

SURKHIYAN सुर्खिया

**GICLM SPORTS DAY
2024**

**INFINITY MATH
COMPETITION**

**INTER-SCHOOL GERMAN
SPELLING BEE**



**INTER-HOUSE SPANISH AND
FRENCH SPELLING BEE**

**GICLM
SHARK TANK**

**INTER-SCHOOL
BASKETBALL COMPETITION**



The New Year kicked off in style!! Our grade 12 students embarked on an experiential field trip to Assam and Meghalaya. From witnessing the mesmerising wildlife at the Kaziranga National Park to taking in the gorgeous views of the Dawki River and the beautiful landscape of Assam, this trip could not be described as anything but amazing.

The Sports Day 2024 embodied the true GICLM spirit of sportsmanship and teamwork. Participants competed against each other in a spirit of friendly competition, striving to achieve personal bests and contribute to their team's success. Spectators, including parents, teachers, and fellow students, cheered on the participants, providing encouragement and support throughout the day. The event culminated with a close contest between Agni and Vayu, with Vayu House eventually lifting the sports trophy.

The inter-school German Spell Bee competition was a hit as it once again brought together students from different schools to showcase their proficiency in the German language. Our GICLM team did exceptionally well to place second in a fiercely competitive event. Simultaneously, our linguists also engaged in an enthralling inter-house French and Spanish spell bee competition. The building was buzzing with different languages giving the feel of a truly international-minded school. Our students also brought out the 'entrepreneur' in them by participating in a Shark Tank competition hosted on campus. Brilliant ideas emerged through inspiring presentations, thereby impressing the audiences and the 'sharks'.

While the school was buzzing with several events and activities in January (as you will discover in this edition of the magazine), our mathemagicians from Grade 11 won two silvers and a bronze at the prestigious Infinity Mathematics Competition held by Aditya Birla World Academy. This achievement is remarkable because our students placed in the top 60 out of a total of 1600+ participants from across the globe.

GICLM also played host to an inter-school basketball tournament. Our girls' team, which has been training for a while now, did us proud by placing second in the senior category. This is testimony to the hard work put in by our coaches and students since we have come a long way from where we started in the sport. We head towards sporting excellence as we are carefully crafting a long-term sports development plan, in coordination with our parents and students.

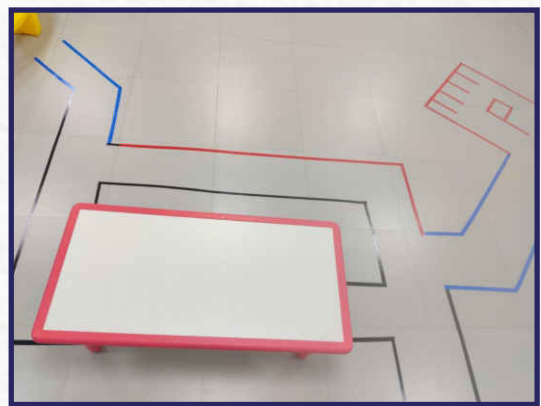
Mr. Huzefa Kagalwala
Coordinator - IBDP



Babies on the Drive!!

We are learning how to drive, and today we also learned about traffic jams! Children were ecstatic as they drove their cars within the driving route, following each turn, and avoiding traffic altogether, as it was impossible for them to stop running around. They practised the concept of parking their cars and waiting for their turn in case they got stuck between two cars.

Playgroup



Follow My Track

Playgroup children love painting, especially when they get to do it using their favourite toy. While exploring the world of cars, they experienced and learned how to make car tracks, how different cars and tyres form various patterns, and how to use the toy as a paintbrush. Together, they created a spectacular painting!

Playgroup



Hiding in the Darkness

Children eagerly listened to the story "Hiding in the Darkness," captivated by shadow shapes. They experienced the narrative through voices and character shadows, prompting a subsequent discussion. Later, pairs of children were invited to experiment with shadow shapes, learning the art of creating shadows with their hands. We also addressed the topic of fear, exploring ways to manage personal fears and support friends experiencing similar emotions.

Nursery



Nocturnal Animals

Children were introduced to animals that favour darkness over light through a shadow theatre, showcasing the shapes of nocturnal creatures. The session concluded with a spooky monster shadow puppet. We explored the following questions:

1. What is it?
2. Why is it nocturnal?
3. Can you guess which shadow it is?

The children grasped that fear of the dark stems from the inability to rely on hearing or smell senses like nocturnal animals. We delved into animals that stay awake at night, such as bats, owls, mice, and hedgehogs.

Nursery



Exploring Dinosaurs!

Exploring dinosaurs and their fossils can be a captivating way to introduce various concepts like palaeontology and even foster creativity with the hands-on activity of replicating dinosaur skeletons with tissue rolls.

Discussing the names of dinosaurs likely sparked the nursery children's curiosity and imagination. It was fascinating to see and read the names of the dinosaurs which captured their interest the most. Some of the popular favourites amongst our children included T-Rex, Triceratops, Stegosaurus, and Diplodocus. Overall, it was an enjoyable and interactive session for our babies!

