

SURKHIYAN सुरखिया

PROM NIGHT 2023

ENTREPRENEURSHIP
WEEK

GICLM STAFF
QUIZ NIGHT



GICLM SHARK TANK

VALENTINE'S DAY
CELEBRATION

UNIVERSITY FAIR



Our Director Mr. Nishant Garodia and our SLT team members are firmly of the belief that a school must promote a culture which embraces the idea that all of our children are both gifted and talented in their own right. Some are Artists, some Musicians, some future Olympians, some Leaders, some Entrepreneurs and some ambassadors of peace.

I can proudly say that our teachers are empathetic, dedicated, understanding and patient in supporting students' strengths and weaknesses. They constantly work towards providing children with a purpose, setting them up for success as global citizens and inspiring in them a drive to be empathetic and caring.

Our teachers are passionate learners. They regularly attend workshops about the latest teaching and learning techniques from around the world. Over the years, our staff has made our students ready and able to compete with the world. Furthermore, they have come to become a symbol of our strength.

As an International School, the diversity in our pupils' cultural and ethnic background makes it important to celebrate events and traditions. This month we witnessed the celebration of Prom Night, GICLM Staff and Parents Quiz night, University Fair, GICLM Shark Tank, Entrepreneurship Week and Valentine's Day celebration. Our first ever Parent and Staff Annual Quiz night was a huge success. The winning team- "The Warriors" hold the championship trophy until next year.

Prom 2023 was a memorable affair. The MFH was brought to life with stunning decor and a live DJ, engaging games, delectable food and good friends. Memories were created with fun interaction and passionate dance performances at the Fire and Ice themed event. Early years celebrated Valentine's Day by creating heart shaped jam sandwiches which were relished by all. The day ended with all our students watching a story session based on Friendship through shadow play in the puppet theatre.

A decade has passed since walking through the doors of Garodia Education and I still feel the same joy and excitement that I had when I began my journey as a teacher. It gives me immense pleasure to see the little ones I taught in Primary, now responsible students in Secondary and IB participating in CAS and a plethora of diverse clubs, with zeal and vigor.

Ms. Priyanka Maligail
Deputy Head - Primary



A Day in Our Class

Today, Cuddles, the bear came to visit our playgroup class and the children enthusiastically exhibited their day's routine, their cubbies where they keep their belongings, our circle time routine and our art activity.

Playgroup



Cooking Breakfast for Bears

Today the children enjoyed listening to the story of Goldilocks and the three bears again using the bear's house. They then explored the different rooms in the house and helped put furniture like bed, dining table and kitchen set in the house. The children had fun making breakfast for Teddy with some fruits.

Playgroup



Happy Valentine's Day!

To celebrate the spirit of love, admiration and friendship, the children of Early years celebrated Valentine's Day by engaging in different activities like NFC where we made heart-shaped strawberry jam sandwiches, a fun music session and a colorful art activity, and a story session in the shadow puppet theatre.

Playgroup





Hiding in the Darkness - Shadow Theatre Play

Today our children experienced a shadow theatre performance. The children watched a play- Hiding in the darkness. Tutor and the children discussed shadows and had a hands-on experience by having a shared play with their peers behind the shadow theatre. We discussed the following-
Have you seen shadows before?
What was the story about?
What characters were there in the story?
Is anyone afraid of shadows? What can you do if you are feeling afraid?

Nursery



Letter from a Schoolgirl!

Today we started the activity by introducing ourselves to the World Tree. Students were engaged in the game where they recognised their names which were written on a leaf. After recognising their names, the students stuck the leaf on the world tree. Students got to know a girl named Alessandra from Brazil. Alessandra taught us to say “hello” and “thank you” in Portuguese. Students played with Alessandra under the tree.

Nursery



Helping the Dragon!

Students choose their partners, one gets blindfolded and the other child's duty is to guide him/her. Before we started the activity (Shadow Walkers), we had a discussion on trust and responsibility to protect their peers from harm. Tutor told the students that Tom thinks that the dragon is having very dangerous adventures alone and asks the dragon to join him to play football. Students were given balls in the next activity (Dragon Ball) to practice handling the ball.

How to kick the ball? How to roll the ball to your friend? The students controlled their movements and were aware of their body.

Nursery





Helping Hands

The class of K1 gave a helping hand to the tutors and the helpers in class today.

