

SURKHIYAN सुरखिया

**INTER-HOUSE GERMAN
SPELLING BEE
COMPETITION**

REPUBLIC DAY

**PARENTS WORKSHOP -
SCIENCE CONTINUUM
2023**



**CHINESE NEW
YEAR CELEBRATION**

SPORTS DAY

**STAFF WORKSHOP ON
CHILD'S PROTECTION
(POCSO)**



The GICLM community had a busy and exciting start to 2023 with a range of activities and events. Sports day was a great opportunity for students to showcase their athletic abilities and team spirit. We were happy to see parents in the audience as well as on the track.

Republic Day and Chinese New Year are important cultural celebrations that allow students to celebrate their heritage as well as learn about and appreciate different cultures. Our students performed at the flag hoisting at P.G. Garodia school, adding to the patriotic feel at this commemoration of India's 74th Republic Day. For Chinese New Year we hosted games and stalls as well as a whole school performance that was open to the parents.

As a centre for excellence in language education, GICLM has a tradition in hosting the Inter-School German Spelling Bee. This year various schools competed at the A1 and A2 (CERF) proficiency levels. To add to our language catering, this year we also arranged an Inter-House French and Spanish Spelling Bee as a fun and engaging way for students to display their language skills and compete with their peers.

At GICLM we value involving parents in the education process. By hosting workshops our aim is for parents to stay informed about their child's education and well-being and to help promote a collaborative approach between parents and the school. Thank you for your participation and attendance in the Science Continuum Workshop and the Parent's Workshop on Child Protection.

Overall, the GICLM community is actively engaged and committed to providing a well-rounded education for its students.

Ms. Veera Sivonen
Head - Early Years



Picnic Day!

A class picnic was organised for the Early Years kids on Friday, 27th January 2023. The venue for the picnic was YAYA Play zone. It's a beautiful place surrounded by a lot of play toys, zip lining, trampoline area, rock climbing and jungle gym for the kids. Kids were super excited and kept singing songs in the bus till they reached the venue. The most enjoyable time was in the play area with swings and slides. After a tiring and a fun packed day, we all headed for lunch where all the tutors and children relished the yummy food at the venue. The children expressed their desire to visit the place again.

Indeed, it was a great day for one and all.

Nursery



Welcome to the Fairy-Tale Land

On Monday 9th of January, the children first coloured a story character each. While they were colouring their story characters, the tutor and the children discussed the characters, what they look like, and whether they have heard any stories with such characters. Once the children finished colouring the story characters, the tutor told them the stories Five Little Ducks and Goldilocks and the Three Bears.

After listening to the story, children tried to re-enact the story. Children had fun playing with the characters of the fairy tales.

Nursery



Emotions on my face!

Nursery students learned about emotions. They discussed happy actions and bad actions. The tutor put two papers with sad and happy faces and students shared their feelings where they showed which feeling will be shared on which paper (happy or sad). Students expressed happy feelings in the mirror and drew their own faces from paper. The paper plate face puppet will help them recognize good and bad feelings.

Nursery



Happy Makar Sankranti.

Celebrating festivals in school brings awareness and builds cultural belief in children. We at GICLM believe in the uniqueness of each child and push children to become the best in their own way. Our students and tutors had a sweet little celebration at school, by watching Makar Sankranti stories, creating colourful kites out of the craft supplies and eating yummy Til Laddoos.

Take a look !!

Nursery



Let's Celebrate!

Grade 1 students learned What is Celebrate and What is Commemorate in IPC, Unit - Let's Celebrate. They also discovered the similarities and contrasts between the two.

Later, they investigated and played an iPad game about categorizing the festivals we celebrate and those we mourn.

