

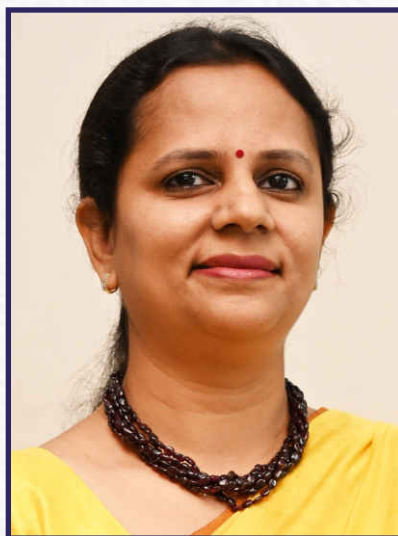
SURKHIYAN सुरखिया

INCLUSIVE INTER-HOUSE MATH LEAGUE LANGUAGE WEEK CELEBRATION PROM 2024 INTER-HOUSE SWIMMING COMPETITION



INTER-SCHOOL OPEN BADMINTON COMPETITION INTER-SCHOOL BASKETBALL COMPETITION INTER-SCHOOL PRIMARY QUIZ

Cover photo depicts Inter-School Open Badminton Competition



During the month of February, GICLM was abuzz with a variety of events, activities, and inter-school competitions. The month kicked off with an exciting Inter-house swimming competition for the entire school, followed by a delightful Primary picnic to Smaash. We believe in providing opportunities for our students to excel beyond academics, and therefore organized events which are in line with our vision to provide holistic development. This month we organised the Inter- School Primary quiz competition and the Inter-School Open Badminton Championship which witnessed participation from about 6 to 7 schools from the city. The School Prom, with its 'Red carpet' theme, was a memorable evening filled with dance, music, and cherished memories for our students.

Additionally, the Inter- House Math Quiz, organized by our IB students as part of their CAS project, showcased an inclusive approach by involving a team of NGO students alongside our house teams. Language week was another highlight, featuring activities such as Poem recitation, designing book covers, a culinary extravaganza, and an Inter-house language quiz using Kahoot. Furthermore, we hosted the USA University Fair at GICLM, where prestigious universities like the University of Pittsburgh, Indiana University, SCAD, and many more provided our students with the opportunity to gain insights into the courses offered, entry requirements, financial aid, and more. Amidst all this the teaching learning continues with experiential lessons in Science and Math, debate and presentations in History, English, French and discussion based interdisciplinary lessons in English and Psychology.

One of the most significant events of the month was the IB review, which involved a visit from the IB team on the 21st and 22nd of February. This review process included meetings with the Head of School, IB Coordinator, Senior Leadership Team, Section Heads, teachers, students, and parents. The IB team expressed their appreciation for the strong positive culture within the school and were highly impressed with the relationships between teachers and students. We eagerly await their official feedback, which we will receive by the end of March.

Ms. Monika Koradia
Head - School Operations



Building A Marketplace

Children were divided into groups and were encouraged to discuss and negotiate about their shop and what to sell in the shop. Children chose the items and the furniture needed for building the marketplace. They also crafted the cash needed for their play. Children worked in cooperation to build their marketplace. They were observed by their tutors during the play. Children were encouraged to share, help and listen to each other's ideas.

Nursery



Introducing Myself!

We embarked on a new theme by introducing our World Tree, beginning with introducing ourselves to it. We delved into the concept of trees, with students exploring their surroundings to observe various types. Subsequently, they were all engaged in discussions about the size, shape, and colour of the trees.

As part of the activity, students shared positive aspects about themselves and depicted these reflections by drawing themselves in their Introducing Myself assignment sheet.

Nursery



Dramatizing the Story

We had a visiting puppy in class today, wondering about missing stories in the library and hoping for the children to narrate stories instead. The children were happy to oblige and divided into two groups and both groups crafted their individual stories. We used the stories as the basis for our upcoming activities that week.

Children were given an opportunity to dramatize their play. The children worked on their characters with some assistance from the tutors and dramatized their storytelling into a play. Children enjoyed mimicking different roles in actions. Together everyone did a wonderful job transforming their stories into an actual play.

Nursery



Happy Valentine's Day!

Our nursery class goes big on love, and February, being the season of love, was our chance to celebrate love and friendship. Our little heartbeats participated in a wonderful craft activity where they coloured a hot air balloon and embellished their vehicle of love with tons of hearts.

Nursery



Life Skills Activity - Making Sandwiches!

Developing life skills for kids is a great way to encourage independence, practice fine motor skills, and foster self-confidence. Sandwich making is an important life skill that children as young as 3 can do with assistance.

Today, the children of K1 got an opportunity to make sandwiches for themselves right from scratch. It involved various steps such as choosing the spread for themselves, such as butter, cheese, or chutney, spreading it on the bread, cutting it, and then finally eating it. Children relished their sandwiches and asked for more!

KI



Helping Hands

The Class K1 gave a helping hand to the tutors and helpers in class on our Wellbeing Day. We started our session by discussing the routines that we follow before coming to school. We also discussed how everything we do follows a sequence like waking up, brushing our teeth, having a bath and so on. The children told us how they help their mothers at home by doing various jobs like watering plants and clearing up their toys. The class actively participated in our Cleaning Day activity where children arranged their bookshelves, dusted furniture, watered plants, wiped tables etc. Towards the end, they all took pride in their neat and tidy class.

KI



Children can build their fine motor skills as they rip and snip!

