

SURKHIYAN सुरखिया

THE FESTIVAL
OF HOLI

FOREST OF
FRIENDSHIP

INVESTIGATING
A CRIME SCENE



PROM '22

EXAM
PREPARATION

INTERNATIONAL
WOMEN'S DAY

Welcoming in March at GICLM



The month of March had plenty of fun and exciting events at GICLM. A few highlights of the many celebrations that took place during this month included Holi, Prom, Grade 10 and 12 Mock Examinations, as well as celebrating Women's Day. To mark the significance of Holi and imbibe the Indian culture, our Senior Leadership Team greeted each and every student with a Tilak on their forehead as they entered school. From making thandai to playing with organic colours, all our students, teachers and staff enjoyed the celebration spreading joy and happiness.

As a part of our Women's Day celebration, a special assembly was held where students of Grades 6 to 8, under the guidance of Ms Fareen Qureshi, conducted a #BreaktheBiasactivity. It was great to see how our children enthusiastically spoke and participated in this event. Furthermore, each teacher was given a personalised card along with sweets. A special lunch was arranged by our Head of HR Satya Prabu for all our teachers here at GICLM.

The much awaited Masquerade Ball Prom evening was finally here! It was wonderful to see all our girls dressed in elegant gowns with their matching masquerade mask, and our boys who walked in with perfectly tailored suits, bow ties, formal shoes and masquerade masks as well. It was a hard decision, but the judges ended up awarding Shreya Warriar the Best Dressed Female and Tanish Chheda the Best Dressed Male 2022. It was a gala affair, complete with a photo booth, mocktail bar, dinner and dessert stations, along with festive decorations and lively music. Most of all, the students enjoyed themselves thoroughly on the dance floor. Param Karia and Diya Shah walked away with the Best Male and Female Dancers for Prom 2022. Towards the end of the evening, our students voted for Prom King and Queen, and this year these titles were presented to Aditya Parekh and Ishika Shah respectively. It was a beautiful evening for all our youngsters who had an amazing time with their school friends and created memories to last a lifetime.

Ms Priyanka Maligail
Head of Early Years



The Book of Growth

At the beginning of project weeks, each child crafted a 'Book of Growth' to document the growth of their bean. Tutors encouraged children to add photos, draw pictures and talk about the important things happening in the beans' cycle (the planting, watering, getting sun, growing, first leaves, etc.) throughout all of the project weeks.

Nursery



Forest of Friendship

This month, Nursery tutors started a new topic where they introduced Joana and told the students about how Joana wanted to build a forest of friendship. The tutor explained to the students that if there is only one tree, it would feel alone. However, in the forest there are many trees that are feeling happy together.

Later, we started building our 'forest of friendship' on the wall by doing positive actions for others. Tutors encouraged the students to think of good actions they have done. Then, we chose species of trees that are familiar to children and are growing in the nearby environment. Students were encouraged and supported to come up with positive actions they have done to make someone happy.

Nursery



The Big Globe

As a part of our curriculum, our K1 class learnt all about 'The Big Globe'. Students explored the globe and described how our planet Earth looks. We had an interactive discussion about the seven continents and the five oceans too. Walking barefoot and exploring how our feet would react to different textures was not only fun, but also instrumental in promoting awareness of our young learners' senses and surroundings. Indeed, our children were thrilled while walking through different paths like deserts, oceans, forests and glaciers that were created by their tutors.

Our K1 students also enjoyed creating their own mini versions of various environments. Each team took great effort in colouring and assembling the materials that were provided to them. Later, they came up with their own model of the habitats that were discussed. Our little ones took pride in showing their work to others and ended their session by sharing a few sentences with the rest of their peers.

K1



Nature

Children enjoy being outdoors and love to share their experiences with others. As we explored the concept of interaction with nature around us, children learnt about various insects. First, they shared what kind of insects they had come across. They were all very eager to know how insects protect themselves and where they live. K2 students also observed the different plants around them, as they were interested to know how a plant grows, its lifespan, and how they make their own food. Learning this concept enables children to gain knowledge about insects and plants, helps to promote social connections, and also provides opportunities for discovery, creativity, and problem solving while developing inquisitive minds.

