

# SURKHIYAN सुरखिया

GICLM GLOBAL  
UNIVERSITY FAIR

CAS CAMP

INDEPENDENCE DAY  
CELEBRATION



SECONDARY  
SCHOOL PICNIC

WELLNESS WEEK

IB ORIENTATION  
EVENING



August was a month filled with excursions, events, gatherings and celebrations! The CAS Camp for the IBDP students was a massive success with students of Grade 11 making the most of the weekend at school. The Camp was a terrific opportunity for the new students to become one with the school culture and make new friends, right at the beginning of their IBDP journey.

The Secondary School Picnic to Monteria Adventure Park in Karjat instilled positivity and passion amongst the students and staff. The thrilling activities at the Park surely gave the students the much needed adrenaline rush.

The Global University Fair was attended by students and parents from schools across the city. With overwhelming numbers (in excess of 1500), the school was buzzing with excitement on the day of the Fair. Over 100 universities from across the globe had put up stalls at the Fair and a Panel Discussion with industry experts added the cherry on the cake.

Doctor's office, a fun and educational activity was carried out in Nursery with children learning the names of all parts of the body with a fun rhyme. Our pride for our nation was on show with some enchanting performances on Independence Day. Craft activities and children dressing up in the colours of the national flag, added to the vibrancy.

Multiple Interesting and interactive classroom activities such as What makes a good learner and what makes a good teacher, discovering the fascinating journey of plant life and unraveling the secrets of a flower through dissection, in the Primary and DNA Attraction, Decoding the Business Jungle and Understanding HDI through Snakes and Ladders, added a fresh spin to conceptual learning.

The introduction of Kognity- an intelligent textbook software, in the IBDP has given our students that edge when it comes to taking teaching and learning to the next level.

It's been a fabulous start to the new academic year with students and staff once again showcasing uniqueness and novelty in their respective spheres. This continued reinvention is what makes GICLM truly great.

With so much more lined up on the school calendar, we cannot wait to unwrap what lies ahead in the coming months!

**Mr. Huzefa Kagalwala**  
**Coordinator - IBDP**







**Riddhi Shobhavat**



**Jia Sankhla**

Dear Readers,

We hope your transition to this new academic year is going well. We're delighted to issue the first magazine of this year as the chief editors. We want the school magazine to be a platform for students to share their experiences and passions. Writer or not, anyone and everyone is welcome to be a part of the newsletter.

We also greatly appreciate all our contributors who dedicate their time to writing and making the publication special. Everybody is encouraged by us to continue submitting work and sharing thoughts. We welcome any suggestions you might have to make the magazine even more exciting.

As we move ahead, we look forward to even more amazing contributions and collaborations. Together, we can continue to make 'Surkhiya' a source of inspiration and creativity for our entire school community.

Thank you for being a part of this journey with us. We hope you enjoy reading this issue as much as we enjoyed creating it.

Happy Reading!

**Sincerely,  
Riddhi Shobhavat & Jia Sankhla  
Editors-in-Chief  
Surkhiyan magazine**





# Imaginations at Play

When children engage in play, they are using their imaginations to create new worlds and experiences. Through play, children can express their feelings and learn to cope with emotions such as sadness, anger, and fear. Play is an important part of emotional development for playgroup children, as well as their holistic development.

## Playgroup



# Doctor's Office

As this week is dedicated to learning about our bodies, the children have been learning the names of body parts with a fun rhyme. Today's highlight however was playing doctor's clinic, where the children took turns to become doctors and played patients' in need. Some of them posed as vet when the children brought their totem animals as patients. The patients were attended to and treated with great care, and some were given prescriptions and were advised to take care. The doctors were attentive and kind, and they felt fantastic being able to help their friends.

## Nursery





# Creative Hands at Work

Children loved to explore what we can do with our hands. Learning about our hands was especially fun as they discovered that they could not just clap, tap, pick, play using their hands but also use it in other creative ways. Children enjoyed their first palm prints in nursery and they were engrossed in paper tearing and pasting activity.

Nursery



# The Rainbow Fish Activity

We recently read a book about The Rainbow Fish. The story teaches us the beauty of sharing which reminds us beauty is not the true joy, but helping others.

Today the children received fish templates and created their own rainbow fish. As the Rainbow Fish shared his shiny scales with his friends, the children applied shiny silver glitter on one of the scales.

KI





# Independence Day Celebrations

Independence Day promotes nationalism and patriotism towards the nation. To educate our children on the struggles and magnificent achievements of our freedom fighters and political visionaries, we reiterated the national symbols, watched a short movie on the states and various cultures of India, and listened to a few national songs. Overall the 76th Independence Day was celebrated with great zeal and enthusiasm in our school where the children enjoyed dressing up in the colours of the Indian flag and participating in crafts activities.

K2



# Ocean Adventure Shades of Blue

Children went on an exciting journey into the blue world, embarking on a unique treasure hunt in their classroom where they collected various shades of blue objects, from light sky blue to deep navy. Their laughter echoed as they gathered a wide range of blue treasures.

After completing their collection, the children arranged their treasures in a gradient, marveling at the seamless color transitions, just like the ocean's colors.

They learned that the ocean wasn't simply blue; it was a symphony of blues, each layer revealing different depths and light. They realized that the ocean's hue changed as they ventured deeper, a lesson they would always remember. Their adventures continued on paper as they drew sea animals with crayons, making them come to life on the page. They also explored the magic of watercolors, creating a beautiful effect by painting from light blue at the top to deep blue at the bottom, making it seem as if the animals were swimming in the ocean's depth.

Their treasure hunt turned into a stunning artwork filled with experience and knowledge.

K2





# Jigsaw Puzzle

Grade 1 students recently embarked on an exciting puzzle-solving activity. In groups of three, they tackled two distinct jigsaw challenges. One puzzle lacked an answer key, while the other provided a guiding solution.

This exercise aimed to foster teamwork and critical thinking skills. It was heartwarming to witness our students working collaboratively, engrossed in their task.

Following their efforts, students reflected on which puzzle they found easier and explained their reasoning in a worksheet. The diverse responses showcased the varied learning approaches in our classroom.

**Grade 1**



# Students Probe How Teachers Learn!

In an inspiring twist to their "Brainwave" IPC unit, Grade 2 students ventured into the domain of teacher learning. Through interviews and observations, they uncovered the diverse strategies teachers use to expand their knowledge. With creativity and enthusiasm, the young explorers shared their findings, reminding us that learning knows no bounds.