The K1 class eagerly participated in a fun cutting activity. The children excitedly looked at the colourful strips that were stuck onto the table for each one of them. The tutor first demonstrated how to hold the paper and then cut it using scissors. They all meticulously went over the dotted line and cut their strips very carefully! While children were engaged in cutting the pattern and enjoying the activity they also learnt about building their hand strength, developing hand-eye coordination, improving bilateral coordination, and attention to tasks. Additionally, using scissors also helped the children in improving their visual-motor skills.

KI



Exploring Africa

Children had a wonderful and enriching session with Bruna and the children, exploring stories, cultural concepts, and artistic expression related to Africa. The children expressed their creativity through art. They painted a sunset scene, perhaps inspired by African landscapes, using vibrant colours to capture the warmth and beauty of the setting sun.

KI



Creating Mandala Dream Catcher

In this creative craft activity, K1 children had the opportunity to colour their own Mandala Dream Catchers. This activity not only encourages fine motor skills and creativity but also introduces children to the concept of mandalas and the cultural significance of art and dream catchers.

KI



Safety Skills - Learning Phone Numbers

The K1 class learned valuable skills related to phone usage and safety. They were taught how to dial phone numbers using both a landline and a mobile phone. This included practicing and learning the process of dialing numbers on a keypad for their understanding. The class also focused on the importance of remembering and knowing emergency numbers such as 100, 101, and 102. Children were likely taught when to use each emergency number and what kind of assistance each one provides. They were also introduced to their mothers' phone numbers which is a practical step in case of emergencies.

KI



Exploring Colours: A Fun Classroom Activity

In today's class, the children delved into the world of colours, mixing secondary colours with playful curiosity. With vibrant orange, lush green, and regal purple as their palette, they embarked on a colourful journey. Some of the mixes surprised them, with new shades like rich brown and earthy military green.

This hands-on activity not only sparked their creativity but also served a practical purpose. Each child stamped a secret letter they had written the day before, adding a personal touch before sending it off to the post office. Through this playful exploration, they learned that blending colours can lead to beautiful discoveries, fostering both joy and learning in the classroom.

K2



Writing a Secret Message

On Monday, our children were all engrossed in listening to a story called Seven Little Postmen. In this story, there were seven little postmen on a special journey with a letter. A boy wrote it for his grandma, and as the postman delivered it, the letter travelled through different towns and villages before reaching the final destination.

We talked about letters being like friendly messengers that connect us even when we stay far away from our families. Opening a letter is like finding a treasure of feelings. We also learned that stamps on letters are like magic stickers helping them travel.

Then our class got super excited and wrote secret letters with a cool secret language. It was so much fun, and everyone is looking forward to sending them!

Just like the little postmen, we understood how important it is to use stamps when sending letters. Letters, with their hidden messages and kind words, remind us how happy it feels to stay connected with the people we care about, no matter how far they are.

K2





Different Ways of Communication

On Tuesday our children were exposed to different ways of communication. Over time, how we communicate has changed a lot. In the past, sending letters took a long time, but now we have email, which is super fast. We can talk to people instantly through calls and messages.

We spoke about verbal and non-verbal communication and encouraged children to draw using their creativity a picture which could convey a message even without using written words.

K2



Valentine's Day Activity

With tiny hands and big hearts, the playgroup kids enthusiastically engaged in crafting personalized Valentine's Day cards. The little artists proudly displayed their finished creations, exchanging heartfelt wishes and smiles with their peers.

Playgroup



Forest Treasures

On Tuesday, we embarked on an exciting adventure! We created our very own mini forest and discovered a variety of materials within it. The children gathered leaves, flowers, sticks, and stones. We then explored the diverse textures, sizes, and colours of these collected treasures. The experience was truly enriching, and the kids had a fantastic time gathering these materials. It was a delightful journey of learning and exploration in our little forest!

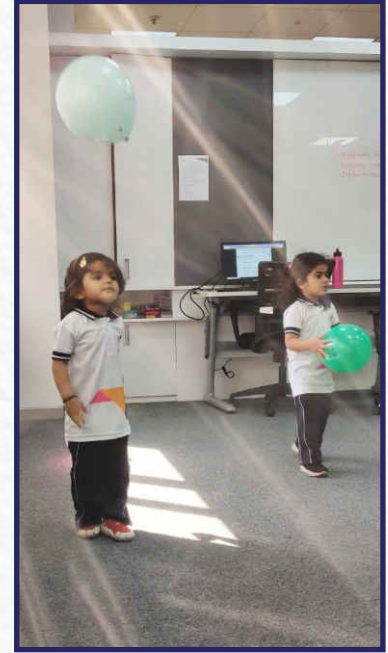
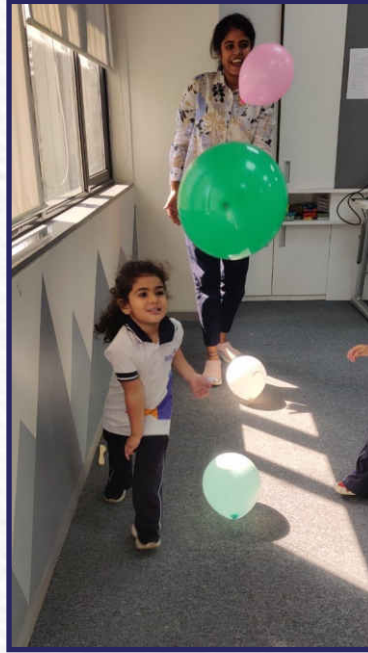
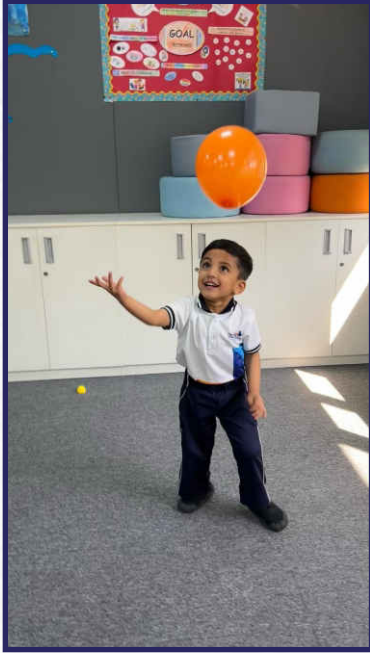
Playgroup