K2



Maths Manipuatives

Addition and subtraction are useful for many activities of everyday life. Addition helps children master the relationship between numbers and understand how quantities relate to one another. It is the foundation of many other maths skills, so it is important that children become confident with it at an early age. With this in mind, during the month of March, our K2 students had great fun with various hands-on addition activities done in class, one of which used colourful blocks. Each child had to use the blocks and count as per numbers by adding the blocks together. They enjoyed the activity and wanted to try using different combinations of numbers. This activity incorporated visual and hands-on techniques, as using small objects helped them feel and manipulate to understand and solve. Using countable manipulatives also made addition concrete and easier to understand.

K2



Happy Holi!

The festival of Holi is strongly believed to revive relationships and strengthen emotional bonds between people. The colourful festival of Holi was celebrated at GICLM by the Early Years students with this in mind. Children were explained about the scarcity of water and the need to save it. Then, along with their tutors, the children enjoyed watching a video about the festival and played Holi by using organic colours. They enjoyed watching their tutor preparing Thandai for them and they also created beautiful Holi crafts in their scrapbooks.



The Festival of Colors

Sometimes all one needs is a little splash of colour. All of us eagerly wait for the day of Holi, which allows us to get lost in a world of hues. We, the Primary students of GICLM, celebrated the festival this year in a special and immensely memorable manner. In school, our class teacher surprised us with the good news that we were going to play Holi! For the past two years, we had been restricted from playing outside with others. A moment without a bit of light, colour and happiness makes the world seem dull and monotonous. However, this festival managed to add a lot more brightness into our lives. One can try many different ways of celebrating Holi: simply by putting on a small tilak, just doing some art in the form of colouring, or even doing some colourful painting.

Evaan Parekh
Grade 5



Celebrating Women's Impact and Contributions

This month Grade 2 and Grade 3 celebrated International Women's Day by learning about the contributions of women throughout history. They were engrossed in learning about some of the social, economic, cultural and political achievements of women and were immersed and fascinated by the same. They did this through a mini quiz session and a captivating discussion on the impact of gender equality in the classroom, homes, the workplaces and in their community. Students from both classes later wrote a message to one inspiring woman in their life to thank them on this International Women's Day.

In English class, Grade 3 also enjoyed learning and researching about different women and their achievements. They independently researched using iPads and completed mini biographies about a variety of inspirational women making contributions from different fields including J.K.Rowling, Mary Kom, Lata Mangeshkar, P.V. Sindhu, Mother Teresa, and more! See whether you recall some of these famous ladies' contributions!

Keshma Mehta
Primary Faculty



Chocolate Making

Grade 3 turned into young chocolatiers for their IPC unit 'Chocolate'. The students had the opportunity to design, create and make their very own scrumptious chocolates this month. They learned about the different steps involved in making chocolate like adding specific ingredients and wrapping their sweets up to market their products for our class customers. Students enjoyed collaborating with each other and sharing ideas.

Keshma Mehta
Primary Faculty



Pretend-Play in English Class

Students of Grade 4 had a fun time during their Role-play activity this month. While engaging in this activity, the children pretended to be someone else, as they understood and identified the situation in the poem that they were learning in their English class. Through this activity students gained the ability required to deal with a specific situation by acting out the situation and by reflecting on that experience. This activity helped our students develop their language and communication skills. It also helped to boost their imagination and creativity.

Sarita Shetty
Primary Faculty



The Baffling Disappearing Colour Disc

In Science class, while learning about Light, the students of Grade 4 made Newton's Disc, also known as the Disappearing Colour Disc. It is used to demonstrate the properties of colours and light. The students coloured the segments of their discs with rainbow colours. They then rotated their discs and observed that all the seven rainbow colours in the disc mixed up and eventually blended into a white colour. Through this stupefying experiment, students could demonstrate that white light is composed of all the colours found in a rainbow. They also learnt that colour depends on light and any object appears coloured because of the way a colour interacts with light.