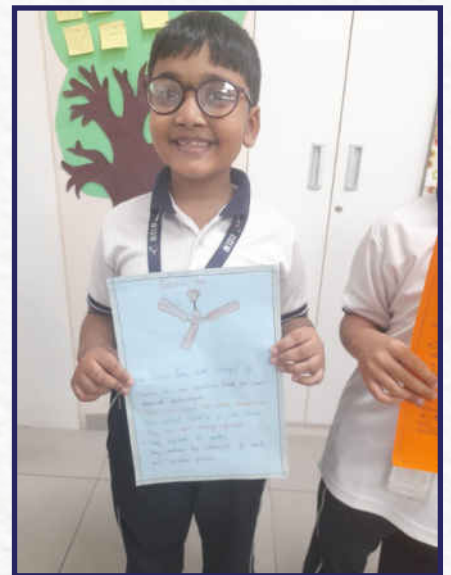
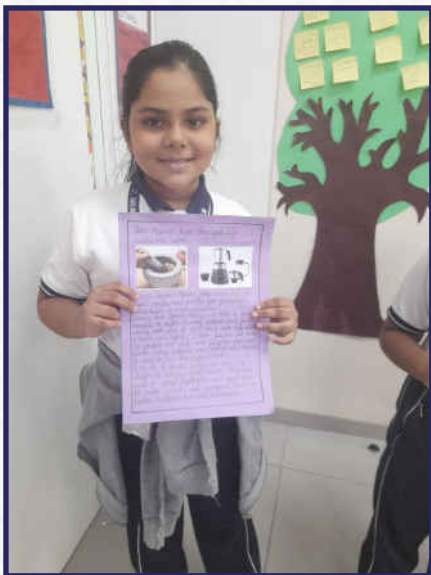
Grade 1



Houses and Homes

For the unit of IPC – Houses and homes, students of Grade 2 learnt about modern appliances and how they have changed the life inside our homes. They researched about the advantages of these modern appliances and shared their content with each other by using appropriate communication skills.

Grade 2



Warming Up with Cocoa!

The variety of things chocolate can be used for are indeed endless. To warm up to the cold weather, students from Grade 3 had the opportunity to make some yummy hot chocolate this week. They learnt about the different states of matter - solid, liquid and gas as they conducted the experiment. Students also learnt about how a chemical reaction occurred as the hot chocolate mix dissolved in the heated milk. They tested with hot milk, hot water, cold water and room temperature water to experiment and determine the best liquid to make hot chocolate. Alas, they all enjoyed their warm cup of hot chocolate with milk, delicious marshmallows and sprinkles in the end.

Grade 3





Celebration of Learning

Last weekend the students of Grade 4 and 5 had the Exit Point for the IPC Unit- Brainwave. Parents were invited to join and celebrate their child's learning.

The students had put up game stalls for various BRAIN games. They also indulged the parents in some Brain yoga to boost their brain power.

The Exit point is held to encourage students to reflect on their learning from the unit, display their understanding and to celebrate the same. It is fair to say that all the parents and children had an amazing time learning and playing.

Grade 4 & 5



Common Articles

Get a Checkup on Sweetness!

Our sweet chocoholics from Grade 1 & 3 had a visit from our community dentist Dr. Ekjot Khochar to learn about dental and oral hygiene. Students learnt about the importance of regular maintenance and common practices such as the brushing techniques, flossing importance. Students also recalled the types of teeth and their different purposes. They also learned about the dangers of sugar and how much chocolate is appropriate to keep our teeth healthy.

Just like our sweet chocoholics, remember to place your loose tooth under your pillows for the tooth fairies next visit.



Swar - A Fashion Show of Letters

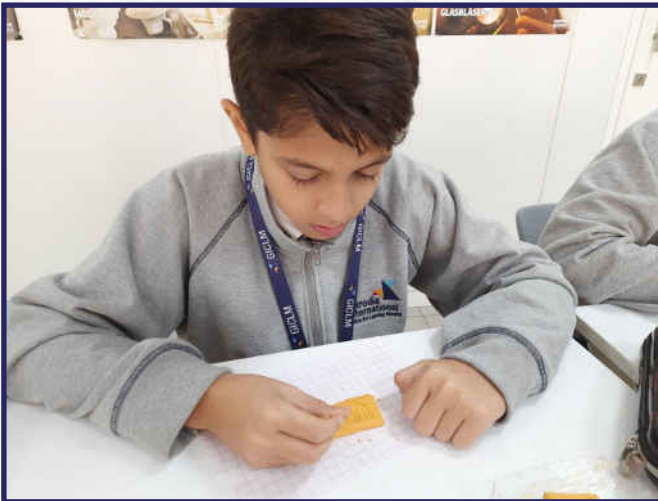
A fashion show was conducted on the topic Swar with Grade 1, where they walked the ramp with the letters and objects in hand. They also learnt the objects in both Hindi and Marathi, which was a fun fruitful way to achieve expertise in two languages. The children enjoyed this activity immensely and were very excited to conduct this fashion show with lifted spirits.