**Grade 2**

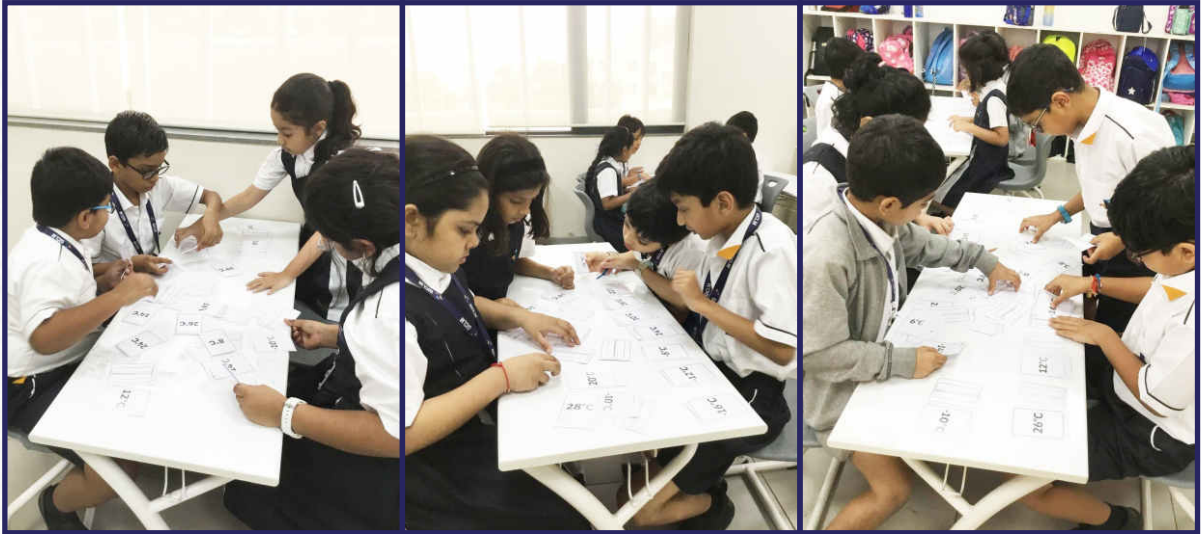




# Negative Numbers and Number Line

To reinforce the concept of negative numbers and the number line, students were divided into groups and given a task. The task was to match the temperature cards correctly based on the temperature shown on the thermometer cards. They also solved a worksheet based on the concept of counting back and forth on the number line, temperature differences and negative numbers.

Grade 3



# Unravelling the Secrets of Flowers through Dissection

Students of Grade 4 were excited for a scientific adventure where they unravelled the mysteries of flowers through dissection. By carefully examining the different parts of a flower, they understood how flowers function and their essential role in the plant's life. The main objective of this activity was to explore the anatomy of a flower by dissecting it, revealing the unique structures that contribute to the plant's reproduction and growth. Through this hands-on exploration, they have gained valuable insights into the intricate structures that contribute to the flower's reproductive process. Understanding the anatomy of flowers opens a world of knowledge about plants and how they reproduce to create new life.

Ms. Aarti Pandey  
Science Faculty





# Discover the Fascinating Journey of Plant Life

Students of grade 4 had an exploration of the mesmerizing life cycle of plants. Through this activity, they dive into the secrets of how plants grow and develop from tiny seeds into magnificent organisms. The main goal of this activity is to understand the various stages of a plant's life cycle and to witness first-hand the wonders of nature's growth process.

**Ms.Aarti Pandey**  
**Science Faculty**

## What makes a good learner' and 'What makes a good teacher

For the Entry point of the new IPC unit Brainwave, a fun activity was conducted for the students to understand how they learn and how they can teach. The students had to take turns to become teachers and learners. They had to choose an activity and teach a particular skill to their peers. At the end of each session, both the learner and the teacher got a chance to self and peer assess, to monitor progress, and to gauge what they have learnt and taught.

**Grade 5**

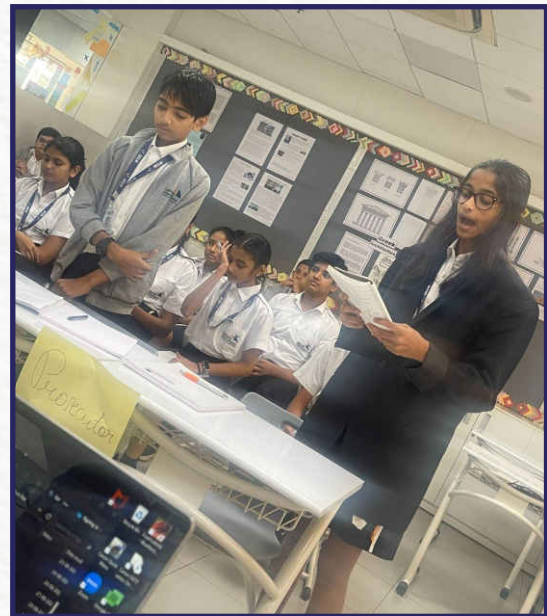
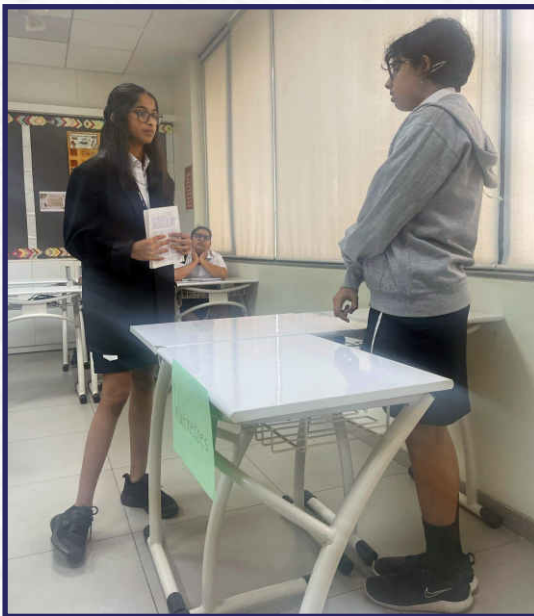




# The Stolen Amulet: A Mock Trial

Amidst the unit 'Law And Criminality' in grade 8's Global Perspective class, there was a mock trial activity conducted at our school, centred around the theft of a priceless amulet. This provided us with an engaging educational experience, allowing us to explore the intricacies of the legal world. The mock trial revolved around the theft of a rare amulet, possessing mystical powers and great cultural significance, in an imaginary museum. All the students took on various roles while immersing themselves in this spectacular experience. Students became lawyers, witnesses, judges, suspects, specialists, jurors etc. Each character portrayed a realistic courtroom atmosphere. Our teacher, Ms. Fareen, had just provided us with a basic storyline, and it was up to us to create the stories. Both the prosecutor and defence attorney had their own suspects and defendants. With the help of the evidence team, they curated evidence disproving or confirming the guilt of a certain character in the case. This mock trial was not limited to the borders of our school but extended to a global stage. It gauged our critical thinking, public speaking, research and teamwork skills. Our classroom was customised to look like a proper courtroom during the time of the trial. Our teacher kindly allowed us to dedicate two classes to this activity. There were many twists and turns during the trial that were instigated by the surprising evidence made, testimonies read out, and spotting of witnesses. Nonetheless, the mock trial was an eye-opening experience. I, personally, was the prosecutor in this case, and this experience was really enriching for me. Before the trial, I had a limited understanding of how legal systems work, but through this activity, I gained insight into courtroom procedures, evidence, and presenting a persuasive argument. As a lawyer, I had to think quite critically to construct a solid argument proving the guilt of the opposing party. The mock trial was also completely a team effort. I would've reached nowhere with my theory if it wasn't for the support of the evidence team. Participating in the trial also boosted my confidence. Even though it was a mock trial, the skills we developed could be applied in real life. Alas, it was a memorable activity that will stay with me for a long time.

**Vihaa Shah**  
**Grade 8**





## Snakes and Ladders: Understanding the HDI

In geography, grade 8 was given the activity to create a snake and ladder game on the Human Development Index. We were told to make the game interactive with chance cards and real-life scenarios which made it very interesting to make. This activity was really fun to do and helped us understand the topic thoroughly. After making the game, we played our own games with our peers which was my favourite part. At the end of the game, based on our position on the board we were given countries based on the country in real life. This let us have a more interactive and enjoyable experience of the whole task. Overall the task helped us relate it to the real world, allowing us to understand the topic thoroughly and giving us a clear idea of how the Human Development Index works.