We started our session by discussing the routines that we follow before coming to school. We also discussed how everything we do follows a sequence like waking up, brushing our teeth, having a bath, wearing clean clothes, eating breakfast and so on. The children also told us how they help their parents and elders at home by doing various jobs like- setting the table, watering the plants, clearing up their toys etc. The class actively participated in our Cleaning Day activity where the children arranged their book shelves, dusted the furniture, watered the plants, wiped their tables/ chairs etc. Towards the end they all took pride in cleaning their class. Some benefits of lending a helping hand generously:

1. Develops empathy and compassion
2. Increases social skills and relationships
3. Promotes a sense of responsibility and independence
4. Teaches important life skills
5. Provides opportunities to learn new things
6. Teaches the value of teamwork
7. Promotes feelings of joy and happiness
8. Can encourage a lifelong habit of helping others





Our Creative Little Hands

Wednesday being Arts Day, we had a special setup created outside the classroom. Students were inquisitive and participated excitedly! K1 class had a colourful start to the art Wednesday. Children bonded over their art time and created their very own shape board.



Learning through Colours

Learning the colours is a milestone in early childhood and represents a child's cognitive understanding. Exposing children to and teaching them about the colours develops their visual perception – which is the ability of the brain to correctly interpret what the eyes see.

Our story time was filled with colours and emotions and lots of fun. Children were keen to find out how the story is going to turn out and had lots and lots to share. Tutor narrated the story mixed by Arree Chung which teaches children about mixing colours in a fun way. Children also got to mix colours and find out for themselves and it was super fun.

K1



Happy Valentine's Day!!

Valentine's Day symbolises love, kindness, and friendship. Tutors had fun by turning this whole day into a great lesson of arts, crafts, creativity, NFC, Shadow theatre and music session. Students enjoyed making DIY Valentine's Day snacks - Heart shaped Jam Sandwiches.

Have a look at the pictures!!

K2



A Letter to a Friend

Today we read a letter that the dragon wrote to his friend Tom and learned about good wishes.

We discussed the letter and the following questions:

- What do they do with their friends here?
- What do they like about friends?
- What do they wish for their friends?

Finally, each child made a letter for their buddy. The letters will be distributed on Friday.

K2



Wednesday Art Activity

Today as part of our Wednesday art activity, the children explored water painting on the colourful bits of crepe paper. Once it was dried, they observed that the color from the crepe paper transferred on the white sheet. This helped them develop their fine motor skills where they held the paint brush in one hand and picked and placed the bits of crepe paper with the other. It also benefited their social skills where they shared the water for painting, and the bits of crepe paper.

K2



Creating Memories to Cherish!

“The best memories are the ones we make together”, keeping this thought in mind the students of Grade 1 made a booklet of their memories together which would recollect the time they spent together in Grade 1.

For this they collected various objects and made record of the same in the booklet. They also thought of the achievements, the incentives they earned. Also revisited the celebrations, the learning that they did in this academic year.

Grade 1



Five Finger Story Elements

Stories have immense learning opportunities for kids. But to understand a story in-depth, kids must be familiar with its elements.

A story has different components that contribute to its essence and its effect on the reader. Therefore, it is important to know about the various elements of a story to comprehend it as well as learn the art of storytelling. Moreover, the knowledge of story elements helps tremendously in writing essays and completing writing assignments.

Students of Grade 2 enhanced their knowledge of a story by learning about the elements of the story and identifying the solution. They learnt to collaborate and communicate their views by developing their language skills.

Grade 2



Where to Next? Party by the Pool

Students from Grade 3 took a splash in the pool and came dressed in their finest beach wear, ready for their new unit Island Life. With the sun out, students enjoyed imagining themselves on an island and enjoying fresh fruit along with it. They imagined and discussed different situations and the things they would bring for survival in the case things turned out different and they were left stranded. Students even took out time to write their own Messages in a Bottle to send to their loved ones. Overall, they were full of enthusiasm and excitement imagining and collaborating. Take a glimpse at some of their cherished moments!

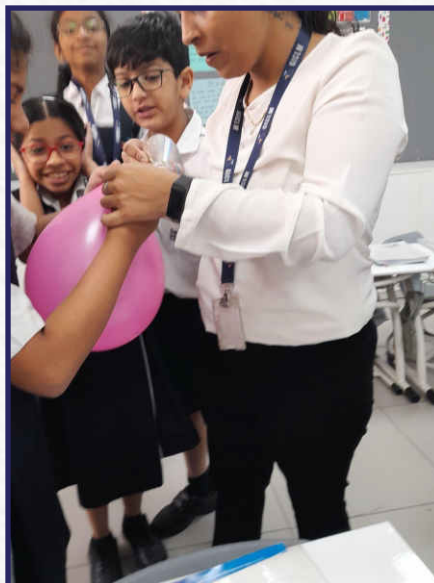
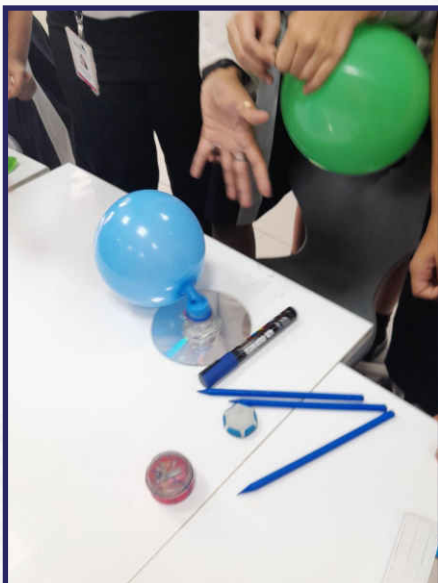
Grade 3