Smiling Faces

Something that never fails to bring joy to a child is balloons, and we welcomed these colourful delights into our class with great excitement. We turned the balloon activity into a fun game, adding an extra touch of creativity by drawing smiling faces on each balloon. The children also practised the skill of tossing the balloons upward, making sure they didn't touch the ground. Amidst all the laughter and play, the kids also had the opportunity to learn about different types of smiles, adding a delightful and educational element to our lively playtime.

Playgroup



Science - Exploring Chicken and Frog Life Cycles

The students of grade 2 had fun making different foldables for the life cycle of each chicken and frog. In this engaging activity, students delved into the captivating life cycles of chickens and frogs. Through hands-on exploration and observation, they learnt about the stages of development from egg to adult for each creature.

As students track the growth and development of chicks and tadpoles over time, they also learnt about the importance of each stage in the life cycle. Through discussions and reflections, they developed empathy and appreciation for the natural world. Ultimately, this activity fostered their curiosity, critical thinking, and a deeper connection to nature as they gained insight into the intricate processes that shaped the lives of chickens and frogs.

Grade 2



Math - 3D Shapes

Connecting the 2D and 3D worlds, the students began by creating some 3D shapes using matchsticks and clay. Then, they explored through the 3D boxes to understand the concept of nets—the unfolded flat version of a 3D box. They learnt how to create a net, fold it and unfold it to assemble and disassemble a 3D box. They also learnt about the importance of nets and their features.

Grade 3



Debate Activity

Using debates in the Grade 5 classroom provided students with the opportunity to work in a collaborative and cooperative group setting. The students discussed and organized their points of view for one side of an argument; they were able to discover new information and put knowledge into action.

The activity helped students learn through friendly competition, examine various topics and strengthen skills in the areas of leadership, interpersonal influence, team building, group problem solving, and oral presentation.

Grade 5



A Study of Soil!

In our Environmental Management class, we conducted a practical study to investigate different types of soil and determine which soil would be suitable for gardening - sandy, silty, or clay soil.

As it is evident, soil is the material on the ground in which plants and trees grow. Approximately 5% of the soil is organic matter, consisting of dead plant and animal remains, with variable proportions of air and water depending on the weather. Most of the soil is composed of mineral matter, which is divided into three parts: clay (the smallest mineral matter), silt (larger than clay), and sand (the largest mineral matter among the three), as well as larger minerals such as gravel, pebbles, stones, and boulders. The best soil for planting was determined through four experiments - water retention, porosity, drainage, and texture. Containers of sand, clay, and garden soil were provided. Garden soil contains optimal amounts of sand, silt, and clay, essential for proper plant growth.

The soils were initially tested for texture, yielding the following results: sand felt rough to the touch, clay was slightly sticky, and garden soil was the smoothest. Next, we tested the soils for drainage using three test tubes filled with the respective soils. Water was poured into the tubes using a dropper, and we measured the time it took for the water to trickle down. The readings indicated that water took the longest time to drain through clay, while it rapidly passed through the sand. Subsequently, we conducted the porosity test. Taking a specific measurement of each soil (10 ml each), we added water to measure how much volume was occupied by the pore space. Clay occupied 80% of the pore space; sand, only 50%; and garden soil took up 70%.

Finally, the experiment included a water retention test, where we determined whether the soil retained water after filtration. Ultimately, clay had the highest volume of collected water, while sand had the lowest. Overall, this experiment was both fascinating and informative, providing us with insights into the realms of gardening and soil studies!

Varun Venkatesh
Grade 10



Chinese New Year

The students of lower secondary school celebrated Chinese New Year by doing several activities that involved the creation of Chinese lanterns, traditional spring couplets and fans. They were taught about the important cultural significance of these symbols and decorations along with the relevance of the Lunar New Year in Chinese tradition.

Ms. Honey Khanna
Head of Languages



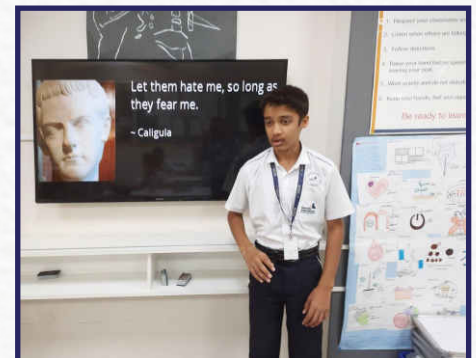
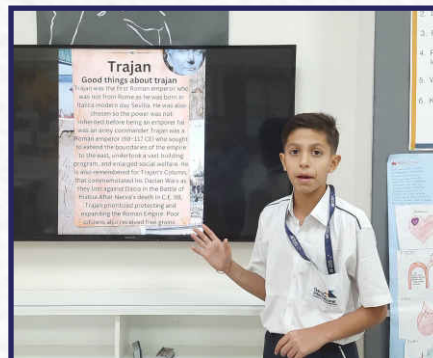
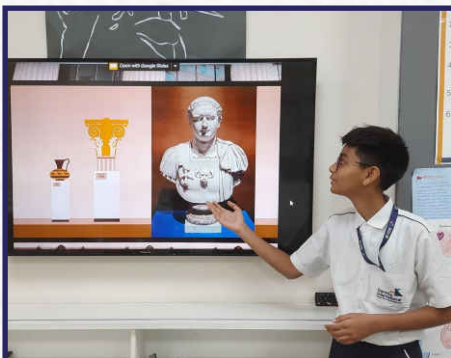


Good and Bad Emperors of Rome

The students of Grade 7 learnt about when in time the Roman empire was established and ultimately destroyed. To have a clear understanding they researched some of the 'good' and 'bad' emperors of Rome. They focused on two or three individual emperors, researched about them and made a presentation to understand what made a good or bad emperor and how their reputations were formed.