Nursery



Happy Makar Sankranti!

Celebrating festivals in school brings awareness and builds cultural belief in children. 'The kites are flying, watch them go, high then low...' Our little ones are gearing up for the festival of Makar Sankranti by listening to stories, singing rhymes and creating colourful kites out of the craft supplies.

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Nursery



Pattern Play

Children were encouraged to trace the pattern with their fingers and later they added various elements (different art and craft materials provided to them) to the pattern which stimulated their eye-hand coordination and also allowed them to explore different textures.

Nursery



Hot and Cold

After listening to the story of 'Goldilocks and the Three Bears', children were encouraged to come up with items that were hot or cold. They were shown different items which are primarily hot or cold. Then they were asked to segregate it as per 'hot or cold'. Children were excited to touch the 'cold ice pack' and a 'warm flask.' Our little ones enjoyed exploring hot and cold using their sense of touch.

Nursery



At the TV Station

On Friday, the class shared their experiences with televisions. The class discussed what kind of programs they like to watch on TV. We also discussed the different channels like Discovery, National Geographic, Cartoon, Sports Channel, etc. that one can watch on the TV. Children learnt about the importance of devices like televisions, cameras, video recorders and microphones. Coming to the news channel they actively participated in pretend-play and role-played as news readers, news reporters and recording crew. They enthusiastically created news and shared information and their ideas.

KI



Designing My Smartphone

Children crafted their own smartphones. They learnt about the use of smartphones and compared them to landline phones and older mobile phones. They explored what kind of functions and icons they have. In this activity, they wrote down numbers in serial order and they excitedly designed the back cover with colours and some decorative items.

KI



Sight Word Game

Sight Word Games give opportunities to children to practice their sight words and build towards mastery while also keeping them engaged and having fun. The class of K1 enjoyed the game by taking turns reading the word given in the chit and then giving a high five to the same word displayed on the 'Sight Word Wall'.

KI



Fun with Shadows

Today the class of K1 was engrossed in learning the concept of shadow. They were curious to know how shadows form. After knowing about 'shadows' children conducted their own shadow show. Kids were taken to a dark room where they made shadows using different objects. The tutor encouraged them to move their hands closer to and away from the light to see how their creations changed in size. Overall it was a fun activity.

KI



Happy Republic Day!

Republic Day art and craft activities, along with conversations, took place with patriotic fervour in our Early Years classroom as the children learned about India's freedom and the Tiranga. They also watched a video based on Republic Day and had lots of fun participating in arts and crafts activities too!

KI



Exploring Professions with Snow White

Today was a fun day with Snow White helping the children explore different jobs. They talked about being doctors, nurses, scientists, pilots, and even firefighters. The conversation turned to what the kids want to be when they grow up, with dreams of becoming firefighters, teachers, and doctors. Later, each child drew a picture of themselves in their dream job. It was a joyful day of discovering possibilities and dreaming about the future.

K2



Fun with Robots

Today was an amazing day as our creative children took their professions to the next level by crafting robots from everyday items in the classroom – boxes, tissue paper rolls, pipe cleaners, ice cream sticks, and paper cups. The class was divided into two groups, and each group enthusiastically assembled their own unique robots. After creating their robots, the children excitedly shared what their robots could do.

Group 1 - Rishan named their robot "Flash," while Arya mentioned their robot could fly. Rhea shared that their robot could perform stunts, and Viaara said it teaches gymnastics. Moksha wanted to dress up the robot like a fairy, and Mahati mentioned the robot helps put clothes in the cupboard. Riyan said the robot cooks, Rishav said it washes clothes, Dheer said it helps throw the trash, Shaurya Shah said it assists in the kitchen, Arham said it helps in washing dishes, and Viaan noticed their robot has one eye but still looks great.

Group 2 - Arjun named their robot Bob, Shivaay shared that Bob has two hands, and Viransh added that Bob has two legs. Navyaa mentioned Bob has three antennas, and Sanvi said Bob takes care of the laundry. Khizar said Bob can grow flowers, and Hridaansh mentioned Bob enjoys playing with them. Mekhala shared that Bob helps them do homework. Misha said a unique system for Bob saying "Start Bob" when you want him to do something and "Stop Bob" to stop his actions. Atamika said that Bob also assists in cleaning up toys. Dharansh added the final touch, noting that Bob has a special rocket blaster to keep things in the right place.

K2



Exploring the Wonders of Wildlife: Byculla Zoo Field Trip Delights

We are thrilled to share the exciting news of the recent field trip that our fourth-grade students embarked upon to the renowned Byculla Zoo! This educational outing was a roaring success, offering our young learners a unique and enriching experience.

The Byculla Zoo, known for its diverse collection of exotic animals, provided our students with a first-hand encounter with the wonders of the animal kingdom. From majestic lions to playful monkeys, every exhibit sparked curiosity and awe among our enthusiastic fourth graders.