Riding on Air - The Hovercraft

Students of Grade 4 learnt how to design hovercraft and to test the effect of force on an object such as a push or a pull, gravity, friction, or magnetism. They prepared their own hovercraft and demonstrated in class. This was a learning experience for others also. Take a look at some of the experiments they designed.

Grade 4



Tale with a Twist

In the creative writing session, the students of Grade 5 penned a tale with a twist. The task was to choose their favourite fairy tale and modernise the story. After choosing a fairy tale, the students created a list of characters, setting, and plot. They created a Venn diagram, starting with a list of objects or things that are from the past, to help them come up with specific ideas for making their tale more modern. Through this activity, the students could identify the key elements of a fairy-tale and could recreate a fairy tale in modern times. They also learnt how this time period is different from modern times and how the story becomes different when it's written today.

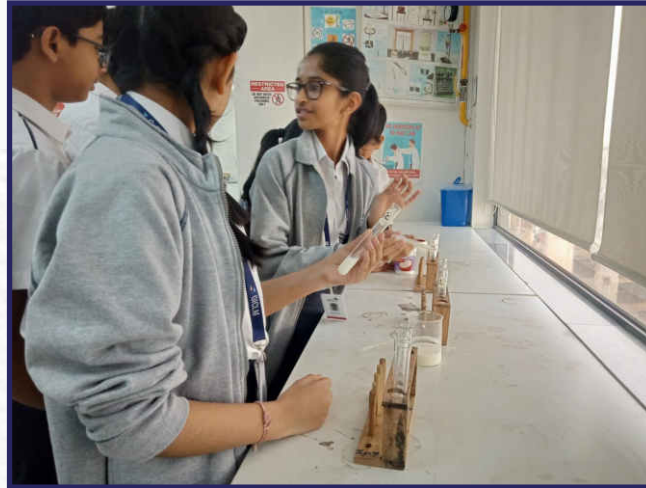
Grade 5



Curd Making

With our ongoing topic - microbes - the students of grade 7 had a chance to observe and undertake an experiment to find out the optimum temperature for lactobacillus, a bacteria used to make curd, to work. Curd is produced through the bacterial process of milk fermentation when the bacteria lactobacillus feeds on the sugar in the milk and produces lactic acid. Numerous probiotic micro-organisms convert lactose throughout milk into lactic acid during this process. We were in 6 groups and were assigned different temperatures to boil our milk. The 1st temperature was room temperature then 35 c, 45 c, 55 c, 65 c and lastly 75 c. After heating the milk to the designated temperature and adding curd, we waited for almost 5 hours, and then concluded with our results. We also made a graph and wrote a whole paragraph on our mistakes, conclusions and improvements.

Vibha Gangawane
Grade 7



Criminal Geography

During the topic 'criminal geography', we had to research countries and crimes happening in those countries. We found connections between the country's geographical location and crime. It was a very enlightening and interesting experience to learn about the different geographical locations and how they aid or even restrain crime from occurring. While doing so we became more informed about the world and how different issues lead to different crimes.

