



**Engaging Minds,**  
Changing Futures



**IGCSE**  
**Curriculum**  
**Booklet**  
**2025-2026**



## Mr. Huzefa Kagalwala

Head of Secondary  
& DP Coordinator



Dear Parents,

The purpose of this Curriculum Booklet is to give you a detailed insight into the range of IGCSE subjects currently on offer at Garodia International Center of Learning Mumbai. We hope that this information will guide students and parents to make informed choices of subjects which will provide a solid platform for progression onto the International Baccalaureate Diploma Programme (IBDP).

The IGCSE programme offers a broad and balanced curriculum with an emphasis on the core set of subjects: Mathematics, English and the Sciences with options in Social Science, Performing Arts and Languages. The programme is designed to allow students full flexibility if pursuing the full range of career options and tailored for progression onto our IBDP Programme.

I am confident that your child will have a unique and successful learning experience by staff of the highest caliber who will strive to prepare your children for the challenges of the future and encourage them to become lifelong learners and global citizens.

Your faithfully

Mr. Huzefa Kagalwala  
Head of Secondary & DP Coordinator

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## Summary

The aims of the course:

- Ignite students' enthusiasm for exploring past events and understanding their impact on the present and future.
- Encourage the development of investigation, analysis, and communication abilities, preparing students for higher education and professional careers.
- Equip students with the skills to critically analyze and assess historical evidence and events from multiple perspectives.
- Provide an understanding of international issues, promoting awareness of global interrelations and historical contexts.
- Help students learn to present clear, logical arguments and use evidence to support their historical explanations.
- Lay a solid foundation for students to pursue advanced studies in history or related subjects, equipping them with knowledge and skills for academic success.



## Syllabus Overview

### Paper 1: 2 Hours

- **Structured Questions:** 40% of IGCSE 60 Marks - Externally assessed  
Candidates answer two questions from Section A (Core content - Option B - The twentieth century: international relations from 1919) and one question from Section B (Depth studies).
- The Core content in Option B focuses on six key questions: Was the Treaty of Versailles fair?, To what extent was the League of Nations a success?, How far was Hitler's foreign policy to blame for the outbreak of war in Europe in 1939?, Who was to blame for the Cold War? 5 How effectively did the United States contain the spread of communism?, How secure was the USSR's control over Eastern Europe, 1948–c.1989?

### Depth studies:

- Candidates must study at least one of the following Depth studies: The First World War, 1914–18, Germany, 1918–45, Russia, 1905–41, The United States, 1919–41, The Second World War in Europe and The Asia-Pacific, 1939–c.1945
- **Paper 2: 1h 45m**

**Document Questions:** 30% of IGCSE 40 Marks - Externally Assessed  
Candidates answer one question on one prescribed topic taken from Section A (Core content). The prescribed topics change in each exam series. from 1919)



and one question from Section B (Depth studies).

## Interests and Skills

### Component 3: Coursework

- 40 Marks: 30% of IGCSE  
Candidates produce one piece of extended writing based on a depth study from the syllabus or a depth study devised by the centre. Internally assessed and externally moderated.

### Course Pathway

Did you know?

- The majority of world leaders and media leaders have studied a History degree.
- History is seen by universities as a very desirable subject to have studied.
- The skills of a historian are transferrable into many careers especially Law, Politics, Media, Business, Education, Leadership.

Essential	Desirable
An enquiring mind that is excited by controversy	Likes to read the news and understand the world
Desire to develop written and oral skills of argument and debate	Appreciation of other cultures and ideas
Love of amazing topics	Realisation that there is more than one 'right' answer





## Summary

The Cambridge IGCSE Art & Design syllabus aims to encourage a personal response by stimulating imagination, sensitivity, conceptual thinking, powers of observation and analytical ability. Learners gain confidence and enthusiasm as they develop technical skills in two and three dimensional form and composition, and are able to identify and solve problems in visual and tactile forms. They also learn how to develop ideas from initial attempts to final solutions.



## Syllabus Overview

### Component 1 (Coursework)

- Coursework 50%, 100 marks
- Candidates research, develop and realise a project from one area of study in the subject content from a theme set by the teacher.
- There are two parts to the coursework:
  - – a portfolio and
  - – a final outcome.
- Externally assessed

### Exam Board:

### Component 2: (External Examination)

- Externally Set Assignment 50%, 100 marks Candidates respond to one starting point set by Cambridge International. Candidates may produce work from the same area of study as Component 1, but they do not have to. There are two parts to the assignment: –
  - supporting studies and –
  - a final outcome, produced during a supervised test of 8 hours' total duration.
- Externally assessed



## Course Pathway

‘While studying Cambridge IGCSE Art and Design, students broaden their horizons through a global perspective and develop a lasting passion for learning.’