**Vihaan Lakhpatwala**  
Grade 8

## Unlocking the Secrets of Graphs: A Journey with Grade 9 Additional Math Students

Picture this: a classroom buzzing with energy, filled with curious students armed with what seemed like an infinite supply of coloured pens (I didn't even know so many colours existed...). We were given the task of going through a number of different equations placed around the class and had to identify their types, match them to their graphs, and give other information like the domain, range, line of symmetry, etc. The air was absolutely electric as we raced from table to table drawing graphs (in every colour imaginable) and racking our brains to solve some very challenging equations. We didn't just do maths; we had fun making memories with our classmates. In the end, we realised that maths could be both educational and entertaining, and we are grateful to our teachers for giving us the opportunity to explore the world of graphs.

**Shreya Singh**  
Grade 9

## Exploring German Culture: History Class

Grade 10 presented a cavalcade of German culture in the 1920s all in one presentation – portraying its vibrant and vivacious colours. This presentation was about the Weimar Republic (now modern-day Germany). The presentation focused on Weimar art, culture, and nightlife – from the paintings of Grosz to the rise of Bauhaus architecture, and from the art styles of Expressionism and New Objectivity, to the impact of Marlene Dietrich and Kurt Weill on German cabaret and nightlife. Overall, the presentation was indeed very glorious!

**Varun Venkatesh**  
Grade 10





# CAS Camp

The CAS Camp 2023 was a fun-filled weekend for Grade 11 students as part of their introduction to Community, Activity, and Service. It helped them get a greater understanding of the theory of knowledge and nudged them into interacting with new people. The camp was held in the school premises after school on 4th August 2023 to Sunday morning on 6th August 2023. After a simple welcome and laying of ground-rules they began the evening with a zestful Zumba session followed by self-introduction and team building activities and games. They were then introduced to the CAS portfolio and each of the CAS strands.

Saturday began with a bang at 6 in the morning. All of the students participated in a trek at the Sanjay Gandhi National Park. The afternoon was spent with 70 children from the NGO ELF and transitioned to a cooking competition followed by a DJ night.

Sunday morning was dedicated to either swimming or art therapy followed by a TOK session and ended with reflections. And although the schedule of activities was quite hectic, the students unanimously agreed that they had a wonderful time bonding with and getting to know each other in such a short span.

**Ms. Vidya Rao**  
**French Faculty**





# University Fair

As application deadlines drew near in August, our calendar was packed with university visits. A notable highlight was the Global University Fair, where more than 100 prestigious institutions from around the world, including Kings College and UC Santa Cruz, had representatives eager to address our inquiries. Additionally, International Baccalaureate Diploma Programme (IBDP) students had exclusive sessions with universities like Ashoka in Haryana and Northeastern in Boston, as well as a consortium of U.S. universities.

Each university's approach during these sessions was unique. Ashoka, for instance, brought along a current sophomore student who enthusiastically shared her unfiltered, anecdotal experiences at the university. In contrast, the representative from Northeastern opted for a less conventional approach, encouraging us to seek a university that aligned with our authentic selves. Regardless of their methods, each session left a profound impact on us.

Navigating the complexities of college applications can be daunting, and the guidance of our dedicated Career Counsellor, Mrs Deepa Rao, has been invaluable. The list of universities that visited was thoughtfully curated to cater to the diverse interests of students, whether they aspire to study psychology or engineering. Personally, these university visits have greatly benefited me. They have provided valuable insights into the application process and allowed me to explore universities that align with my academic and personal aspirations.

**Kiara Seth**  
**Grade 12**



## DNA Extraction

Our genes make us who we are. They define the colour of our eyes, the shape of our noses, and the width of our smiles. Every living organism has a genetic code that makes up their DNA, giving them their own features. The biology students from IBDP 1 took a closer look at these intriguing entities this month.





Our experiment began with gently mashing fresh peas using cold water and a pinch of salt in a blender, resulting in a thin pea soup. We then filtered the mixture to remove any remaining pea particles, leaving us with a pure solution. Next, we added liquid detergent to break down the cell membranes and release the DNA from the pea cells. After letting the mixture settle, we added contact lens cleaning solution with enzymes to partially break down soluble proteins. Finally, we precipitated the mixture with ethanol, forming stringy DNA.

Carefully, we separated the DNA from the test tube and examined it under a light microscope, revealing the intricate world of genetic material. We eagerly anticipate more hands-on experiments like this to deepen our understanding of the natural world.

**Riddhi Shobhavat**  
**Grade 11 B**



## Kognity Orientation

Kognity is an online teaching and learning platform with interactive content for IBDP, Cambridge IGCSE and High School Science students. It's easy and intuitive to use, for both teachers and students. The interactive content engages students and improves learning. Having content, analytics and assessment support all in one place helps to streamline processes, increasing teacher confidence and efficiency. This improves not only student outcomes but also work-life balance for teaching staff.

I use Kognity very frequently for my IBDP course. It is extremely helpful as it has all my textbooks and learning material in one place. I don't have to worry about it getting misplaced or damaged. It is also easily accessible as I can log into my account from any device. It contains everything a student needs and even some additional features! Like a notebook where all your highlighted notes get automatically stored. It also contains hyperlinks and an inbuilt dictionary where you can click on a word and instantly find out its meaning. It has an audiobook feature in which you can listen to the book instead of reading, making it extremely learner-friendly.

My experience with Kognity so far has been great. It is very easy to use and navigate around the platform. It has made me and my fellow classmates' lives a lot easier. It also contains revision strength test questions, end-of-unit short tests and a feature in which assignments can be put up which aids in learning and keeping track of what is done. The session conducted on how to use Kognity was very useful. It was well-explained and detailed. The session gave a much clearer idea about Kognity and all of its special features.



In conclusion, Kognity is a highly valuable online teaching and learning platform for IBDP and Cambridge IGCSE students. Its user-friendly interface, interactive content, and convenience in accessing all learning materials from any device enhance both teaching and learning experiences.

**Veer Nanda**  
**Grade 11 B**

## Decoding the Business Jungle: A Taxonomic Tour of Various

### Business Entities

Ladies and gentlemen, prepare yourselves for an academic safari through the intricate ecosystem of business organisations. Just as an intrepid biologist studies diverse species, we shall embark on a scholarly exploration of For-Profit Enterprises, Sole Traders, Partnerships, Privately Held Companies, and Publicly Held Companies. Grab your monocles and notepads; it's time for a cerebral adventure!

### For-Profit Enterprises: The Capitalistic Crusaders

Our journey commences with the Capitalistic Crusaders, commonly known as For-Profit Enterprises. These entities are the archetypal businesses motivated by profit maximisation. They thrive in the competitive wilderness of the marketplace and are often seen as the corporate gladiators of the business arena.

### Sole Traders: The One-Person Show

Next up, we encounter the One-Person Show—Sole Traders. These individuals are the lone wolves of the business world, personally responsible for all aspects of their enterprises. They juggle roles, often donning the hats of the CEO, CFO, and janitor simultaneously. **Advantages:** absolute autonomy and control, direct access to profits and simplified decision-making. **Disadvantages:** Limited access to capital and resources. Personal liability for business debts and a potential for isolation and burnout.

### Partnerships: The Dynamic “duos”

Venturing further, we find the Synergy Seekers—Partnerships. These collaborative entities are formed when **two to twenty** individuals join forces to navigate the tumultuous seas of entrepreneurship together. Think of them as business buddy systems. **Advantages:** Combined resources and expertise, and shared decision-making and responsibilities. **Disadvantages:** Potential for conflicts and disputes among partners, shared profits and liabilities and limited access to external funding.

### Privately Held Companies:

Delving deeper into the business jungle, we encounter the Cloaked Titans—Privately Held Companies. These entities are privately owned, often by a select group of individuals or families, and they operate discreetly away from the prying eyes of the public. **Advantages:** Complete control and autonomy for owners and privacy in financial matters. **Disadvantages:** Limited access to capital for expansion, potential for internal family disputes and limited liquidity for owners' equity.

