significantly improved the quality of our mock IA. Overall, this experience helped me familiarize myself with lab equipment, particularly the poor-quality rubber bulbs, and provided valuable insights into constructing a well-thought-out IA.

Jayditya Lodaya
IBDP-I



Extended Essay Orientation

The IB is known to be a curriculum that stands out and aims to holistically develop all fields of a student's mind through exchange and interaction with data and culture. However, what is it exactly that separates it from any other Indian or International board? Students develop certain skills throughout the two-year course, employing the six subjects he/she dives into from all fields of study, and the additional aspects of Theory of Knowledge, CAS, and the Extended Essay.

The Extended Essay is a 4000-word independent body of research that a student is expected to write and submit to the IB in any subject, on a specific theme of choice. To educate us more on why, how, and what precisely this aspect of the curriculum includes, our EE coordinator, Ms Vidya Rao, led an orientation session for the students of IBDP1. She explained how the essay serves as a mode to learn the art of research by formulating our very own mini-thesis.

In this session, we were explained the formatting, mark scheme criterion, deadlines, and above all, the importance of reflection as we went through the drafting process. Another insightful tip received was to utilize resources and previous EEs on sites such as Philpot and Clastify to gain a greater understanding.

At the end of the session, we were encouraged to ponder over subject choices for the next couple of weeks to follow, after which we were to fill in the form. From the cohort of 42 students from the IBDP-2 batch, not all knew what exactly they wanted to research and formulate such a body of work on, yet everyone left curious (maybe a little anxious, even) and ready to dive deeper.

Prarthana Pandey
IBDP-1

Leadership Style

After learning about various leadership styles in their Business Management class, Grade 12 IB students conducted research on leaders from different fields to comprehend their predominantly adopted or portrayed leadership style. Subsequently, they delivered presentations on their findings to the class. Additionally, the students received comments and feedback from their peers regarding their presentations.

Ms. Monika Koradia
Business Management Teacher



GICLM Diwali Fair 2023

The GICLM Diwali Fair 2023 dazzled with its success, featuring an abundance of glitz and glamour. The school brimmed with enthusiasm as attendees enjoyed games, delectable cuisine, and the opportunity to shop for handcrafted, one-of-a-kind items. Students, parents, and staff donned their finest Diwali attire, immersing themselves in the festive atmosphere and showcasing a proud cultural spirit. The GICLM Diwali Fair, yet again, demonstrated its ability to capture the essence of the school and unite its stakeholders. Cheers to the prospect of many more triumphant events and celebrations in the future!

Huzefa Kagalwala
IBDP Coordinator



Wednesday School Assembly

For our Wednesday assemblies, I organized an activity-based session for the entire school. The MFH was divided into four corners, each representing different emotions: Happy, Content, Worried, and Sad. Students and teachers were instructed to stand in the corner that best reflected their emotions that morning.

Afterwards, the groups with positive emotions were challenged to perform an act, joke, or deliver a motivational talk to uplift the spirits of those experiencing negative emotions. One group chose to entertain with a Garba performance, while another opted for a trending Instagram reel. Individuals with negative emotions had the option to move to a positive emotion corner if they felt better or experienced a positive shift.

The underlying message of this assembly was that we are responsible for our own well-being and that of those around us. It emphasized the importance of contributing positively to the well-being of others and not dwelling on negative emotions. The assembly also highlighted the significance of making conscious efforts to cultivate a positive mindset.

Monika Koradia
Head of Operations



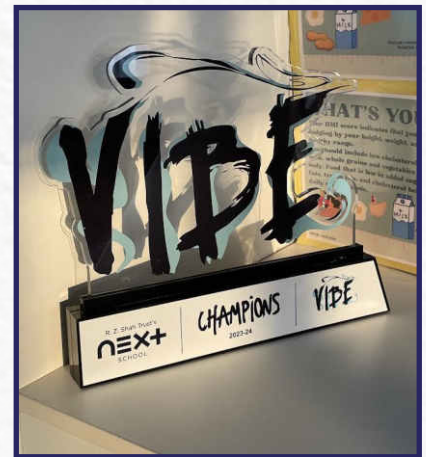
VIBE!!!