The students were engaged in informative sessions, learning about the habitat, behaviour, and conservation efforts related to various species. It was heartening to witness the students absorb knowledge in a real-world context, making their learning experience both memorable and impactful.

The day was filled with laughter, excitement, and numerous memorable moments. Watching the joy on our students' faces as they observed the animals and interacted with their peers was truly heartwarming. The Byculla Zoo field trip not only broadened their knowledge but also created lasting memories that will stay with them for years to come.

Grade 4



The Story of English

For the ongoing IPC unit –The story of English, the students of grade 5 were engaged in a story telling activity. Students had learnt that the Anglo-Saxons were not able to refer to a written version of the story, so they made use of their memory to narrate a story. The purpose of the activity was to get a feel of how stories were narrated by the Anglo-Saxons.

The students were divided in groups of three, each child was given a section of the story to read. They had to rehearse their part of the story, before telling it to the group without referring to the written version.

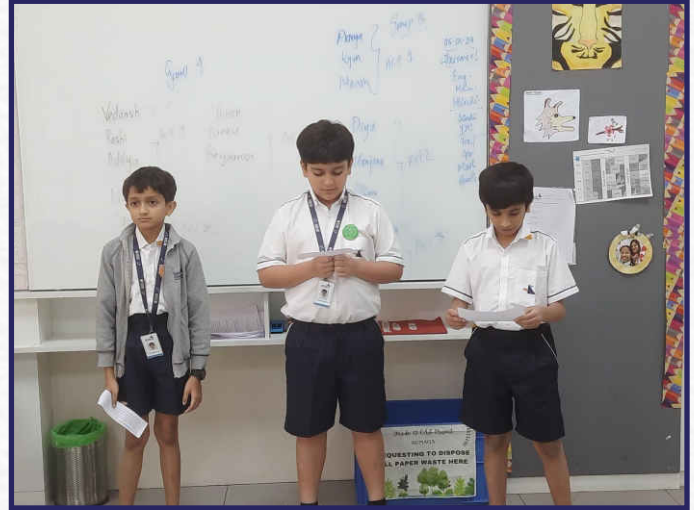
Later, some of the groups were mixed up and some of the children had to swap their story part. The children had to retell their new part of the story, so that the group tells the whole story in order.



Through this activity the students were able to compare the first retelling session with the last and discussed how each version was different.

They brainstormed on why there were differences between the first and last retelling sessions. They also shared the strategies they used to make the story easier to remember.

Grade 5



Egyptian Crown

The students of Grade 6 learnt about how King Narmer united Upper Egypt and Lower Egypt. To celebrate the unification, he created a double crown from the red and white crowns used in the two kingdoms.

The students created a double crown to understand why King Narmer created a double crown. Through this activity, they learnt that Narmer wanted to demonstrate the people living in both kingdoms how beautifully they could merge like the crowns. They understood that it was not just an ordinary crown, it symbolised a United Kingdom.

Grade 6



Painting the Soundscapes of Climate Zones

Grade 6 Geography students recently took on a special project where they learned about the world's different climate zones in a fun and creative way. Instead of using books and maps, they explored these climates through art and music. They listened to music from places like the Caribbean, the Middle East, and the Arctic to understand how sounds can show what a place is like. Then, they made their art, using colours and ideas from these different places.

The students had to think about how the music helped them feel the climate of each place and how to show that feeling in their art. This project was not just about making art and music; it was a new way to learn geography. It helped the students understand more about the world, different cultures, and how people live in various climates. This project shows how learning can be fun and creative and how art and music can help us learn about and connect with the whole world.

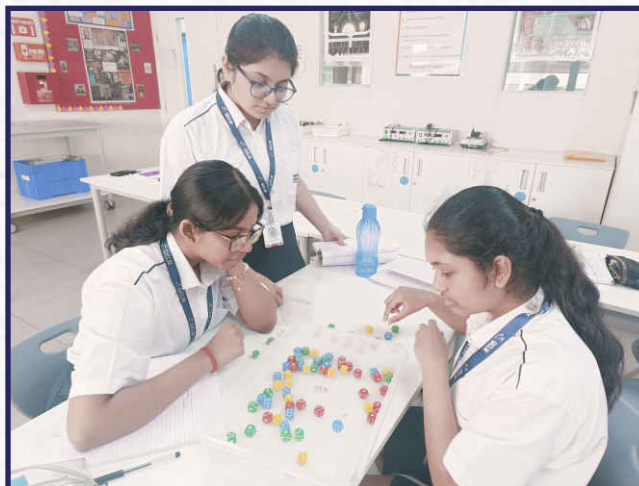
Grade 6



Radioactive Decay Simulator

In our physics lesson, we conducted an activity to demonstrate the decay of radioactive nuclei. To do this, we took a set number of dice, which was 92 in our case, and set up a tub to put the dice in. First, we put all the dice in a beaker and then we all took turns to pour the dice into the tub. The dice which had 6s on them were eliminated and these dice represented the decayed nuclei. The experiment was then carried out and the values of the decayed nuclei, or the dice with a 6, after each throw were noted down till the number of decayed nuclei was 0, meaning that the probability of the dice having a 6 on them was incredibly low. This was a very informative activity as it helped us learn about the spontaneous and random nature of radioactive decay in a fun and interesting manner.

