

# SURKHIYAN सुरखिया

LANGUAGES WEEK  
CELEBRATION

INTER-HOUSE PRIMARY  
AQUATIC MEET

WOMEN'S DAY  
CELEBRATION



PRIMARY INTER - SCHOOL  
FOOTBALL COMPETITION

HOLI - A FESTIVAL OF  
CREATIVITY AND UNITY



“Marching’ ahead, our learners across the school had a wide range of activities to complement and enrich their learning experiences.

Our little learners from early years took off on a learning voyage on their 'Magic Carpet' learning about the earth, the soil and getting creative with leaves to complete their Mandala Art. They were equipped not just with the travel bag, but the right attitude and values, this month's focus being 'Empathy' as the key value. Our young learners from Primary immersed themselves in a range of activities to complete their learning. The field trip to the BEST Museum, games to learn grammar rules, role plays to understand and communicate emotions and science experiments added a hue of colours to their learning canvas. Our older learners too had a very engaging and purposeful learning experience as they learnt more serious concepts in the sciences, about the French revolution in History, and in their other subjects. Learning was kept alive and exciting by the efforts and participation of our learning community.

We however took time out to extend our learning further through our fun celebrations and events. Language Week was celebrated across the school; the language team kept all students and other staff members busy with language tasting activities, global cuisine, and finally the culmination event where every language department put up a fun extravaganza of music, dance, quizzes and more. Our students and staff celebrated Spring and so, Holi with colours, and fun and dance. The Inter-School Primary Football Tournament saw some good schools participate, and our young learners put their best foot forward. Primary learners also competed in the inter-house Aquatic meet, and marked a new beginning to competitive aquatic sports. With all of these happening, we had just enough time to squeeze in Women's Day celebrations for our Staff.

It's indeed a surprise considering we managed all these in a short month, with the much needed Spring Break demanding time for staff and students to unwind!

**Ms. Mahalakshmi Anand**  
**Head - Primary**



## Our Earth

Today the children explored the globe and learned that Earth is covered with blue water and green land. They were enthralled to recreate the Earth with blue and green paints on a chart paper.

Playgroup



## Empathy in Minds

Development of empathy in young minds is beneficial to build a strong sense of security and encourages their tolerance and acceptance of others. Today Teddy's animal friends were sad, so the children showed an act of kindness by hugging them and making them feel better. Later the children took the animal friends for a trip in an airplane.

Playgroup



## Magic Carpet

Students made their own magic carpets. Tutor told the students “The magic carpets are full of magic because they can fly you wherever you want. But they only work if you take good care of them, treat them kindly and you have good intentions in mind while travelling with them.”



Students got their own fabric and designed their own magic carpets. Students decided one place together in the classroom to keep the magic carpets.

Nursery



## My Travel Bag

Today the students designed their own travel bag from a strong card. Tutor helped them to draw the shape of their bags. Students stuck the cutouts which were provided to them for travel. They stuck sunscreen, perfumes, clothes, comb, face wash and many more items and they were travel ready for Australia.

Nursery



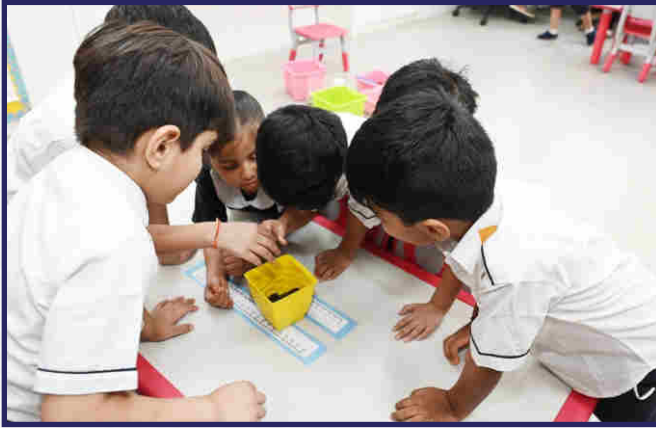
## Exploring the Soil

On Tuesday we explored sand, rocks and mud. The children were asked to touch, smell and look at all three closely. After a brief discussion children came to the conclusion that the tub with mud will grow the best plants. They were also explained how soil also needs nutrients like we need. The way we eat food, even plants, requires food.