The Art subject is a best option to choose not just for art lovers but also others as it helps reduce pressure of learning an academic subject, Art is rejuvenating, its a type of meditation that helps children cope with their Board Exam gracefully. The Student will explore variety of areas like Artist Study -Coursework - Research-Inspiration -Experimentation - Media & Texture - Composition - Final Artwork - Critical Analysis.

## Interests and Skills

Essential	Desirable
A keen interest in Art and Design.	Previous experience of basicskills in drawing and painting, sculpting.
Confidence in at list minimum 3 mediums.	Have some previous experience of different mediums
Ability to articulate thoughts and opinions through elements of art	Good skills in handling pencil to brush and their techniques, hard work and efforts.





## Aims

- Explore the purpose and role of economists in investigating economic issues and problems.
- **Build a confident working knowledge of key economic terms, concepts and theories.**
- Use the tools of economic analysis to interpret different types of data and information.
- Analyse possible outcomes for economic problems and express ideas logically.
- Consider how issues such as population change, globalisation and environmental sustainability can impact economic policy-making.
- Discover the impact and importance of economics, inspiring an interest that could lead to further study or employment.

## Summary

Economics is fundamentally about how we make best use of the earth's scarce resources. In the course students will:

- Develop an understanding of economic concepts and be able to apply these concepts to real life situations.
- Interpret and evaluate economic data in order to make reasoned arguments and informed judgements.
- Develop an awareness of economic change and its impact on developing and developed economies.

- Understand the major issues facing economies such as unemployment, inflation and economic growth.
- Understand economic issues, problems and possible solutions that affect mixed economies.
- Participate effectively in society as citizens, producers and consumers.

## Syllabus Overview

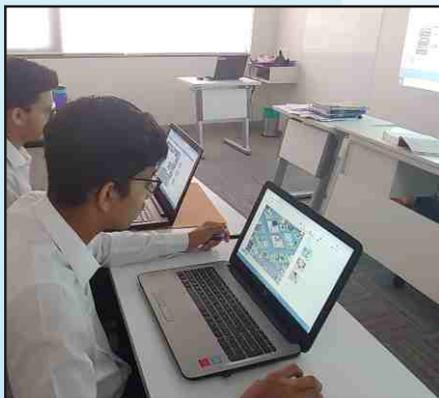
### **Paper 1: 1 Hour**

Structured Questions: 30% of IGCSE  
40 Marks - Externally assessed  
Candidates answer 40 multiple-choice questions.

### **Paper 2: 2 hours**

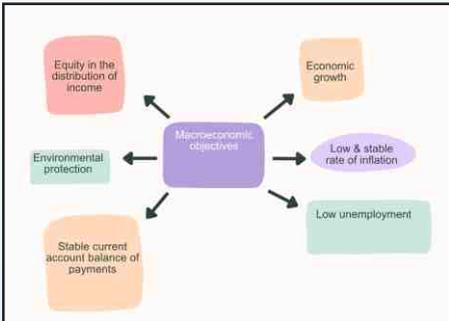
Document Questions: 70% of IGCSE  
80 Marks - Externally Assessed

Candidates answer one compulsory question with six parts in Section A and three questions from a choice of four in Section B.



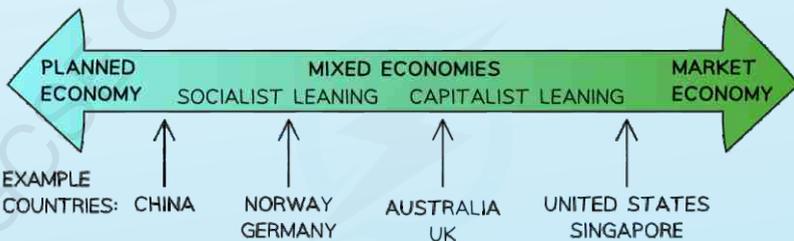


## Course Pathway



## Interests and Skills

Essential	Desirable
A keen interest in Economics.	It is interesting and can be used in day to day life for decision making
Confidence in public speaking	Develops critical thinking and logical reasoning.
Ability to articulate thoughts and opinions.	Developing decision making, independent learning, reflection and leadership skills



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### Summary

Cambridge IGCSE First Language English is designed for learners whose first language is English. The course enables learners to:

- Develop the ability to communicate clearly, accurately and effectively when speaking and writing
- Use a wide range of vocabulary, and the correct grammar, spelling and punctuation
- Develop a personal style and an awareness of the audience being addressed
- Develop both their speaking and their listening skills, delivering a presentation, and responding to questions and engaging in conversations
- Become appreciative and critical readers, writers, speakers and listeners

It also develops more general analysis and communication skills such as inference, and the ability to order facts and present opinions effectively.

