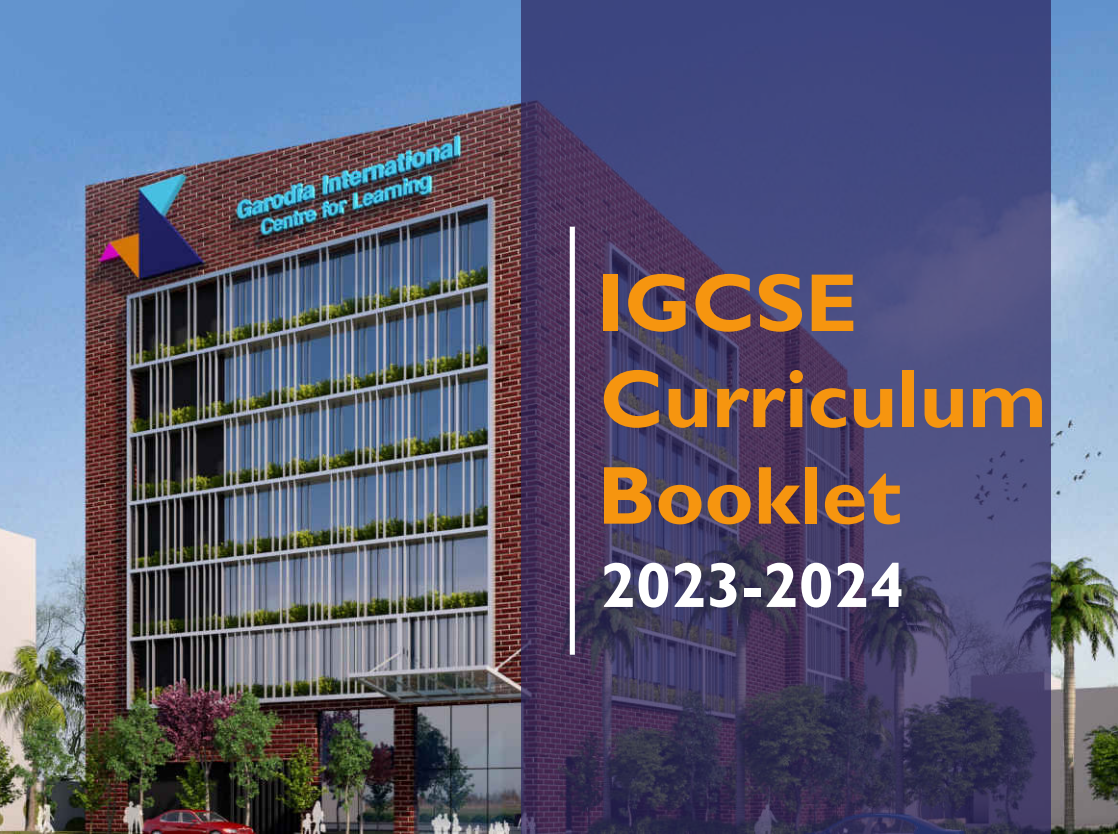




Engaging Minds,
Changing Futures



IGCSE Curriculum Booklet 2023-2024



Dear Parents,

The purpose of this Curriculum Booklet is to give you a detailed insight into the range of IGCSE subjects currently on offer at Garodia International Center of Learning Mumbai. We hope that this information will guide students and parents to make informed choices of subjects which will provide a solid platform for progression onto the International Baccalaureate Diploma Programme (IBDP).

The IGCSE programme offers a broad and balanced curriculum with an emphasis on the core set of subjects: Mathematics, English and the Sciences with options in Social Science, Performing Arts and Languages. The programme is designed to allow students full flexibility if pursuing the full range of career options and tailored for progression onto our IBDP Programme.

I am confident that your child will have a unique and successful learning experience by staff of the highest caliber who will strive to prepare your children for the challenges of the future and encourage them to become lifelong learners and global citizens.

Your faithfully

Mr. Patrick H Moore
Head of Secondary School



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"Dance is the only art of which we ourselves are the stuff of which it is made."

Ted Shawn

Summary

Contemporary Dance is an art form that teaches you about who you are and what you can achieve; both physically, by making you stronger and more supple, but also by synthesizing your own ideas and making them come alive. It helps you understand the world around you and make sense of the abstract. It opens you up to being able to create using a physical language and interpret others' concepts and visions.



Dance appreciation is similar to English Literature, but you are interpreting and understanding a physical language instead of a written one.

Syllabus Overview

Exam Board: AQA

Component 1 (Coursework)

- Personal Performance 30% of GCSE
- Choreography 30 % of GCSE
- Internally marked (by the teacher) and externally moderated (sent away to the exam board).

Component 2: (External Examination)

Dance Appreciation on

- Knowledge and understanding of choreographic processes and performance skills.
- Critical appreciation of own work
- Critical appreciation of professional works.
-

How it's Assessed :

- 40% of GCSE.
- Written exam 1 hour 30 minutes.





Course Pathway

People who have studied dance most obviously go on to careers in the performing arts as performers, critics, choreographers and teachers. However, the skills that you learn from studying dance are diverse and very transferable into academic careers at the highest level:



Skills such as creative problem solving and developing a tenacity to strive for perfection the acceptance that success is hard earned and that performing under pressure is crucial to success; decision making, independent learning, reflection and leadership skills also feature heavily in the dance curriculum.



Interests and Skills

Essential	Desirable
A keen interest in Dance.	Previous experience of Ballet or Contemporary Dance.
Confidence to perform to an audience.	Have some previous experience of performing.
Ability to articulate thoughts and opinions.	Good physical skills - coordination, strength, stamina, flexibility, posture.



IGCSE ENVIRONMENTAL MANAGEMENT 0680



Summary

The IGCSE Environmental Management syllabus is designed to teach learners about sustainable development in a world where the security of resources and life-sustaining systems is endangered by human impact.

It draws upon disciplines such as biology, Earth science, geography and economics.

Learners gain an understanding of the Earth's natural systems and how people use natural resources; they then investigate the impact of human development on the environment and learn how the environment can be managed sustainably in the future, from a local as well as a global perspective.