It was a sensory experience for children, they were also asked to see with their eyes what differences were visible. They made observations about the different textures that they felt in each tub. Children enjoyed exploring the mud and wanted to go on and on.

We later on planted seeds in all three things - sand, rock and soil. The children will now observe the three pots the entire week.





## Mandala with Leaves

Children were introduced to mandalas on Wednesday. They were told that they simply mean 'circle'. They are geometric designs that come in different patterns and designs. The kids were shown pictures of different mandalas and that's when they said 'We know this!' Later the class of K1 explored the different leaves they had brought to the classroom. They also sorted the leaves according to size, colour and shape.

Children were then divided into groups to make their very own mandala designs using the leaves. They enjoyed working in groups with their classmates. They later extended their concept of making mandalas by using merry links, jenga blocks etc.

KI





## Taste of Different Languages

During 'Language week' at GICLM, the Early Years children got to experience tasters of all the languages on offer at higher grades. Our Mandarin, Hindi, Marathi, French and German teachers arranged interactive sessions for the children to learn words and phrases, hear stories from different cultures, and celebrate their existing knowledge of Indian languages. The teachers had fun filled activities for our little ones and our children also enjoyed meeting and interacting with the language teachers.

K2



## Self – Portrait

We discussed the past, present and future with the help of examples such as how we were when we were babies or in nursery, what we are learning now in K2 class and what will happen gradually when we go to grade 1 and 2 etc.

Children were asked to draw themselves. They were encouraged to look into the mirror and draw their own image, how they look at present.

K2



## Field Trip to BEST Museum

The museums are store houses of history and culture which are often considered dull and uninviting, the students of grade 1 got an opportunity to visit the BEST Museum to experience the journey of how the buses have evolved over the years.

They were amazed to see the working models of various BEST Buses starting from the Tram to the AC Buses. They also saw the change in the bus stations, tickets, the engines, etc. They also got a chance to sit in the tram seats, to honk the horns of the old buses.

**Grade 1**



## Human body

Learning about body parts is quite overwhelming for students. Grade 2 learnt about the important internal organs and its functions. The class did an activity that involved art along with Biology where they made cartoon cut-outs of the internal organs and identified the factors that are not good for that part. This activity enhanced their critical thinking skills that helped them come up with reasons that affect the organ.

**Grade 2**



## Volcano Activity

Students from Grade 3 and 4 were in awe as they witnessed how a volcano erupts. Together the classes observed how a chemical reaction between an acid (vinegar) and a base (baking soda) can help to erupt a volcano. The students also learnt about the different parts of a volcano through this hands-on activity. Take a look at some of their blasting reactions!

**Grade 3**







## Hopscotch Tenses

During the English lesson in grade 4, the students were engaged in a fun activity while revising the Grammar topic- Tenses. Through this activity the students could distinguish between verb tenses and choose the correct form of the verbs.

They understood that verbs change form depending on their relationship to time and were able to recognize the past, present, and future tenses of regular and irregular verbs. The students were also encouraged to carry out independent tasks and promote self-learning, testing and evaluation.

**Grade 4**



# Express Yourself - Human & Animal Emotions

For the ongoing unit in IPC-Express Yourself, the students of grade 5 learnt about how animals too have emotions which are often associated only with humans. The students had to research about animals, birds and reptiles having different emotions and the trigger to such emotions.

After completing their research, they understood that animals can feel and demonstrate loyalty, friendship and compassion. Few students who have pets at home shared anecdotes about how they have observed empathy in their pets, as well as grief, fear and other complex emotions.