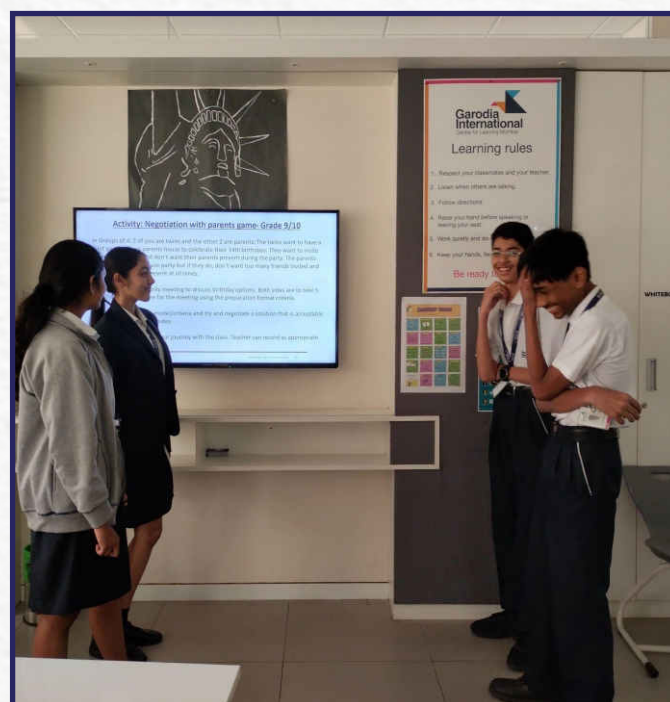
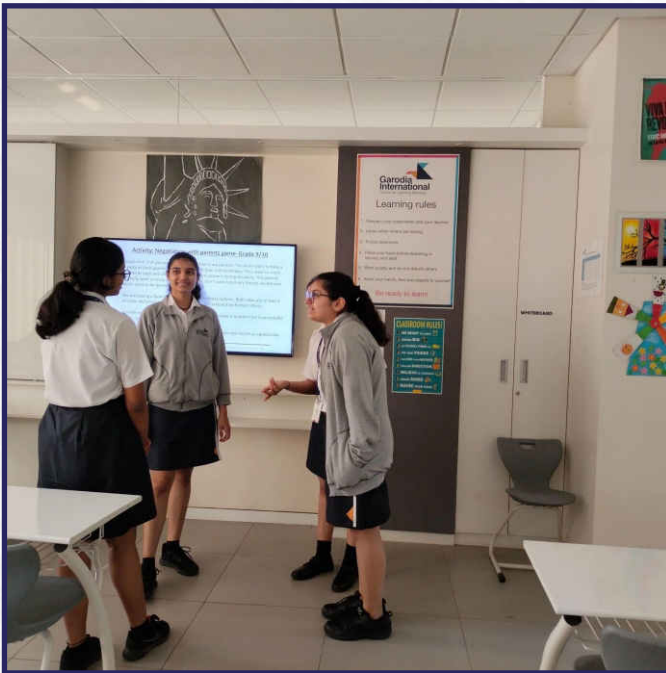
Niharika Shah
Grade 8



All About Negotiations

When two parties try to reach common ground about a certain issue, negotiation comes into the picture. This skill is one that is applicable in all aspects of our life, from menial bargaining at stores, to potential business mergers. Hence, for our PSHCE (Personal, Social, Health, Citizenship Education) lesson, the students of grade 9 were familiarised with the same. During PSHCE classes in particular, there is a strong emphasis on interaction through discussions and activities. Hence, students and teachers shared their personal opinions and experiences, and then brainstormed techniques that would allow effective negotiation to take place. To put our knowledge to test, we were divided into groups. We were given a particular prompt and were assigned roles. The idea was for us to act out the improvised discussion in front of the class, and see how we can come to mutual consensus. Overall, the lesson proved to be extremely fruitful as we were able to gain a better comprehension about 'negotiations' and all the tricks behind it.

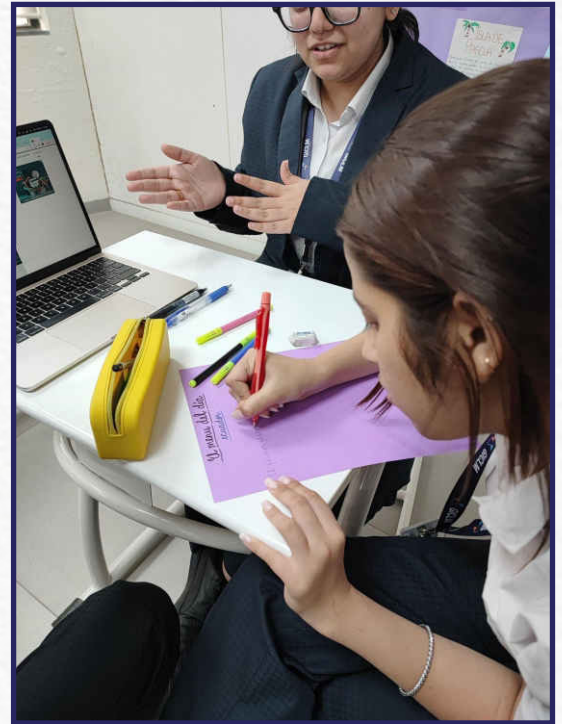
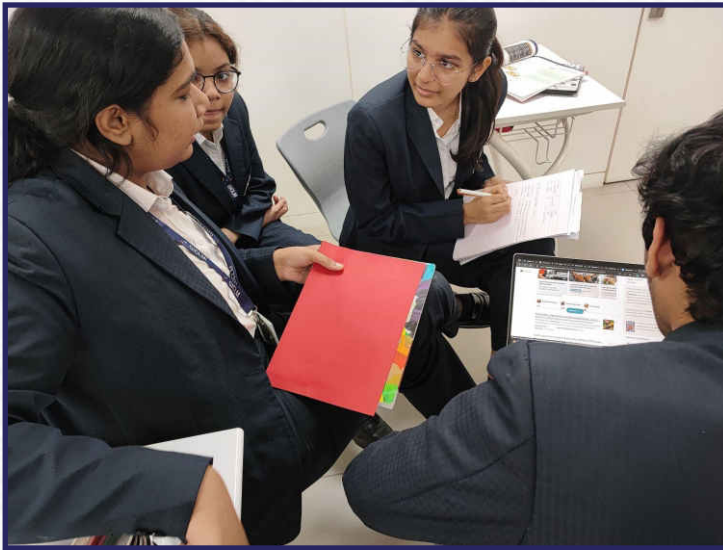
Jia Sankhla
Grade 9