Syllabus Overview

The syllabus is divided into nine topics :

- Rocks and minerals and their exploitation
- Energy and the environment
- Agriculture and the environment
- Water and its management
- Oceans and fisheries
- Managing natural hazards
- The atmosphere and human activities
- Human population
- Natural ecosystems and human activities.

Paper 1 Theory – 80 marks – 50% weightage

Paper 2 Management in Context – 80 marks – 50 % weightage





Course Pathway

This course equips learners with the scientific background and key skills necessary for roles in a range of career areas, including conservation and sustainability

Jobs directly related to this course include:

- Commercial horticulturist
- Environmental consultant
- Environmental education officer
- Environmental engineer
- Environmental manager
- Horticultural consultant
- Marine biologist
- Nature conservation officer
- Recycling officer
- Sustainability consultant
- Waste management officer
- Water quality scientist

Jobs where this course would be useful include:

- Astronomer
- Environmental health practitioner
- Geotechnical engineer
- Landscape architect
- Town planner
- Toxicologist
- Transport planner



Interests and Skills

Essential	Desirable
Problem solving.	Good with statistics.
Written and oral communication skills.	Observation skills and critical thinking.
An investigative mind.	Innovative thinking.

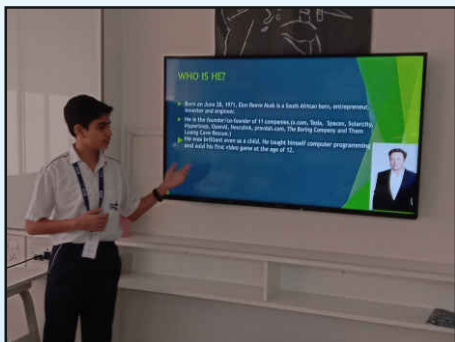




Summary

Cambridge IGCSE Enterprise encourages learners to develop their understanding and the practical skills associated with the work environment and the running of a small enterprise.

The syllabus provides the knowledge associated with running a small enterprise and an opportunity for learners to apply this knowledge in a practical and engaging way when running their own enterprise project.



Syllabus Overview

Exam Board: Cambridge International

Component 1 (Written paper)

- 1 hour 30 minutes
- Written Paper – Weightage 50%
- 100 marks
- Short-answer, structured and open-ended questions
- This paper is based on a pre-released case study
- Candidates answer all questions
- Externally assessed.

Component 2: (Coursework)

- Coursework - Weightage 50%
- 60 marks
- Portfolio of evidence from tasks based on candidate's own enterprise project. Candidates are judged on their understanding and evaluation of the processes they went through in order to run the enterprise.
- Internally assessed and externally moderated





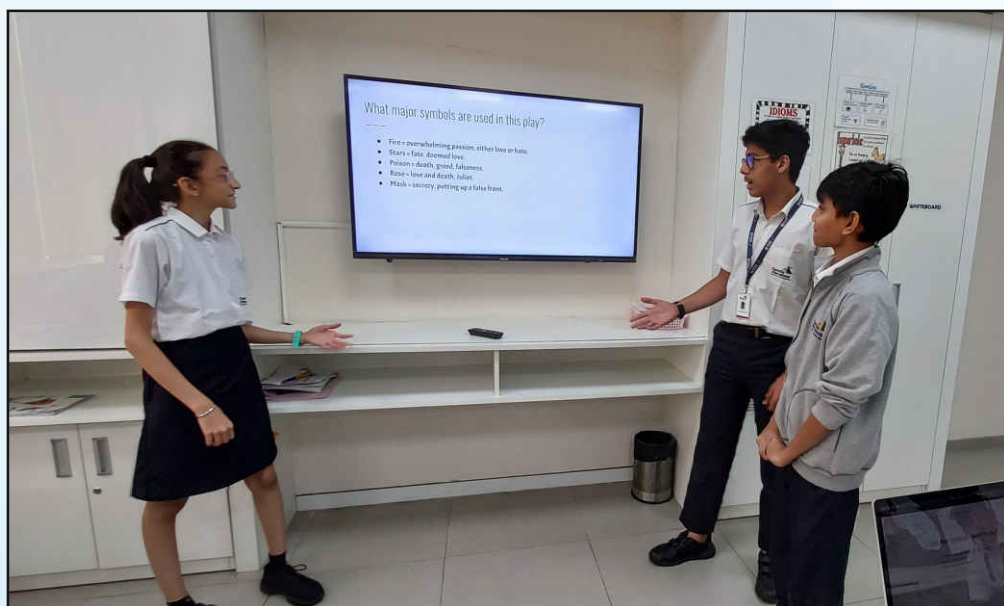
Course Pathway

Students who would study Enterprise develop the ability to work in an enterprising and independent way. It would usually lead to interest in Business which would enable them to take up Business related courses for further study. As part of the course, learners develop their enterprise skills by planning and implementing their own enterprise project. This project will give learners the opportunity to gain practical experience of using the knowledge and skills learnt over the course.

Cambridge IGCSE Enterprise provides opportunities for learners to meet with and talk to a range of people involved in enterprise and help to develop the skills learners need for their next steps in education or employment.

Interests and Skills

Essential	Desirable
We do not expect learners starting this course to have previously studied enterprise.	Enthusiastic to study a new subject and run your own small enterprise Ability to do necessary planning and documentation of your Enterprise

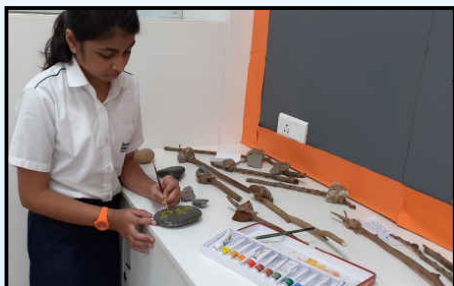




Summary

The aims of the course:

1. Stimulate interest in and enthusiasm about the past.
2. Promote the acquisition of knowledge and understanding of human activity in the past.
3. Ensure that the candidates' knowledge is rooted in an understanding of the nature and use of historical evidence.
4. Promote an understanding of the nature of cause and consequence, continuity and change, similarity and difference.
5. Provide a sound basis for further study and the pursuit of personal interest.
6. Encourage international understanding.
7. Encourage the development of linguistic and communication skills.