They learnt that there are definite behavioural and physiological similarities in emotional expressions between humans and animals.

**Grade 5**



## PASCH German Scholarship

Rishan Bheda from Grade 10 has been the lucky recipient of the Pasch German Scholarship for 2023. Rishan will be traveling to Germany in the month of July 2023 to attend a three week youth camp. The camp will have participants from various countries, where students will not only attend German classes, but also take part in various workshops, activities and excursions. Congratulations to Rishan and we wish him Good Luck and a great time at the camp.

**Ms. Uma Iyer**  
German Teacher



## WÖRTERPFLÜCKEN

As one of the four key skills in language learning, listening is an essential element that plays a significant role in language learning. Only by listening can one acquire a perfect ear for the language's tone, rhythm, intonation, and emphasis. In order to hone their listening skills, German students went on a spree of 'Wörterpflücken'. During this activity students listened to the song 'Hey Luisa', which was all about Luisa's work with various media and picked out all the media related words from the cluster of words laid out. The playful activity was not only a good presentation of vocabulary related to media, but also helped students to focus keenly and grab maximum words vying with each other. It's truly said 'Having fun is the best way to learn'!

**Ms. Uma Iyer**  
German Teacher

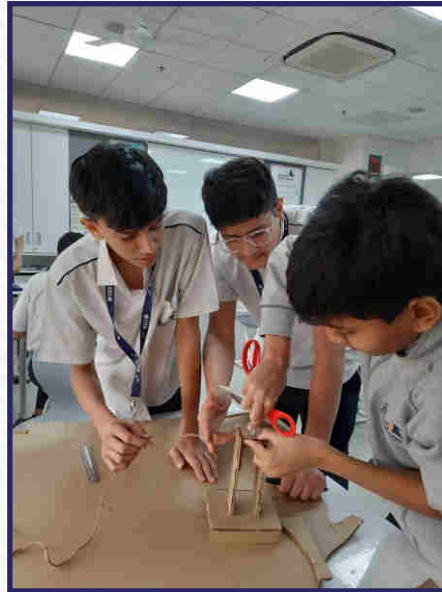


## Symbolism in the French Revolution

To learn about the significance of symbolism in the French Revolution, the students of Grade 8 created symbols like the liberty cap, the guillotine, the tricolor flag and the cockade.

The students learnt that every symbol depicted some basic values and were used during the French Revolution to ensure public identification and support. They understood that the majority of men and women in the eighteenth century could not read or write, so symbols were frequently used instead of printed words to communicate important thoughts and ideas and also to show their support for the revolution. They also made connections with symbols used in India during the pre-independence era.

**Ms. Sarita Shetty**  
History Teacher



## Understanding Diffraction

In our physics class, we conducted an experiment to observe the phenomenon called diffraction in water. Diffraction, to put it simply, is the bending of waves around the corners of an obstacle. To do this, we used a ripple tank, which is basically a transparent shallow tub and filled it with water. We shined a light on top of the tub so the motion of the water can be seen more clearly below the tank. Then we placed small obstacles in the way of the waves to observe the effect. When a ripple, or a disturbance, was made in the water; the waves were seen to pass around the obstacle to make their way into the region ahead.

We repeated this experiment with various different types of obstacles and observed the same bending around the object to get past it. Below the tub, we could clearly see that the water was bending around the obstacle, clearly following the diffraction phenomenon.