Dia Morzaria
Grade 10



Learning About Soil Erosion

Today, in Environmental Management class, the students of Grade 10 performed a clay activity using Play-Doh. The activity was with the sole reason to help the students know the consequences of soil erosion, and how it could be prevented.

Soil erosion is when soil is removed from the Earth due to deforestation (cutting down trees). The trees' roots can keep the soil intact and prevent it from moving away, and its force is reduced by deforestation. Erosion is caused either by wind or water, and is especially common on hillside regions, where the soil can flow downhill. We decided to experiment with the consequences of water erosion, as it would be tough to blow wind on a piece of clay! Ms. Priya gave us clay, and asked us to get 20ml of water in two measuring cylinders each. Along with that, she asked us to make two little clay mountains. The first mountain was smooth, while the second had lumps on it. Erosion of soil can be stopped by making gaps on the hill such as lumps, contours, or walls made out of plants and trees, because the soil's speed can be reduced by interception with the gaps on the hill. After finishing the two mountains, we began to pour water on each mountain.

Almost all the water had trickled down the hill, while the hill with lumps still had some water trapped. The experiment was repeated using walls made out of smaller and thinner strands of clay, several of them placed around the clay mountain. The results were the same as it was during the first experiment.

Overall, the experiment was both engaging and effective in helping us understand these concepts better.

Varun Venkatesh
Grade 10



SECONDARY SECTION



Circular Motion!

Our Physics teacher planned an interesting activity for us to understand the motion of an object around a circumference. Superficially simple to execute, we were given a bucket filled with water, which we had to rotate over our heads in a vertical circle, with enough escape velocity so that we would not drench ourselves. It was one of the few challenges that scared many of us. A few tried, another few attempted and failed, and another few didn't try out of fear. It was a fun experience for all of us equally, nonetheless, and most importantly, it helped us understand the concept even better. All of us look forward to such educational but fun activities and hope our teacher continues to impart knowledge to us in the same method.

Aarush Shah
IBDP-I



Learning Cladistics!

Continuing our dive into the evolution of man and the formation of species, we learnt about a new method of classification in our DP1 Biology lesson. Cladograms arrange organisms into species and help us understand how we, and other organisms, are interconnected. Since biology teaches us about a singular cell acting as a common ancestor for all life on earth, using physical characteristics along with molecular analysis, classification is necessary.

To understand this on a localised level, we were told to make cladograms of our families. Each of us ended up making a tree, before then correcting each of our diagrams, modifying them by adding nodes, taxons, and a common ancestor. The interconnection became more evident through this and allowed us to understand the basic utilisation and format of a cladogram.

Interacting with our classmates was an added benefit as we laughed over the names of our ancestors and differentiated between people living generations before us and ourselves. The activity allowed us to understand a biological concept by permitting us to gauge first the applicability of it in our own lives, to emphasise its importance in the field of evolutionary biology.

Prarthana Pandey
IBDP-I



CAS: Recharge!!

While embarking on our CAS Project, 'Recharge,' our primary objective was to collect electronic waste, or e-waste, that would otherwise end up in landfills. The aim was to salvage useful components from this e-waste and utilise them in crafting functional electrical devices to benefit our chosen non-profit organisation. Our overarching mission was to promote recycling as an economical and sustainable means of providing technology.

The project initiation involved an extensive period of e-waste collection from various sources, including our homes, the school, and any other available outlets. This phase allowed us to amass a significant quantity of undisposed e-waste, enabling us to incorporate some of it into the planned projects. Throughout the collection period, our haul ranged from dead batteries to desktop motherboards and power supplies, surpassing our initial expectations and providing a foundation for ambitious endeavours.

Transitioning to the project implementation phase, we opted to construct a standing fan, leveraging a generously sized propeller we had acquired. After sketching out rough plans and finalising the design, we dedicated hours to the strenuous task of bringing the fan to life. This involved activities such as carving wood to house the motor, safely melting plastic to ensure a proper fit, and fashioning a mesh from wooden skewers to address safety concerns related to high-speed blade movement. After two months of concerted effort, we successfully transformed our vision into a fully functional fan.

The final stage centred around facilitating the creation of small hand fans for children and teenagers associated with an NGO. During a 3-hour session, we provided a comprehensive understanding of the physics and mechanical aspects of a fan, empowering them to conceptualise and execute their designs. The children, demonstrating remarkable enthusiasm and cooperation, crafted their mini-hand fans with minimal intervention from our team. The process proved to be immensely gratifying, with the children showcasing a keen aptitude for engineering, at times surpassing our own skills.