Sarita Shetty
Primary Faculty



Graphing our Creations

Upon completion of our class novel, 'Matilda', Grade 3 students had the opportunity to build some of their favourite scenes in the wondrous book using Lego. First, the class was divided into groups and each was assigned the task to build various characters and settings using the 'Story Builder Set'. The students learnt to collaborate and be imaginative as they visualised different scenarios from the story. Upon completion, students integrated maths into the activity as a class survey was conducted to choose the best creation. Furthermore, they had even graphed the results using bar graphs and pictographs. Take a look at some of their creations below. Alas, the class really enjoyed these intriguing activities!

Keshma Mehta
Primary Faculty



Guess it Right!

Children are happiest when they are engrossed in play. That can happen in different forms, like playing with toys, playing outdoor games, hide-and-seek or simply by running. Children improve their motor skills and enhance their imagination and creativity by playing. Playing enhances various aspects of a child's development such as physical, social, psychological and intellectual skills. Both gross and fine motor skills come under physical development. With this in mind, students of Grade 2 got a better understanding of "compound words" when they thought, made and enacted their words through the game of Dumb Charades. This developed their creative skills by making better words and showing the right actions to their classmates who would guess the right word. This helped in building their vocabulary by forming challenging words for the others to guess. Students learnt to observe carefully to identify the word being enacted, whilst having a lot of fun!



Bhavna Bhanushali
Primary Faculty

Behind The scenes Of Our Sensational Plays

Lights, camera, action!

Let's put the spotlight on Grade 2's theatrical performance, as the young actors engaged themselves in their performance. Drama not only provides a space just for performance before an audience, but also helps honing communication skills. It allows children to practice, observe and communicate effectively.

This month, the students of Grade 2 learnt the elements of a playscript and then wrote their own dialogues to enact a scene at a restaurant. This activity helped to develop their communication and collaboration skills as they chose their characters and worked towards presenting their outputs as a team.

Bhavna Bhanushali
Primary Faculty

Investigating a Crime Scene

For their IPC unit 'Investigating a Crime Scene', the students of Grade 5 participated in an activity where they made a real life crime scene and acted as detectives, trying to find who the criminal was. Doing this activity enhanced students' problem solving skills. The students were acting like Sherlock Holmes, trying find clues that would lead them to the actual murderer. They all did a great job searching for any piece of evidence that they could find which would help them solve the case.

Hriday Agarwal
Grade 6



Least Liveable Cities

The students of Grade 7 had the opportunity to perform an interesting geography task this month. They had to create their own board games based on one of the least liveable cities of the world. These cities included Damascus, Tripoli, Dhaka, and others. To start, students were divided into pairs and had to create their own type of 'MONOPOLY' over their Spring Break. Each game had to represent various different problems each city is dealing with and why they make the list for the least liveable cities.

Next, students had to research and find out the current problems in the city like hygiene issues, war crisis, and more. Then, they had to devise a board game which could inculcate all of these problems. The problems/negative factors could be shown by paying money, and the positive things could be represented by earning rewards. It was an interesting way to learn about these cities while using our own creativity!

Dev Mehta
Grade 7



Making Salts

To sum up our current Chemistry unit, the students of Grade 8 made interactive presentations and practised making salts. First, we were divided into pairs and given sub-topics. The main objective of this activity was to extensively explain the concept and carry out a demo for the same. While doing so, we understood the various techniques that were used to make salts, and incorporated them in our learning.

Apart from this, we learnt how to handle different types of apparatus while working with chemicals, as well as the safety precautions to keep in mind. This was the perfect way to end our unit because we were able to learn using a variety of different mediums!

Drisana Zaveri
Grade 8



We Have a Right, We have a Voice!

As we came towards the end of finishing the novel 'Nectar in a Sieve' Grade 9 students reflected back on how times have changed in our country. To make our learning more interesting and interactive, our teacher, Ms Swarnima, came up with the plan to campaign our ideas!