**Dia Morzaria**  
Grade 9



## प्रतिवेदन अथवा रिपोर्ट लेखन

जैसा कि हम जानते हैं कि लेखन की कई विधाएं होती हैं। और अगर छात्रों को केवल पढ़ने और लिखने के लिए कहा जाए, तो कक्षा बहुत उबाऊ हो जाती है।

कक्षा को रोचक और जीवंत बनाने के लिए लीक से हटकर कुछ अलग करने का प्रयास किया गया।

जहां छात्रों को अखबार से कटा हुआ एक लेख दिया गया, जिसे न केवल पढ़ना था बल्कि पढ़ने के बाद जानकार के समान लेख की विधा का पता भी लगाना था।

इतना ही नहीं, लेख विधा की पहचान करने के बाद, उन्हें चिंतनशील, विचारक के समान तर्क के साथ रंगीन चार्ट पर लेख के चारों ओर लेखन शैली के आवश्यक पहलुओं को भी लिखना था। सभी छात्रों को शैली-विशिष्ट लेखन के समय ध्यान में रखी जाने वाली आवश्यक बातों को चार्ट पर लिखकर कक्षा के अन्य छात्रों के समक्ष संचारक बनकर बारी-बारी से अपनी प्रस्तुति देनी थी।

**Ms. Shivani Gupta**  
Hindi Teacher



## Fun with Charades

The students of grade 11 Spanish ab initio played a game of charades where each group wrote down three phrases including a verb and an object. The other team had to enact the verb and the object both to get a point. This activity was done as a review and practice activity to help the students with common verbs that they have learnt as well as to be able to use these verbs with appropriate nouns to create sentences.

**Ms. Honey Khanna**  
Spanish Teacher



# Holi: A Festival of Creativity and Unity

Holi is a festival of colors and joy that is celebrated with great enthusiasm in India and around the world. This year, our school organized a Holi celebration to bring the spirit of the festival to our campus. Students, teachers, and staff members were all invited to join in the festivities and celebrate the day with colors, music, and food.

The celebration consisted of celebrating holi in the courtyard of the school. Our school provided organic and eco-friendly colors to ensure the safety of all participants. Students enjoyed the festivities while listening to the beats of Holi music played by the school DJ. However, all participants were expected to play responsibly to ensure that no one gets hurt during the celebrations. Of course, no Holi celebration is complete without delicious food. The school provided a range of traditional Holi delicacies in the school menu for that day.

Our school's Holi celebration is a wonderful opportunity for students, teachers, and staff members to come together and celebrate the festival of colors. It is a time to forget our differences and celebrate our unity and diversity.

**Jiya Doshi**  
**Grade 7**



# Primary Inter-School Football Competition

Football is one of the most popular games in the world. It is also one of the oldest games. It is a game of strength and stamina.

On 4th march 2023 the football event was witnessed and was played between various age groups and categories from under 7 to under 11 ages at the GICLM Multifunctional Hall. The entire foyer area outside MFH and at ground floor reception area was well decorated and a large number of chairs were arranged for the spectators and T.V was set up to was the match live. All the teams were well-prepared and confident. The school was packed with parents and players. The matches started at 8am and ended at 5pm. All the teams entered the ground on scheduled time.

There was loud noise around the field of coaches and players and parents cheering. Various schools participated like Apart from GICLM other schools such as Ascend International, Fazlani La Global, S.M Shetty, JBCN, Edubridge international participated in the event. Each of the team was trying its best to win the match and tournament. The game became very exciting and thrilling as the tournament progressed even though a few games went to penalties.

Overall the matches were enjoyed greatly by the spectators and students.

**Ameya Virkar**  
PE Teacher



# Inter - House Primary Aquatic Meet 2023

The school successfully organised a House-wise Aquatic Meet for the Primary students on Saturday, 11th March 2023. Nearly 80 students from Grades 1 to 5 thoroughly enjoyed the event which included 25m and 50m freestyle. The entire day's event was telecast onto the screens in the cafeteria, where enthused parents sat and cheered for their wards. The event saw GICLM students competing in 15 different races held across all grade levels.

As the event was specifically planned for students with elementary skills in swimming, and the most popular style, 'freestyle' was adopted for the purpose. The program culminated with the prize distribution ceremony held at the cafeteria in the presence of Parents, Teachers and SLT Members.