It is designed to enhance critical thinking and analytical skills which are valuable skills that can be transferred to other areas of learning.



### Syllabus Overview

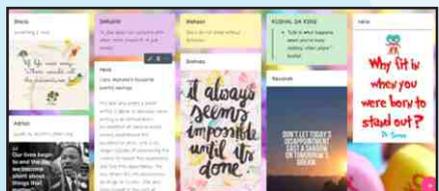
Cambridge IGCSE First Language English offers candidates the opportunity to respond with understanding to a rich array of reading texts during the course as a whole. Candidates will use these texts to inform and inspire their own writing, and write in a range of text types for different purposes and audiences.

#### Paper 1 (2 hours for 80 marks)

- Structured and extended writing questions
- Questions will be based on three unseen reading texts (Externally assessed)

#### Paper 2 (2 hours for 80 marks)

- Directed Writing and Composition
- Extended writing question and a composition task (Externally assessed)





## Course Pathway

Language and the ability to communicate is an essential skill in all career paths. As English is an international standard for communication learning it becomes extremely useful and important. The rapid revolutionary changes brought on by the digital age has given a competitive edge to those who understand the language and can use it with fluent ease.

Careers that are directly related to it are:

- Media & films such as Journalists, script writers
- Editor and Content Manager
- Social Media Manager
- Human Resources Specialist
- Public Relations Specialist
- Lawyer and para- legal positions
- Librarian
- Grant Writer
- Teachers

## Interests and Skills

Essential	Desirable
Basic reading & writing skills	Interest in reading & current affairs



### Descriptive writing

As I walk through the enchanted forest, I am greeted with the fresh smell of scented flowers. Their bright colours glow in the sunlight. Chirping birds happily dance around in the sky as the trees wave their arms in excitement.

The warm spring breeze softly brushes against my face as I walk along the freshly grown grass. Slowly, the refreshing air lands on my tongue filling me with happiness.

# Narrative & Story Writing

Starters

### Paper 2: Directed Writing and Composition

2 hours (80 marks)

- This paper has two sections and you should answer one question in each. The exam covers these assessment objectives:
  - R1 demonstrate understanding of explicit meanings
  - R2 demonstrate understanding of implicit meanings and attitudes
  - R3 analyse, evaluate and develop facts, ideas and opinions, using appropriate support from the text.
  - R5 select and use information for specific purposes.
- The paper assesses the following writing objectives:
  - W1 articulate experience and express what is thought, felt and imagined.
  - W2 organise and structure ideas and opinions for deliberate effect.
  - W3 use a range of vocabulary and sentence structures appropriate to context.
  - W4 use register appropriate to context.
  - W5 make accurate use of spelling, punctuation and grammar.

Reminder: what do these words mean?

- 1) Implicit
- 2) Explicit
- 3) Analyse
- 4) Evaluate
- 5) Articulate
- 6) Register

### What caused this effect on you.

- The **specific meaning** of a word.
  - Vocabulary
    - Denotation
    - Connotation
- The **connections** created by a word.
  - Memories, common knowledge, allusions
- The **rhythm and pace** of words and **sentence structures**.
  - Alliteration, rhyme, syllables, etc.
- **Figurative language**
  - Similes, metaphors, personification, etc.

## Word Choice



### Summary

Cambridge IGCSE World Literature provides learners with lifelong skills, including the ability to:

- Read, interpret and evaluate literary texts from different countries and cultures
- Develop an understanding of literal and implicit meaning, relevant contexts and of the deeper themes or attitudes that may be expressed
- Present an informed, personal response to literary texts they have studied
- Explore wider and universal issues and gain skills of empathy, promoting students' better understanding of themselves and of the world around them.

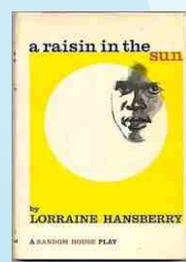
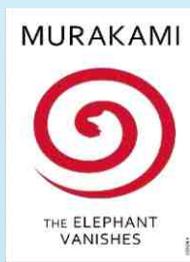
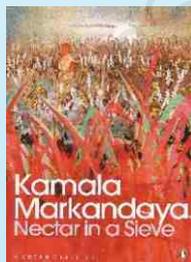
World Literature also provides learners with the opportunity to gain further knowledge and understanding of international poetry, prose and drama as they study all three forms.

A range of inspiring international set texts have been carefully selected to offer a breadth and depth of literary study and to encourage lively and stimulating classroom discussion.

### Syllabus Overview

Candidates will submit a **portfolio** (internally-assessed, and internally moderated by Centre. Externally moderated by Cambridge) of two written assignments as well as **two exam papers**.