Syllabus Overview

Exam Board: CAMBRIDGE: World History

Paper 1 (External Examination)

- 40% of IGCSE
- 3 questions on C20th topics
- Versailles, League Nations, Hitler, WW2, Japan, Cold war, Korea, Cuba, Vietnam, Gulf War, India post 1945

Paper 2: (External Examination)

- 33% of IGCSE
- Source questions. Analysing a historical event by looking at evidence.

Paper 3: (External Examination)

- 27% of IGCSE
- One question on C20th Russian history
- Tsar, Russian Revolution, Lenin, Stalin





Course Pathway

Did you know?

- The majority of world leaders and media leaders have studied a History degree.
- History is seen by universities as a very desirable subject to have studied.
- The skills of a historian are transferrable into many careers especially Law, Politics, Media, Business, Education, Leadership.



Interests and Skills

Essential	Desirable
An enquiring mind that is excited by controversy	Likes to read the news and understand the world
Desire to develop written and oral skills of argument and debate	Appreciation of other cultures and ideas
Love of amazing topics	Realisation that there is more than one 'right' answer





Summary

The Cambridge IGCSE Art & Design syllabus aims to encourage a personal response by stimulating imagination, sensitivity, conceptual thinking, powers of observation and analytical ability. Learners gain confidence and enthusiasm as they develop technical skills in two and three dimensional form and composition, and are able to identify and solve problems in visual and tactile forms. They also learn how to develop ideas from initial attempts to final solutions.



Syllabus Overview

Exam Board:

Component 1 (Coursework)

- Coursework 50%, 100 marks
- Candidates research, develop and realise a project from one area of study in the subject content from a theme set by the teacher.
- There are two parts to the coursework:
 - –a portfolio and
 - –a final outcome.
- Externally assessed

Component 2: (External Examination)

- Externally Set Assignment 50%, 100 marks Candidates respond to one starting point set by Cambridge International. Candidates may produce work from the same area of study as Component 1, but they do not have to. There are two parts to the assignment: –
- supporting studies and –
- a final outcome, produced during a supervised test of 8 hours' total duration.
- Externally assessed



Course Pathway

‘While studying Cambridge IGCSE Art and Design, students broaden their horizons through a global perspective and develop a lasting passion for learning.’



The Art subject is a best option to choose not just for art lovers but also others as it helps reduce pressure of learning an academic subject, Art is rejuvenating, its a type of meditation that helps children cope with their Board Exam gracefully. The Student will explore variety of areas like Artist Study -Coursework - Research-Inspiration -Experimentation - Media & Texture - Composition - Final Artwork - Critical Analysis.

Interests and Skills

Essential	Desirable
A keen interest in Art and Design.	Previous experience of basicskills in drawing and painting, sculpting.
Confidence in at list minimum 3 mediums.	Have some previous experience of different mediums
Ability to articulate thoughts and opinions through elements of art	Good skills in handling pencil to brush and their techniques, hard work and efforts.





Summary

Economics is fundamentally about how we make best use of the earth's scarce resources. In the course students will:

- Develop an understanding of economic concepts and be able to apply these concepts to real life situations.
- Interpret and evaluate economic data in order to make reasoned arguments and informed judgements.
- Develop an awareness of economic change and its impact on developing and developed economies.
- Understand the major issues facing economies such as unemployment, inflation and economic growth.
- Understand economic issues, problems and possible solutions that affect mixed economies.
- Participate effectively in society as citizens, producers and consumers.

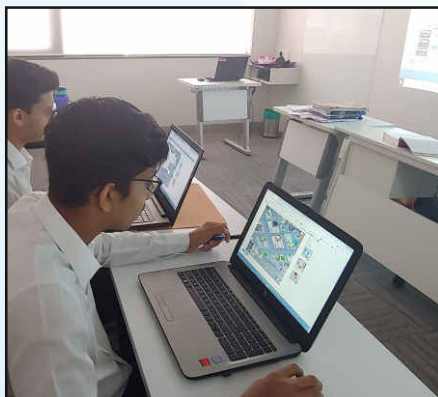
Syllabus Overview

Paper 1 **45 minutes**
30% of total marks

- **Multiple choice** **30 marks**
- Candidates answer all three questions
- Externally assessed

Paper 2 **2 Hr 15 minutes**
70% of total marks

- **Structured questions** **90 marks**
- Candidates answer one compulsory question and three questions from a choice of four.
- Externally assessed





Course Pathway



Interests and Skills

Essential	Desirable
A keen interest in Economics.	It is interesting and can be used in day to day life for decision making
Confidence in public speaking	Develops critical thinking and logical reasoning.
Ability to articulate thoughts and opinions.	Developing decision making, independent learning, reflection and leadership skills

Syllabus Overview

Cambridge IGCSE First Language English offers candidates the opportunity to respond with understanding to a rich array of reading texts during the course as a whole. Candidates will use these texts to inform and inspire their own writing, and write in a range of text types for different purposes and audiences.

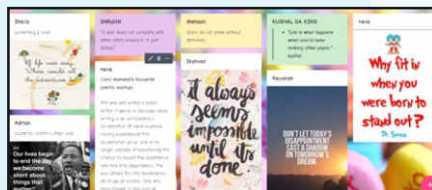
- Paper 1 (2 hours for 80 marks)**

- Structured and extended writing questions
- Questions will be based on three unseen reading texts (Externally assessed)

Paper 2 (2 hours for 80 marks)

- Directed Writing and Composition
- Extended writing question and a composition task (Externally assessed)

It is designed to enhance critical thinking and analytical skills which are valuable skills that can be transferred to other areas of learning.