**Ms. Abhirami Prasannan**  
PE Teacher





# Women's Day Celebration

Women's day is celebrated on 8th March every year marking the rejoice of womanhood. The theme for this year was accelerating equality and empowerment. Our school celebrated women's day by gifting flowers to all the ladies, which symbolize a women's strength, sensibility, and sensitivity. All the women wore shades of pink and purple, looking gorgeous as always. The colour purple holds great significance as it represents the idea of gender equality. Our school arranged a henna session for the teaching and the non-teaching staff. The day was a blast as everyone danced with joy.

**Harshita Sharma**  
Grade 9

Women's Day celebration began with a beautiful thought of sharing with each woman in GICLM with a Rose, card and a chocolate on their working desk. Later, in the afternoon, the HR Department organised a professional Mehndi session. Each female member including our teachers, staff, housekeeping and security applied mehndi with beautiful designs. All of us were in pink or purple attire as we ended the celebration by dancing to music and clicking pictures.

**Ms. Satya Prabu**  
HR Department



# Language Week Celebration

*"A different language is a different vision of life" - Federico Fellini*

A language is more than words and sentences, it is also the culture, the place, the food and the people. It is this very essence that we celebrate in GICLM, as we learn many regional and foreign languages such as Hindi, Marathi, French, German, Mandarin and Spanish. To celebrate the diversity and beauty of these different languages and cultures, we conducted a 'Languages Week' where the language faculty planned activities to promote an intercultural environment.

The week started off with a flip classroom activity where we divided the teachers into different language groups where a couple of students from each language group gave the teachers a glimpse of these languages and taught them self-introduction phrases. At the same time, the primary school students were also divided into different language groups where they played some games and activities which were planned by secondary students to enhance their present knowledge of the languages they learn. On the second day, students from grades 1-12 were divided into three different grade groups where they all played an inter-house language and culture quiz. The questions ranged from linguistic aspects of the languages to their culture and customs. On the third day, the Secondary and IB students had put up food stalls that represented the cuisines of different countries. The students also made attractive posters for their dishes talking about the relevance of the food items.

On the final day, we had a language showcase event where we showcased some presentations, dance, music and role-play performances for each language. It was a great end to the week which brought an intercultural experience to one stage. The entire week was a fun and interesting experience, not only for the students but also for the teachers and it helped foster the spirit of international-mindedness and openness to new cultures.

**Ms. Honey Khanna**  
**Head of Languages**





## Get to Know Our Staff!



### Ms. Rumana Chatterjee

The Head of Mathematics and Sciences, Ms. Rumana Chatterjee is a highly experienced teacher at GICLM. Ever since a young age, she has shown an inclination towards teaching. Ms. Rumana even recalls her teachers saying that she would make a great professor in the future. She ended up getting her post-graduate degree in Mathematics and began teaching at a young age. At GICLM, she got the opportunity to become an official examiner for the same and continues to thrive in this field.

Apart from teaching, Ms. Rumana has a multitude of hobbies and interests. She is fond of all types of art and thoroughly enjoys sketching. Music is a huge part of her day as she sings Hindustani vocals and listens to instrumental music of the Sitar, Sarod, and Flute in her free time. As for physical fitness, she practises meditation regularly and goes for jogs.

Ms. Rumana strongly believes that positivity is a must in life. She also thinks that one is never too old to learn something, and enjoys taking up new hobbies and skills. A dedicated educator and mathematician, Ms. Rumana hopes to continue growing as a teacher and contribute to the development of the subject.

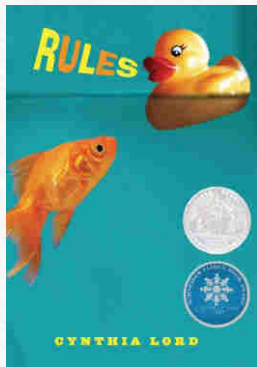


# March Book Recommendations

## Grades 1-3: *The Princess in Black* by Dean Hale and Shannon Hale

Who says princesses don't wear black? When trouble raises its blue monster head, Princess Magnolia ditches her flouncy dresses and becomes the Princess in Black!