The main objective of this lesson was for students to evaluate the rule of different emperors and determine who were the best and worst and how the good led prosperous reigns, while others who were bad led to many of the problems that caused Rome's eventual downfall.

Ms. Sarita Shetty
History Faculty



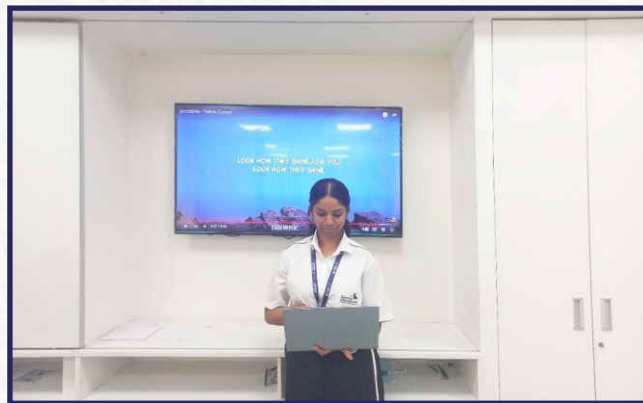
Exploring Writer's Effect: A Musical Perspective!

Recently, as part of our revision during English class, we did an interesting activity on writer's effect. To put it simply, writer's effect is the effect the writer is trying to create in readers. Some common writer's effects include the use of vivid imagery, symbolism, foreshadowing, irony, and different narrative perspectives. Writers effect is not something that is only seen in literary texts but in other forms as well, for example: music!

Hence, our task was to find any song and give two examples of the ways in which the singer used writer's effect. I chose the song 'Just the Two of Us' and one of the ways in which writer's effect was used was in the line 'crystal raindrops' which creates an element of surrealism while also talking about the purity that lies in the relationship between a father and his son. Overall, this was an extremely engaging way in which we carried out our revision while also having some fun.

Annika Shenoy
Grade 10





Les Attractions De Paris

To enhance our knowledge of the historic monuments of Paris, we, the students of grade 9, were asked to create and perform a presentation on a recent trip to the glorious city and its famed monuments.

Students showcased their expertise on the iconic monuments of Paris with eloquence and passion; lots of emphasis was placed on the Eiffel Tower, Notre Dame, and the Louvre Museum, and I acquired a wealth of intriguing knowledge pertaining to their history, architecture, etc. Overall, this presentation was a fun, lighthearted way to gain extensive and helpful information on these legendary monuments.

Ariha Shah
Grade 9



Exploring Displacement Reactions

To expand our knowledge and understanding of displacement reactions, we, grade 9 were given the task to conduct a reaction between copper oxide and carbon. The aim of the reaction was to understand how carbon replaces copper in copper oxide and form carbon dioxide. This was a great learning experience and was an especially effective way to show us the concept behind displacement reactions. We had a fun time watching the reaction take place and it was a great way to incorporate self-reliance by asking us to do it individually.

Niharika Shah
Grade 9



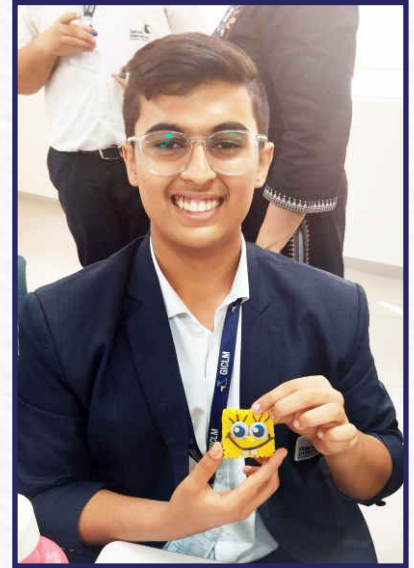
CAS Clay Modelling

In a recent CAS lecture designed for 11th-grade students, our CAS advisors facilitated a hands-on clay modelling project that unfolded as a dynamic exploration of artistic expression. The session began with an enlightening introduction to the art form, coupled with a captivating video demonstration showcasing a variety of sculpting techniques.

With clay and an assortment of sculpting tools in hand, students embarked on a creative journey marked by palpable enthusiasm. Each participant was eager to bring their ideas to life, resulting in a fascinating array of creations within the confines of the room. From meticulously crafted animal sculptures to sleek, Formula One-inspired cars, every piece bore the distinct mark of its creator's unique vision and inventive spirit.

Throughout the workshop, students revelled in the chance to experiment with diverse textures, forms, and sizes, pushing their artistic boundaries. Beyond the tangible outcomes, the activity fostered a supportive and encouraging space for self-expression. Participants gained confidence and empowerment as they fearlessly pursued their creative impulses. Observing the students fully immersed in the creative process, dedicated and enthusiastic as they shaped their unique masterpieces, was genuinely inspiring.

Vamsi Patel
IBDP-I



What a Dilemma!