Course Pathway

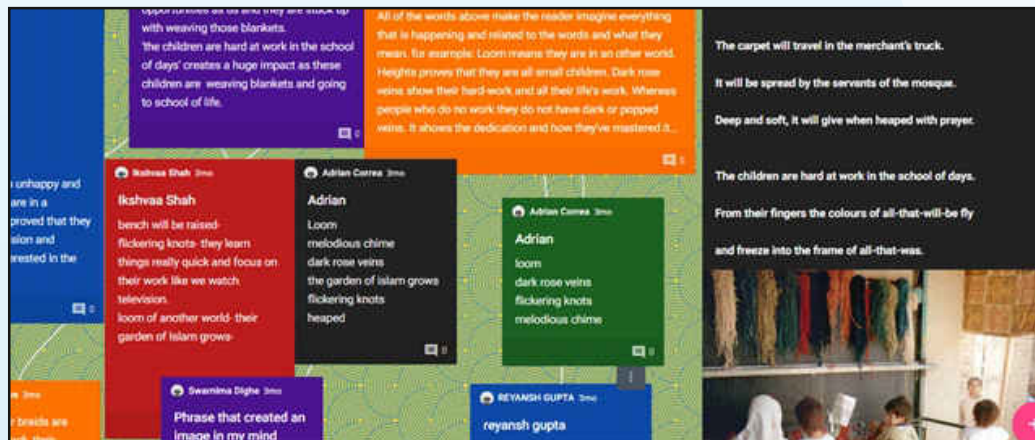
Language and the ability to communicate is an essential skill in all career paths. As English is an international standard for communication learning it becomes extremely useful and important. The rapid revolutionary changes brought on by the digital age has given a competitive edge to those who understand the language and can use it with fluent ease.

Careers that are directly related to it are:

- Media & films such as Journalists, script writers
- Editor and Content Manager
- Social Media Manager
- Human Resources Specialist
- Public Relations Specialist
- Lawyer and para- legal positions
- Librarian
- Grant Writer
- Teachers

Interests and Skills

Essential	Desirable
Basic reading & writing skills	Interest in reading & current affairs





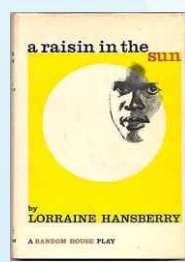
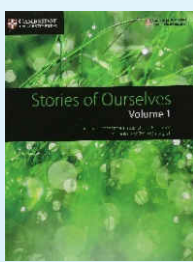
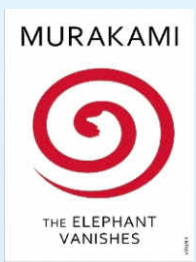
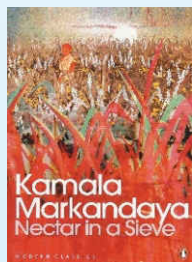
Summary

Cambridge IGCSE World Literature provides learners with lifelong skills, including the ability to:

- Read, interpret and evaluate literary texts from different countries and cultures
- Develop an understanding of literal and implicit meaning, relevant contexts and of the deeper themes or attitudes that may be expressed
- Present an informed, personal response to literary texts they have studied
- Explore wider and universal issues and gain skills of empathy, promoting students' better understanding of themselves and of the world around them.

World Literature also provides learners with the opportunity to gain further knowledge and understanding of international poetry, prose and drama as they study all three forms.

A range of inspiring international set texts have been carefully selected to offer a breadth and depth of literary study and to encourage lively and stimulating classroom discussion.



Syllabus Overview

Candidates will submit a **portfolio** (internally-assessed, and internally moderated by Centre. Externally moderated by Cambridge) of two written assignments as well as **two exam papers**.

- **Critical Essay** (20% of total grade) - 800–1200 words (including quotations but not references/bibliography).
- **Empathic Response** (20% of total grade) - 600-1000 words. Assumes the voice of one character in a novel or a play.
- **Paper 2** (20% of total grade) - Candidates answer one question from a choice of two. Each question asks candidates for a critical commentary on (and appreciation of) previously unseen writing printed on the question paper.
- **Paper 3** (40% of total grade) - Questions will be set on a range of poetry, prose and drama texts in English translation, or originally written in English from a previously seen text.



Course Pathway

English is the most widely used language in the world. It is spoken by around four hundred million people. Along with its proud status as the top first language, it is extensively used as a second language across the globe. The study of literature is therefore instrumental for secondary students as it exposes them to the different vocabulary, sentence structures, imagery, and narratives they will encounter throughout their studies and beyond. The integration of literature has been shown to give a boost in creativity and can encourage students to pursue new lines of reasoning and a deeper thought process. Careers directly related to the study of literature include:

- Author (Poetry, Short Stories, Novels)
- Journalist
- Script Writer/Film Producer
- Lawyer
- Public Servant
- Teacher



Interests and Skills

Essential	Desirable
The ability to critically analyse a number of novels, short stories, and poems.	A love for reading literature of various genres
Confidence to read, perform, and answer questions related to a number of texts.	An interest in learning more about the written works of cultures around the world.





Summary

Extended Mathematics supports learners in

- Building competency, confidence and fluency in their use of techniques and mathematical understanding.
- This course helps learners to develop a feel for quantity, patterns and relationships.
- Learners will develop their reasoning, problem-solving and analytical skills in a variety of abstract and real-life contexts.

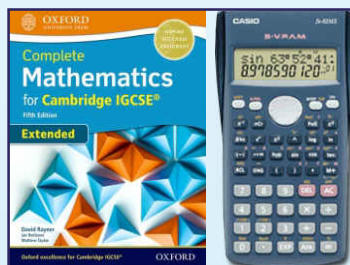
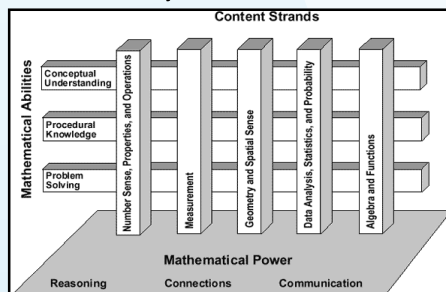
Extended Mathematics is tiered to allow all candidates to achieve and progress in their mathematical studies.