Re-creating the Indus Valley Seals

For their History unit 'Planned Cities on the Indus' Grade 6 students re-created the Indus Valley seals. The assignment allowed students to delve into the ancient culture of the Indus River Valley. They learnt about how each stone seal is incised with a profile image of an animal and few lines of the Indus script, which still remains undeciphered.

To know more about the seals, they researched about it and learnt that the seals were used as a way to identify individuals and also that it has been found in locations as far afield as Mesopotamia suggesting that Indus Valley merchants were involved in extensive, long-distance trade. As a follow up activity they created the seals using play dough and match sticks.



Kalamkari Art

Our art programme has featured both international and Indian national art styles over the course of the year. S. H. Raza, an Indian painter, was the subject of our prior art analysis, and this month, we are returning to the Indian styles. This month, kalamkari art was the genre that grades 7 and 8 explored. It is a slowly receding art form that was developed in both Andhra Pradesh and telangana. It is a style of hand-painted cotton textile that takes about 23 steps to complete for one piece and only uses natural dyes. As students, we replicated the exact designs and patterns on paper to understand the style while maintaining its originality. Every student was allowed to choose their own motif for their artwork. We drew out the picture and filled in the designs over the ensuing weeks. We used color schemes typically found in textiles, such as a red background or neutral colors, to add a hint of authentic kalamkari. Overall, even though this composition took a lot of time, the finished product and the opportunity to learn about your country's history made it all worthwhile. The meticulous attention to detail in each and every design element, as well as its graceful portrayal, are crucial components that distinguish and elevate this artistic production.



Jiya Doshi
Grade 7

French Pictograms

In our French class, we had an activity about making pictograms. A pictogram is a graphic symbol that conveys its meaning through its pictorial resemblance to a physical object. We were given chart papers to draw our pictograms so they could be put up in class for others to see.

There were words like, hot or 'chaud', big or 'grand', small or 'petit' and curly or 'frisé'. We were told to add characteristics which could let people instantly recognise the word so for 'chaud', we added flames around it, for 'grand', we made the letters big, for 'petit', we made them small and for 'frisé', we made them curly.

I think this activity was very helpful as it helped us revise the basic adjectives that we have learnt. It also helps people that are new or unfamiliar with the language to easily comprehend what is written.

Dia Morzaria
Grade 9



Spanish Board - Game

The students of Spanish ab initio - grade 12 created their own board games in Spanish which centred around important cultural themes that they have learnt. In the process of creating this game, they had an opportunity to put their language skills to the test and create an interesting and fun series of activities within their game. They then played the games to do a warm-up of the tenses and vocabulary that we have learnt over the course of IBDP.

Ms. Honey Khanna
Head - Languages



Tuck Shop - A Fundraiser Event

Holding a tuck shop for charity in school can be both an exciting and rewarding experience. In order to earn money for charity, our school set up a tuck shop to sell food during recess. Every Ibdp 1 student took part in this activity promoting this cause even further. Ibdp 1 students planned this event in coordination with the school administration and obtained any necessary permissions. With the help of teachers throughout this event we were then divided into groups of three with at least two items to provide our customers with and raise money. The group members collectively decided on the items to sell, such as snacks, drinks, and baked goods. It was helpful to solicit donations of these items from local businesses or from students and parents.

On the day of the tuck shop, all pupils participating had to come early and set up a table or stall in a prominent location of their choice with signs or posters advertising the event and its purpose [such as raising money for a local charity]. On the day of the tuck shop, it is important to ensure that everything is set up and ready to go before students start arriving. This includes things like arranging the items for sale in an attractive and accessible manner, making sure that there is enough change for the cash register, and setting up any other necessary equipment. During the tuck-shop it was important to price the items reasonably to encourage sales, but also to ensure that the event raises as much money as possible for the chosen charity. Every food item was priced 100 ensuring sufficient profit to donate to charity. Handling money can be tricky, especially when dealing with a large number of transactions. It is important to keep track of all sales and to make sure that the cash register is balanced at the end of the day. We may also have to handle refunds or exchanges, so it's important to have a clear policy for these situations. As customers approached the tuck shop, we greeted them with a smile and explained the cause that the event supports. It encouraged customers to donate and let them know that every purchase helps the underprivileged kids we are donating to. At the end of the day, the proceeds from the tuck shop were counted and given to school administration. My stall raised 3.5k through our sales of mojito, nachos with cheese and marshmallows dipped in chocolate. Holding a tuck shop for charity in school can be a rewarding and educational experience that teaches valuable lessons in entrepreneurship, social responsibility, and community service. With careful planning, attention to detail, and a commitment to providing excellent customer service, a tuck shop can raise funds and awareness for a worthy cause while also bringing the school community together.