Every good story has a compelling dilemma. Whether it's choosing between two loved ones, deciding whom to kill, or grappling with the decision to confess a dirty crime, someone is always stuck at a crossroads. This is precisely what the students of IBDP-1 explored during an English lesson after discussing the multifaceted play by Euripides, Medea.

'Medea' is the story of a scorned woman who seeks revenge on her unfaithful husband by murdering their children and his new wife, leaving a trail of devastation in her wake as she challenges the depths of human emotion. The play portrays many moral dilemmas faced by its characters, specifically Medea and her husband, Jason. The students divided themselves into groups of two, each choosing a character for their team, and delved into a critical analysis of the various decisions that their chosen character made, along with the posed dilemma preceding those decisions.



To dig deeper into the topic, we engaged in debates on a few renowned dilemmas such as the trolley problem and the lifeboat dilemma. Additionally, we created and discussed some original dilemmas of our own. After this, we reorganized into new groups of three to depict our perspectives on the dilemmas faced by specific characters in the play through skits.

This was a fascinating way of understanding the emotions of complicated characters. I look forward to such creative methods of learning.

Riddhi Shobhavat
IBDP-I



Is madness a human trait?: An Interdisciplinary Approach to Literature

In an attempt to unlock a comprehensive understanding of Medea, a play by Euripides that is a part of our English Literature & Language coursework for the IBDP, our teacher arranged a trans-subject discussion with the psychology department.

The play revolves around a “mad”, enraged woman who commits certain morally questionable crimes of passion and we, as the readers and audience, were to analyse how justified such crimes were. With reference to the themes of this piece of literature, our psychology teacher dove into certain disorders that aligned perfectly with the “symptoms” being exhibited by the main character of our story.

Through research and justifications, we were then urged to provide moral justifications. The IB subject of Theory of Knowledge (TOK) was heavily applied through such analyses. Such a session opened our eyes as we were capable of pointing out various differing perspectives through the acts of discussion and debate.

Prarthana Pandey
IBDP-I



A Spanish Club Outing

On the last day of the Spanish club for grade 12 students, we planned an outing to a Mexican restaurant and made it an outing for the club students. Grade 12 students conducted several language activities which helped grade 11 with their learning process. They learnt the ingredients used in the food and also spoke about the cooking process. Apart from this, we played a 'Guess the Word' game and also created a story in Spanish. It was a fun evening, full of laughter and fun games which enhanced the language skills of the students.

Ms. Honey Khanna
Spanish Faculty

Flavors of Spanish Cuisine

The Spanish club embarked on an exciting outing to BKC, filled with anticipation for a day of enjoyment. We visited an authentic Spanish restaurant to taste some of the famous dishes in the Spanish world. As we awaited the arrival of our dishes, we engaged in lively games like Taboo, where one must challenge their linguistic skills by describing words without uttering the forbidden word. This helped us increase our vocabulary and engage more in the language, teaching us to think outside the box.

We played a game called Word Chain, where one must start with a word and then the next person says a word which links back to the previous one, creating a story with each addition. We all became so engrossed in the moment that we completely lost track of time, even when our once-warm food had cooled. Despite these minor distractions, the delicious flavours of Spanish cuisine left us thoroughly satisfied and delighted. The outing was an exciting and unforgettable experience, filled with tons of laughter, enjoyment, and cherished memories.

Ishan Vaykole
IBDP-I



Bridging the Gap: The Inclusive Inter-House Math League

In an innovative blend of competition and inclusivity, the Inclusive Inter-House Math League emerged as a beacon of educational outreach, fostering both camaraderie and a love for mathematics among students of varied backgrounds. This event, meticulously organized as part of a Creativity, Activity, Service (CAS) Project, showcased not just the competitive spirit of mathematics but also the power of educational inclusivity.

The foundation of this unique league was laid with two preparatory sessions designed for the kids from the Enrich Lives Foundation NGO. Recognizing the importance of a level playing field, these sessions aimed to equip the NGO participants with the necessary skills and knowledge to compete on equal footing with their peers from different houses. The topics covered in these sessions were carefully chosen to align with the quiz content, ensuring that all participants had a fair chance to showcase their mathematical prowess.

The league saw the formation of five distinct teams: Vayu, Prithvi, Jal, Agni, and a special team comprising kids from the Enrich Lives Foundation. This diverse team structure not only added a layer of excitement but also highlighted the event's commitment to inclusivity, allowing students from different grades and backgrounds to collaborate and compete together.

The quiz itself was structured around four engaging and distinctive rounds, each designed to test different aspects of mathematical knowledge and skill:

Math Riddle Round: This round challenged teams to unravel complex riddles, pushing them to think outside the box and apply their logical reasoning skills creatively.

Math History Round: Here, participants delved into the rich tapestry of mathematical history, uncovering the stories and theories that have shaped the discipline over the centuries.

Speed Mental Math Round: Testing the limits of mental arithmetic, this round required participants to perform calculations at breakneck speed, emphasizing accuracy and quick thinking.

Fastest Finger First Round: A test of reflexes as much as knowledge, this round had participants racing to be the first to answer, combining quick judgment with a fast reaction.

The Inclusive Inter-House Math League went beyond simply determining the most mathematically adept team. It served as a vibrant platform for fostering inclusivity, breaking down educational barriers, and encouraging a collective pursuit of knowledge. Participants from the Enrich Lives Foundation, alongside their peers, experienced a unique blend of competition and learning, showcasing their talents and gaining confidence in their abilities.

Moreover, the league underscored the importance of peer-to-peer learning and the role of educational initiatives in bridging gaps between different social strata. It proved that when given equal opportunities and support, all students, irrespective of their background, could excel and contribute meaningfully to a collective learning experience.