Being part of VIBE meant more to GICLM than just a one-time event; it was a significant chapter in our journey of improvement, teamwork, and self-discovery. Participating in various events, including Trivia, Foot Tennis, Table Tennis, FIFA, Dance, Solo Singing, Cooking, Drab to Fab, Street Stories, and Poster Palooza, allowed our students to showcase their talents.

The hard work and dedication of our school's students were rewarded in events like FIFA, Foot Tennis, Trivia, and Solo Singing, propelling us to the top of the point table and securing our position as champions.

Beyond the victories, we gained valuable experiences and collaborated with everyone involved. VIBE Season 2.0 was a fantastic learning opportunity for our school, and we eagerly anticipate the next chapter in VIBE Season 3.0.

Vruti Shah
IBDP-I



The Inter-School Basketball Tournament

The courts started to get filled with colours of different schools for the GICLM Inter-School basketball tournament which was organised on 2ND December 2023. The competition was very competitive and every school was ready to give their best.

The Inter-School Basketball had finally begun with positive spirits at an all-time high. There were two categories held, one for the boys and girls. Though for a few school players, the sport was completely new.

Nevertheless, each school put up a really good game. The matches were intense and the results were very close. Every team was strong in their own way. All matches were fun and exciting to watch and the cheering from the sidelines of the court, hyped the games even more.

The Inter-School ended with Fatima High School: first position, GICLM: second Position in the girls category. While in boys the Vidyabhawan school came first place and P.G Garodia school came second.

I would like to thank the players who have practised hard and participated so well, making the Inter House Basketball Competition a success.

Ameya Virkar
PE Faculty





The Cinderella Story!

Everyone who has ever given an audition, interview, or even a test knows never to expect anything. I mean, isn't it always easier to assume the worst so you won't feel the wave of disappointment when you don't succeed? Well, that is exactly how I approached my audition for the school musical this winter. With little to no expectation or preparation, I entered the infamous drama room and came out of it the exact same person – if a little more traumatized. My performance during the audition wasn't the worst thing in the world, but it was certainly not the greatest. I ran through my lines and nervously sang the song, avoiding all eye contact with my teachers. Safe to say, I was not expecting a callback. I was pleasantly surprised to receive an email the same day requesting me and a few of my peers to return for a second audition.

Two auditions became three, and it was finally time for the roles to be announced. After a lengthy process of animated songs and chemistry reads, I had lost all hope of landing the part I dreamed of playing: Evil stepmother Vivian. It shook me to the core when I saw my name next to the character Cinderella. I rubbed my eyes and looked again; it was surely a mistake. It took me a few moments to digest the fact – I was Cinderella! I had auditioned for the role of the stepmother, assuming it would be impossible for me to play the main character, not realizing the incredible opportunity that awaited me.

Soon, the rigorous rehearsals began, and I never felt more at home. I would wake up early in the morning to arrive on time for practices before school and stay back to rehearse after school, and yet when I finally got home, I'd want to go back. The two months I spent preparing for the role were times I truly felt fulfilled and content. I built unbreakable bonds with my fellow cast members and strengthened my relationship with my teachers.



The last few days before the main show were stressful and almost nauseating. I had never played such a crucial role before, and I was terrified. I started to question why I was even given the chance to play Cinderella, but the support of the people around me gave me the nudge I needed to break out of my shell. The show wasn't without mistakes, but it was ours, and we did our best to make it a success. The praises and claps of the audience warmed my heart and gave me the confidence to let go of my inhibitions. Being a part of the school musical will always be the most impactful and precious experience of my life, shaping my relationship with theatre and its community. I will undoubtedly cherish my memories as Cinderella and encourage anyone who thinks they aren't good enough to simply try; it might just change your life.