It was a great opportunity for us students to learn and develop a variety of skills, such as leadership, communication, teamwork, financial management, customer service, marketing, social responsibility, creativity, problem-solving, and time management, through this tuck-shop. Ultimately, running a tuck shop for a good cause at school was an enjoyable and fulfilling experience while also imparting important lessons in entrepreneurship, community service, and social responsibility.

Zahabiya Eranpurwala
IBDP - I



My Experience at Matushree School

A few of my classmates and I had a chance to volunteer at an NGO, at Matushree school. Our job was to take remedial classes for kids who could not attend online school during COVID time. Our goal was to teach them writing and math. It was a Marathi-medium school, hence we had to teach them basic Marathi words and simple math such as getting familiarized with numbers.

It was pretty stressful at first as we weren't that well versed with Marathi but ended up trying our best to teach them correctly. They were also very eager to learn and would often sit quietly and pay complete attention whilst we were speaking. We also learnt a lot from them, as they were very eager to learn and they inspired us to learn more and more and be disciplined in life. We also learned a little bit of a new language, which helped us broaden our perspectives and helped us communicate with more people.

Vanshi Morzaria
IBDP - I



Inter - House Spanish French Language Spelling Bee Competition

GICLM Spelling Bee

The Language Department organized an Inter-House Spelling Bee for French and Spanish on the 14th of January. Four students of Spanish and French each represented each house i.e Prithvi, Vayu, Agni and Jal. Two grade 12 students of Spanish and French hosted the contest. There were several rounds varying from guessing the word, unscrambling the word, culture-related questions and of course testing the spelling in these languages. It was a fun event and it brought about the competitive side of the students and also made them brush up their foreign language skills.

Ms. Honey Khanna
Head of Languages

Fun with Languages

The Inter-School German Spell-Bee has always been a popular, well-attended and much enjoyed annual event at our school. And so this year we decided to conduct a similar event for our French and Spanish students as well. Being the very first time, we decided to make it an intra-school occasion this year and move on to an inter-school event next year. So the Inter-House Competition of French/Spanish Spell-Bee was held on 21st January 2023. Each house had 8 members, 4 representing French and 4 for Spanish from Grades 9 to 12. It was quite a keenly contested competition and the students had a blast trying to show-off their vocabulary and knowledge in the various rounds which included naming certain objects, identifying people or monuments, dumb charades and of course the spelling round. The event was ably conducted in French and Spanish alternatively by Anugraha S N and Ashel D'Souza of Grade 12. While Jal House and Vayu House scored 1st and 2nd place in French, Agni House and Prithvi House took the honors in Spanish. While an event like this definitely helps in developing a sense of team building, it also helps improve language learning skills in a friendly but competitive atmosphere. We look forward to more participation next year.

Ms. Vidya Rao
French Teacher & EE Coordinator

On 14th January 2023, we had an Inter House French and Spanish Spelling Bee held for Grades 9-12, who were on levels A2 and A1 for French and Spanish respectively. The questions ranged from being a fill in the blank to a cultural-based question. All questions were time-sensitive, so the contestants were to answer the question correctly and as fast as possible. To spark the action, the students played a small game of words to warm themselves up with feelings of excitement. There were 4 students in each house per language, ready to score, with no delay anymore.

The questions ranged from being a fill in the blank to a cultural-based question. All questions were time-sensitive, so the contestants were to answer the question correctly and as fast as possible. To spark the action, the students played a small game of words to warm themselves up with feelings of excitement. There were 4 students in each house per language, ready to score, with no delay anymore.

There were 5 rounds in the French Spelling bee. Round 1 was where a group had to name 5 words in a particular activity. Round 2 was filling in the blank with an appropriate word from the given word choices. Round 3 was guessing the word through clues given by one of the team members. This round was followed by round 4 where culturally related questions were asked. In the last round, we had to spell the word out only using the French alphabet. The Spanish Spelling Bee had 6 rounds which were similar to that of the French.