To wrap it all up, when the time came to say goodbye to the project, we donated the fan we built to the NGO, which put it to good use. The journey was exhausting and involved months of work, and yet, our group thoroughly enjoyed every step. From getting excited as ideas flooded our heads to working tirelessly over the construction of the fan and the guidance we provided to the children, our group worked hard to achieve the goal. For those of you who haven't seen our efforts, stay tuned, because the story is not over yet, my friends!

Krish Shobhavat
IBDP-2

Our CAS Project "Recharge" equipped with a team of five dedicated individuals aims at salvaging parts from non-working electrical devices that will soon be discarded (e-waste), and use those parts to make a working and useful electrical device for an NGO. As part of this endeavour, we made a large cooling fan, out of an old-clothes stand, laptop charger, vacuum cleaner and radiator fan and motor. Our project gained an edge, when we set out to teach 25 young minds the practicalities of fan usage, design, and construction. We commenced the workshop with an engaging exploration of fan principles, followed by a creative design phase where we encouraged participants to conceptualise their unique fan designs.



The highlight was witnessing the hands-on construction of battery-operated mini fans, as we guided the children through the assembly process, fostering a passion for science, technology, engineering, and mathematics beyond the confines of traditional classrooms. The kids thoroughly enjoyed the workshop, and remained attentive throughout. We praise their technical skills, because many of them did an excellent job in constructing their own hand-held fan. In essence, Recharge became a platform where we, as a team, successfully bridged the gap between theory and practice, empowering young minds and instilling a sense of creativity and passion for engineering through the engaging exploration of fan design and construction.

Dev Shah & Hitarth Chedda
IBDP-2



Waterloo Masterclass on Game Theory

Mr Banerjee's lecture proved to be a source of immense insight and enlightenment. His teaching style successfully transformed a complex topic into something remarkably accessible. What truly set the session apart was the collaborative and engaging format, which not only fostered critical thinking but also encouraged us to apply concepts on the spot.

One particularly creative aspect was Mr. Banerjee's incorporation of games to teach basic concepts of game theory. Through interactive play, he brought theoretical ideas to life, making the learning experience both enjoyable and memorable. This innovative approach not only enhanced our understanding but also made the subject matter more relatable.

In conclusion, the lecture was not just informative but also equipped us with a more rational approach to addressing real-world problems. Mr Banerjee's teaching methods left a lasting impression, demonstrating the power of creativity in making complex concepts accessible and applicable.

Yash Solanki
IBDP-1





IBDP SECTION



GICLM Sports Day 2024!

Our school's Annual Sports Day was a burst of energy. Students showed off their skills and determination in exciting races, from speedy sprints to challenging long-distance runs. The tug-of-war brought moments of teamwork thrill, and the long jump and shot put events displayed impressive athletic feats. What made the day even more special was the active participation of parents and teachers who joined in the fun, contributing their enthusiasm to the sportsmanship-filled event. The Vayu house won first place, followed by Jal, Agni and finally Prithvi. The opening and closing march pasts further highlighted the unity and pride within our school community, making this Sports Day an unforgettable celebration of success and achievement.

Kashti Dedhia
Grade 10

Students participate in various sports activities, including 50M, 100M, 200M, 400M races, hurdle race, shot put, long jump, 4 x 100 relay, and Tug of War. The participating students showcase their abilities through these sports. The winners of these events feel proud of their achievements! Sports help improve both physical and mental strength, keeping our bodies fit and healthy. The Annual School Sports were held at the Police Ground Athletic Track from 8 am until 1:30 pm.

The spectators of the Annual Sports Day function are the friends and families of the participating students. Students who didn't get the opportunity to participate in the Annual Sports Day also stand among the spectators to support their favourite candidates. The marching parade is performed to show the energetic levels of the teams, demonstrating the team's combination and discipline.

Prizes are awarded to the winners by the Head of School and parents. After the prize distribution ceremony, the 'Principal' or the 'Head of Sports' gives a short speech highlighting the importance of sports in our lives. Students are encouraged to engage in sports and outdoor games regularly. After this, the announcement for the closing ceremony is made.

Participating in various games and sports develops a feeling of sporting spirit. In sports, the participating candidate may win or lose. The student learns to accept both victories and defeats with grace. Though Vayu was victorious as overall champions, Agni, Prithvi, and Jal houses gave tough and healthy competition. The Annual Sports ceremony provides ample opportunities for excitement. We ended our Sports Meet with a closing march, lowering of the flag, and singing the national anthem.

Ameya Virkar
PE Faculty



Inter-School German Spelling Bee

In a dazzling display of linguistic finesse and cultural appreciation, GICLM held an unforgettable German Spelling Bee along with our school GICLM, where 11 schools engaged in spirited competition. The event comprised two levels, Level 1 and Level 2. The competition included rounds about language rules, vocabulary specifics, and complex grammar. A round related to Germany's cultural and geographical aspects was also conducted. An individual round was also held where participants were asked to spell out German words. As each competitor walked forward to correctly spell words, displaying not only their linguistic talent but also their perseverance under the pressure of competition, the tension in the room was apparent. A celebration of the elegance of the German language and culture, the German Spelling Bee left a lasting impression on everyone who took part in or watched this linguistic extravaganza.