The Inclusive Inter-House Math League exemplified how academic competitions can be more than just contests of knowledge—they can be powerful instruments of change, fostering inclusivity, understanding, and a shared love for learning. This CAS project not only enriched the lives of the participants but also set a precedent for future educational endeavors, emphasizing that the true value of knowledge lies in its power to unite and uplift.



A Triumph of Numbers: My Journey in the Inter-House Math Competition

Entering the realm of equations and the thrill of problem-solving, participating in the Inter School Math competition was an exhilarating journey. Surrounded by like-minded peers, the atmosphere was charged with excitement and determination. Each problem became a puzzle to unravel, pushing my mathematical prowess to its limits. The competition not only tested my knowledge but also fostered teamwork and quick thinking. The experience wasn't just about numbers; it was a journey of growth and camaraderie. In the end, standing among passionate minds, I discovered the joy of embracing challenges and the satisfaction of overcoming them.

Yash Solanki
IBDP-I



Youth Club: A Social Evening

As part of my Creativity, Activity, and Service (CAS) project, a few DP2 students and I founded the Grains of Hope initiative, a group dedicated to making a positive impact in our community. After a successful PTA Tuck Shop in December, we decided to pull out all the stops for the final edition of our CAS project. On one particular Thursday, we hosted the school's very first Youth Club, open to all students in middle and secondary school. The Youth Club consisted of a tuck shop, various games and live music; a haven for our students after a long school day.

Our tuck shop was stocked with mouthwatering treats like freshly baked cookies, nachos, and macarons, all lovingly prepared by student volunteers. Every purchase made at our tuck shop contributed to a noble cause. Our project wasn't just about delicious snacks; it was about fostering a sense of community. We organized a variety of engaging activities to keep everyone entertained, from competitive games like Jeopardy and foot tennis to laid-back games like chess. Laughter echoed through the halls as students challenged each other to games of "7 Up 7 Down" and table tennis.



The highlight of the evening was undoubtedly the live music session. Our stage came to life with the sound of guitars strumming and voices singing. Students showcased their talents and creativity, pouring their hearts into their performances. It was a moment of pure joy and celebration, where everyone came together to support one another.

But amidst the fun and excitement, we never lost sight of our ultimate goal – to make a difference in the lives of others. Through our hard work and dedication, we managed to raise over 10,000 rupees, a remarkable sum that we proudly donated to the Access Life Foundation.

Access Life is a home that provides care for children suffering from Cancer, and our donation would help support their vital work. Knowing that our efforts would directly impact the lives of those in need filled us with a profound sense of purpose and fulfilment.

As the evening drew to a close, I couldn't help but feel a swell of pride in what we had accomplished. Our CAS project had been a resounding success, and it was the perfect conclusion to our two-year journey. The Grains of Hope Youth Club had not only brought joy and laughter to our school but had also made a meaningful difference in the lives of others.

Kiara Seth
IBDP 2



Inter-House Swimming Competition

The swimmers showcased admirable representation for their houses, not only highlighting their individual prowess but also emphasizing remarkable teamwork during the Inter-House swimming competition held at GICLM Pool Terrace on February 3, 2024. Vayu House secured a well-deserved 2nd Place overall, with Agni House claiming the 1st place due to their dedication and hard work. Prithvi house secured the 3rd position, followed by Jal house in 4th place.

Several swimmers demonstrated outstanding performances, contributing to the success of their respective houses:

1. **Zeal Shah** secured a notable finish in the 50m freestyle in the **U-18 girls** category, representing **Agni House**.
2. **Samyak Kamdar** claimed 1st place in both the 25m and 50m events in the **U-18 boys** category, representing **Vayu House**.
3. **Vihaan Lakhpatwala** achieved 1st place in both the 25m and 50m events in the **U-14 boys** category, representing **Jal House**.
4. **Tanishkaa Satra** secured 1st place in the 25m event in the **U-11 girls** category, representing **Prithvi House**.

The relay events showcased excellent teamwork, with 2 boys and 2 girls forming each relay team. Agni secured the 2nd position in the mixed relay, while Vayu claimed the 1st place finish in the U-14 category. In the U-18 category, Agni took 1st place, and Vayu finished 2nd in a closely contested race.

Overall, the swimming competition provided an excellent platform for students to express their talent with vigour, speed, and focus as they raced towards the finish line.

Ameya Virkar
PE Faculty



GICLM Inter-School Open Badminton Championship

The Inter-School Open Badminton Championship took place on February 17, 2024, at MFH, GICLM. This fiercely competitive sport, demanding speed, agility, and skill on the court, was skillfully demonstrated by all the participants. A total of 65 athletes showcased their badminton prowess across various categories. The tournament welcomed participants in the Under-12, 14 & 18 age groups for both boys and girls. Matches up to the quarter-finals consisted of a single game of 15 points, while from the semi-finals onwards, all matches extended to 3 games of 15 points each.

Numerous schools participated in this thrilling competition, including GICLM, Oberoi JvI, Nahar International, P.G Garodia School, Radcliffe School, S.M Shetty, Kanakia International, JBCN School Chembur, and G.S Shetty School.

Every stroke of the racket, especially those final championship-winning moments, garnered admiration and applause from fellow players, parents, and spectators closely following the games. The event turned out to be memorable for everyone involved, celebrating the spirit of badminton and the skill exhibited by the talented young athletes.

Ameya Virkar
PE Faculty



Prom 2024!