Riddhi Shobhavat
IBDP-I



Great News - Adrianna Roy

Adrianna Roy from IBDP-1 has written and successfully published her first Sci-Fi/ Fantasy book! It was published on the 10th of December, just a week before her 16th birthday. This was her dream for a long time, and she has been writing the book for almost four years. She is writing a series titled 'Tech Teens.' This is the first title in the series, and she is planning to write seven more to complete the series.

The book has been published by Notion Press and is also available on Amazon and Flipkart. It will soon be published in the United States and the United Kingdom as well as distributed in several other countries. Furthermore, it will have a special sale/ showcase in the Crossword store in Palladium, Mumbai for thirty days. It will also be specially displayed in the World book Fair Delhi in February, 2024.

Mr. Huzefa Kagalwala
IBDP Coordinator



Sodexo Christmas Party!

The festive season was just around the corner. As Christmas neared, so did the feeling of gratitude. The students of Grade 11 wanted to showcase their appreciation towards the staff that consistently works hard to make them feel comfortable at school while simultaneously spreading Christmas cheer. Grade 11 decided to throw a Christmas party for the Sodexo staff on the 21st of December. Students took the responsibility of organising everything from the food to the decor and not to mention- the entertainment! The event took place in the cafeteria after school and was a huge success! It started off with a Christmas Carol Mash-up performance and proceeded into the introduction of fun games and friendly competition. The games ranged from the lemon-and-spoon race to song trivia that got everyone dancing in the centre of the cafeteria and much more! Students also served delicious sandwiches and Monaco snacks, and other refreshments to the staff (just a tasty excuse for a breather during the dancing). When I say the event was a success, I mean the true reason for throwing the event in the first place was achieved. The students organized the event to express their gratitude towards the Sodexo staff while also, providing them with a memorable evening and to spread some holiday cheer!

Simran Rao
IBDP-1



Tuck Shop!

As a part of the CAS project entitled 'Grains of Hope' which hosted the students' tuck shop at the December Parent-Teacher Meeting (PTM), I was beyond happy to combine the joy of hospitality with the satisfaction of contributing to a meaningful cause. The tuck shop featured stalls selling delicious food such as Monaco bites, Joe burgers, nachos, cupcakes, and refreshing drinks and our very own co-hosts greeting and conversing with guests. This endeavour was not just about serving mouth-watering treats but also about raising funds for a charitable cause. The outcome surpassed expectations, with over 13,000 rupees raised and most of the items sold out. The bustling atmosphere of this tuck shop reflected not just a successful event but the GICLM community coming together to make a difference. Playing a role in this initiative, even from behind the scenes, instilled a sense of pride and accomplishment within me. For all those of you who were able to attend, thank you for contributing to our initiative and for those who couldn't make it, there's always next time!

Kiara Seth
IBDP-2





Artistic Help Initiative

The Artistic Help Initiative is a CAS project that aims to collect artwork from the entire school community, regardless of school, and sell them in an exhibition to raise funds for the NGOs Access Life Foundation and Happy Feet Home. Being an art enthusiast who has been creating artwork and learning under professionals since the age of 11, I was determined to revive this project in GICLM. Our team consists of 6 12th grade students, including Radhika, Misha, Aarushi, Dev, Pahal and myself. Each of us have our own unique roles, ranging from logo design to outreach. To encourage participation, we designed posters, sent out emails and made announcements at assemblies. However, we faced challenges generating enthusiasm and gathering adequate works of art. Upon investigation, I understood that students could not factor art into their busy schedules. Therefore, we decided to conduct an art competition during school hours itself, to present an opportunity for the students to not only display their competitive spirit, but also indulge in their hobby without worrying about time. We had excellent outcomes and discovered hidden talent. We look forward to hosting all teachers and students in the exhibition soon!