This quiz ignited the spirit of competitiveness and reminded us to remember our vocabulary just like the way we remember to pop pills in our mouths, medications of course, which brings us to the range of different topics the quiz included like daily chores and basic medical related vocabulary. All the language enthusiasts were keen on gaining points. For French, Vayu and Jal had tough competition throughout. For Spanish, Agni house was leading for the most part. In the end, the winners of this Spelling bee were Jal in first place and Vayu in second place for French, and Agni in first place, and Prithvi in second place for Spanish. Through this competition, we imbibed Social Skills, Communication Skills, Self-Management Skills, and Thinking Skills, through effective teamwork.

Overall, the competition was not just about answering and using our knowledge, but also seeing where we stand which motivates us to do better next time. This was done with respect to the fairness of the rules and regulations, promoting being good student leaders. It was a great opportunity for everyone and everyone enjoyed it no matter the outcome, as we move ahead and learn more.

Harshita Sharma
Grade 9



Inter - School German Language Spelling Bee Competition

The Inter-school German Spelling Bee hosted by GICLM is a tradition that continued to be followed in 2023. Various schools in Mumbai competed at the A1 and A2 level (CEFR) German proficiency levels at the competition. The competition was indeed engaging and challenging with the audience glued onto their seats. The A1 level had a nail-biting finish with competition going in for two tie-breakers until the winner finally emerged. Students definitely seemed to have prepared very well for the completion as it was seen with their impressive performances. The rounds included match the word with the picture, strike the odd one out, jumbled letters, spelling out words correctly (the most challenging part of the competition) and some basic knowledge about the country Germany. Students took back a lot of knowledge and experience and their German seemed a step ahead.

Ms. Uma Iyer
German Teacher

It was momentous to be seated on the stage as a representative of GICLM. For me, German has always been fun and easy to learn as a logical language. I have always enjoyed the journey encompassing fun-filled activities and games, and an abundance of new ideas to learn. The German Spelling bee was an opportunity for me to express my confidence in the language. We were a group of four German A2 level qualified grade 10 students, answering questions from each round and gaining points for the team. All of the questions enhanced our approach to the language, and we worked as a team. Some questions were tricky and challenging but we applied our knowledge and preparation to our best. Learning more about Germany, and flowing into the feel of German is always thrilling. I was proud of myself and our team as we returned with the winner's trophy.

Dhriti Ajmera
Grade 10



GICLM Sports Day

JANUARY 21st was the Annual Sports Day event of GICLM this year. Students had been looking forward to it with great enthusiasm.

The sports were held in the playground at the P.G Garodia school. The sports day were held in two separate sessions. In the forenoon session, there were only field events, like long jump and shot put. The final day event started with the opening march past. The afternoon session was taken up by track events in which there were different kinds of races. After every event, the winners came to the victory stand. Events like Hurdle race, sack race, cherry pick race of preprimary and 100m, 800m, tug of war provided the spectators much amusement. Relay race was the last event of the day.

At the end of the sports, Closing march past followed with the Prize Distribution Function was held, along with lowering of flag ceremony. Parents gave away prizes to the winners of different events. Thus the event ended with a school song and National Anthem.



EVENTS AND OTHERS



Chinese New Year Celebration

At GICLM, a plethora of Foreign languages is offered with a vision to create a global thinking among students. Language and Culture are inseparable because they are the contact between the people and their nationalities.

In order to give an immersive experience, the Chinese New Year festival was celebrated in the school with lots of fervour and enthusiasm.

There was an active participation from the students in the Early Years till IB Grade. The students showcased their Mandarin Language skills by reciting the Mandarin poems, singing the Spring festival songs, performing the folk dance and Tai-chi dance performance. The festival concluded with the stunning Lion and Dragon dance. Many fun-filled activities were conducted with various Traditional Chinese games.

Ms. Vishaka Moray
Mandarin Teacher



EVENTS AND OTHERS



One Day Picnic to Bounce

In the month of January, students from grade 1-8 had a chance to experience the excursion of a lifetime! To break the usual, tedious studying schedule of students, we were taken to Bounce for a day of amusement, gaiety and enthusiasm. On a bright Saturday morning we boarded the bus with high spirits, ready to have the best school outing of our life. On reaching there we had a brief warm up session before beginning the fun filled activities. First we relished in the Pro-style, freestyle net jumping academy. Then we cherished the simple yet convivial free jumping arena. We also roistered the petrifying cliff jump and big bag area where everyone learned some cool, new stunts. Later we played trampoline dodgeball and slam dunk. Finally, we indulged in several terrifying yet exhilarating activities in the X-park, an adventure challenge course for adrenaline hunters, which was a complete blast and perfect end. After lunch, we witnessed the staff performing various appalling stunts which awed us and alarmed us at the same time. Alas, we headed home, full of fond memories.