Spanish Delicacies

The students of grade 11 learnt about popular food items from Latin American countries. To expand on their cultural knowledge of the food habits of Hispanic countries, the students were assigned to one Latin American country and researched popular food items of that country. They created a menu in which they included starters, main courses and desserts along with a short description of the dish and the ingredients used in them. Using this same menu, they carried out a role play where they ordered food and learnt how to apply vocabulary and sentences related to ordering food.

Honey Khanna
Head - Languages



Team Building Activities

Our teachers had planned a number of hula hoop-related activities for one of our CAS periods. The first activity involved passing several hula-hoops along a chain of participants. Where participants were instructed to hold hands and prevent the chain from breaking as they passed the hoops along the chain. Three groups competed in this activity, and the group that passed all the hoops from the first to the last person in the chain the quickest, won. In the second task, two teams competed against one another, where each team was given an object, and their task was to place it, one at a time, in each hoop arranged, to create a pattern of three, either diagonally, vertically, or horizontally. The exercise went on until any of the teams succeeded in creating the pattern. In the third activity, everyone stood in a row of hula hoops lined at the starting point, the last person in the line passed their hula hoop along the chain to the first person, who then placed the hoop at a distance and moved forward by jumping in it, followed by the other participants behind. The team that crossed the finish line first, while following proper rules, won. Overall, these enjoyable activities strengthened our ability to work together and cooperate as we communicated and devised winning strategies.

Radhika Chandwadkar
IBDP I



GICLM Staff Quiz Night

The Friday News Quiz is a popular activity among students, teachers, and even the parent community. With this in mind, the idea of a Quiz Night was put forth. In this competition, parents, teachers, and our Garodia College students battled it out in a quiz that contained a range of questions. Topics that were covered included pop culture, geography, word puzzles, hidden pictures, and more! As the event wore on, the questions got harder, and the teams were even more determined to take home the first place trophy. In the end, it was my team that edged out all others.

A special thank you to Mr Davies who came up with the idea for the event, wrote the questions, and served as emcee. We also appreciate the time and effort of the group of IB students who helped tally the scores as well as the Sodexo team for providing a delicious meal at the end of the Quiz!

Mr. Brandon Andreas
Head - English Department

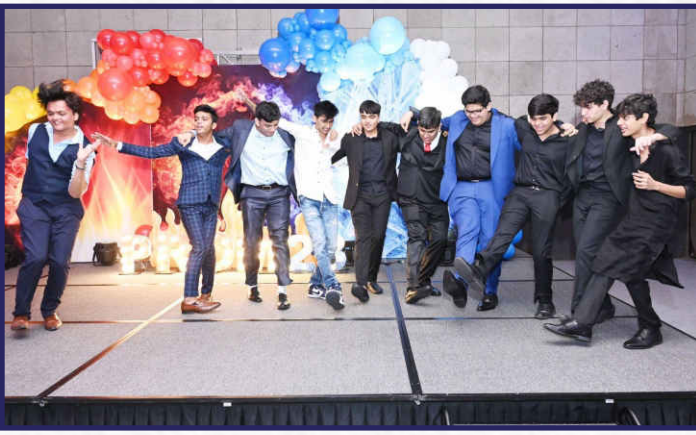


Prom '23

The most awaited GICLM Prom 2023 was one of the main highlights of this academic year. It was a day everyone was prepared for, with their glam sparkling through their outfits. On the 17th of February, the Prom committee, consisting of Kiara Seth and Ashel D'Souza, had arranged an exuberant evening, one to be enjoyed by all. Everyone came in formal yet elegant clothing. The theme for this year was Fire and Ice, total opposites but it was just the right amount of contrast made to accentuate the exquisite tradition of GICLM. Some students came in pairs while others were shining solo. There were games played and prizes won. Along with the game prizes, people won prizes for being the best dancers and being the best dressed. The songs played by the DJ and the drinks at the bar created a mood for a good time. It was a fun night with our fellow students and teachers, a break from our usual school routine.