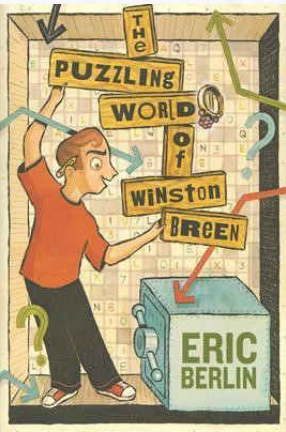
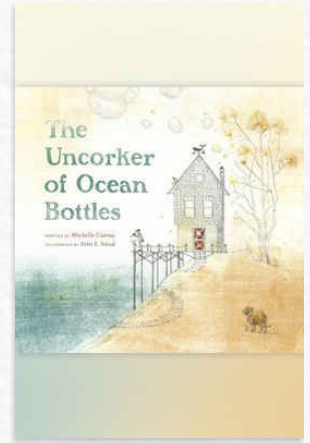
Yachana Shah
IBDP-2



Book Recommendations

Grades 1-3: *The Uncorker of Ocean Bottles* by Michelle Cuevas

The Uncorker of Ocean Bottles, who lives alone atop a hill, has a job of the utmost importance. It is his task to open any bottles found at sea and make sure that the messages are delivered. He loves his job, though he has always wished that, someday, one of the letters would be addressed to him. One day he opens a party invitation—but there's no name attached. As he devotes himself to the mystery of the intended recipient, he ends up finding something even more special: the possibility of new friends.



Grades 4-5: *The Puzzling World of Winston Breen* by Eric Berlin

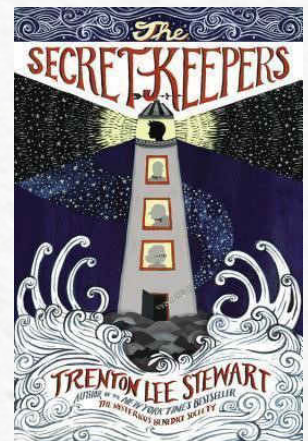
Winston Breen finds puzzles everywhere, even on pizzas, and solving them is what he does best. But when his sister uncovers mysterious wooden strips with words and letters that even Winston can't figure out, the entire family is obsessed. It turns out the strips are part of a scavenger hunt that a town patriarch set up for his children. If all four sets are put together, they will lead to a ring worth thousands of dollars.

Cooperating seems like a no-brainer to Winston, but to solve the puzzle, the group has to overcome mysterious threats, mutual mistrust, 25-year-old clues, and participants who will do anything to keep the treasure for themselves.

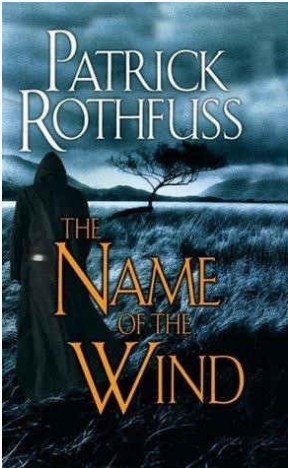
Grades 6-8: *The Secret Keepers* by Trenton Lee Stewart

A magical watch. A string of secrets. A race against time.

When Reuben discovers an extraordinary antique watch, he soon learns it has a secret power and his life takes an intriguing turn. At first, he is thrilled with his new treasure, but as one secret leads to another, Reuben finds himself torn between his innately honest nature and the lure to be a hero.



Book Recommendations



Grades 9-12: *The Name of the Wind* by Patrick Rothfuss

Told in Kvothe's voice, this is the tale of the magically gifted young man who grows to be the most notorious wizard his world has ever seen.

The intimate narrative of his childhood in a troupe of travelling players, his years spent as a near-feral orphan in a crime-ridden city, his daringly brazen yet successful bid to enter a legendary school of magic, and his life as a fugitive after the murder of a king form a gripping coming-of-age story unrivalled in recent literature.ng to go - and what he's willing to sacrifice - to give the VUVV what they want.

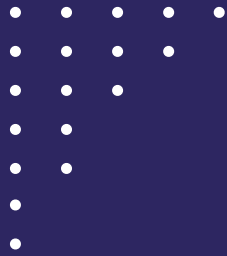
Niharika Shah
Grade 9

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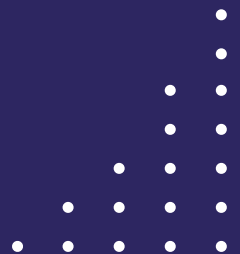




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