Through a night of colours, food, and enthusiastic dance, the students of grades 9th to 12th of GICLM experienced the magic of Prom. The buzz around prom in the weeks preceding the night was contagious. School corridors were filled with the rushed noises of students discussing their wardrobe choices as well as the oh-so-exciting concept of being accompanied by a date. However, D-day was a completely different story. The minute the school day ended, students began to rush either home or to salons and the excitement (nervousness, even!) was palpable.



As a member of the student-run Prom Committee, we aimed to cater to every single age group as well as have a distributed and well-executed event. Whilst we had confirmed the menu, briefed the students on the regulations, and even helped in the curation of music, when the evening finally arrived we prayed for no unnecessary obstacles in our way. The night, unsurprisingly, flowed spectacularly. As per the Red Carpet theme, students and teachers were dressed to the nines and our incredible host for the night was sure to cheer each one of them on.

The rest of the night was a blur of dancing, laughter, and making memories with my friends. We took countless photos, shared inside jokes, and danced until our feet hurt. The photo booth arranged was seldom isolated, the drinks bar bustling, and the dance floor always enthusiastic. It was a night of pure joy and happiness, and the moments, no matter how big or small, will always occupy a cherished part of my memories.

Prarthana Pandey
IBDP-I



Inter-School Primary Quiz

GICLM hosted the Inter-School Primary Quiz for grades 3 to 5, receiving a positive response with registrations from six schools in Mumbai. A total of 14 teams competed in the preliminary rounds, aiming to secure a spot in the final round. Eventually, seven teams, one from each school, advanced to the final stage.

The quiz served as a platform to encourage students to expand their knowledge beyond their textbooks, incorporating questions not only related to the curriculum but also covering sports, entertainment, and current affairs. The event proved to be super fun as children participated with enthusiasm. Moreover, it provided them with an opportunity to collaborate in groups, fostering the development of their teamwork abilities. The Inter-School Primary Quiz thus became an engaging and educational experience for all participants.

Ms. Sarita Shetty
Primary Faculty





Primary Picnic

On February 7th, 2024, our young adventurers from Grades 1 to 5 embarked on an unforgettable journey to Smaaash! We started early, munching on breakfast in the bus. At Smaaash, we found so many cool things to do. There was a giant ball pit, bouncy trampolines, and loads of fun arcade games. We laughed, played, and made great memories with our friends. When it was time to go back to school, we were tired but super happy. It was the best day ever, and we'll always remember the fun we had at Smaaash!

Primary



Exploring Opportunities: Highlights of the US University Fair at GICLM!

The USA University Fair at GICLM was a vibrant hub of exploration and discovery. Universities from the US like the University of Pittsburgh, Indiana University, SCAD and many more. Beginning with an engaging panel discussion, students delved into topics ranging from the application process to scholarship opportunities. Representatives from various U.S. universities provided valuable insights, emphasising holistic admissions and financial aid options. Following the panel, attendees enjoyed one-on-one conversations with university representatives, exploring diverse academic programs and campus cultures. The fair sparked excitement and empowered students to envision their academic futures.

Kashti Dedhia
Grade 10



Celebrating Diversity: Highlights of Language Week at GICLM

GICLM embraced linguistic diversity during its annual Language Week. Throughout the week, students and faculty alike participated in a multitude of activities celebrating the richness of various languages and cultures.

One of the standout events was the Book Cover Competition, which saw enthusiastic participation from groups representing German, French, Mandarin, Hindi, and Spanish. Each group showcased their creativity by designing captivating book covers that reflected the essence of literature in their respective languages. The competition not only fostered artistic expression but also promoted appreciation for diverse literary traditions.

Another highlight of Language Week was the culinary extravaganza where students brought dishes representing their language and culture to share with their classmates. From flaky croissants brought by the French students to delectable churros from the Spanish students, the classroom tables were adorned with an array of mouthwatering delights. This interactive experience allowed students to not only savour delicious cuisine but also learn about the culinary traditions of different cultures.

Adding a competitive edge to the festivities was the Inter-House Language Quiz, where students put their linguistic and cultural knowledge to the test in a battle of wits. With questions spanning vocabulary, grammar, and cultural trivia across various languages, the quiz was a testament to the students' dedication to language learning and cross-cultural understanding.



During Language Week, the school united to celebrate linguistic diversity through creative activities, culinary sharing, and language showcases. Students built connections, embraced diverse cultures, and left a lasting impact as the week concluded.

Kashti Dedhia
Grade 10

Last year, the language week centred around the cultural aspects of music and dance. This year, the Language faculty collaborated with the English faculty and our activities involved foreign languages through the medium of literature. On the first day of the activities, the students from grades 1-12 took part in a Language and Literature Quiz which challenged them on various questions surrounding the culture, geography, literature and trivia about the languages. On another day, we had a poem recitation activity for students of primary and lower secondary, wherein they recited poems or songs in Hindi, Marathi, Mandarin, French, German and English. For grades 9-12, the students were asked to create an alternative book cover for a book which was originally written in a foreign language and give it an alternative title. This process made the students connect with literature of a different language than English, and also make use of their creativity on the lines of their interpretation of the book.

Giving it a title gave them an opportunity to explore the creative usage of words in a foreign language. Apart from these activities, the students also brought with them some traditional food items of different cultures and we had a food party combining all the language students and teachers together. Overall, it was a fun week in which the students had an opportunity to explore different aspects of language learning which range from an understanding of cuisine, literature and the language itself.

Honey Khanna
Head of Languages



Festivals of February!

Valentine's Day:

February 14 is celebrated annually as Valentine's Day. It was originally celebrated as a Christian festival, to commemorate Saint Valentine. Saint Valentine helped young unmarried people get married when there was a rule banning marriage issued by Claudius, the Roman emperor. This was based on the assumption that if soldiers remained unmarried, they would not have to worry about their spouses and children while fighting in wars. Today, Valentine's Day is celebrated by all friends and lovers across the world, and express their love for each other by giving each other gifts, cards, and bouquets made of flowers.