Syllabus Overview

- **Paper 2** **1 hour 30 minutes**
- **35% of total marks**
- **70 marks**
- Short-answer questions
- Questions will be based on the Extended Curriculum
- Externally assessed

- **Paper 4** **2 Hr 30 minutes**
- **65% of total marks**
- **30 marks**
- Structured questions
- Questions will be based on the Extended curriculum
- Externally assessed





Course Pathway

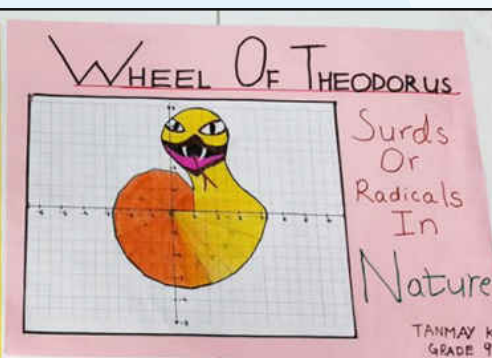
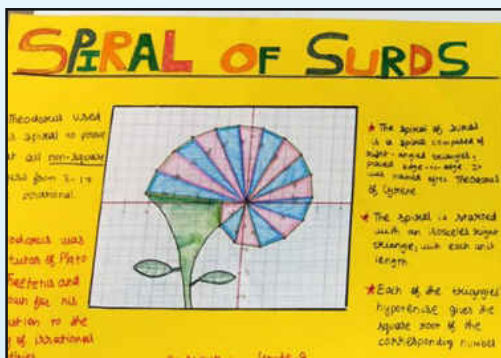
Math Related Professions:

- Actuary
- Mathematics Teacher
- Operations Research Analyst
- Statistician
- Physician
- Research Scientist
- Computer Scientist
- Inventory Strategist
- Staff systems air traffic control analyst
- Cryptologist
- Attorney
- Economist
- Mathematics Professor
- Environmental Mathematician
- Robotics Engineer
- Geophysical Mathematician
- Design
- Ecologist
- Geodesist
- Photogrammetrist
- Civil Engineer
- Geomatics Engineer
- Many More.....



Interests and Skills

Essential	Desirable
Problem solving , Analytical skill.	Interested to learn , take challenges .
Basic Mathematical process to apply of Numbers & Operations. Fractions,Decimals & Percentages. Measurement. Geometry. Data Analysis and Statistics.	Develops critical thinking and logical reasoning.
Ability to articulate thoughts & visualize the problem.	Applying Mathematics to Everyday Situations.





Aim of the Course

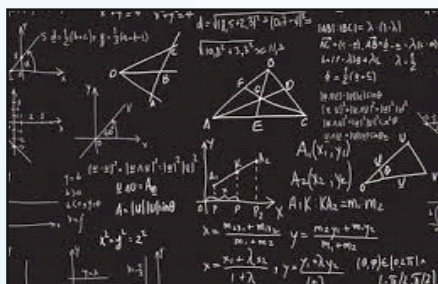
- Consolidate and extend their mathematical skills, and use these in the context of more advanced techniques.
- Further develop their knowledge of mathematical concepts and principles, and use this knowledge for problem solving.
- Appreciate the interconnectedness of mathematical knowledge.
- Acquire a suitable foundation in mathematics for further study in the subject or in mathematics-related subjects.
- Develop the confidence to apply their mathematical skills and knowledge in appropriate situations.
- Develop creativity and perseverance in the approach to problem solving.
- Derive enjoyment and satisfaction from engaging in mathematical pursuits, and gain an appreciation of the elegance and usefulness of mathematics.



Assessment

Paper 1 and 2

- 2 hours, 80 marks
- Candidates answer all questions.
- This paper consists of questions of various lengths.
- Electronic calculators are required.
- This is a compulsory component for all candidates.
- This written paper is an externally set assessment, marked by Cambridge International.





Summary

The IGCSE Chemistry syllabus is designed to help learners to understand the technological world in which they live, and take an informed interest in science and scientific developments. Taking IGCSE Chemistry will enable students to:

- Take an informed interest in scientific matters.
- Recognize the usefulness (and limitations) of scientific method, and how to apply this to other disciplines and in everyday life.
- Develop relevant attitudes, such as a concern for accuracy and precision, objectivity, integrity, enquiry, initiative and inventiveness.
- Develop scientific skills that can be applied to problem solving in everyday life.



Syllabus Overview

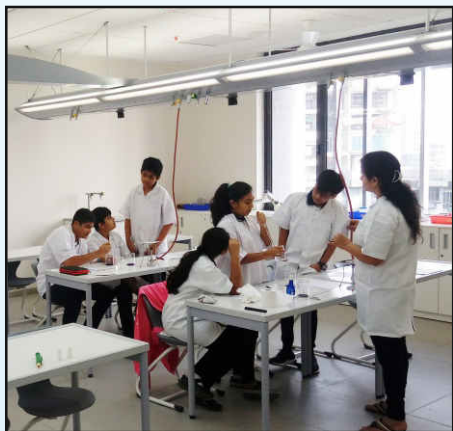
- Candidates could choose between two syllabus option:
- **Core :**
Grades: C - G
- **Extended(Core + Supplement):**Grades: A* - G
- All candidates take **three papers**, each of which are **externally assessed**.
- (Content Based on the Syllabus option chosen)
- **Multiple Choice**
45 minutes
30% of total marks
40 marks
(40 four-choice multiple-choice questions)
- **Theory** 1 hr 15 min
50% of total marks
80 marks
(Short-answer and structured questions)
- **Alternative to Practical** 1 hr
20% of total marks
40 marks
(Questions will be based on the experimental skills)



Course Pathway

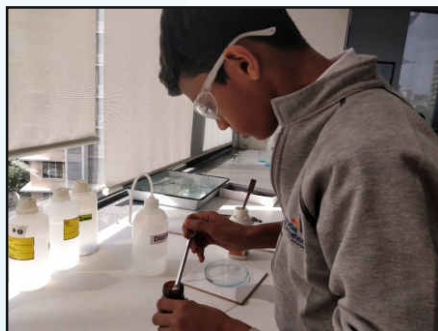
- The aims of IGCSE Chemistry are to provide an enjoyable and worthwhile educational experience for all learners, whether or not they go on to study science beyond this level.
- The IGCSE Chemistry enable learners to appreciate that science is a subject to social, economic, technological, ethical and cultural influences and limitations. The applications of science may be both beneficial and detrimental to the individual, the community and the environment.
- List suggests the diversity of careers into which graduates in chemical science go:

Analytical chemist, Biotechnologist, Chemical engineer, Healthcare scientist, Forensic scientist, Nanotechnologist, Pharmacologist, Research scientist, Geochemist, Materials Scientist, Water Chemist, Hazardous waste Chemist



Interests and Skills

Essential	Desirable
Handling information and Problem solving.	Analytical thinking skills.
Written and experimental skills.	Observation skills and critical thinking.
An investigative mind.	Innovative thinking.