- **Critical Essay** (20% of total grade) – 800–1200 words (including quotations but not references/bibliography).
- **Empathic Response** (20% of total grade) – 600-1000 words. Assumes the voice of one character in a novel or a play.
- **Paper 2** (20% of total grade) – Candidates answer two questions on one unseen poem. Each question asks candidates for a critical commentary on (and appreciation of) previously unseen writing printed on the question paper.
- **Paper 3** (40% of total grade) – Questions will be set on a range of poetry, prose and drama texts in English translation, or originally written in English from a previously seen text.





## Course Pathway

English is the most widely used language in the world. It is spoken by around four hundred million people. Along with its proud status as the top first language, it is extensively used as a second language across the globe. The study of literature is therefore instrumental for secondary students as it exposes them to the different vocabulary, sentence structures, imagery, and narratives they will encounter throughout their studies and beyond. The integration of literature has been shown to give a boost in creativity and can encourage students to pursue new lines of reasoning and a deeper thought process. Careers directly related to the study of literature include:

- Author (Poetry, Short Stories, Novels)
- Journalist
- Script Writer/Film Producer
- Lawyer
- Public Servant
- Teacher



## Interests and Skills

Essential	Desirable
The ability to critically analyse a number of novels, short stories, and poems.	A love for reading literature of various genres
Confidence to read, perform, and answer questions related to a number of texts.	An interest in learning more about the written works of cultures around the world.





### Summary

Extended Mathematics supports learners in

- Building competency, confidence and fluency in their use of techniques and mathematical understanding.
- This course helps learners to develop a feel for quantity, patterns and relationships.
- Learners will develop their reasoning, problem-solving and analytical skills in a variety of abstract and real-life contexts.

Extended Mathematics is tiered to allow all candidates to achieve and progress in their mathematical studies.

### Core Assessment

Core candidates take Paper 1 and Paper 3. The questions are based on the Core subject content only:

#### Paper 1: Non-Calculator (Core)

1 hr 30 minutes	
80 marks	50%
Structured and Unstructured questions	
Use of a calculator is not allowed	
Externally Assessed	

#### Paper 3: Calculator (Core)

1 hr 30 minutes	
80 marks	50%
Structured and Unstructured questions	
A scientific calculator is required	
Externally Assessed	

### Extended Assessment

Extended candidates take Paper 2 and Paper 4. The questions are based on the Extended subject content only:

#### Paper 2: Non-Calculator (Extended)

2 hours	
100 marks	50%
Structured and Unstructured questions	
Use of a calculator is not allowed	
Externally Assessed	

#### Paper 4: Calculator (Extended)

2 hours	
100 marks	50%
Structured and Unstructured questions	
A scientific calculator is required	
Externally Assessed	



## Course Pathway

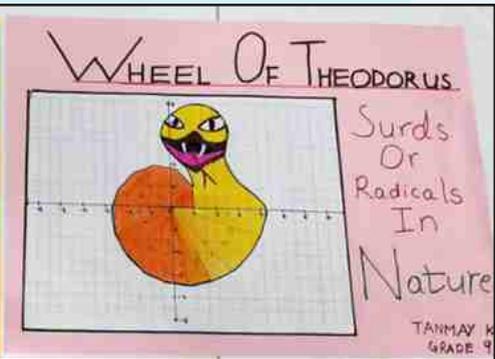
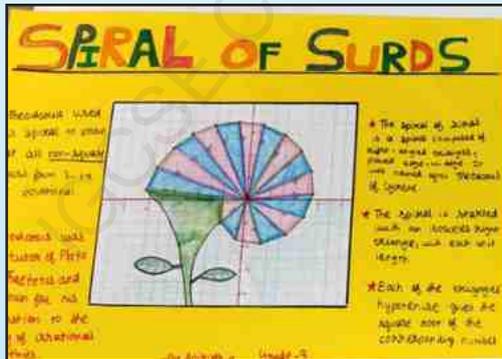
Math Related Professions:

- Actuary
- Mathematics Teacher
- Operations Research Analyst
- Statistician
- Physician
- Research Scientist
- Computer Scientist
- Inventory Strategist
- Staff systems air traffic control analyst
- Cryptologist
- Attorney
- Economist
- Mathematics Professor
- Environmental Mathematician
- Robotics Engineer
- Geophysical Mathematician
- Design
- Ecologist
- Goodesist
- Photogrammetrist
- Civil Engineer
- Geomatics Engineer
- Many More.....



## Interests and Skills

Essential	Desirable
Problem solving , Analytical skill.	Interested to learn , take challenges .
Basic Mathematical process to apply of Numbers & Operations. Fractions, Decimals & Percentages. Measurement. Geometry. Data Analysis and Statistics.	Develops critical thinking and logical reasoning.
Ability to articulate thoughts & visualize the problem.	Applying Mathematics to Everyday Situations.