There was a buffet that served us mouth-watering delicacies. The photo booth was propped up with Fire and Ice elements. This was a memorable evening for all of us and we are looking forward to the next one.





Harshita Sharma
Grade 9

Entrepreneurship Week

Our school celebrated entrepreneurship week to introduce all their young students to entrepreneurship.

We started off the week by attending a session with a few representatives of the ATLAS SkillTech University. They gave us a lot of information about different fields in which entrepreneurs can start their journey and what career options would be possible in those fields. We also had an activity in which we had to come up with a product for our own enterprise, based on a few pictures that were shown to us. This session was very knowledgeable as it showed us how many different fields entrepreneurship can branch out to.

On the second day, we had an activity for résumé writing. In this interactive session, we were taught about the differences between a résumé and a CV. We were also taught the meaning of a cover letter. This session proved to be very beneficial for our future as it really showed that first impressions do matter and it will help us to write our college applications easily.

On the third day, we had an activity about the stock market. In this activity, we were given a list of huge companies to invest in and each round of the activity, a new headline would be shown that would affect the next outcome of the stock market. We were given a sum of Rs.1,00,000 to invest in the different companies and after we were done investing, the results would be shown. These results would be majorly impacted by the headline displayed at the start of the activity. This helped us get an insight into the functioning of the stock market.

On the final day was the shark tank activity. This activity is based on the popular show, Shark Tank. There would be many different aspiring entrepreneurs, coming in solo or in groups of two, that would present their ideas to the sharks, who were the judges. The sharks would then ask more questions to try and determine the future of the enterprise and whether or not they should invest in the idea.



This was a very interesting experience as we got to look at the various ideas that the different groups had come up with and understand what goes on in an enterprise that predicts its future success or failure.

Overall this entire week was a great experience as it helped us understand the working of enterprises and the different elements of being an entrepreneur.

Dia Morzaria
Grade 9



University Fair - February 2023

A University Fair in collaboration with KICUnivassist, was organised at GICLM on 1st February 2023. 18 Universities from the USA and one from Hong Kong participated in the Fair. The event was attended by around 75 students across high school. It commenced with a workshop on unconventional careers. It was a very well received event where we saw extensive student engagement with the University representatives.

Overall this entire week was a great experience as it helped us understand the working of enterprises and the different elements of being an entrepreneur.

Ms. Deepa Rao
University Guidance Career Counsellor



GICLM recently hosted a university fair in February, featuring several universities from the United States as well as one from Hong Kong. The event provided an excellent opportunity for students to explore their options for future higher education. The university representatives at the fair were available to answer students' questions and provide information about their institutions, including academic programs, campus life, and admission requirements. Students were able to engage in one-on-one conversations with the representatives, allowing for a more personalised approach to gathering information.

Attending a university fair can be an incredibly valuable experience for higher secondary and IBDP students who are considering their options for higher education. Speaking with representatives from different universities can help students learn about the unique features and opportunities of each institution, allowing them to make informed decisions about where to apply. The fair also provided an opportunity for students to learn about universities abroad. This exposure to international options can broaden students' perspectives and open up new possibilities for their academic and personal growth. The university fair was a valuable event for students, providing them with direct access to information about potential universities and helping them make informed decisions about their future academic paths.

Arnav Khokhani
IBDP I



Inter School Basketball Competition

The most recent basketball game was a terrific experience and taught numerous lessons. Our ability to play with players outside of our school has greatly enhanced our game playing skill as we have started playing outside of our own school. We are currently focusing on the things we know we are weak at. There were 2 categories we participated in, the under-14 girls and boys. Unfortunately, the under-14 girls team lost. Despite this, we did our best and learned about the practices and different approaches used by teams from other schools. The under-14 boys lost by a miniscule score from qualifying into the finals. Ultimately, I believe there were many lessons to be learned, and we can now strengthen our team and come back stronger next time!