Summary

The IGCSE Biology syllabus is designed to help learners to understand the technological world in which they live, and take an informed interest in science and scientific developments. Learners gain an understanding of the basic principles of biology through a mix of theoretical and practical studies and drawbacks of modern scientific developments. Taking IGCSE Biology will enable students to:

- Become experienced in a wide range of technical and social tools.
- Develop skills like time management, communication and digital literacy.
- Develop scientific skills that can be applied to problem solving in everyday life.



Syllabus Overview

- Candidates could choose between two syllabus options:
- **Core :**
Grades: C - G
- **Extended(Core + Supplement):**Grades: A* - G
- All candidates take **three papers**, each of which are **externally assessed**.
- (Content Based on the Syllabus option chosen)
- **Multiple Choice**
45 minutes
30% of total marks
40 marks
(40 four-choice multiple-choice questions)
- **Theory** **1 hr 15 min**
50% of total marks
80 marks
(Short-answer and structured questions)
- **Alternative to Practical** **1 hr**
20% of total marks
40 marks
(Questions will be based on the experimental skills)



Course Pathway

- Study of biology connects us to the world we are living in and reminds us of our interconnectedness with all other life forms. It provides opportunities to learn about the processes of all living things.
- Students learn to make more informed decisions about their own health and about significant biological issues such as genetically modified crops, the use of antibiotics, and the eradication of invasive species.
- Biology helps students to recognize the importance of agriculture and horticulture and, potentially, to contribute to its future.
- List suggests the diversity of careers into which graduates in biological science go:

Agronomist, animal behavior scientist, animal welfare officer, biochemist, biotechnologist, cheese production supervisor, conservation biologist, environmental analyst, environmental ecologist, environmental manager, environmental officer, fisheries scientist, food and drink technologist, forestry technician, genetics technician, marine biologist, meat biochemist, medical sciences technician, nursery grower, plant pathologist, plant physiologist, quarantine officer, research manager, secondary school science teacher, zoologist

Interests and Skills

Essential	Desirable
Problem solving.	Good with statistics and ability to organize and maintain accurate records.
Written and Oral Communication Skills.	Observation skills and critical thinking.
An investigative mind.	Innovative thinking.





Summary

Cambridge IGCSE Physics(0625) enables learners to:

- ❑ **Recognise** the usefulness (and limitations) of scientific method, and how to apply this to other disciplines and in everyday life
- ❑ **Develop** skills and attitude relevant to Physics such as a concern for accuracy and precision, objectivity, integrity, enquiry, initiative and inventiveness
- ❑ **Cultivate** a systematic approach to problem solving
- ❑ Communicate effectively through the language of science
- ❑ **Appreciate** that science is subject to social, economic, technological, ethical and cultural influences and limitations



Syllabus Overview

- Candidates could choose between two syllabus option:

- **Core :**
Grades: C - G
- **Extended(Core + Supplement):**Grades: A* - G

- All candidates take **three papers**, each of which are **externally assessed**.
- (Content Based on the Syllabus option chosen)

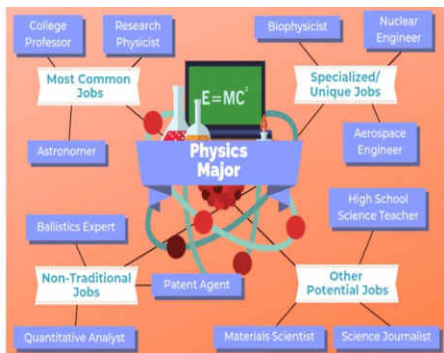
- **Multiple Choice**
45 minutes
- 30% of total marks
40 marks
- (40 four-choice multiple-choice questions)

- **Theory** 1 hr 15 min
- **50% of total marks**
80 marks
- (Short-answer and structured questions)

- **Alternative to Practical** 1 hr
- **20% of total marks**
40 marks
- (Questions will be based on the experimental skills)



Course Pathway



Interests and Skills

Essential	Desirable
Knowledge with understanding	Knowledge and understanding of facts, laws, definitions and quantities with units.
Handling information and problem solving	Manipulate numerical data and present reasoned explanations for phenomena
Experimental skills and investigations	Knowledge of how to safely use techniques, apparatus and materials. Record and interpret observations.





Summary

Computer Science helps learners develop an interest in computing and gain confidence in computational thinking. They can apply their understanding to develop computer-based solutions to problems using algorithms and a high-level programming language.

Learners also develop a range of technical skills, as well as being able to effectively test and evaluate computing solutions. Studying Cambridge IGCSE Computer Science will help learners appreciate current and emerging computing technologies, the benefits of their use and recognise their potential risks.

Syllabus Overview

- Exam Board: AQA
- Component 1: (Paper 1 Theory)
 - Written paper, 1 hour 45 minutes,
 - 75 marks
 - consisting of short-answer and structured questions set on section 1
- Component 2: (Paper 2 Problem-solving and Programming)
 - Written paper, 1 hour 45 minutes,
 - 50 marks
 - consisting of short-answer and structured questions set on section 2.
 - 20 of the marks in this paper are from questions set on tasks provided in the Paper 2 Problem-solving and Programming pre-release material.