### Publicly Held Companies:

These corporate behemoths open their doors to public investment, offering shares to eager investors on stock exchanges. Transparency is their mantra, with extensive disclosure requirements. **Advantages:** Access to a vast pool of capital sources, enhanced liquidity of shares and attraction of top-tier talent. **Disadvantages:** Pressure for short-term results to satisfy shareholders and loss of control for founders and early investors.





In conclusion, the world of business organizations is a thriving and intricate ecosystem, each type contributing its unique role, strengths, and weaknesses. Armed with this knowledge, you are better equipped to navigate the wilderness of commerce and make informed decisions on your entrepreneurial journey.

**Arya Subhedar**  
**Grade IIA**





# IB Orientation and Subject Evening

This month, on the 10th of August, GICLM hosted its annual IBDP orientation evening for all the grade 10 students and parents. The International Baccalaureate Diploma Programme has been recognized globally for its academically rigorous and well-balanced curriculum. As prospective IB students, this evening was an excellent opportunity for us to gain an insight into the course, and what GICLM in particular offers for the same.

The event ran smoothly, beginning with an introduction from our IBDP coordinator, Mr. Huzefa Kagalwala. We were taken through a multitude of potential subject choices offered at the IB as well as the three components that make up the Baccalaureate's core curriculum- Creativity-Activity-Service (CAS), Theory of Knowledge (TOK), and the Extended Essay. Our university guidance counsellor, Ms. Deepa Rao, also addressed us with regard to the application process here at GICLM. Afterwards, we got the chance to talk to the teachers personally and learn more about what each subject entails at the standard and higher levels.

This proved to be incredibly beneficial as we were able to map out our respective subject choices accordingly.

All in all, this evening was extremely informative and fruitful, especially to answer all questions and eliminate any ambiguity. It definitely was the perfect glimpse of student life in the Diploma Programme!

**Jia Sankhla**  
**Grade 10**





## Get to Know the Staff: New Faculty Members!



**Ms. Raksha Mishra**

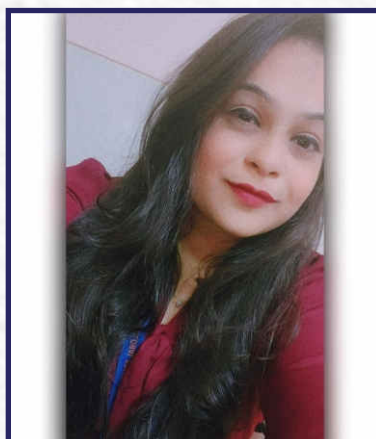
To the ones who don't know me, I am Ms. Raksha Mishra and I joined GICLM around 2 weeks ago. I am a passionate educator with a love for teaching Business and Economics. In fact, I have inherited this passion from my family with my grandfather starting this tradition, followed by my parents and myself!

I believe that education is not just a profession, it is a noble calling to shape the future. This thought extends to GICLM as well, with the opportunities given to students to bring out the best in them. The school has a friendly staff, visionary leadership and exceptional students who have created a warm and welcoming environment.

At my core, outside of being an educator, lies a deep love for anime and movies. I adore the art of visual storytelling. In addition to my cinematic pursuits, I also enjoy an occasional game of basketball.

One piece of advice I would like to give all my students is to "embrace curiosity." I believe that curiosity is the gateway to knowledge and that asking the right questions, seeking answers, making mistakes and learning from them is fundamental for growth.

**Ms. Raksha Mishra**  
**Business and Economics Faculty**



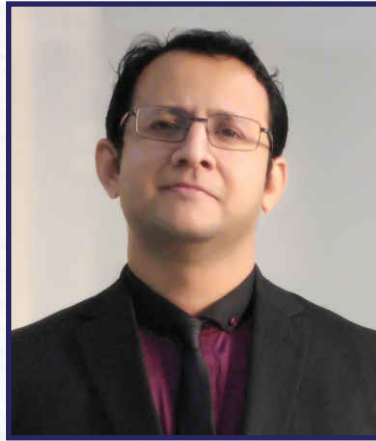
**Ms. Heta Sanghvi**

Working as a French teacher at GICLM has been an incredibly fulfilling experience for me. I have had the opportunity to inspire and guide young minds, and it is amazing to see the progress they make over time. GICLM provides a great platform for students to learn and grow, and I am proud to be a part of that process.

**Ms. Heta Sanghvi**  
**French Faculty**







**Mr. Sharad Khandelwal**

Hello, my name is Sharad Khandelwal. I have joined GICLM as a Computer Science and ICT Faculty this academic year. I have completed my Bachelor of Engineering in Information Technology and Master of Engineering in Computers. I have had an experience of about 14 years of teaching along with 3 years of industry experience as well. I have had the privilege to teach students from various backdrops, be it in MBA, BSC IT, or Engineering. I also have taught in CBSE and State Board schools for long periods of time.

At this period of time in my career, I needed a challenge and something that I had not experienced and GICLM gave me that opportunity. With the guidance of the SLT and MLT, my introduction to the IB/IGCSE curriculum has been a truly remarkable learning journey thus far. I am confident that this positive progress will continue in the future. I hope to spend a great time with the teachers and the wonderful students here learning as well as imparting knowledge in the process.

**Mr. Sharad Khandelwal**  
**ICT Faculty**



**Mr. Nitin Savalkar**

This is my first experience as a physical education teacher and a swimming coach in school. Prior to this, I was working as a health club executive in the SPA department looking after the swimming pool, coaching, taking spa appointments and having some basic knowledge of Gymnasium in 5-star hotels. I have a total of 13 years of 5-star experience. I also worked as an Assistant Swimming Coach under the supervision of Mr. Kishan Singh Sir, who is a certified Swimming Coach from the National Institute of Sports (NIS) and recipient of the 'Dadoji Konddeo Award' from Maharashtra.





My hobbies are swimming, gardening, trekking, and cooking. I am extremely interested in teaching swimming to school students, as not many schools in India have introduced the concept of swimming as a sport in P.E. which is very important. When you look at Western countries, swimming is part of their day-to-day activity and is considered an important lifeline in physical exercise.

I am very happy to be a member of GICLM, where we engage in daily learning and acquire knowledge about new concepts from various perspectives and ideas. These insights are kindly shared by our senior faculty members and management, creating a positive atmosphere among both staff and students.

I believe that students should keep an open mind, get to know people and get involved. Just do whatever you want to do and do not give up till you succeed. Taking part in extracurricular activities is essential, not just to meet new people, but also to take a break from class hours.

**Mr. Nitin Savalkar**  
**PE Faculty**



**Dr. Hitesh Karia**

TI have been teaching science for the last 23 years. Being a medical doctor, I also have a private practice. A doctor by profession and a teacher by passion. I enjoy cooking, reading, and travelling in my free time.

Science is one subject which can be best learnt out of curiosity. The human body, its way of working and the disorders always intrigued me and hence I chose to teach science, biology in particular.

It's been just a couple of weeks since I joined GICLM; the experience has been awesome. The staff is very supportive and the students of GICLM are energetic and always ready to learn something new.

To the students I give this advice: communication is possible despite language barriers; humour is good for learning; ask, never assume; and reflection is powerful...Pause...Think...Speak.

**Dr. Hitesh Karia**  
**Science Faculty**







**Mr. Sriraman Iyer**

Mathematics has always been one of my biggest passions, and working as a math teacher has further fuelled my love for the subject. I have been a Mathpreneur for most of my life, focusing on both maths and enterprise. However, I particularly enjoy teaching as it has always come naturally to me. I began my journey at the age of 19 and had about 500 students at 22. This experience has helped shape me into the teacher I am today.