## Aim of the Course

- Consolidate and extend their mathematical skills, and use these in the context of more advanced techniques.
- Further develop their knowledge of mathematical concepts and principles, and use this knowledge for problem solving.
- Appreciate the interconnectedness of mathematical knowledge.
- Acquire a suitable foundation in mathematics for further study in the subject or in mathematics-related subjects.
- Develop the confidence to apply their mathematical skills and knowledge in appropriate situations.
- Develop creativity and perseverance in the approach to problem solving.
- Derive enjoyment and satisfaction from engaging in mathematical pursuits, and gain an appreciation of the elegance and usefulness of mathematics.



## Assessment

All candidates take two papers. Candidates are eligible for grades A\* to E. Grades F and G will not be available.

### All Candidates take:

Paper 1.	2 hours
Non- Calculator	50%
80 marks	
Structured and Unstructured questions	
Use of a calculator is not allowed	
Externally Assessed	

### and:

Paper 2	2 hours
Calculator	50%
80 marks	
Structured and Unstructured questions	
A scientific calculator is allowed	
Externally Assessed	





## Summary

The IGCSE Chemistry syllabus is designed to help learners to understand the technological world in which they live, and take an informed interest in science and scientific developments. Taking IGCSE Chemistry will enable students to:

- Take an informed interest in scientific matters.
- Recognize the usefulness (and limitations) of scientific method, and how to apply this to other disciplines and in everyday life.
- Develop relevant attitudes, such as a concern for accuracy and precision, objectivity, integrity, enquiry, initiative and inventiveness.
- Develop scientific skills that can be applied to problem solving in everyday life.



## Syllabus Overview

- Candidates could choose between two syllabus option:
- **Core** :  
Grades: C - G
- **Extended(Core + Supplement)**:Grades: A\* - G
- All candidates take **three papers**, each of which are **externally assessed**.
- (Content Based on the Syllabus option chosen)
- **Multiple Choice**  
45 minutes  
30% of total marks  
40 marks  
(40 four-choice multiple-choice questions)
- **Theory** 1 hr 15 min  
50% of total marks  
80 marks  
(Short-answer and structured questions)
- **Alternative to Practical** 1 hr  
20% of total marks  
40 marks  
(Questions will be based on the experimental skills)



## Course Pathway

- The aims of IGCSE Chemistry are to provide an enjoyable and worthwhile educational experience for all learners, whether or not they go on to study science beyond this level.
- The IGCSE Chemistry enable learners to appreciate that science is a subject to social, economic, technological, ethical and cultural influences and limitations. The applications of science may be both beneficial and detrimental to the individual, the community and the environment.
- List suggests the diversity of careers into which graduates in chemical science go:

Analytical chemist, Biotechnologist, Chemical engineer, Healthcare scientist, Forensic scientist, Nanotechnologist, Pharmacologist, Research scientist, Geochemist, Materials Scientist, Water Chemist, Hazardous waste Chemist



## Interests and Skills

Essential	Desirable
Handling information and Problem solving.	Analytical thinking skills.
Written and experimental skills.	Observation skills and critical thinking.
An investigative mind.	Innovative thinking.





## Summary

The IGCSE Biology syllabus is designed to help learners to understand the technological world in which they live, and take an informed interest in science and scientific developments. Learners gain an understanding of the basic principles of biology through a mix of theoretical and practical studies and drawbacks of modern scientific developments. Taking IGCSE Biology will enable students to:

- Become experienced in a wide range of technical and social tools.
- Develop skills like time management, communication and digital literacy.
- Develop scientific skills that can be applied to problem solving in everyday life.



## Syllabus Overview

- Candidates could choose between two syllabus option:
- **Core :**  
Grades: C - G
- **Extended(Core + Supplement):**Grades: A\* - G
- All candidates take **three papers**, each of which are **externally assessed**.
- (Content Based on the Syllabus option chosen)
- **Multiple Choice**  
45 minutes
- 30% of total marks  
40 marks
- (40 four-choice multiple-choice questions)
- **Theory** **1 hr 15 min**
- **50% of total marks**  
**80 marks**
- (Short-answer and structured questions)
- **Alternative to Practical** **1 hr**
- **20% of total marks**  
**40 marks**
- (Questions will be based on the experimental skills)



## Course Pathway

- Study of biology connects us to the world we are living in and reminds us of our interconnectedness with all other life forms. It provides opportunities to learn about the processes of all living things.
- Students learn to make more informed decisions about their own health and about significant biological issues such as genetically modified crops, the use of antibiotics, and the eradication of invasive species.
- Biology helps students to recognize the importance of agriculture and horticulture and, potentially, to contribute to its future.
- List suggests the diversity of careers into which graduates in biological science go:

Agronomist, animal behavior scientist, animal welfare officer, biochemist, biotechnologist, cheese production supervisor, conservation biologist, environmental analyst, environmental ecologist, environmental manager, environmental officer, fisheries scientist, food and drink technologist, forestry technician, genetics technician, marine biologist, meat biochemist, medical sciences technician, nursery grower, plant pathologist, plant physiologist, quarantine officer, research manager, secondary school science teacher, zoologist

## Interests and Skills

Essential	Desirable
Problem solving.	Good with statistics and ability to organize and maintain accurate records.
Written and Oral Communication Skills.	Observation skills and critical thinking.
An investigative mind.	Innovative thinking.

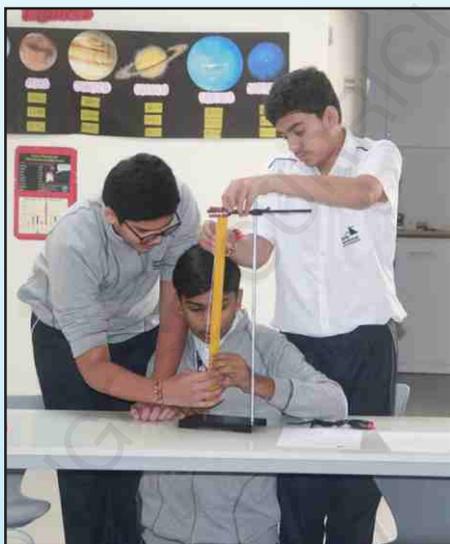




## Summary

Cambridge IGCSE Physics(0625) enables learners to:

- ❑ **Recognise** the usefulness (and limitations) of scientific method, and how to apply this to other disciplines and in everyday life
- ❑ **Develop** skills and attitude relevant to Physics such as a concern for accuracy and precision, objectivity, integrity, enquiry, initiative and inventiveness
- ❑ **Cultivate** a systematic approach to problem solving
- ❑ Communicate effectively through the language of science
- ❑ **Appreciate** that science is subject to social, economic, technological, ethical and cultural influences and limitations

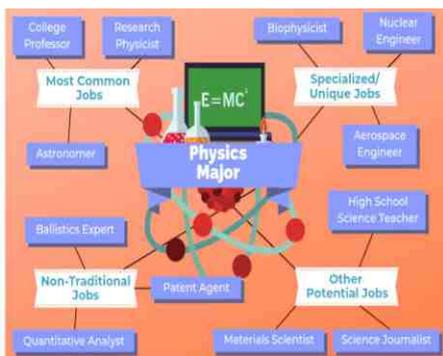


## Syllabus Overview

- Candidates could choose between two syllabus option:
- **Core** :  
Grades: C - G
- **Extended(Core + Supplement)**:Grades: A\* - G
- All candidates take **three papers**, each of which are **externally assessed**.
- (Content Based on the Syllabus option chosen)
  - **Multiple Choice**  
45 minutes
  - 30% of total marks  
40 marks
  - (40 four-choice multiple-choice questions)
- **Theory** 1 hr 15 min
- 50% of total marks  
80 marks
- (Short-answer and structured questions)
- **Alternative to Practical** 1 hr
- 20% of total marks  
40 marks
- (Questions will be based on the experimental skills)



## Course Pathway



## Interests and Skills

Essential	Desirable
Knowledge with understanding	Knowledge and understanding of facts, laws, definitions and quantities with units.
Handling information and problem solving	Manipulate numerical data and present reasoned explanations for phenomena
Experimental skills and investigations	Knowledge of how to safely use techniques, apparatus and materials. Record and interpret observations.





### Summary

Computer Science helps learners develop an interest in computing and gain confidence in computational thinking. They can apply their understanding to develop computer-based solutions to problems using algorithms and a high-level programming language.

Learners also develop a range of technical skills, as well as being able to effectively test and evaluate computing solutions. Studying Cambridge IGCSE Computer Science will help learners appreciate current and emerging computing technologies, the benefits of their use and recognise their potential risks.

### Syllabus Overview

- Exam Board: AQA
- Component 1: (Paper 1 Theory)
- Written paper, 1 hour 45 minutes,
- 75 marks
- consisting of short-answer and structured questions set on section 1
- Component 2: (Paper 2 Problem-solving and Programming)
- Written paper, 1 hour 45 minutes,
- 50 marks
- consisting of short-answer and structured questions set on section 2.
- 20 of the marks in this paper are from questions set on tasks provided in the Paper 2 Problem-solving and Programming pre-release material.