Twisha Kamdar
Grade 8



GICLM's Shark Tank

Students had the opportunity to compete in the shark tank competition as part of the Entrepreneurship Week. It was open to grades 8-11 to take part in it. If the participants needed any help with getting the pitch ready or with the products costing, the Grade 12 students would become their mentors. The students had to put their thinking caps on and create an innovative product. Relatively few people really participated, but those who did had incredible results. Finding the ideal product initially was rather difficult. After some difficulty and several ideas, we finally came up with the ultimate product. Not a lot of students took part in it, but whoever did had implausible results. Coming up with a compelling product pitch and an accurate costing were still difficult. However, we were able to effectively accomplish that part with the aid of our mentor. Also, dealing with all the issues and finally speaking in front of everyone was a very positive experience. This experience helped the students make their hard work, teamwork and problem solving skills much better. For a few students it also helped them get over their stage-fright. Even after all the hard work, the entire experience was very fun.

Niti Parekh and Nirva Shah
Grade 8





Valentine's Day - Celebrating Love and Memories

Every February 14th, people around the world celebrate Valentine's Day, a day dedicated to love, romance, and affection. It's a day where people express their love for their significant other, family, and friends with gifts, cards, and kind gestures. It's a day where people show appreciation for the people they care about and a reminder to cherish the love in their lives.

Valentine's Day, however, is not just for couples. In order to express their love and gratitude for one another, friends and family members also celebrate the day by exchanging cards and gifts. This Valentine's Day, the elementary school wore attire inspired by the sentimental holiday. Their day was spent creating heart-touching Valentine's Day cards for family and friends. Through various activities, they learned that love is present everywhere they go—from their parents to their teachers to their friends.

So, this Valentine's Day, take a moment to express your love and appreciation to those who matter most to you. After all, love is one of the most beautiful things in the world, and it deserves to be celebrated.

Jiya Doshi
Grade 7



Get to Know Our Staff!



Ms. Riya Vijan

A positive go-getter, a passionate traveller, a keen explorer and a devoted melophile. These are just a few words to describe one of the staff members in GICLM – Ms. Riya Vijan. Ms. Riya is a science teacher who teaches biology, chemistry and EVS. From a young age, Ms. Riya was dedicated to pursuing a career in science and never intended on leaving or dropping the subject. She adored it with all her heart, her science teacher, who she was very fond of, was a good influence for her and encouraged her to follow her dreams and pursue science. Once she grew up, she developed passion and interest in microbiology, hence she majored in the same.

From a young age, Ms. Riya had a list of careers lined up for her. She always planned ahead and her career options evolved as she grew up. When in college, Ms. Riya had a chance to open her own pathology lab and get a PhD, but she ended up choosing teaching. She always considered other professions, but deep in her heart, being a teacher was her destiny, and she is glad that it was. Looking back, Ms. Riya recollected how she used to play “Teacher-Teacher” from a young age and how she always dreamt of being a teacher.

Ms. Riya believes that every teacher is different and perfect in their own way, but a loving teacher is caring, understanding, patient, a constant learner and with a sanguine mindset. Ms. Riya tries her best to sculpt herself into this image, and she believes that she has to work on her patience to do so. She believes that her biggest forte is her optimistic soul and her biggest flaw and fear is letting down her parents and facing failure.

Her biggest accomplishment is her students doing well and getting good results. She also loves seeing her students majoring in science and going ahead with it in their life. She relishes being a teacher because she loves to be around kids, learning from them, and witnessing their positive energy and innocence.

Fun Facts – Ms. Riya always wanted to experience being a radio jockey.

Vihaa Shah
Grade 7



Get to Know Our Staff!



Ms. Shraddha Rupavate

Ms. Shraddha completed her Bachelor's in Biotechnology from Ruia College, and she continued to study this subject for her master's degree at St. Xavier's in Mumbai. She also holds a PG Diploma in Clinical Research.

She never had any real ambition to pursue a career in dance. Teaching dance was something she had to do as a part of a scholarship programme at Sumeet Nagdev Dance Arts (SNDA), where she first enrolled for her professional dance training in 2015. She's currently in her eighth year of teaching dance and genuinely enjoys her occupation. She says that all the small things her students do to express how training with her has changed their lives keep her motivated as a teacher.

Although she has not been a part of any school before joining GICLM, she fondly recollects visiting various schools to choreograph and direct performances. She has been to Vantage Hall Residential School in Dehradun, Heritage School in Udaipur, and Umed School in Mount Abu in the past to put up their annual musicals. She mentions that the entire experience of interacting with students from different schools was enriching and the outcomes were always rewarding.