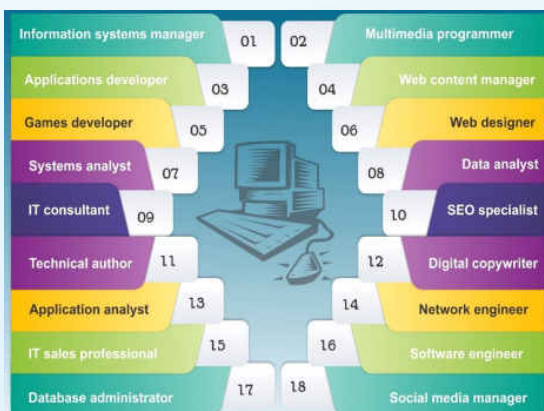


Course Pathway

- Information Systems Manager
- Multimedia Programmer
- Applications Developer
- Web content Manager
- Games Developer
- Web Designer
- Systems Analyst
- Data Analyst
- IT Consultant
- SEO Specialist
- Technical Author
- Digital Copywriter
- Application Analyst
- Network Engineer
- IT Sales Professional
- Software Engineer
- Database Administrator
- Social Media Manager

Interests and Skills

Essential	Desirable
Basic mathematical skills.	An inquisitive mind
Confidence around a computer	Logical thinking
A passion for problem solving	Good communication skills



IGCSE - FRENCH 0520 AND GERMAN 0525



Summary

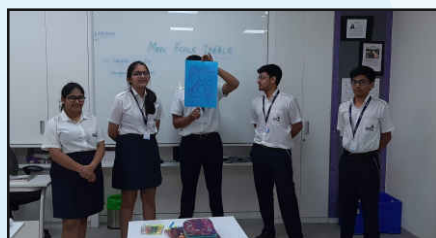
The IGCSE course for foreign languages (French and German) aims to:

- Develop the language proficiency required to communicate effectively in the target language at level A2 (CEFR Basic User), with elements of level B1 (CEFR Independent User).
- Offer insights into the culture and society of countries and communities where the target language is spoken.
- Develop awareness of the nature of language and language learning.
- Encourage positive attitudes towards speakers of other languages and a sympathetic approach to other cultures.
- Provide enjoyment and intellectual stimulation.
- Develop transferable skills (e.g. memorizing, drawing of inferences) to complement other areas of the curriculum.
- Form a sound base of the skills, language and attitudes required for progression to work or further study, either in the target language or another subject area.

Syllabus Overview

Candidates will be required to show knowledge and understanding of the broad topic areas listed below. These provide contexts for the acquisition of vocabulary and the study of grammar and structures. Through the study of these broad topic areas, candidates gain insight into the cultures of countries and communities where the target language is spoken.

- A. Everyday activities.
- B. Personal and social life.
- C. The world around us.
- D. The world of work.
- E. The international world.





Assessment Overview

All candidates take all four papers.
Candidates will be eligible for grades A* to G.

All candidates take:

Paper 1 **Approximately 45 minutes**
Listening **25%**
40marks

Candidates listen to a number of recordings and answer multiple-choice and matching questions.
Externally assessed

and:

Paper 2 **1 hour**
Reading **25%**
45marks

Candidates read a number of texts and answer multiple-choice and matching questions as well as questions requiring short answers.
Externally assessed

and:

Paper 3 **Approximately 10 minutes**
Speaking **25%**
40marks

Candidates complete one role play and conversations on two topics.
Internally assessed and externally moderated

and:

Paper 4 **1 hour**
Writing **25%**
45marks

Candidates complete one form-filling task, one directed writing task and one task in the format of an email/letter or article/blog.
Externally assessed

Course Pathway

The IGCSE foreign language course prepares students for the IGCSE examination, which is taken at the end of year 10. Successful students at IGCSE will normally continue with the language at IB level and opt for the language B course to develop their skills and knowledge and an even further level.



Interests and Skills

Essential	Desirable
Keen interest in the language	Open-minded. Ability to see issues from a different perspective.
Basic knowledge of the target language acquired in Cambridge Lower Secondary.	Enthusiasm and willingness to learn the language further.



Summary

The aims of this course are to:

- Develop the ability to communicate effectively using the target language
- Offer insights into the culture and society of countries where the language is spoken
- Develop awareness of the nature of language and language learning
- Encourage positive attitudes towards speakers of other languages and a sympathetic approach to other cultures and civilisations
- Provide enjoyment and intellectual stimulation
- Develop transferable skills (e.g. analysis, memorising, drawing of inferences) to complement other areas of the curriculum
- Form a sound base of the skills, language and attitudes required for progression to work or further study, either in the target language or another subject area.



Syllabus Overview

The subject content is organised around five broad topic areas which provide contexts for the acquisition of vocabulary and the study of grammar and structures. Through the study of these topic areas, candidates gain insight into target language countries and communities. The Topic

areas are:

- Everyday activities
- Personal and social life
- The world around us
- The world of work
- The international world





Assessment Overview

All candidates take all four papers.
Candidates will be eligible for grades A* to G.

All candidates take:

Paper 1 **Approximately 35 minutes**
Listening **25%**
30marks

Candidates listen to a number of recordings and answer questions testing comprehension
Externally assessed

and:

Paper 2 **1 hour 15 minutes**
Reading **25%**
36 marks

Candidates read a number of texts and answer questions testing comprehension.
Externally assessed

and:

Paper 3 **Approximately 15 minutes**
Speaking* **25%**
100marks

Candidates complete two role plays, a topic presentation/conversations and a general conversation
Internally assessed/externally moderated

and:

Paper 4 **1 hour 15 minutes**
Writing **25%**
45 marks

Candidates respond in the target language to three tasks
Externally assessed

Course Pathway

The IGCSE foreign language course prepares students for the IGCSE examination, which is taken at the end of year 10. Successful students at IGCSE will normally continue with the language at IB level and opt for the language B course to develop their skills and knowledge and an even further level.



Interests and Skills

Essential	Desirable
Keen interest in the language	Open-minded. Ability to see issues from a different perspective.
Basic knowledge of the target language acquired in Cambridge Lower Secondary.	Enthusiasm and willingness to learn the language further.