Kashti Dedhia
Grade 10

The interschool German Spell Bee, organized by GICLM, has grown into a cherished custom that soars to new heights with each passing year. Participating students demonstrate their super linguistic skills and unwavering commitment to excellence with enthusiasm and passion. In addition to providing a stage for linguistic brilliance, the competition promotes a greater comprehension of the German language and culture. Audiences and participants alike were indeed enthralled by the competition this year, which saw around 11 schools participate in the A1 and A2 German proficiency levels.

The 2024 edition stands as a testament to the commitment of all involved, ensuring that this tradition remains a highlight on the academic calendar, promising even more excitement and growth in the years to come.

Ms. Uma Iyer
German Faculty



Inter-House French and Spanish Spelling Bee!

After the initiation and success of the Inter-House French and Spanish Spelling Bee last year, we continued the same this year as well. Students of grades 9-12 participated to represent their respective houses and showed unmatched enthusiasm in the contest. There were several rounds: guess the word, fill in the blanks, find the odd word out, culture questions and of course, spell the given word. It was also interesting to see some students of both French and Spanish backgrounds willing to participate both to motivate and play for their houses. Towards the end, it was Prithvi House that emerged victorious followed by Vayu House. Overall, it was a fun and competitive event which also made the students more aware of these languages and reflect on their own learning.

Ms. Honey Khanna
Spanish Faculty

The day after our rousing annual sports meet, the school buzzed with excitement as students took part in an inter-house spell bee competition. Teams representing Vayu, Jal, Prithvi, and Agni houses, each consisting of 4 Spanish and 4 French students, eagerly took on challenging questions about language, culture, and personalities.

With high-spirited hosts leading the way, our language teachers joined in, adding their expertise to the mix, and keeping a close eye on the scores. In the end, the Prithvi house won, securing the first-place spot, closely followed by Vayu, Jal, and Agni.

Beyond the competition, the spelling bee became a memorable occasion for all of us. It not only reignited our passion for the nuances of French and Spanish but also brought a sense of solidarity among the students. The event was a celebration of linguistic diversity and a reminder of the joy that comes from exploring different languages and cultures.

Riddhi Shobhavat
IBDP-I



Inter-House Primary Quiz

The Inter House Primary Quiz was a fun activity. The children took part enthusiastically for their respective house groups.

The quiz gave them an opportunity to work in groups, allowing them to develop their teamwork abilities. The questions were not focused on the curriculum so it encouraged the students to look beyond their textual content and gain knowledge about the world around us.

Moreover, exposure to knowledge-based stimulants like quizzes increases thinking ability, perception, knowledge, and communication abilities in students.

Ms. Sarita Shetty
History Faculty



Festivals of January

New Year's Day:

Happy New Year! On January 1, every year, when the clock strikes midnight, the whole world resounds with cheers and fireworks to celebrate the beginning of the new year. Families, friends, relatives, and lovers all come together to witness the new beginning.



Republic Day:

January 26, 1950 – this date is significant for India, as this was when the Indian Constitution was finally put into force. Every year on January 26, a military parade is held by the Indian government to commemorate Republic Day, which takes place on Kartavya Path (Rajpath) in New Delhi.

Varun Venkatesh
Grade 10



Vex Competition

Roboworks Learning Technologies LLP successfully organized the VIQRC India Season 2023-24 at our prestigious Garodia International Centre for Learning Mumbai campus on January 20th, 2024. The event took place in the MFH, where the team set up three fields for the competition. The competition comprised two leagues: Team Challenges and Solo Robotic Challenges. The scores from both were combined to determine the winners of the India Nationals competition. A total of 13 teams, representing schools from different states, competed in the heats. After the heats, the teams advanced to the thrilling Finals stage.

Our school had participants in the form of Grade 9 students: Shreya Singh, Niharika Shah, Dev Shah, Trish Gupta, Vir Shah & Samyak Kamdar.

The competition was thrilling, with remarkable commitment and competitiveness among the participants. The Finals had to be conducted twice because the scores of the elementary and middle school finalists were tied. The winners of the competition at the Elementary & Middle School levels were:

- **Excellence Award (Elementary School): Gameboys**
- **Excellence Award (Middle School): Paraducks**

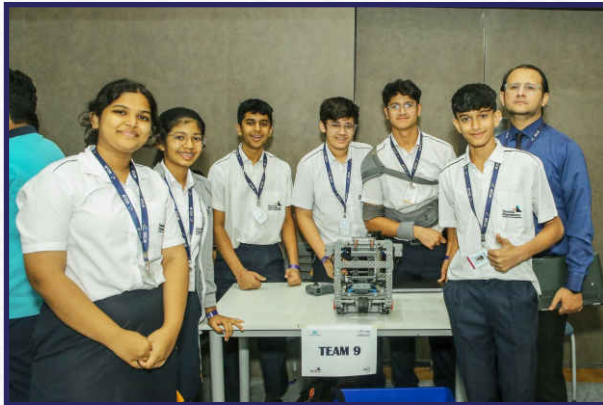
Overall, it was a memorable and educational event for everyone present. Every student learned a lot from each other, and parents supported the students with equal joy and enthusiasm.