Apart from teaching, I like to spend my time playing cricket, solving Olympiad problems, and making connections between math and everyday life. I believe that hobbies too can be intellectual and challenge your mind.

My experience at GICLM has been great so far. I look forward to seeing how things will go in the future. One piece of advice that I would share with my students is to always be present. Missing classes is a quick way to lose important knowledge and information. Absenteeism should be your last resort.

**Mr. Sriraman Iyer**  
**Mathematics Faculty**



**Ms. Shruti Zunjarrao**

Hello, I am Shruti, a German teacher with 6 years of experience. I have completed up to the B2.1 level of German Language. I have been teaching as a freelancer in various institutes and this is my first full-time job as a German Teacher. I thoroughly enjoy travelling, cooking, and listening to music.





I chose to teach German due to a profound interest that began when I learned the language initially as a hobby. I have always been captivated by German culture, and language, making teaching a natural fit to share this passion. My experience at GICLM has been incredibly rewarding. The institution fosters a supportive environment for both teachers and students. I have worked with enthusiastic learners and dedicated colleagues. The resources and opportunities here enhance the teaching experience, and I look forward to continuing to contribute to the growth and success of our students

One piece of advice I would give to my students is to embrace the language-learning process. Be patient, practice regularly, and immerse yourself. Don't fear mistakes; they are a part of learning. Explore German culture, from films to literature, and engage with native speakers. Language isn't just words; it is understanding a culture. Stay curious and enjoy the journey.

**Ms. Shruti Zunjarrao**  
**German Faculty**



**Ms. Labdhi Laloo**

Hi! My name is Labdhi. I was raised in Mumbai and heard a lot of stories about the old Bombay through my grandparents growing up. It's been 12 years since I have learnt Mandarin. Due to my family's business with Asian countries, my grandfather used to learn Mandarin so he could speak to them while doing business. This was in the year of the 70's and 80's. Also, my uncle and father used to learn Asian languages like Korean; while growing up I was familiar with Asian architecture as I used to see them around me all the time. All this brought me closer to Asian culture and their language due to which I started learning Mandarin as a hobby and pursued it as my passion.

To experience Chinese culture and to work on my language skills I lived in Guangzhou. Before teaching I used to work at an MNC in Mumbai. Post that I started teaching the language as a hobby to kids and some professionals. I was always looking to teach the language on a larger platform and that's when I got the opportunity to teach at GICLM. It is the only school in Mumbai that teaches Mandarin in its curriculum.

I am very happy to be part of this institution and hope to grow and learn with its teachers.

It has just been a few days at the school but the students have welcomed me with warmth.

Besides Mandarin, I am a good sports player. I love to play badminton and tennis. I love reading books in my free time and cooking healthy food. Mandarin has always been my passion so anything related to it intrigues me. I am a people person so do feel free to approach me and we can connect like friends.

**Ms. Labdhi Laloo**  
**Mandarin Faculty**



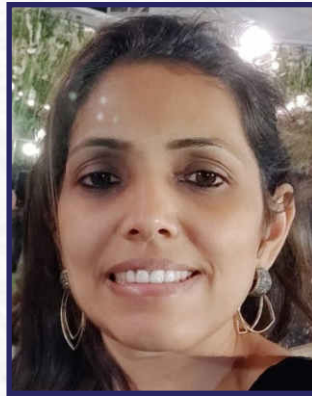




**Ms. Shivani Vora**

I have been formally teaching since this year. Earlier was conducting Field Trips and workshops for preschoolers. A few of my hobbies are art and travelling. I like being with the young ones hence decided to be an early years teacher. All the children are great learners and wonderful to be around. It's been an honour to be a part of GICLM. The teachers and students are amazing. I look forward to what the future holds. One piece of advice that I would give students is to never give up.

**Ms. Shivani Vora**  
**Early Years Faculty**



**Ms. Jinal Savla**

Allow me to take you on a journey through the unique tapestry of my life, experiences, and aspirations. My name is Jinal Savla, and I am a reflection of the vibrant colours that life has painted on the canvas of my existence. Teaching is more than just a profession for me; it is a calling. Over the years, I have dedicated myself to the noble art of education, nurturing young minds and helping them discover their unique potential.

My mission is to make learning enjoyable and accessible for my students to excel in communication, simplifying complex ideas into easy-to-understand concepts. I'm always eager to explore innovative teaching methods, ensuring that lessons remain engaging and relevant.

Collaboration is a key aspect of my teaching philosophy. I encourage my students to work together, fostering teamwork and social skills. Learning is a lifelong journey for me; I continually seek professional development to stay with GICLM for education.

Beyond academics, I emphasize kindness and empathy, believing that these qualities are essential for personal growth. My ultimate goal is to mould my students into not just intelligent individuals but also compassionate and responsible citizens who contribute positively to society.

**Ms. Jinal Savla**  
**Early Years Faculty**





## Our Alumnus- Aryan Shah

GICLM Alumnus Aryan Shah, a distinguished member of the GICLM IBDP Batch of 2019, is currently pursuing Banking and Finance at the prestigious Frankfurt School of Finance in Germany. We are thrilled to announce that Aryan has been awarded the prestigious "Erasmus scholarship" by DAAD (German Academic Exchange Service), amounting to an impressive sum of Rs 2.40 Lacs, to support his semester abroad in the United Kingdom.

This is apart from a 100% tuition fee waiver by Leeds Business School, where he will embark on his semester abroad, showcasing his commitment to excellence in education.

But Aryan's prowess extends beyond the realm of academics; he is equally passionate about sports. Having previously served as the Sports Captain at GICLM, he has now taken the helm as the head of FS soccer at Frankfurt School. Under his able leadership, the team achieved a remarkable feat by winning the coveted Royals Cup trophy in Maastricht on April 22. Their extraordinary performance included a flawless record of victory, prevailing in all seven matches against teams from Switzerland, England, Spain, Sweden, Italy, and France.

Aryan's achievements stand as a testament to his dedication, talent, and the well-rounded education he received at GICLM. We, at GICLM, take immense pride in Aryan's accomplishments and look forward to witnessing his continued success in the future.

**Ms. Uma Iyer**  
**German Faculty**



## Alumni Gathering

There couldn't have been a better time than the Wellness Week to have our Alumni back in school, interacting with teachers and students alike. It's always a pleasure meeting our ex-students and getting an update on how they are progressing in their chosen paths. It feels almost surreal to see them grown and mature, cruising through the ups and downs of life.

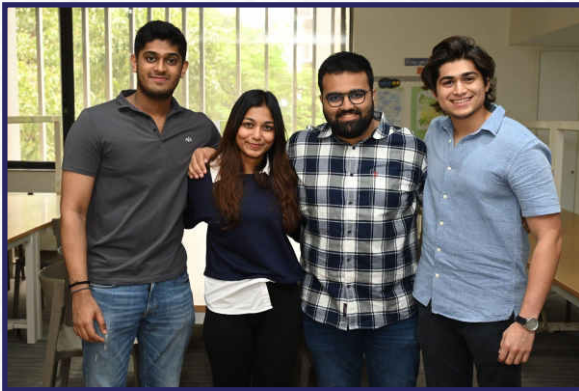
Although they no longer bounce into school with their backpacks every day, we could still feel a special bond between us that continues to exist to this date. The nostalgia got us to reminisce about our days spent together: studying, planning events, laughing, and loving. It felt like just yesterday when they threw their graduation caps into the air with wide smiles on their faces. They all take immense pride in being part of GICLM and express their heartfelt gratitude for the values instilled in them, which have played an instrumental role in helping them achieve remarkable heights. Our current students thoroughly enjoyed hearing about their experiences and stories, finding them both entertaining and insightful.