Princess Magnolia is having hot chocolate and scones with Duchess Wig tower when . . . Brring! Brring! The monster alarm! A big blue monster is threatening the goats! Stopping monsters is no job for dainty Princess Magnolia. But luckily Princess Magnolia has a secret —she's also the



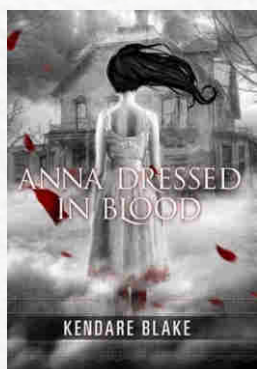
## Grades 4-5: *Rules* by Cynthia Lord

Twelve-year-old Catherine just wants a normal life. Which is near impossible when you have a brother with autism and a family that revolves around his disability. She's spent years trying to teach David the rules—from "a peach is not a funny-looking apple" to "keep your pants on in public"—in order to stop his embarrassing behaviors. But the summer Catherine meets Jason, a paraplegic boy, and Kristi, the next-door friend she's always wished for, it's her own shocking behavior that turns everything upside down and forces her to ask: What is normal?

## Grades 6-8: *New Kid* by Jerry Craft

“Seventh grader Jordan Banks loves nothing more than drawing cartoons about his life. But instead of sending him to the art school of his dreams, his parents enroll him in a prestigious private school known for its academics, where Jordan is one of the few kids of color in his entire grade.

As he makes the daily trip from his Washington Heights apartment to the upscale Riverdale Academy Day School, Jordan soon finds himself torn between two worlds—and not really fitting into either one. Can Jordan learn to navigate his new school culture while keeping his neighbourhood friends and staying true to himself?”



## Grades 9-12: *Anna Dressed in Blood* by Kendare Blake

So did his father before him, until he was gruesomely murdered by a ghost he sought to kill. Now, armed with his father's mysterious and deadly athame, Cas travels the country with his kitchen-witch mother and their spirit-sniffing cat. They follow legends and local lore, destroy the murderous dead, and keep pesky things like the future and friends at bay.

Searching for a ghost the locals call Anna Dressed in Blood, Cas expects the usual: track, hunt, kill. What he finds instead is a girl entangled in curses and rage, a ghost like he's never faced before. She still wears the dress she wore on the day of her brutal murder in 1958: once white, now stained red and dripping with blood. Since her death, Anna has killed any and every person who has dared to step into the deserted Victorian she used to call home.

Yet she spares Cas's life.



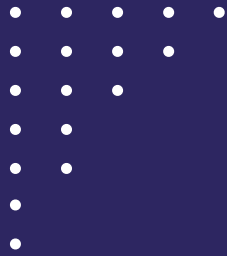


Chief Editor: Jia Sankhla and Vihaa Shah

Section Heads: Dia Morzaria, Riddhi Shobhavat

Writers: Niharika Shah, Riona Shah, Dhriti Ajmera, Khushi Pandya, Varun Venkatesh, Jiya Doshi, Vibha Gangawane, Barbie Vora and Harshita Sharma

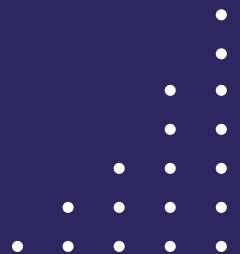




# Engaging Minds, Changing Futures

At GICLM, we believe that education is all about the possibilities of curiosity, learning, discovery and achievement.

Join us to create  
endless possibilities  
for your child's education



Garodia International Centre for Learning Mumbai  
Plot No. 55 , 90 Feet Road, Ghatkopar (East).  
Mumbai - 400077.