First, we all were divided into pairs and had to choose a topic to emphasise. We all chose different topics and made posters and slogans. This activity made us think back about how women were treated unequally and were not given importance in the past in India and around the world.

Every group chose a topic that they felt strongly about which sharpened our research skills in order to create posters, slogans and information sheets. We then showcased our work in the classroom for everyone to see. We support the growth and empowerment of women everywhere and think that everyone should too!

Shona Ganatra
Grade 9



English Padlet Campaign

In English class this month, our teacher Mr Brandon decided that we should do an activity based on our current topic 'Non-Fiction Writing'. The purpose behind this activity was to pick one topic that we thought was a major problem in India. For example: poverty, child labour, lack of education, depression and racism. We were asked to research in depth about our topics, divide them into ten sub-topics, and include descriptive pictures, credits and a bibliography.

We were then given a specific day to present our topics. We all made interesting and wonderful Padlets based on our chosen topics. Then, in class, we presented our Padlets along with our videos, which we did individually in our own groups. Some people presented their Padlets as videos, while others pointed out specific parts of their project themselves in class. Each group had a unique presentation.

Overall, we learned about different important topics in our own community while understanding the features of an information text. In the end, we all came up with some impressive and detailed work while collaborating and having fun with our peers.

Sreshta Kanakadadi
Vibha Gangawane
Grade 8

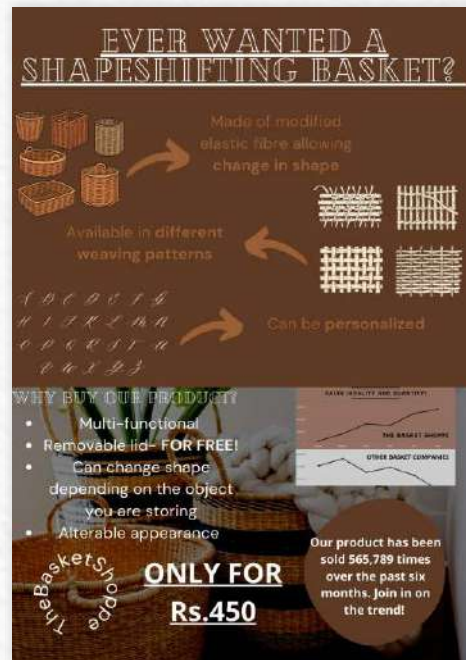


Advertising Everyday Products

While we, the students of Grade 8, were learning about advertisements, we were asked to come up with an idea for our own advert. For this activity, we were divided into pairs. Each pair was given an ordinary, monotonous product. The goal of the task was to come up with any two advertising techniques, speak about the target audience and the reason why we chose this product.

First we made a rough plan and then finalised it using a graphic designing app (Canva). My partner and I chose a food item: chia seeds. The two advertising techniques we chose were expert testimonial and data/statistics. In this way, each pair chose two techniques they felt most appropriate based on their product. Some of the techniques that other students chose included bandwagon, snob appeal and logical appeal. Overall, this was a very fun and interesting activity. Not only did we learn about advertising techniques, but also everything that goes into making our own ad. Have a look at the presentations!

Kashti Dedhia
Grade 8



How Should I Prepare for My upcoming Examinations?

Let's be honest, there are so many articles out there that it can be very confusing as to what is the best strategy to follow to ensure you are fully prepared. I can say however, that after 31 years in the teaching profession, when successfully preparing my students for their examinations there are 4 simple questions I always ask them to consider;

- How long do I take to revise for each subject?
- How many subjects do I study a day?
- How long do I spend on each subject?
- Where do I start with each subject?

To answer any of these questions you need to construct a 'Knowledge Profile' for each of your subjects. This will allow you to identify areas of strengths and weaknesses, where to start and set an appropriate study timeline. The knowledge profile serves to provide this framework. Keep it simple like the example shown below.