Summary

The IGCSE Hindi syllabuses are created especially for international students. Cambridge IGCSE Hindi as a Second Language is accepted by universities and employers as proof of knowledge and understanding of Hindi as a Second Language. The Cambridge IGCSE Hindi as a Second Language syllabus encourages learners to develop an understanding of a wide range of social registers and styles, and to learn to communicate appropriately. The programme balances a thorough knowledge and understanding of the subject and helps to develop the skills that learners need for their next steps in education or employment.

Aims

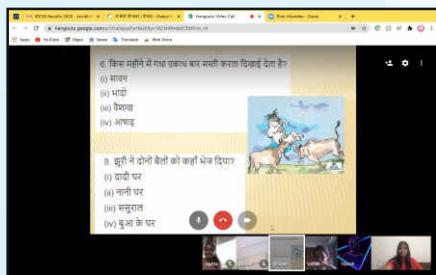
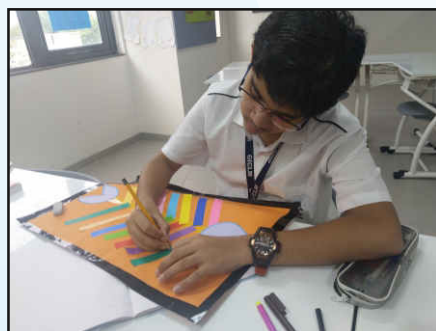
The aims are to:

- Develop the ability to use Hindi effectively for the purpose of practical communication.
- Form a sound base for the skills required for further study or employment using Hindi as the medium.
- Develop an awareness of the nature of language and language-learning skills.
- Promote learners' personal development.

Syllabus Overview

Candidates will be required to show knowledge and understanding of the broad topic areas listed below. These provide contexts for the acquisition of vocabulary and the study of grammar and structures. Through the study of these broad topic areas, candidates gain insight into the cultures of countries and communities where the target language is spoken.

- Everyday activities.
- Personal and social life.
- The world around us.
- The world of work.
- The international world.





Assessment Overview

All candidates take two components.

Paper 1 (2 hours)
Reading and Writing 67%
60marks

Written examination consisting of six exercises that test a range of reading and writing skills. Types of task include: short answer questions, multiple matching, note-making, summary writing, functional writing and extended writing. Externally assessed.

Paper 2 Approx. 35–45 minutes
Listening 33%
30 marks

Written examination consisting of four exercises that test listening skills. Candidates listen to recordings of short and longer spoken texts. Types of task include: short answer questions, gap-fill sentences, information correction and multiple-choice questions. Externally assessed

And candidates can choose to take:

Component 3 Approx. 10–12 minutes
Speaking* Separately endorsed
60marks

The speaking test consists of three parts: candidates give a two- to three-minute presentation, followed by a short discussion with the examiner about the presentation, followed by a short conversation with the examiner about general topics. Internally assessed/externally moderated.

Marks for Component 3 do not contribute to the overall qualification grade: this component is separately endorsed. Where candidates perform to an appropriate standard, certificates record separately a grade from 1 (high) to 5 (low) for Speaking.

Course Pathway

The IGCSE foreign language course prepares students for the IGCSE examination, which is taken at the end of year 10. Successful students at IGCSE will normally continue with the language at IB level and opt for the language B course to develop their skills and knowledge and an even further level.



Interests and Skills

Essential	Desirable
Keen interest in the language	Open-minded. Ability to see issues from a different perspective.
Basic knowledge of the target language acquired in Cambridge Lower Secondary.	Enthusiasm and willingness to learn the language further.



Summary

We follow the the Cambridge IGCSE Syllabus-0457.

The aims of the course:

- Students are independent and empowered to take their place in an ever-changing, information-heavy, interconnected world.
- Students have an analytical, evaluative grasp of global issues and their causes, effects and possible solutions.
- Students enquire into and select on issues independently and in collaboration with others from a variety of different cultures, communities and countries.
- Students can communicate sensitively with people from a variety of backgrounds.
- Students work independently as well as part of a team, directing much of their own learning with the teacher as facilitator.
- Students consider important issues from personal, local/national and global perspectives and understand the links between them.
- Students critically assess the information available to them and make judgements.
- Students can support judgements with lines of reasoning.
- Students can empathise with the needs and rights of others.

Syllabus Overview

ExamBoard: Cambridge

The IGCSE course covers units. The 16 units will be decided upon by the teacher with input from students. Likely topics include:

- Biodiversity and Ecosystem Loss.
- Conflict and Peace.
- Disease and Health.
- Technology and the Economic Divide.
- Transport and Infrastructure.





Assessment Overview

Component 1

Written Examination (1 hour 15 minutes). Candidates answer four compulsory questions based on a range of sources provided with the paper. Sources will present a global issue from a range of perspectives, personal, local and/or national, global, and will be drawn from a list of eight topics. This component is externally assessed. 70 marks/35%.

Component 2

Individual Report. Candidates research one topic area (from a choice of eight) of personal, local and/or national and global significance and submit one report based on their research. The title is devised by candidates themselves. The report must be 1500–2000 words and written in continuous prose. This component is internally set and externally marked. 60 marks/30%.

Component 3

Team Project Candidates devise and develop a collaborative project into an aspect of one topic (from a choice of eight). This choice of project must allow for the exploration of different cultural perspectives. The Explanation must be 200–300 words. (10 marks) Personal Element Candidates each write a Releative Paper on their research, contribution and personal learning. The paper must be 750–1000 words. (60 marks) This component is internally assessed and externally moderated. 70 marks/35%.

Course Pathway

Global Perspectives is highly respected by Universities, as providing students with a range of inter-disciplinary skills. It is excellent preparation for the IBDP Global Politics Course that is offered at GICLM



Interests and Skills

Essential	Desirable
A keen interest in current affairs.	Ability to see issues from a range of different perspectives.
A willingness to contribute to class discussions.	An ability to work well in groups.
Well organised and independent learning.	Global Perspectives is primarily assessed through coursework so students need to be able to produce well organised written work, to specific deadlines.
Good research skills	



Engaging Minds, Changing Futures

At GICLM, we believe that education is all about the possibilities of curiosity, learning, discovery and achievement.

Join us to create
endless possibilities
for your child's education