A heartfelt message to all our graduated students is that GICLM, your Alma Mater, takes immense pride in the achievements of our Garodians. We extend a warm invitation for you to revisit our school and inspire our current students with your remarkable journeys and experiences.

**Ms. Uma Iyer**  
German Faculty



## Exploring Wellness: A Recap of Wellness Week 2023

In the second last week of August 2023, our school embarked on a journey to promote holistic well-being during the much-anticipated Wellness Week. It was a week filled with exciting activities, relaxation, and valuable lessons aimed at rejuvenating our minds and bodies.

The week kicked off with an energetic start as we were reintroduced to the invigorating world of Zumba. This dance-based activity, set to Latin music, had us moving to the beat, burning calories, and bidding farewell to those dreaded Monday blues. It was a jam-packed session that set the tone for the rest of the week.

Tuesday brought a thrilling twist as we embarked on a field trip to a resort in Karjat. Surrounded by lush greenery, we engaged in an array of exhilarating activities including ziplining, archery, and rock climbing. This excursion not only provided us with a break from our routine but also allowed us to bond with our teachers and observe their fun side outside the classroom.

Midweek, Grade 11 students joined our seniors from Grade 12 for a rejuvenating yoga session. We gracefully performed asanas that helped alleviate the stress and tension from our muscles. This collaborative experience allowed us to learn from our older peers while finding inner peace and relaxation.

Thursday took us on a journey inward as we embraced meditation. The highlight of this session was a tranquil moment of restful sleep that recharged our minds and bodies, leaving us mentally and physically refreshed.





As the week drew to a close, we were equipped with life-saving skills. Local doctors visited our school and provided us with valuable lessons on performing efficient CPR. With the aid of test dummies, we practiced this essential skill, ensuring that we were prepared to respond effectively in times of emergency.

Wellness Week 2023 was more than just a series of activities; it was an opportunity for us to explore various dimensions of wellness and learn how to take care of our physical and mental health. We left the week feeling not only invigorated but also equipped with valuable life skills that will stay with us for years to come.

**Murtuza Moosa**  
**Grade IIB**



## Secondary Picnic- A Trip for the Ages!

School trips often play a significant role in the enrichment of our learning. They provide an opportunity to learn in a fun and carefree way. They help students develop a broader perspective and enhance their adventure skills. Being away from home and in a different environment encourages students to take on more responsibilities for themselves. Our school decided to take us on a fun trip to an adventure park in Karjat. The day started at the crack of dawn with a plethora of zealous students waiting to hop onto the bus and paint the town red. It was an exhilarating 3-hour journey. Finally, after a long wait, we reached our destination. Over at the adventure park, a myriad of activities were conducted including things like rappelling, zip-lining, archery, rifle-shooting, and even an obstacle course. Overall, it was a very enjoyable journey aiding us in rejuvenating our minds and helping us enhance our focus levels.

**Riona Shah**  
**Grade 8**





I visited an adventure park for the first time and it was indeed an amazing experience. All the students along with teachers reached Monteria Adventure Park at 9.30 am on a bus journey which was comfortable and traffic-free. After reaching the park students were excited to participate in various adventure drills.

From the zip line, tower drills and indoor arena consisting of rifle shooting and archery along with wall rappelling, every activity looked fun. The students were filled with excitement and started shouting while experiencing the zip line and tower drills, while few students looked scared as well while coming down the adventure wall and a few looked focused while doing rifle shooting and archery.

After lunch, students also enjoyed indoor games such as table tennis, carom and chess. Thus, the picnic was eventful and brought lots of happy memories. In spite of the rain, students had fun. School picnics are important for students' physical health and personality development. It gives them a stress-free environment where they can explore many new things.

**Mr. Ameya Virkar**  
**Sports Faculty**





# Festivals: July and August

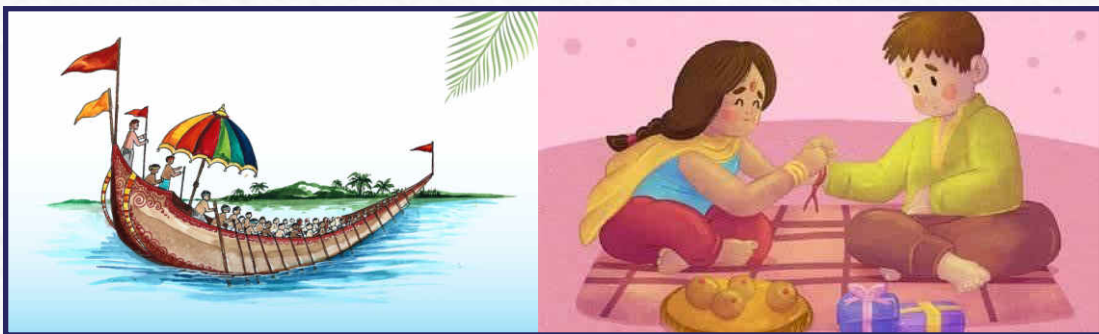
## Festival: Happy Onam!

Onam is an annual festival in Kerala, celebrated with glitz and glamour, featuring floral decorations called Pookkalam, dances, music, and traditional food served on banana leaves. Its origins lie in Indian mythology, where a kind-hearted king named Bali, who ruled Kerala, was pushed to the nether regions by Lord Vishnu in disguise as a dwarf. On Onam, people welcome King Bali back to Kerala by decorating their houses with floral decorations.

## Festival: Raksha Bandhan

Raksha Bandhan is celebrated annually in India. It is a festival celebrated by siblings. On this day, sisters tie bands (or Rakhis) around the wrist of their brothers. The festival is celebrated every year – around a few days before Onam/Ganesh Chaturthi. The festival is celebrated every year with joy by siblings.

**Varun Venkatesh**  
**Grade 10**



## GICLM Global University Fair

The Global University Fair, organized by GICLM on August 11th, witnessed an impressive turnout of over 1000 participants and hosted more than 100 prestigious universities. Attendees had the opportunity to explore renowned institutions from Canada and Australia, including University of British Columbia, University of Toronto, Australian National University, University of Melbourne, etc. as well as top universities from the USA like University of California, Illinois Tech, University of Massachusetts etc. Additionally, top Indian universities, like Ashoka, Krea, Flame, Ahmedabad University, NMIMS etc., were featured, alongside several universities from Europe, Ireland and the UK. The fair provided a valuable platform for students and parents to engage with Universities and get insights into their admission process. It was heartening to witness active participation from students representing diverse schools from across the city, showcasing their enthusiasm and eagerness to explore their higher education options.

The university fair kicked off with an engaging panel discussion on the theme "Building 21st Century Skills in Students - Our Emerging Workforce." Esteemed speakers consisted of industry professionals from various fields. D Anand Bhaskar - CEO of Airworks India, Dr. Anuradha Rajan - Hon. Executive Director at the South Asia Women Foundation, India, Ms. Saraswathi Anand - Co-Founder at Systemic Coaching International, Mr. Kunj B Bansal - Founder of Investment-illiteracy.com and an adjunct faculty at National Institute of Securities Markets, and our very own IBDP Head, Huzefa Kagalwala, graced the event and shared invaluable insights with our participants.

The Global University Fair was a highly successful event, providing valuable resources and insights to all participants. With renowned universities, an enlightening panel discussion, and enthusiastic student engagement, the fair proved to be a catalyst for informed higher education decisions.