Topic	Really know it	Sort of !	Haven't a clue!
Nutrition	✓		
Enzymes		✓	
Digestion system		✓	
Cells	✓		
Osmosis			✓
Transport in Plants	✓		
Transport in Humans	Blood	✓	
	Circulation	✓	
Excretion	✓		
Coordination in Animals	Nervous System		✓
	The eye	✓	
	Homeostasis		✓
Respiration		✓	
Reproduction		✓	
Ect.			✓

The beauty about the Knowledge Profile is that it targets where you need to begin your revision. Starting in the 'haven't a clue' column will clearly bring marks that currently are not attainable. Equally, it will ensure that when the revision clock has run down, the main areas of subject weakness have been covered. The profile will also allow you to strike a balance with which subjects needing greater attention and importantly identify a meaningful revision timeline.

One crucial element to consider is the time devoted to each revision session. Research shows that short regular sessions are much more profitable in retaining knowledge than long infrequent ones. I would recommend each revision session be no more than 45 – 60 minutes at a time, with no more than 3 subject areas in a day.

One of the key things to remember is that life does and should go on as you undertake your revision programme. It surprises me how students completely reshape their normal daily routine. There is no need to miss meals, curtail sporting activities, not follow your favourite TV shows or go out with friends to enjoy a local film or concert. Locking yourself away in your room, surrounded by piles of notes, files and text books does not lend itself to creating a successful working environment.

As with everything, planning is the key. You MUST put together a revision timetable. Start by putting in the things that you enjoy doing. Ensure that you build in time for healthy activities and include time for your meals. The latter is not only important for ensuring you are getting the right nutritional needs, but also an opportunity to discuss with parents and peers how your revision is going. It may seem odd, but the last thing you put in is your revision subjects, keeping to no more than 3 subjects a day. One thing that you should not be doing is compromising your sleep. 'Early to bed' and 'early to rise' with morning exercise and a healthy breakfast are my recommendations. Your brain is more alert in the morning after a good night's sleep and fueled for the day ahead.



How Should I Prepare for My upcoming Examinations?

Much of what I have suggested is not 'rocket science' but common sense, so it is surprising how many students do not plan their revision programme logically. Early planning will enable students to construct an effective revision programme, keeping on top of your work and utilising opportunities to address 'doubts' when in school with their subject teachers.

	Monday	Tuesday	Weds	Thursday	Friday	Saturday	Sunday
	Pig Chasing	Darts		Belly Dancing		8.00	
4.00		History	Brain Surgery Tubson			10.00	English
5.00	Biology	Spanish	Brain Surgery Tubson		Physics	12.00	
6.00	DINNER	Swim	DINNER	Swim	DINNER	2.00	
7.00	The Berlin Show	DINNER	Chemistry	DINNER	Mag with Factory	4.00	The Early Stage Show
8.00	Maths			Wednesday No 12.00	Economic	6.00	
9.00						8.00	
10.00						10.00	

One hugely under utilised revision strategy I have found is that students are not looking to each other for support. Creating 'study groups' where students can discuss their understanding of key concepts and tackle questions from past papers can yield huge benefits, plus make revision more enjoyable. The venue for these study groups does not always have to be at home, but can occasionally be at Starbucks or some other popular social venue. However, a caveat to creating 'study groups' is to recognise the difference between those and 'friendship groups'. They are not the same, so choose carefully those that would add value against those that would distract you from your study goals.

Preparation for your examinations is a personal thing and your needs will be unique. The purpose of this article is to identify things that I think you need to consider based on my experience.



Mr Patrick Moore
Head of Secondary



University Meet

The students of GICLM's Grades 10 and 11 welcomed the delegates of Vijabhoomi University, India's first liberal professional university offering both liberal arts and sciences encased in a unique pedagogy, with tremendous excitement and enthusiasm. It was the first in-person university meet held at the school following the COVID-induced lockdown, and helped provide the students a sense of normalcy.

The workshop was a Career Discovery bootcamp that untangled the way to 21st-century jobs. The distinguished speakers introduced students to developing career paths by highlighting new jobs and trajectories that can be expected in the twenty-first century. It provided students with information on how to structure their higher education plans in order to prepare for future professions. The significance of universities in developing 21st-century professionals with the correct combination of disciplines that concurrently boost critical, analytical, and creative thinking was also emphasised in the event. For example, it was fascinating to observe how merging design or music with data science and AI may improve one's skill set.