Vihaa Shah
Grade 7



Parents Workshop - GICLM Science Continuum 2023

"Science is a beautiful gift to humanity; we must not distort it." - A.P.J. Abdul Kalam.

We experience the wonders of science every second of our lives as science provides tangible or visible evidence for many of the facts we see on television and in books, students can better understand and retain information. It also stimulates a natural curiosity that drives students and inspires them to discover the mysteries of the world. That is why Science is a very important subject in the learning of GICLM students.

We, thus invited the parent community to the GICLM Scientific Continuation on January 20, 2023, to make them aware of the following.

What is the role of the subject and how does the curriculum progress from early years to the IBDP? What skills do we focus on and develop through theory and practical lessons? How do we prepare them for the IBDP curriculum? What subjects and topics do we offer in different Grades? How do our students participate in science competitions?

The workshop was very interactive. Parents provided lots of feedback and recognition; they also shared how they provided opportunities for their children to learn about science experiments in addition to school support and textbooks.

Mr. Patrick Moore summarized the session very well and responded appropriately to parents' queries.

Ms. Rumana Chatterjee
Head - Math and Science



Workshop On Child Protection and Safeguarding

All members of Staff, teaching and non-teaching, attended a workshop on Child Protection and Safeguarding soon after their return from Christmas Break. The workshop led by Ms Mahalakshmi Anand, Child Protection and Safeguarding Officer for Garodia International, saw all members of the school community immersing themselves in discussions following a range of case studies delving into various categories of abuse. It gave staff an opportunity to share their thoughts on how we can as a community ensure a safe and secure environment for all our learners in school. The workshop also extended beyond the GICLM Staff, for employees of Sodexo who support us in this endeavour.

The workshop ended with the community returning with a clear sense of responsibility and accountability, and the necessary tools and strategies to support and intervene if necessary.

The School has also announced the POCSO Committee for this year and socialised this with all concerned members of the community.

Ms. Mahalakshmi Anand
Head - Primary





Republic Day

Republic Day, in India, is the national holiday celebrated every year on the 26th January to commemorate the adoption of the constitution of India. As every year, our school - GICLM - held a republic day program of flag hoisting in P.G. Garodia that included dancing, singing and drama performed by students in GICLM as well as P.G. Garodia School.

After working on the dance for months and months, our efforts came out perfectly in a well conducted manner on the final day. Most of this amazing dance's credit goes to our dance teacher, Ms. Shradha, as she choreographed, taught and polished our dance for weeks if not months. This year the theme of our dance was army tribute and we did a fabulous job.

Vibha Gangawane
Grade 7





Student Accomplishments Awards

Going ahead with the practice of recognizing and rewarding students for learner attributes displayed by them actively in school, students demonstrating an excellent code of conduct with a sense of respect for the dignity of individuals, groups and communities were recognized and rewarded for the attribute 'Principled'.

It is rightly said – Respect for ourselves guides our morals, respect for others guides our manners – Laurence Sterne.

We also took the opportunity to highlight accomplishments by our students in other academic and extra-curricular areas.

Learners of the Month - Category 'Principled'

Grade 6	Hridansh Sankhla
Grade 7	Riva Shah
Grade 8	Niharika Shah
Grade 9	Annika Shenoy Jia Sankhla
Grade 10	Reyansh Gupta Rishabh Maheshwari Jia Suri
Grade 12	Suvidhi Bhushan Reva Sawant



Accomplishments by our students in other academic and extra-curricular areas.

Grade 11	<p>Siddh Vora</p> <ul style="list-style-type: none">- Infinity Competition - 3rd place,- Camp Hello Math Competition - Silver <p>Hitarrth Chheda</p> <ul style="list-style-type: none">- Infinity finalist <p>Arnav Khokhani</p> <ul style="list-style-type: none">- Infinity finalist and second runner-up in the individual "Clash of Mathematicians" round.
Grade 10	<p>Dhriti Ajmera:</p> <ul style="list-style-type: none">- Intermediate Art exam - B Grade- Camp Yellow Maths prize for completing round 2- Art Olympiad level 1 super performer and qualified for round 2
Grade 9	<p>Rakshita Haribabu</p> <ul style="list-style-type: none">- Performed in Chennai on 2nd January for Arangetram after 7 years of experience. <p>Soumya Kothari</p> <ul style="list-style-type: none">- Scored 52/60 in International Math Olympiad and 55/60 in International English Olympiad



Pastoral Team





Ms. Aditi Momaya

“Keep Smiling Because Life Is A Beautiful Thing And There's So Much To Smile About.” is one of GICLM's most adored teacher's favorite quote – Ms. Aditi Momaya. Ms. Aditi is a beloved pre-primary teacher.