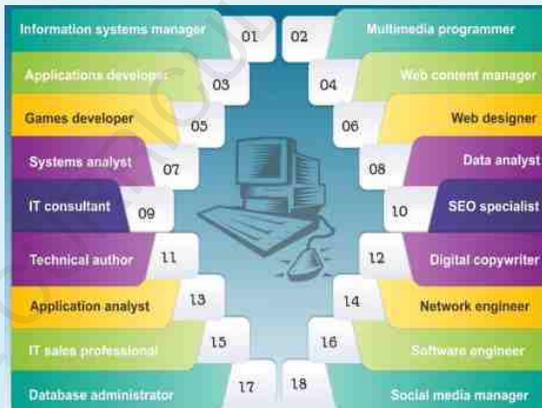


## Course Pathway

- Information Systems Manager
- Multimedia Programmer
- Applications Developer
- Web content Manager
- Games Developer
- Web Designer
- Systems Analyst
- Data Analyst
- IT Consultant
- SEO Specialist
- Technical Author
- Digital Copywriter
- Application Analyst
- Network Engineer
- IT Sales Professional
- Software Engineer
- Database Administrator
- Social Media Manager

## Interests and Skills

Essential	Desirable
Basic mathematical skills.	An inquisitive mind
Confidence around a computer	Logical thinking
A passion for problem solving	Good communication skills





## Summary

The IGCSE course for foreign languages (French and German) aims to:

- Develop the language proficiency required to communicate effectively in the target language at level A2 (CEFR Basic User), with elements of level B1 (CEFR Independent User).
- Offer insights into the culture and society of countries and communities where the target language is spoken.
- Develop awareness of the nature of language and language learning.
- Encourage positive attitudes towards speakers of other languages and a sympathetic approach to other cultures.
- Provide enjoyment and intellectual stimulation.
- Develop transferable skills (e.g. memorizing, drawing of inferences) to complement other areas of the curriculum.
- Form a sound base of the skills, language and attitudes required for progression to work or further study, either in the target language or another subject area.

## Syllabus Overview

Candidates will be required to show knowledge and understanding of the broad topic areas listed below. These provide contexts for the acquisition of vocabulary and the study of grammar and structures. Through the study of these broad topic areas, candidates gain insight into the cultures of countries and communities where the target language is spoken.

- A. Everyday activities.
- B. Personal and social life.
- C. The world around us.
- D. The world of work.
- E. The international world.







## Summary

The aims of this course are to:

- Develop the ability to communicate effectively using the target language
- Offer insights into the culture and society of countries where the language is spoken
- Develop awareness of the nature of language and language learning
- Encourage positive attitudes towards speakers of other languages and a sympathetic approach to other cultures and civilisations
- Provide enjoyment and intellectual stimulation
- Develop transferable skills (e.g. analysis, memorising, drawing of inferences) to complement other areas of the curriculum
- Form a sound base of the skills, language and attitudes required for progression to work or further study, either in the target language or another subject area.



## Syllabus Overview

The subject content is organised around five broad topic areas which provide contexts for the acquisition of vocabulary and the study of grammar and structures. Through the study of these topic areas, candidates gain insight into target language countries and communities. The Topic

areas are:

- Everyday activities
- Personal and social life
- The world around us
- The world of work
- The international world







## Summary

The IGCSE Hindi syllabuses are created especially for international students. Cambridge IGCSE Hindi as a Second Language is accepted by universities and employers as proof of knowledge and understanding of Hindi as a Second Language. The Cambridge IGCSE Hindi as a Second Language syllabus encourages learners to develop an understanding of a wide range of social registers and styles, and to learn to communicate appropriately. The programme balances a thorough knowledge and understanding of the subject and helps to develop the skills that learners need for their next steps in education or employment.

### Aims

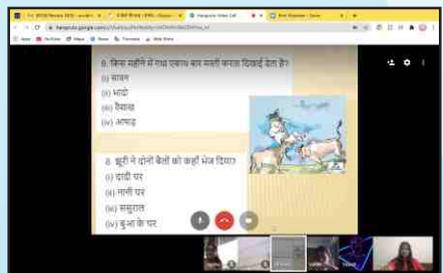
The aims are to:

- Develop the ability to use Hindi effectively for the purpose of practical communication.
- Form a sound base for the skills required for further study or employment using Hindi as the medium.
- Develop an awareness of the nature of language and language-learning skills.
- Promote learners' personal development.

## Syllabus Overview

Candidates will be required to show knowledge and understanding of the broad topic areas listed below. These provide contexts for the acquisition of vocabulary and the study of grammar and structures. Through the study of these broad topic areas, candidates gain insight into the cultures of countries and communities where the target language is spoken.