The class was well-received, with students actively participating and leaving with food for thought and more to investigate. We aim to hold many more thought-provoking seminars with our students in the future!



Deepa Rao
University Guidance Career Counsellor

Social Marketing

During the month of March, Grade 11 Business students were introduced to the concept of Social Marketing that seeks to influence social behaviour to benefit the target audience and society as a whole. To engage with this topic, we were assigned a group task of creating a social advertisement on an important issue for our community. We choose to make an advertisement highlighting depression, which is more relevant today than ever before.

Depression has led to statistically high death rates for the population of the world. Therefore, we believe that this issue is increasing in importance amongst teenagers and adults. To address this issue, we created our advertisement to communicate the ways and methods to overcome depression and to help those who are going through this stage or feeling. Some ideas we discussed include: visiting a counsellor or expressing your emotions by doing something you love like singing, dancing or writing poems. We feel this highlighted the fact that giving up on life and suicide is not a solution or a way to escape reality.

Please scan the QR Code below to view our final output.



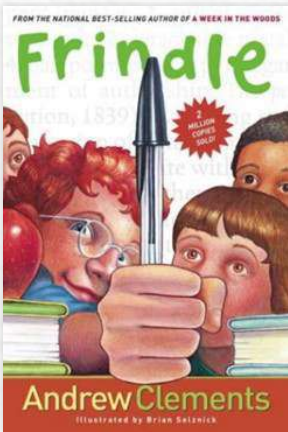
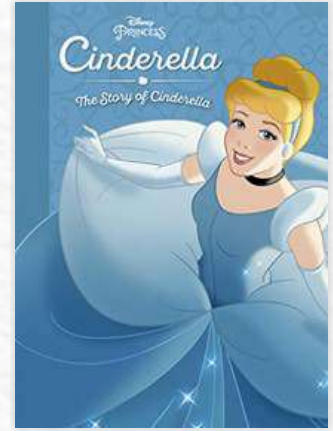
Manasvi Ganiga
Manasvi Pote
Ishika Sonthalia
Aarya Poonjani
Naavya Srivastava
IBDP-I Business Management



March Book Recommendations

Grades 1-3: Cinderella

This classic book revolves around the life of Cinderella – a girl with a horrible stepmother and two stepsisters who mistreat her. Just when she thinks she has no chance of attending the royal ball, her fairy godmother appears and transforms her reality into a dream come true.

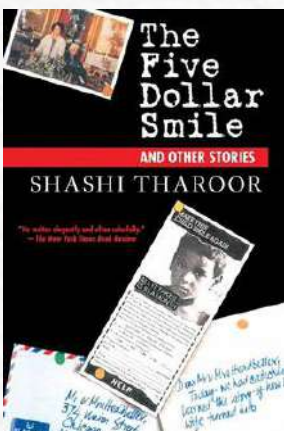
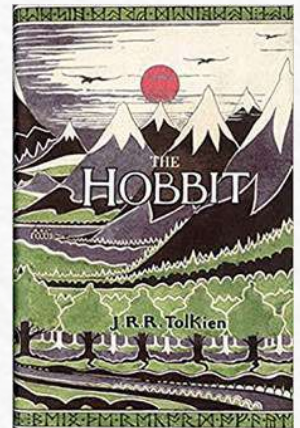


Grades 4-5: Frindle By Andrew Clements

Nick Allen is known to be funny and have crazily cool ideas. However, the one thing he is serious about is convincing his teacher, Mrs Granger, that words can come from anywhere. So, he becomes determined to make a pen into a 'frindle'.

Grades 6-8: The Hobbit By J.R.R. Tolkien

This critically-acclaimed novel follows the quest of home-loving Bilbo Baggins, the hobbit, to win a share of the treasure guarded by a dragon named Smaug.