Ms. Aditi's lifelong dream was to become a teacher, and palpably that did end up happening! From the beginning, she knew that her destiny, her final route, was teaching. Though if she wasn't a teacher, Ms. Aditi believes that she'd be a lifestyle influencer.

Ms. Aditi largely believes that a perfect teacher is one that easily, yet productively engages with her students with humor, every student also loves a teacher with creative lessons up her sleeves and a strong classroom presence being a fundamental part. She primely believes that a teacher should be more of a friend than a strict, instruction giving robot. She herself tries to fit into her ideal picture of a perfect teacher and believes that she should take more risks and be brave and bold.

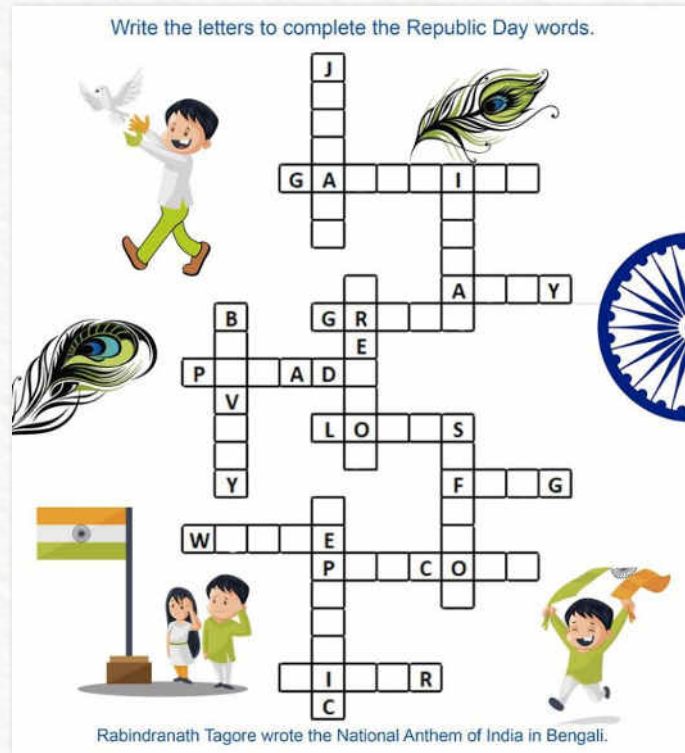
Ms. Aditi's strong suits being communication, patience, creativity, adaptability and the mindset of a forever learner, she wasn't afraid to share her weaknesses too! Ms. Aditi lacks the skill of time management, openly admitting it, and hoping to work on it.

Ms. Aditi has stage fright or performance anxiety, as commonly said. She is also really intrigued by photography and can spend hours, if not days, clicking glamorous pictures. Her favorite hobby though is traveling. She tremendously loves traveling and is her favorite hobby to undertake in her leisure time.

A teacher's most proud moment, their biggest achievement, is always seeing their students shine, like a bright star at nighttime. Similarly, Ms. Aditi's biggest achievement and proudest moments are seeing her students performing on stage with a big grin occupying their face. She also chose to be a teacher because she loves being around children. She also thinks that there is no age to stop learning and that she can learn so many things from the adorable toddlers she teachers.

Vihaa Shah
Grade 7



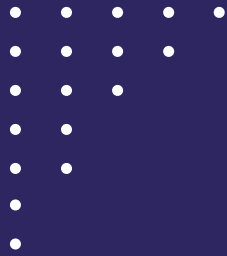


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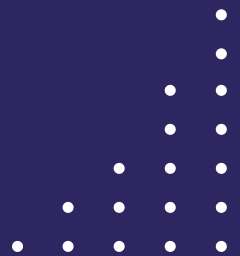




Engaging Minds, Changing Futures

At GICLM, we believe that education is all about the possibilities of curiosity, learning, discovery and achievement.

Join us to create
endless possibilities
for your child's education



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