Mr. Sharad Khandelwal
ICT Faculty



The VIQRC (Vex IQ Robotic Competition) was an enlightening experience. We were a team of six, and were required to make a robot that completed certain tasks. The process of coming up with different robot designs and coding the robots was debilitating but we persevered on with what little knowledge we had. Our robot was capable of moving around, knocking down blocks and even picking up and dropping them in the correct bins. Looking at the participants moving the robo, we felt underprepared as their robots moved with precision and speed. Overall, this was some good exposure in the field of robotics and we've learnt a lot from the challenges faced before and during the competition.

Niharika Shah
Grade 9



Inter-School Basketball Competition

Michael Jordan once said, "I play to win, whether during practice or a real game. And I will not let anything get in the way of me and my competitive enthusiasm to win." It is with this competitive spirit that the annual Middle School Basketball tournament got underway in December. With three competitive teams, our students took to the court.

The tournament unfolded into a resounding success, leaving participants and spectators alike with a sense of excitement and accomplishment. Teams from various schools gathered in the spirit of healthy competition, showcasing their skills and sportsmanship on the court.

At the end of the day, our GICLM Middle School Girls Team managed to capture the silver medal while our Boys team went 1-1. Overall, a sense of camaraderie and accomplishment enveloped the participants as they celebrated their efforts and victories. The GICLM Middle School Basketball Tournament left a lasting impression as a well-executed, enjoyable event that brought the school community together in the spirit of athleticism and sportsmanship.

Mr Brandon Andreas
Head Basketball Coach





EVENTS AND OTHERS

Infinity Math Competition

Drish Dedhia, Yash Thakkar and myself, students of grade 11, recently took part in the ABWA Infinity Maths challenge. It was a very empowering experience to have qualified for the final round, with maths enthusiasts from all over the world participating along with us. Yash and Drish won silver (1st runner-up) and I, Nishtha, won bronze (second runner-up) in the clash of mathematicians (individual round). There were 1620 participants and both Yash and Drish were ranked among the top 25 rankers (16 received silver (10% of finalists) and I ranked among the top 60 rankers (20% of finalists received bronze). Taking part in this competition was an incredible experience, and I would like to extend my gratitude to Rumana ma'am, Sriraman sir, and Huzefa sir for their constant support and encouragement.

Nishtha Lakhani
IBDP-I



GICLM'S Shark Tank!

The second edition of Shark tank event was held at our school on 25th January 2024. The event proved to be a remarkable platform for budding entrepreneurs. The panel of judges or 'Sharks', included Mr. Amar Moorjani, Ms. Deepa Rao and myself, where we attentively listened to the presentations from all our participants. The event was organised under the guidance of Ms. Monika Koradia..

All the groups had a strict time limit of 5 minutes where each group presented their business ideas which consisted of financial projections, marketing strategies, product details and innovative products. The students chose various industries to represent their product from such as agriculture, technology, fashion, food and education.

Each group presented a unique and well thought out business proposal impressing our audience of teachers, students and the discerning sharks. The experience not only encouraged creativity but also honed the skills of the students' in translating theoretical knowledge into practical viable solutions.

The Shark Tank competition served as a very good learning opportunity, allowing students to express themselves and think critically to bridge the gap between classroom learning and real-world application. The diverse range of ideas reflected the students' commitment to innovation and problem solving. As the event concluded, it left a lasting impact on the spectators, participants, fostering a spirit of entrepreneurship within our school community.

Ms. Raksha Mishra
Business and Economics Faculty



New Year Resolutions



**SOUUMYA
KOTHARI**

New Year's resolutions are an age-old tradition cherished by the young and old alike. We believe that they create the opportunity of a fresh start and encourage change. Here are a few resolutions from the students and teachers of GICLM:

For 2024, my New Year's Resolution is to get my photo taken in 5 interesting places I've always wanted to visit. I've got the travel bug and want to see a bit more of the world, so I thought why not make it my New Year's resolution to visit five interesting places I've always wanted to see? Even better, I am planning to make a visual record of the year by making sure I get a photo of myself taken in each place. The possibilities are endless, from scaling the Great Wall of China to cruising the turquoise waters of the Greek islands.