Before beginning her dance training, Ms. Shraddha worked as a reporter, writer, and editor for India.com's The Health Site portal. She still enjoys writing and continues to do it, along with dancing, when she has free time. She enjoys reading books and watching a variety of films. She enjoyed playing sports during her time in school and college, such as cricket and badminton.

She has performed in over 300 shows and considers being on stage as the greatest feeling she has ever had!

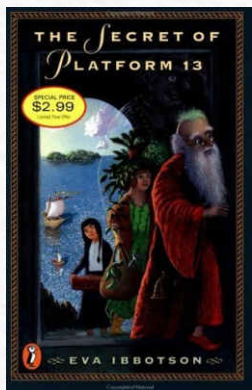
Barbie Vora
Grade 7



February Book Recommendations

Grades 1-3: *A Ticket Around the World* by Melissa Owens, Natalia Diaz

This boy visits friends in 13 different countries, spanning all six inhabited continents. He introduces readers to each friend's environment and customs along the way. Each country has a dedicated spread with a small map that shows geography, letting readers imagine they are travelling too.

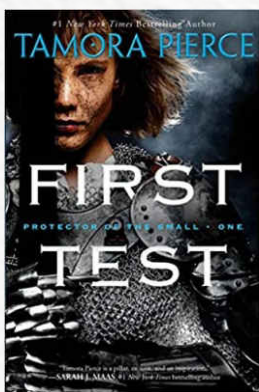
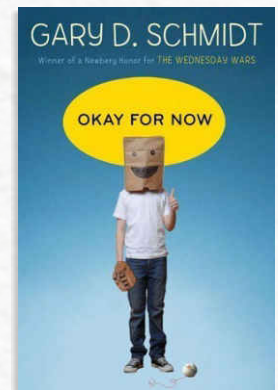


Grades 4-5: *The Secret of Platform 13* by Eva Ibbotson

A forgotten door on an abandoned railway platform is the entrance to a magical kingdom--an island where humans live happily with fey, mermaids, ogres, and other beautiful creatures. Carefully hidden from the world, the Island is only accessible when the door opens for nine days every nine years. A lot can go wrong in nine days. When the beastly Mrs Trottle kidnaps the prince of the Island, it's up to a strange band of rescuers to save him. But can an ogre, a hag, a wizard, and a fey troop around London unnoticed?

Grades 6-8: *Okay for Now* by Gary D. Schmidt

This book revolves around a new outsider in town, Doug Swieteck, and Lil Spicer, the savvy, spitfire daughter of his deli owner boss. With her challenging assistance, Doug discovers new sides of himself. Along the way, he also readjusts his relationship with his abusive father, his school peers, and his older brother, a newly returned war victim of Vietnam.



Grades 9-12: *First Test* by Tamora Pierce

In the mediaeval realm of Tortall, Keladry of Mindelan (known as Kel) is the first girl to take advantage of the decree permitting women to train for knighthood. Not all of Tortall's citizens believe a woman is up to such a task, and Kel faces harsh criticism and discrimination. However, Kel is determined to achieve her goal, and not even Lord Wyldon, the training master who is dead set against girls becoming knights, will deter Kel from succeeding.



Fun Activities

Prom Marvolo Riddle

Five couples went to the prom as a group. The boys' names were Mark, Quintin, Jim, Bob, and James. The girls' names were Amanda, Betty, Susan, Jessica, and Jasmin. Each couple wore matching colors of either blue, yellow, red, green, or pink. Match the dates and the color they are wearing.

- 1) Two couples have the same first letter in their name. One of those letters is "B".
- 2) Susan wore red and Jessica wore blue.
- 3) Susan has more letters in her name than her date does.
- 4) Neither Mark nor Quintin went with Jasmin, who was wearing yellow.
- 5) Amanda went with Jim and they did not wear green

Valentine's day facts

- 1) Valentine's Day started with the Romans.
- 2) Valentine's Day was first declared a holiday by a pope.
- 3) The holiday was later removed from the Roman Calendar of Saints.
- 4) The first Valentine's Day celebration occurred in Paris.
- 5) Passing out Valentines is a 600-year-old tradition.
- 6) Today, millions of greeting cards are purchased every year.
- 7) Esther Howland is the first manufacturer of Valentines.

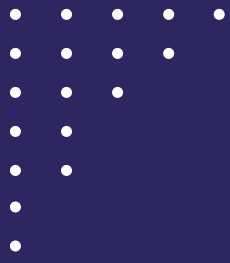


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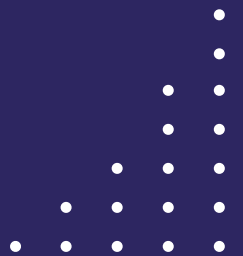




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