Lunar New Year (Chinese New Year):

Lunar New Year marks the beginning of the new year in East and Southeast Asia. In China, it is known as Chinese New Year (Xinnian). In Vietnam, it is known as Tet. In Korea, it is known as Seollal. In the Chinese calendar, this year is the Year of the Dragon. Why is every year related to animals in the Chinese calendar? This is based on the story of the Great Race, when the Heavenly Jade Emperor conducts a race between twelve animals which include a dog, pig, rat, monkey, rooster, dragon, goat/sheep, etc. In China and Vietnam, this day is mostly marked with the Dragon Dance and the Lion Dance.

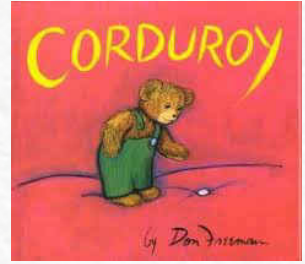
Varun Venkatesh
Grade 10



February Book Recommendations

Grades 1-3: *Corduroy* by Don Freeman

A young girl named Lisa falls in love with Corduroy despite his missing button and shopworn look. It is a heartwarming story of the small stuffed bear's desire for a home and friends and his obtaining perfect fulfilment in the devotion of Lisa.



Grades 4-5: *The Wild Robot* by Peter Brown

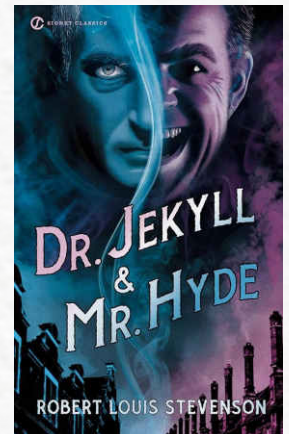
When robot Roz opens her eyes for the first time, she discovers that she is alone on a remote, wild island. Why is she there? Where did she come from? And, most important, how will she survive in her harsh surroundings?

Roz's only hope is to learn from the island's hostile animal inhabitants. When she tries to care for an orphaned gosling, the other animals finally decide to help, and the island starts to feel like home. Until one day, the robot's mysterious past comes back to haunt her...



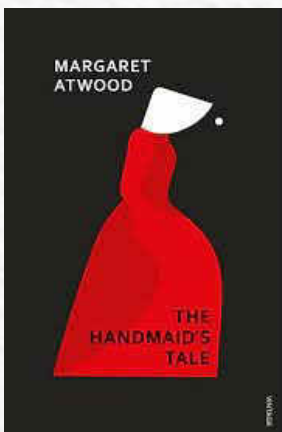
Grades 6-8: *Dr. Jekyll & Mr. Hyde* by Robert Louis Stevenson

Dr. Jekyll is a kind, well-respected and intelligent scientist who meddles with the darker side of science, as he wants to bring out his 'second' nature. He does this through transforming himself into Mr. Hyde - his evil alter ego who doesn't repent or accept responsibility for his evil crimes and ways.



Grades 9-12: *The Handmaid's Tale* by Margaret Atwood

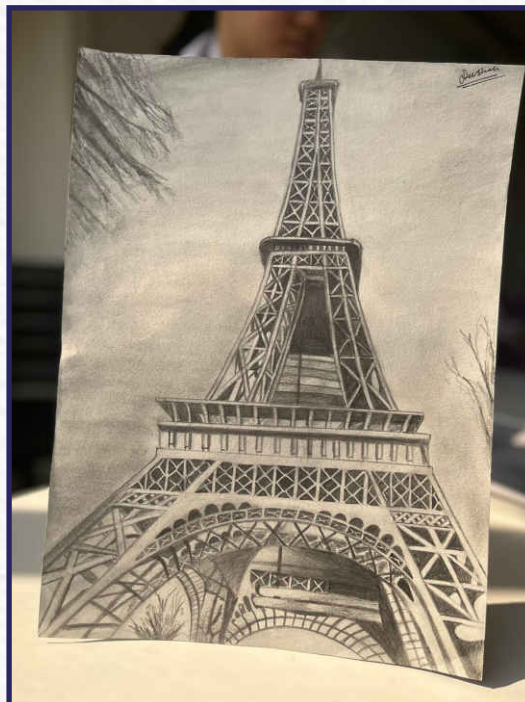
In Gilead, a totalitarian state built on religious extremism, Offred, a Handmaid, is forced to bear children for the elite. Stripped of her past and basic rights, she navigates a world of oppression and surveillance. Despite facing constant threats, Offred clings to memories of her lost life and finds solace in forbidden connections. The novel explores themes of female subjugation, the fight for freedom, and the dangers of unchecked authority, leaving the reader to ponder the future of Gilead and the power of individual resistance.



Budding Artists of GICLM!



Jhanak Govindu
IBDP-1



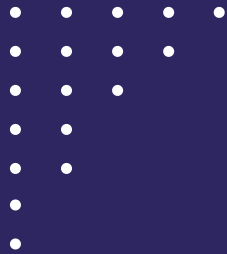
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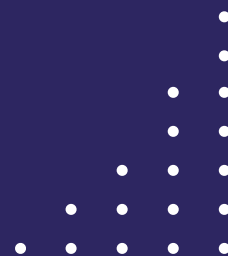




Engaging Minds, Changing Futures

At GICLM, we believe that education is all about the possibilities of curiosity, learning, discovery and achievement.

Join us to create
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