Grades 9-12: The Five Dollar Smile and Other Stories By Shashi Tharoor

This book is a fascinating compilation of fourteen short stories that explore the highs and lows of life. It contains themes revolving around sorrow, love, disaffection and deceit.

Gitika Pariani
Grade 7



Prom '22

The GICLM Masquerade Ball 2021-22 was an indication that everything was getting back to normal. Hopping back into school tradition after two years of online school felt amazing. The event was held on the 12th of March and the Organising Committee did not leave any stone unturned in making the event as glamorous as possible.

Some of the students walked in as pairs, whilst others made a grand entry solo. Everybody was dressed in formal attire and a masquerade to follow the theme of the Prom. The students played a few fun games, and to make things more interesting, awards like Best Dancer and Best Dressed were handed to students. Then, the DJ took over to play some music to which everyone danced. All the participants in this event, including the teachers, joined in to groove to the beats.

There were also a couple of food stalls that served a delicious dinner. The photo booth was a place where thousands of memories were captured to cherish in the future!

We would all like to thank the entire GICLM team for making this event so memorable!



Misha Shah
Grade 10

The Festival of Holi

Holi is a Hindu festival. It is celebrated in the month of March by farmers. The farmers celebrate the growth of their crops which they harvest and burn the old twigs and leaves. They enjoy the festival doing Pooja. Holi is a festival of colours. People enjoy meeting each other and applying colour to their faces.

There is another story from the ancient period of India in which there was an evil King named Harniyakshap. He told his kingdom to worship him as God and if anyone prayed to another God, they would be punished. His son, Prahalad, was a worshipper of Lord Vishnu. The King, his father, was very angry and tried to punish him, but Prahalad would be saved by God from all his father's tortures. One day the King told his sister Holika to take his son into the fire with her. As Holika had a special power from the Fire God, she would be saved by the fire and only Prahalad would die. Then, on the day of Holi, a fire was set. Holika took Prahalad into her lap inside the fire. By the grace of Lord Vishnu, Prahalad was saved and Holika was burned and died instead. That day is now celebrated as Holi.

The students and teachers at GICLM celebrated this auspicious festival by sharing colours and joy together. This was a fun and carefree way to destress as well as excite everyone for the upcoming festival. We all also adorned the traditional white clothes that represent Holi.

Happy Holi everyone!!!



Riddhi Shobhavat
Grade 9



International Women's Day

In the year 1909, the first “Women's Day” was held in response to a New York City garment workers' strike for better pay, shorter hours, improved working conditions, and voting rights. Afterwards, many European countries began adopting this idea. This led to the UN declaring March 8th as International Women's Day in 1975, marking the official beginning of the widely celebrated event. Now, it is an official holiday in many places and widely observed in others. The celebrations worldwide tend to range from gifts to political demonstrations and protests.

This day is meant to commemorate the cultural, political, and socioeconomic achievements of women in society. It also emphasises the Women's Rights Movement and brings attention to several issues revolving around gender equality. We, as individuals, can celebrate it by simply recognizing and appreciating the efforts of women who are part of our daily lives.

At GICLM, this day was honoured during the School Assembly, and also by teachers raising awareness about the same. Not only this, but Ms Fareen Qureshi conducted a #BreaktheBias activity involving students from Grades 6-8.

“Bias, whether intentional or unintentional, makes it difficult for women to advance. However, recognising bias isn't enough; action is required to level the playing field. We are considering a world in which men and women are treated equally. A world without prejudice, stereotypes, or discrimination. A world in which diversity is valued and cherished. We are all individually responsible for our ideas and behaviours every day. We can eliminate bias in our communities. We can eliminate discrimination in the workplace. We can eliminate bias in our schools, colleges, and institutions. At GICLM, we resolve to work together to achieve gender equality and call out gender bias and stereotyping whenever we witness it. We decided to get together on International Women's Day, cross our arms to show solidarity and #BreakTheBias.”

- Ms Fareen Qureshi



Jia Sankhla
Grade 8

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Engaging Minds, Changing Futures

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