**Ms. Deepa Rao**  
**University Guidance Counsellor**







## Independence Day: Celebrating Patriotism

Keeping up with the Garodia Education tradition, this year too we celebrated Independence Day with PG Garodia School. Teachers and students from GICLM as well as PG Garodia school attended the program. The event started with flag hoisting on PG grounds, followed by a celebratory program in the auditorium. The event was lit up with several performances revolving around the theme of patriotism and unity in cultural diversity. Among these were two performances by GICLM students. Simran Rao and Aarush Shah from Grade 11 presented the song "Swades" while students from Grade 9 presented a semi-classical dance performance to the popular poem "Naye Bharat ka Chehra" along with the song "Mile sur mera tumhara". Overall, a resounding success, uniting students and teachers from both schools in a program filled with patriotic performances that showcased the spirit of unity in cultural diversity.

**Ms. Shraddha Rupavate**  
Performing Arts Faculty







## Chandrayaan-3: ISRO's Historic Feat

This month has been the bearer of great news for India; it's a matter of pride, joy, and immense success. This month, the Indian Space Research Organisation, ISRO, gets a one-of-a-kind achievement as Chandrayaan-3, the follow-on mission to Chandrayaan-2, successfully lands on the south pole of the moon. With the rocket launching from India's main spaceport in Sriharikota, an island off of Andhra Pradesh in the Bay of Bengal, ISRO announced its soft-landing on the 23rd of August, making this a historic feat for India, as we become the first nation to land near the little-explored south pole.

With this, the country enters the elite club of three other nations — the United States, Russia and China — that have a rover on the lunar surface. Over a thousand people worldwide witnessed the groundbreaking launch and the rocket "soaring in the sky". It was described as a "majestic" sight by the commentators, with Indian audiences breaking out into celebrations of various colours. The moment of liftoff was met with enthusiastic cheers and thunderous applause from both the assembled crowds and the dedicated scientists.

The rocket aims to demonstrate end-to-end capability in safe landing and roving on the lunar surface. One of its key objectives includes discovering the possibility of water in areas that are permanently shadowed. Institutions, newspapers and space organisations globally commenced and praised India for its success, especially the American space organisation Nasa. US Vice President Kamala Harris said on X, formerly Twitter, "Congratulations to India for the historic landing of Chandrayaan-3 on the southern polar region of the Moon."

ISRO also announced future plans to launch a joint Lunar Polar Exploration (Lupex) mission with Japan to explore the 'dark side of the Moon' by 2026.

Chandrayaan-3's achievements are not limited to its immediate objectives, but as we hold onto our seats for more updates on the mission, let's celebrate its nature as a significant milestone in Indian history of space exploration. Until Chandrayaan-3 remains in space, carrying out its duty in due diligence, let's recognize that this is only the beginning of its journey.

**Ragini Ramachandran**  
Grade 12

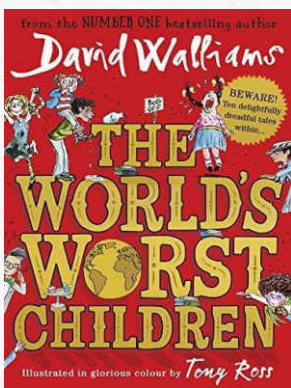
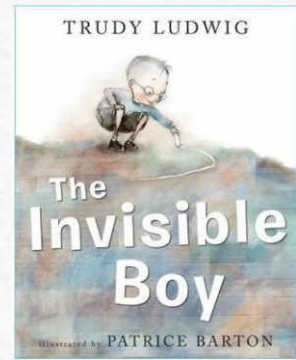




# August Book Recommendations

## Grades 1-3: *The Invisible Boy* by Trudy Ludwig

Meet Brian, the invisible boy. Nobody ever seems to notice him or think to include him in their group, game, or birthday party... until that is, a new kid comes to class. When Justin, the new boy, arrives, Brian is the first to make him feel welcome. And when Brian and Justin team up to work on a class project together, Brian finds a way to shine.

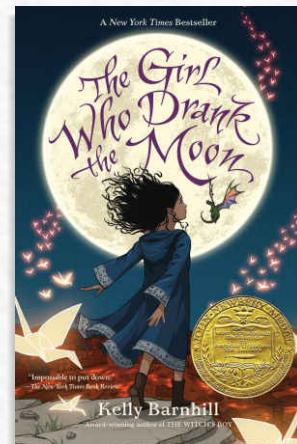


## Grades 4-5: *The World's Worst Children* by David Walliams

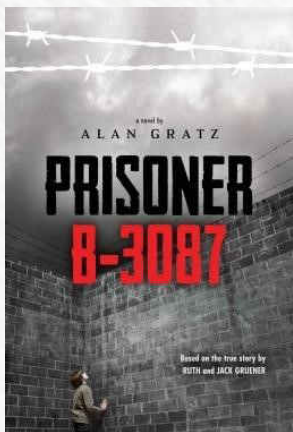
From the world's favourite author, David Walliams – ten cautionary tales and a delightfully dreadful cast of characters. Are you ready to meet the World's Worst Children? Five beastly boys and five gruesome girls! Also features a special appearance from fan-favourite Raj! From Number One bestselling author David Walliams comes this collection of wickedly funny, deliciously mischievous tales, illustrated in glorious colour by the artistic genius Tony Ross.

## Grades 6-8: *The Girl Who Drank the Moon* by Kelly Barnhill

Every year, the people of the Protectorate leave a baby as an offering to the witch who lives in the forest. They hope this sacrifice will keep her from terrorizing their town. But the witch in the forest, Xan, is kind and gentle. She shares her home with a wise Swamp Monster named Glerk and a Perfectly Tiny Dragon, Fyrian. Xan rescues the abandoned children and delivers them to welcoming families on the other side of the forest, nourishing the babies with starlight on the journey. One year, Xan accidentally feeds a baby moonlight instead of starlight, filling the ordinary child with extraordinary magic. Xan decides she must raise this magicked girl, whom she calls Luna, as her own. To keep young Luna safe from her own unwieldy power, Xan locks her magic deep inside her. When Luna approaches her thirteenth birthday, her magic begins to emerge on schedule--but Xan is far away. Meanwhile, a young man from the Protectorate is determined to free his people by killing the witch. Soon, it is up to Luna to protect those who have protected her--even if it means the end of the loving, safe world she's always known.







## Grades 9-12: *Prisoner B-3087* by Yanek Gruener

Survive at any cost.

10 concentration camps.

10 different places where you are starved, tortured, and worked mercilessly.

It's something no one could imagine surviving.

But it is what Yanek Gruener has to face.

As a Jewish boy in 1930s Poland, Yanek is at the mercy of the Nazis who have taken over. Everything he has, and everyone he loves, has been snatched brutally from him. And then Yanek himself is taken prisoner -- his arm tattooed with the words PRISONER B-3087.

He is forced from one nightmarish concentration camp to another, as World War II rages all around him. He encounters evil he could have never imagined but also sees surprising glimpses of hope amid the horror. He just barely escapes death, only to confront it again seconds later.

**Niharika Shah**

**Grade 9**





### REALIST

In a life full of ups and downs,  
I am still stressed to not frown,  
Life will forever be a mystery,  
But the secret to it can still be found...

I am not at all times an optimistic,  
Instead, a realistic,  
If worldly items were granted on a silver platter,  
Will our life be any better?  
And in the end, is it all that matters?

Questions and mysteries swirl in my mind,  
But many of them are still undetermined,  
People concealing behind a fake smile,  
I question them if they truly are fine...

We are born to die,  
Then why do we still not try,  
Try to live freely,  
By holding on to oneself,  
And not discerning thyself...