- Everyday activities.
- Personal and social life.
- The world around us.
- The world of work.
- The international world.





## Assessment Overview

All candidates take two components.

**Paper 1** (2 hours)  
**Reading and Writing** 67%  
**60marks**

Written examination consisting of six exercises that test a range of reading and writing skills. Types of task include: short answer questions, multiple matching, note-making, summary writing, functional writing and extended writing. Externally assessed.

**Paper 2** Approx. 35–45 minutes  
**Listening** 33%  
**30 marks**

Written examination consisting of four exercises that test listening skills. Candidates listen to recordings of short and longer spoken texts. Types of task include: short answer questions, gap-fill sentences, information correction and multiple-choice questions. Externally assessed

And candidates can choose to take:

**Component 3** Approx. 10–12 minutes  
**Speaking\*** Separately endorsed  
**60marks**

The speaking test consists of three parts: candidates give a two- to three-minute presentation, followed by a short discussion with the examiner about the presentation, followed by a short conversation with the examiner about general topics. Internally assessed/externally moderated.

Marks for Component 3 do not contribute to the overall qualification grade: this component is separately endorsed. Where candidates perform to an appropriate standard, certificates record separately a grade from 1 (high) to 5 (low) for Speaking.

## Course Pathway

The IGCSE foreign language course prepares students for the IGCSE examination, which is taken at the end of year 10. Successful students at IGCSE will normally continue with the language at IB level and opt for the language B course to develop their skills and knowledge and an even further level.



## Interests and Skills

Essential	Desirable
Keen interest in the language	Open-minded. Ability to see issues from a different perspective.
Basic knowledge of the target language acquired in Cambridge Lower Secondary.	Enthusiasm and willingness to learn the language further.



### Summary

We follow the the Cambridge IGCSE Syllabus-0457.

The aims of the course:

- Empower students to take their place in a connected world, fostering independent thought and self-assurance.
- Equip students to critically analyze and evaluate global issues, their causes, and consequences, while suggesting evidence-based solutions.
- Encourage students to assess global issues through the lens of sustainability and propose viable, long-term solutions.
- Promote active engagement with global issues, encouraging reflection on multiple perspectives, both individually and in collaboration with others.
- Develop students' ability to communicate effectively by supporting their arguments with reasoning and evidence, and presenting their conclusions clearly.



### Syllabus Overview

#### Component 1

1hr 25 minutes  
Written Exam – 35% of IGCSE  
70 Marks - Externally assessed  
Written examination consisting of four compulsory questions, based on a range of sources provided with the question paper.

#### Component 2

Individual Report – 30% of IGCSE  
60 marks - Internally set and externally marked  
Candidates devise their own title and write a report. The report must be 1500–2000 words and be written in continuous text

#### Component 3

Team Project – 35% of IGCSE  
70 marks - Internally assessed and externally moderated  
Candidates work in teams to choose from the topic list and identify a local issue. They devise and develop a collaborative project on an aspect of the issue considered from a range of perspectives.





## Assessment Overview

### Component 1

Written Examination (1 hour 15 minutes). Candidates answer four compulsory questions based on a range of sources provided with the paper. Sources will present a global issue from a range of perspectives, personal, local and/or national, global, and will be drawn from a list of eight topics. This component is externally assessed. 70 marks/35%.

### Component 2

Individual Report. Candidates research one topic area (from a choice of eight) of personal, local and/or national and global significance and submit one report based on their research. The title is devised by candidates themselves. The report must be 1500–2000 words and written in continuous prose. This component is internally set and externally marked. 60 marks/30%.

### Component 3

Team Project Candidates devise and develop a collaborative project into an aspect of one topic (from a choice of eight). This choice of project must allow for the exploration of different cultural perspectives. The Explanation must be 200–300 words. (10 marks) Personal Element Candidates each write a Releative Paper on their research, contribution and personal learning. The paper must be 750–1000 words. (60 marks) This component is internally assessed and externally moderated. 70 marks/35%.

## Course Pathway

Global Perspectives is highly respected by Universities, as providing students with a range of inter-disciplinary skills. It is excellent preparation for the IBDP Global Politics Course that is offered at GICLM



## Interests and Skills

Essential	Desirable
A keen interest in current affairs.	Ability to see issues from a range of different perspectives.
A willingness to contribute to class discussions.	An ability to work well in groups.
Well organised and independent learning.	Global Perspectives is primarily assessed through coursework so students need to be able to produce well organised written work, to specific deadlines.
Good research skills	



# Engaging Minds, Changing Futures

At GICLM, we believe that education is all about the possibilities of curiosity, learning, discovery and achievement.

Join us to create  
**endless possibilities**  
for your child's education