Souumya Kothari
Grade 10



**DRISH
DEDHIA**

This New Year, I've resolved to go to the gym for one simple reason: to feel better. It is not enough to have a powerful physique; one must also have a serene mind. School may be difficult, and the gym helps me to relieve that burden. It's like a respite in which I can concentrate on myself. Furthermore, exercise helps me manage my time more effectively and teaches me to make healthier dietary choices. Being flawless is not important; what matters is that you feel happy on the inside and out. So here's to a year of feeling strong, joyful, and prepared for anything that comes my way!

Drish Dedhia
IBDP-I





It's a new year and that means it's time for some New Year's resolutions which I end up following for just a few days. However, this time around I am determined to set realistic goals that will see me live a better life. The first one is beating procrastination. I will take tasks as they come and avoid being overwhelmed by a huge to-do list. Also, discipline in my day-to-day living would be something that I would like to work on. I am aware that, above all else, success is built on the backbone of routine, and I am excited to move from tendencies to do things haphazardly to embracing an organised way of doing things. This discipline, I believe, is the key to unlocking the fullest potential in various aspects of my life. And the last but not least thing I am working on is perseverance, especially in my golf. Instead of getting frustrated after a tough round, I go with resilience. I want to tackle all things head-on and perform at my best under every effort I make. I hope to go through with these resolutions and incorporate them into my life to make a truly positive lasting impact.

Arnav Khokhani
IBDP-2



Throughout the last year, I noticed many things I could improve on but never had the will to push on. I kept putting it off, not willing to change myself for the better. In 2024, my resolution is to prioritize my well-being. I plan to hydrate better by drinking more water, aiming for at least eight glasses daily. Additionally, I aspire to expand my mind through more reading, exploring diverse genres and authors and learning a little from each book. Lastly, I intend to nurture connections by socialising more, whether it's with old friends or new acquaintances.

Niharika Shah
Grade 9





Where resolutions often resemble lengthy to-do lists that fade with the winter's chill, I have embraced a tradition since 2012 that simplifies yet deepens my yearly intentions. Instead of compiling a list of resolutions that might soon be forgotten, I choose a single word to guide me through the year. This tradition of selecting a word rather than a resolution has become a cornerstone of my yearly reflection and growth.

For 2024, I picked the word CONTENTMENT. This is a significant change from last year's word, HUSTLE. It shows how I have moved from always chasing goals to enjoying and being happy with what I have now. This change highlights how my views on how fast life should go and what's essential have shifted.

Choosing CONTENTMENT as my guiding star for 2024 is an invitation to pause and appreciate the now, to find joy in the simplicity of everyday moments, to be grateful for what I have, and to release the perpetual striving for more. It's a reminder that while ambitions are essential, the quality of our daily lives hinges not on the milestones we achieve but on our ability to find harmony and satisfaction in the journey.

Choosing just one word as my guide each year has been like a steady anchor in the middle of life's ups and downs. The word CONTENTMENT for this year is a lesson in balance for me. It's about finding a calm pace to achieve my goals and keep my peace and happiness. The beauty of having a one-word resolution is how simple yet profound it is. It's not about ticking off tasks but shaping how I think and live. It's not about rushing through life; it's about moving to a rhythm that feels right.

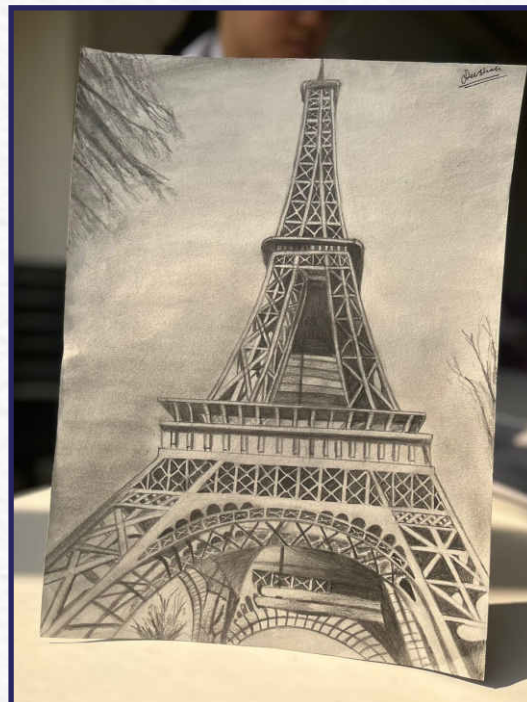
Ms. Fareen Wahid
Humanities Faculty



Budding Artists of GICLM!



**Jhanak Govindu
IBDP-I**



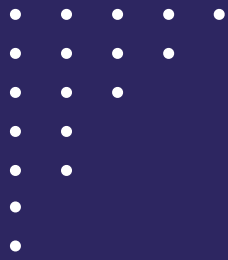
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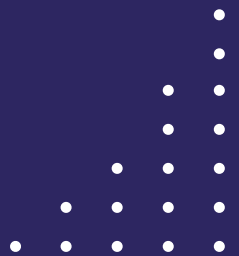




Engaging Minds, Changing Futures

At GICLM, we believe that education is all about the possibilities of curiosity, learning, discovery and achievement.

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