History is rustic,  
But it did guide me with one thing,  
Life is short,  
And the world is a difficult ride,  
Stop agonizing about the next slide...

One can't always be positive,  
It's okay to anticipate something negative,  
If there isn't some misery,  
Then how would someone's life be a History...

Live, love, laugh;  
Strive through rough and tough,  
You would survive through it,  
So don't quit...

**- Ms. Fareen Qureshi**  
**History Teacher**





## THERE'S RAIN IN UTOPIA

The sun rages on; the wind shying away,  
Another crack in the ground; any sliver of hope fading away.  
His calloused hand - now starts to bleed,  
A mother cries; as her child screams.  
The sun's still raging; it's burning up the sky,  
All they see is red now, where there used to be white.  
The fields dry up; survival becomes a challenge,  
Animals listlessly wander about; desperately looking for something to scavenge.  
Her child stays still, silent,  
too thirsty to scream,  
They're crying, they're begging; hoping for an angel to come,  
While the sun continues glaring at them; pity - it has none

The man falls, hopelessness crumbling his bones,  
The idea of failing those he loved; makes him wish he turned to stone.  
But just then, he feels a cold drop fall on his thigh,  
Rain - not a tear recklessly spilling from his eye.  
Joy fills him - he lies down on the ground,  
Too weak to stand up; but he knows hope is found.  
He shouts in ecstasy; giving all that he can,  
The rain's here, he is saved, there's no happier man.  
Strength rushes into their veins,  
Colors back in their life, so long to the pain.  
They drown in ecstasy - this is life,  
There's rain in Utopia, there's joy in their eyes.

**- Shreya Singh**  
**Grade 9**





## INNOCENCE

A smile lights up his face; a twinkle in his eye,  
The sun shines on them; raging through the sky.  
The child giggles; excitement rushing through his veins,  
Anticipation takes over, no sign of pain.  
He's new to the world, new to life,  
He's been told stories; no matter how wrong or right.  
The sun continues blazing; the fields continue to dry,  
The birds all hide; they're too tired to fight.  
The trees are all still; thirsty people roam the streets,  
Somewhere, someone's dying; but he's too young to see.  
His curiosity burns brighter, brighter than the sun,  
He wants to see the winter, summer's no fun.

But when they hear winter, through his impatient cries,  
Memories flicker in their heads; fear in their eyes.  
They can't blame him; he's only a child,  
But they want to warn him; his innocence aside.  
For they have seen nightmares; they have trembled in the cold,  
They've seen the ice creep in; turning those they love into ghosts.  
They stare with envy at the child,  
So new to the world; never pain in his eyes.  
As a gush of cold air, enters with might,  
They start to panic seeing their nightmares come to life.  
The winter may sound pretty; like the fairytales they sing.  
But only those who've lost in life, know the horrors winter brings.

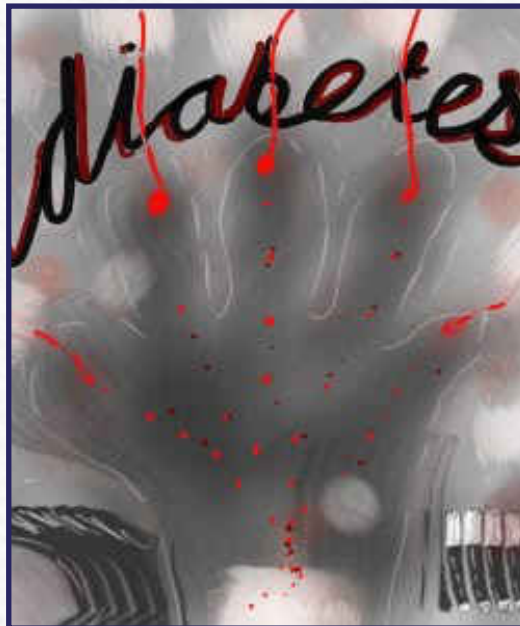
**- Shreya Singh**  
**Grade 9**





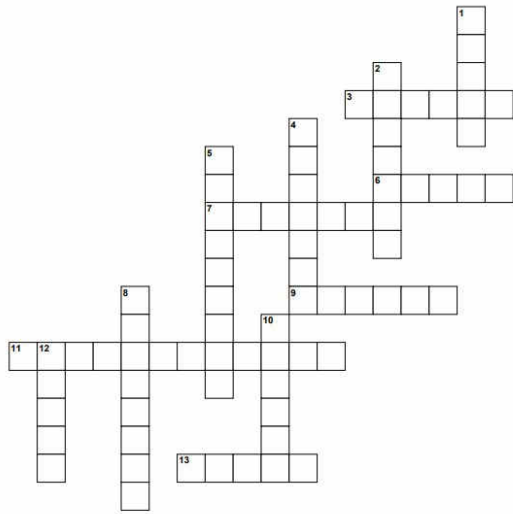
## Let it go - global diabetes

The world modernises and upgrades,  
changes are seen A world of appetisers,  
And it looks like it's happening,  
537 million adults have it ahh  
Diabetes, it's a global plight  
It's not the weight  
Not sugar only  
Be just lean, you always have to be, Fight it to cure,  
not to control...  
Well, but it's wrong...  
Let it go  
Let it go  
Eat, sleep and run every-morn  
Let it go  
Let it go  
Don't take stress, keep in control Take the meds  
Monitor daily  
The blood sugar,  
Shape your lifestyle oh- already  
**- Dhriti Ajmera**  
**Grade IIA**





## Festivals



### Across

- [3] A Christian festival that celebrates the death and resurrection of Jesus
- [6] The religion that celebrates Ramadan
- [7] A month of the Islamic calendar where Muslims do not eat during the day time
- [9] The country that Day of the Dead originates from
- [11] The religion that celebrates Easter and Christmas
- [13] The country Diwali originates from

### Down

- [1] The name of the plate eaten by Jewish people during Passover
- [2] avoiding eating or drinking during the day time
- [4] The religion that celebrates Passover
- [5] A Christian festival that celebrates the birth of Jesus
- [8] A Jewish festival that remembers Moses and the 10 plagues
- [10] A festival celebrated by Hindus, Sikhs and Buddhists called the festival of light
- [12] The main religion that celebrates Diwali

		4		5				
9			7	3	4	6		
		3		2	1		4	9
	3	5		9		4	8	
	9						3	
	7	6		1		9	2	
3	1		9	7		2		
		9	1	8	2			3
				6		1		

Sudoku instructions - Each row, column and square (9 spaces each) needs to be filled out with the numbers 1-9, without repeating any numbers within the row, column or square



What's always found on the ground but never gets dirty?  
A shadow.

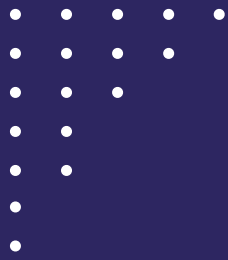
**Chief Editor:** Jia Sankhla and Riddhi Shobhavat

**Section Heads:** Niharika Shah, Ayaan Momin, Annika Shenoy, Dia Morzaria, Aarya Parte, Ragini Ramachandran, Kashti Dedhia

**Writers:** Simran Rao, Ishana Balan, Varun Venkatesh, Dhriti Ajmera, Vihaa Shah, Prarthana Pandey



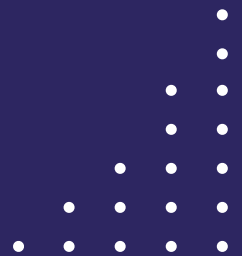




# Engaging Minds, Changing Futures

At GICLM, we believe that education is all about the possibilities of curiosity, learning, discovery and achievement.

Join us to create  
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for your child's education



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